Peer Review Training

led by Jon Taylor & Richard Sutton

Pilot Project – Shipston and Kineton Preparation for the day

To include the following documents:

LIP, SEF

Latest RAISE

Latest attainment/progress data including disadvantaged and vulnerable groups
Previous OFSTED report



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Training event taking place on: Friday 13th January – Pound Lane

Introductions, aims for days, what is a triad review?

Planning and preparation for the first review – case study

The role of the Coach

Presenting feedback

Next steps



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School Categorisation 2016/17

Category	Including Academy Schools	%	Excluding Academy Schools	%
Α	81	41.1%	70	44.6%
В	49	24.9%	39	24.8%
С	50	25.4%	36	22.9%
D	17	8.6%	12	7.6%
Total	197	100.0%	157	100.0%



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COMMUNITIES GROUP

The <u>10 THRESHOLDS</u> that will determine a **COASTING SCHOOL (KS2)** Schools will be deemed 'coasting' if below all 10 indicators

KS2 results	2014	2015	2016	
ATTAINMENT:	85% L4+ (RWM)	85% L4+ (RWM)	85% attaining the new	
% ATTAINING THE EXPECTED STANDARD			expected standard	
(in Reading <u>AND</u> Writing <u>AND</u> Maths)			(not yet know n how this w ill be set)	
PROGRESS: Reading	94% making	94% making	Progress score of	
2014 and 2015 based on Expected Progress; 2016 based on value added	Expected Progress	Expected Progress	-2.5	
			OR	
PROGRESS: Writing	96% making	97% making		
2014 and 2015 based on Expected Progress; 2016 based on value added	Expected Progress	Expected Progress	Progress score of	
			-3.5	
PROGRESS: Mathematics	93% making	93% making		
2014 and 2015 based on Expected Progress; 2016 based on value added	Expected Progress	Expected Progress	OR	
		3 - 3 - 3	Progress score of	
			-2.5	



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The **7 THRESHOLDS** that will determine a **COASTING SCHOOL (KS4)**

A secondary school will be deemed 'coasting in 2016 if below all 7 measures:

	2014	2015	2016
ATTAINMENT	60% 5a* - C including English and maths	60% 5a* - C including English and maths	Drograge 9
PROGRESS: ENGLISH	National median progress: 74%	National median progress: 73%	Progress 8 Score below - 0.25
PROGRESS: MATHS	National median progress: 67%	National median progress: 68%	



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