

Key Question: 3.3b What is so radical about Jesus?

(With special reference to reconciliation, forgiveness, loving one's enemies and the related work of Coventry Cathedral)

The **principal aim of RE** is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Strand / Questions / Religions	Learning outcomes (intended to enable pupils to achieve end of key stage outcomes) :	Suggested content for learning: Teachers can select content from these examples, and add more of their own
<p>Strand: Living</p> <p>Recommended Year 7 or 8</p> <p>What is so radical about Jesus' teaching with specific reference to reconciliation, forgiveness and loving one's enemies</p> <p>Questions in this thread: F2: Which people are special and why? L2.3 Why is Jesus inspiring to some people? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</p> <p>Religions and worldviews: Christians</p>	<p>Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their age and stage:</p> <p>Emerging:</p> <ul style="list-style-type: none"> • Explain why one action or teaching of Jesus' was radical (B1) • Offer a view of how Jesus' radical message should affect Christians today (B3) <p>Expected:</p> <ul style="list-style-type: none"> • Give a supported view as to how radical Jesus' views towards women were (A2) • Give a supported view as to how radical Jesus' views towards wealth and poverty were (A2) • Consider the question of who Jesus came to save and evaluate a variety of answers (B3) • Express insight into the question of how radical Jesus was, in the light of different views (B1) <p>Exceeding:</p> <ul style="list-style-type: none"> • Explain, with reference to historical context, how radical Jesus was (B1). • Evaluate different views on whether Christians have been radical enough (C3). 	<p>Teachers should refer to 3.3 plus the following:</p> <ul style="list-style-type: none"> • Consider the implications of Matthew 5 v44 or Luke 6 v27 • Find out about the Community of the Cross of Nails at Coventry Cathedral. • Find about how Provost Howard after the blitz on Coventry was vilified by some for suggesting we should forgive. • Find out about the treatment of pacifists in the 1st and 2nd World Wars. Consider how this fits with the teaching of Jesus. • Consider and discuss the wearing of white poppies. • Consider whether there is a difference between peaceful activism and pacifism. • Use material from Coventry Cathedral, such as examples and case studies of peace building initiatives, sculptures and other art work. • Consider how both Coventry Cathedral's work on peace and reconciliation and the Catholic Church's response to human trafficking grow out of the teaching and example of Jesus. <p>http://www.catholicsocialjustice.org/uploads/1/3/0/4/13041697/catholic_teaching_on_human_trafficking_2015.pdf</p> <p>http://www.coventrycathedral.org.uk/wpsite/school-visits</p>