

Risk Assessment Form



| | | LIKELIHOOD | | | | |
|----------|----------------|------------------|----------|--------|----------------|-------------------|
| | | VERY UNLIKELY | UNLIKELY | LIKELY | HIGH LIKELY | ALMOST CERTAIN |
| | NEGLIGIBLE | LOW | LOW | LOW | LOW | LOW |
| <u></u> | MINOR | LOW | LOW | LOW | MEDIUM | MEDIUM |
| SEVERITY | SERIOUS | LOW | MEDIUM | MEDIUM | MEDIUM | HIGH |
| S | SEVERE | LOW | MEDIUM | MEDIUM | HIGH | HIGH |
| | VERY SEVERE | MEDIUM | MEDIUM | HIGH | HIGH | HIGH |

| Risk Assessment for | (Activity | y/Process/O _l | peration) | | |
|---------------------|-----------|--------------------------|-----------|--|--|
| | | | | | |

| Service | Team / Section | | |
|-----------------|----------------|------------------|--|
| Assessment Date | Review Date | Reference Number | |

| What are the hazards (i.e. what can cause harm) | Who might be harmed and how? (e.g. employees, pupils, members of the public, etc. and the significant risk(s))? | What existing control measures are in place to reduce / prevent the risk? (i.e. what are you already doing?) | Considering existing controls, what is the current risk level (i.e. high, medium or low – use the matrix above) | Further Action to be taken to control the risk? (i.e. only record action/additional controls measures you are going to implement) | Assigned to | Completed by whom & when |
|---|---|---|---|---|----------------|--------------------------------|
| Cooking in the Kitchen | | | | | | |
| Wet quarry tile floor | Slipping Risk to: All | Warn visiting adults and children of the hazard. Staff to keep floor mopped. Wet floor signs to be used and left in visible places. | Low | | | |
| Using the water pump | Trapping fingers Risk to: Children | Warn visiting adults and children of the hazard. Staff to supervise the individual children using the water pump. | Low | | | |

| | | - | 1 | | |
|--------------------------|--|--|-----|--|--|
| | | Ensure children are under control. | | | |
| | Hitting face with handle Risk to: Children | Warn visiting adults and children of the hazard. | Low | | |
| | | Staff to supervise the individual children using the water pump. | | | |
| | | Staff to be aware of where individual children are standing in relation to the handle of the water pump. | | | |
| | | Ensure children are under control. | | | |
| | Falling off bench Risk to: Children | Warn visiting adults and children of the hazard. | Low | | |
| | | Staff to supervise the individual children using the water pump. | | | |
| | | Ensure children are under control. | | | |
| Handling the ingredients | Allergic reaction Risk to: All | Pre-visit information to make responsible adults aware of this hazard so they can come prepared. | Low | | |
| | | Ensure visiting adults have appropriate first aid supplies to hand and have permission from parents to use the contents on their child. | | | |
| | | Visiting adults to be aware of individual children and visiting adults who experience severe allergic reactions and those who carry epipens. | | | |
| | | Staff to ensure they are aware of | | | |

| | | which individual visiting adults or children have allergies. No nuts are used in the Christmas pudding. | | | |
|---------------|---|--|-----|--|--|
| | Food Poisoning Risk to: All | Ensure work surfaces and equipment are clean. | Low | | |
| | | Ensure all staff, visiting adults and children have washed their hands with soap before beginning the session. | | | |
| | | Ensure all ingredients are bought from a reputable source which adheres to food safety standards i.e. Tesco | | | |
| | | Ensure all ingredients are stored appropriately. | | | |
| | | Ensure all staff handling food have received basic food hygiene training. | | | |
| Using graters | Cuts and scratches Risk to: Children | Staff to ensure visiting adults and children are aware of the hazard. | Low | | |
| | | Children to be given clear instructions on how to use the grater safely. | | | |
| | | Ensure children are under control and working with adult supervision. | | | |
| | | Visiting teaching staff responsible for the first aid of the children they are responsible for and to carry a first aid kit. | | | |

| T | _ | T | T | | 1 |
|--|---|---|--|---|---|
| | WCC staff to be first aid trained | | | | |
| Trapped fingers. Risk to: Children | Staff to ensure visiting adults and children are aware of the hazard. | Low | | | |
| | Children to be given clear instructions on how to use the | | | | |
| | | | | | |
| | and working with adult supervision. | | | | |
| Injury from knife wounds Risk to: all | Children not allowed to use knives. | Low | | | |
| | All cutting (eg, of lemons) to be done by adults. Knives to be kept | | | | |
| | left out on the table when children are unsupervised | | | | |
| Injury to feet from dropping weights. Risk to: All | Staff to ensure visiting adults and children are aware of the hazard. | Low | | | |
| | Ensure children are under control and working with adult supervision. | | | | |
| Injury to head or other parts of the | Ensure visiting adults and children are aware of the hazard. | Low | | | |
| backwards Risk to: Children | Ensure children are under control and working with adult supervision. | | | | |
| Tripping Risk to: All | Ensure visiting adults and children are aware of the hazard. | Low | | | |
| | Ensure children are under control and working with adult supervision. | | | | |
| | Injury from knife wounds Risk to: all Injury to feet from dropping weights. Risk to: All Injury to head or other parts of the body from falling backwards Risk to: Children Tripping | And have access to a first aid kit. Trapped fingers. Risk to: Children Children are aware of the hazard. Children to be given clear instructions on how to use the pestle and mortar safely. Ensure children are under control and working with adult supervision. Children not allowed to use knives. All cutting (eg, of lemons) to be done by adults. Knives to be kept out of reach of children and never left out on the table when children are unsupervised Injury to feet from dropping weights. Risk to: All Staff to ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Injury to head or other parts of the body from falling backwards Risk to: Children Tripping Risk to: All Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. | Trapped fingers. Risk to: Children Staff to ensure visiting adults and children are aware of the hazard. Children to be given clear instructions on how to use the pestle and mortar safely. Ensure children are under control and working with adult supervision. Injury from knife wounds Risk to: all All cutting (eg, of lemons) to be done by adults. Knives to be kept out of reach of children and never left out on the table when children are unsupervised Injury to feet from dropping weights. Risk to: All Staff to ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Injury to head or other parts of the body from falling backwards Risk to: Children Tripping Risk to: All Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult Ensure children are under control and working with adult Ensure children are under control and working with adult | And have access to a first aid kit. Trapped fingers. Risk to: Children Staff to ensure visiting adults and children are aware of the hazard. Children to be given clear instructions on how to use the pestle and mortar safely. Ensure children are under control and working with adult supervision. Injury from knife wounds Risk to: all All cutting (eg, of lemons) to be done by adults. Knives to be kept out of reach of children and never left out on the table when children are unsupervised Injury to feet from dropping weights. Risk to: All Injury to head or other parts of the body from falling backwards Risk to: Children Tripping Risk to: All Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. Ensure children are under control and working with adult supervision. | and have access to a first aid kit. Trapped fingers. Risk to: Children Children are aware of the hazard. Children to be given clear instructions on how to use the pestle and mortar safely. Ensure children are under control and working with adult supervision. Injury from knife wounds Risk to: all All cutting (eg, of lemons) to be done by adults. Knives to be kept out of reach of children and never left out on the table when children are unsupervised Injury to feet from dropping weights. Risk to: All Injury to head or other parts of the body from falling backwards Risk to: Children Injury to head or other parts of the body from falling backwards Risk to: Children Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure visiting adults and children are under control and working with adult Ensure children are under control and working with adult |

| Schoolroom session | | General precautions: Schoolroom session only run under supervision of trained Heritage Education schoolteacher. Other visitors to schoolroom are accompanied by Heritage Education or Museum staff. | | | |
|---------------------------|--|---|-----|--|--|
| Sitting on school benches | Injury to head or other parts of the body from falling backwards Risk to: Children | Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. | Low | | |
| Handing out equipment | Tripping, dropping equipment on seated children. Risk to: Children | Ensure visiting adults and children are aware of the hazard. Clear instructions of how to hand out equipment given. Equipment to be passed along the benches and not passed overhead. Ensure children are under control and working with adult supervision. | Low | | |
| Drill | Tripping, being hit by another child Risk to: Children | Ensure visiting adults and children are aware of the hazard. Staff to give clear instructions on how to carry out drill. Staff to ensure there is enough space between children to safely carry out drill. | Low | | |

| | | Ensure children are under control and working with adult supervision. | | | | |
|----------------|--|---|-----|---------|--|--|
| Craft activity | | | | | | |
| Scissors | Cuts from scissors Risk to: Children | Ensure visiting adults and children are aware of the hazard. Only safety scissors are used. Ensure children are under control and working with adult supervision. | Low | | | |
| Sharp pencils | Sharp object in the eye/ stabbing body Risk to: Children | Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision. | Low | | | |
| Glue | Allergic reaction to consuming glue. Risk to: Children | Ensure visiting adults and children are aware of the hazard. Children are beyond the age where they eat non-food items. Ensure children are under control and working with adult supervision. Ensure visiting adults and children are aware of the hazard. | Low | | | |
| Name of Assess | or | Rebecca Coles | Si | gnature | | |

| Name of Assessor | Rebecca Coles | Signature | |
|--|---------------|-----------|--|
| | | | |
| Name of Manager responsible for activity / | Emma Andrews | Signature | |
| process | | | |

Risk Assessment Review Log WCC Risk Assessment Template, v4 Sept14, UNCONTROLLED WHEN PRINTED OR VIEWED OUTSIDE OF THE INTRANET, SCHOOL DOCUMENT LIBRARY OR SPP SITE

Only use this log to confirm that there have been no changes to the current assessment; otherwise an updated risk assessment must be done

| Initial Review Date | | | |
|----------------------------------|-------------------------------|----------|--|
| Assessor's Signature | | Date: | |
| Signature of Responsible Manager | | Date: | |
| | | | |
| | | | |
| | | | |
| Next Review Date | 12 months from initial review | | |
| | 12 months from initial review | Deter | |
| Assessor's Signature | | Date: | |
| Signature of Responsible Manager | | Date: | |
| | | | |
| | | | |
| | | | |
| Initial Review Date | 24 months from initial review | | |
| Assessor's Signature | | Date: | |
| Signature of Responsible Manager | | Date: | |
| | | <u> </u> | |
| | | | |
| | | | |
| | | | |
| Initial Review Date | 36 months from initial review | | |
| Assessor's Signature | | Date: | |
| Signature of Responsible Manager | | Date: | |
| | | | |
| | | | |
| | | | |
| Initial Review Date | 48 months from initial review | | |
| | 40 months nom initial review | Detail | |
| Assessor's Signature | | Date: | |
| Signature of Responsible Manager | | Date: | |





| Risk Assessment(s) for | |
|------------------------------|--|
| (Activity/Process/Operation) | |
| | |

This form can be used to record and demonstrate that the above risk assessment(s) has been provided to relevant employees (as below) to inform them of the risk assessment findings (i.e. the hazards, risks, and control measures associated with their work).

| Name of Persons involved in the Activity/ Process/ Operation | Signature | Date |
|---|-----------|------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |