Key Question: 3.10b Does Hinduism help people to be good?

The **principal aim of RE** is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Strand / Questions /	Learning outcomes (intended to enable pupils	Suggested content for learning:
Religions	to achieve end of key stage outcomes) :	Teachers can select content from these examples, and add more of their own
Linked to 3.10	Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their	 Find out about Hindu teaching on karma and dharma. Discuss the importance of responsibility and duty to parents and other
Strand: Living Recommended Year 8	age and stage:Emerging:Describe the Hindu teaching on duty within	 family members. Consider examples of Hindu principles e.g. purity, self-control, detachment, truth, non-violence and come to a view of what is good.
Questions in this thread: 1.8 How should we care for others and the world, and why does it matter? L2.9 What can we learn from religion about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists? 3.10 Does religion help people to be good? Religions and worldviews: Hinduism	the family. Expected: • Give examples of ways in which Hindus are	 detachment, truth, non-violence and come to a view of what is good. Consider Hindu goals (artha) such as material prosperity, and the stages of life (ashrama). Consider the impact of these on everyday living. Consider where the concept of good and evil comes from. Who decides what is good? Consider relevant religious philosophy as a starter to this topic.