Warwickshire Agreed Syllabus Primary Units of Work Mapping Grid

This grid refers to the Warwickshire Primary Units of work and is intended to support schools in the planning of their RE curriculum. Schools should begin by identifying the key concepts, processes and traditions appropriate to their context and then use this grid to select and adapt appropriate units. See the units and guidance for units at www.warwickshire.gov.uk/SACRE

1. KEY CONCEPTS
There are a number of key concepts that underpin the study of RE. Pupils need to understand these concepts in order to deepen and broaden their knowledge, skills and understanding.

Column groupings:
- **Years 1 and 2:** People in Stories, Shining Lights, Time to Feast, Getting Ready for Prayer, Special Books, Special Places, Meeting People, Belonging Together, Sharing, Living Well, Growing and Changing, Senses in Worship, Creation, Nobody's Fault
- **Years 3 and 4:** Follow My Leader, People worth Celebrating, Ways of Telling, Caring for Others, Making Choices, The Sound of Silence, A Fair World, Giving Thanks, Showing the Way, Remembering, Working Together, Living like a Saint
- **Years 5 and 6:** Believing and Belonging, Keeping the Rules, Words of Wisdom, Talking About God, Change and Death, Ways of Worship, Journeys, Showing Belief, Speaking for Yourself, Freedom, Beginnings, Caring for the Earth

Key Concept	PiS	SL	TtF	GRfP	SB	SP	MP	BT	Sh	LW	GC	SiW	Cr	NF	FML	PwC	WoT	CfO	MC	SoS	AFW	GT	StW	Rem	WT	LlaS	BaB	KtR	WoW	TAG	CaD	WoWp	Jo	ShB	SfY	Fr	Beg	CftE
1.1a Beliefs, teachings and sources	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓		✓		✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓		✓	
1.1b Beliefs, teachings and sources		✓	✓					✓	✓	✓	✓	✓	✓				✓	✓		✓		✓					✓	✓	✓	✓	✓		✓		✓		✓	✓
1.2a Practices and ways of life	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓		✓	✓			
1.2b Practices and ways of life	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓		✓	✓		✓		✓	✓	✓			✓	✓		✓	✓		✓
1.3a Expressing meaning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓	✓	✓		✓			✓	✓		✓	✓	
1.4a Identity and belonging						✓	✓	✓	✓				✓					✓	✓					✓			✓							✓			✓	
1.4b Identity and belonging			✓	✓	✓	✓	✓	✓					✓					✓	✓					✓	✓		✓											
1.5a Meaning, purpose and truth										✓	✓		✓	✓						✓	✓	✓		✓	✓								✓	✓	✓	✓		✓
1.6a Values and commitments	✓						✓			✓			✓	✓	✓			✓				✓		✓	✓	✓					✓	✓		✓			✓	
1.6b Values and commitments	✓	✓	✓			✓			✓	✓	✓		✓	✓	✓			✓		✓		✓		✓							✓	✓		✓			✓	✓
2.1a Importance/Impact of Religion & Religious Diversity			✓		✓	✓	✓	✓	✓			✓			✓	✓		✓			✓	✓	✓		✓		✓	✓		✓		✓	✓		✓		✓	
2.1b Specialist Vocabulary		✓	✓	✓	✓	✓		✓				✓				✓	✓	✓				✓							✓	✓	✓	✓	✓			✓	✓	
2.1c Beliefs and Practices	✓	✓	✓	✓	✓			✓			✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	✓	✓	✓
2.1d Sources	✓	✓			✓				✓				✓	✓	✓	✓			✓		✓	✓		✓		✓	✓	✓	✓		✓	✓					✓	✓
2.1e Religious/Spiritual Expression	✓	✓			✓	✓	✓			✓	✓	✓	✓		✓		✓			✓	✓			✓	✓				✓			✓	✓	✓		✓		✓
2.1f Ultimate and Ethical Questions																			✓	✓	✓		✓	✓							✓	✓			✓		✓	✓
2.2a Reflection on Feelings, Experiences and Values		✓	✓	✓		✓	✓		✓	✓		✓	✓	✓		✓		✓		✓	✓		✓				✓	✓	✓	✓		✓			✓			
2.2b Reflection on Belonging	✓		✓		✓		✓	✓	✓	✓		✓	✓				✓	✓	✓		✓		✓	✓	✓	✓			✓			✓			✓	✓		
2.2c Reflection on what Individuals and Communities value		✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓			✓		✓			✓		✓	
2.2d Responses to Ethical and Philosophical Issues	✓		✓			✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓	✓		✓			✓		✓	
2.2e Respect		✓	✓	✓	✓		✓			✓												✓		✓			✓			✓	✓	✓			✓		✓	

* Most units will cover other concepts and processes but these are the key focuses in each unit. For example awareness of differences between religions and beliefs (1.4), specialist vocabulary (2.1b) and respect (2.2e) become increasingly implicit as the units progress through the key stages.

Traditions Covered

Tradition	PiS	SL	TtF	GRfP	SB	SP	MP	BT	Sh	LW	GC	SiW	Cr	NF	FML	PwC	WoT	CfO	MC	SoS	AFW	GT	StW	Rem	WT	LlaS	BaB	KtR	WoW	TAG	CaD	WoWp	Jo	ShB	SfY	Fr	Beg	CftE
Buddhism							✓			✓					✓				✓									✓			✓			✓				
Christianity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hinduism		✓										✓					✓	✓					✓													✓		✓
Islam	✓		✓	✓								✓		✓										✓						✓	✓				✓			
Judaism					✓							✓								✓		✓															✓	✓
Sikhism						✓		✓	✓									✓						✓	✓								✓					✓