

## Risk Assessment Form



|          |                |                  |          | LIKELIHOOD |                |                   |
|----------|----------------|------------------|----------|------------|----------------|-------------------|
|          |                | VERY<br>UNLIKELY | UNLIKELY | LIKELY     | HIGH<br>LIKELY | ALMOST<br>CERTAIN |
|          | NEGLIGIBLE     | LOW              | LOW      | LOW        | LOW            | LOW               |
| ≱        | MINOR          | LOW              | LOW      | LOW        | MEDIUM         | MEDIUM            |
| SEVERITY | SERIOUS        | LOW              | MEDIUM   | MEDIUM     | MEDIUM         | HIGH              |
| S        | SEVERE         | LOW              | MEDIUM   | MEDIUM     | HIGH           | HIGH              |
|          | VERY<br>SEVERE | MEDIUM           | MEDIUM   | HIGH       | HIGH           | HIGH              |

| Risk Assessment for (Activity/Process/Operation) | Victorian Workshops at St Johns House |
|--|---------------------------------------|
|  | ·                                     |

| Service         | Communities | Team / Section | Learning and Commun | ity Engagement (LaCE |      |
|-----------------|-------------|----------------|---------------------|----------------------|------|
| Assessment Date | 4/11/19     | Review Date    | 01/10/2020          | Reference Number     | LaCE |

| What are the hazards (i.e. what can cause harm) | Who might be harmed and how? (e.g. employees, pupils, members of the public, etc. and the significant risk(s))? | What existing control measures are in place to reduce / prevent the risk? (i.e. what are you already doing?)  | Considering existing controls, what is the current risk level (i.e. high, medium or low – use the matrix above) | Further Action to be taken to control the risk? (i.e. only record action/additional controls measures you are going to implement)   | Assigned<br>to | Completed<br>by whom &<br>when |
|---|---|---|---|---|----------------|--------------------------------|
| All activities.                                 | Risk to: Visiting members of the public.  | Visiting adults briefed by LaCE staff before they begin activity. Guardians/Teachers asked to be vigilant in their supervision of children at all times | Low.  | Where there is a particular risk with the activity not covered here separate risk assessment to be carried out  Staff to carry out a check of the building before activities start to assess any other risks Please also see BUILDING risk assessments and fire procedures. | RC             |                                |
| Laundry   |   | General precautions:<br>Laundry session only run under<br>supervision of trained Heritage   |   |   |                |                                |

|                   |                                      | Education laundry maid  |      |  |  |
|-------------------|--------------------------------------|---|------|--|--|
|                   |                                      | Zaacation laanary maid  |      |  |  |
|                   |                                      |   |      |  |  |
| Wet quarry tile   | Slipping                             | Warn visiting adults and children                                     | Low. |  |  |
| floor             | Risk to: All                         | of the hazard.  |      |  |  |
|                   |                                      | Staff to keep floor mopped.   |      |  |  |
|                   |                                      |   |      |  |  |
|                   |                                      | Wet floor signs to be used and left in visible places.                |      |  |  |
|                   |                                      | iii visible places.   |      |  |  |
|                   |                                      |   |      |  |  |
| Graters           | Cuts and scratches Risk to: Children | Staff to ensure visiting adults and children are aware of the hazard. | Low. |  |  |
|                   | Nisk to. Cillidien                   | Cilidren are aware of the hazard.                                     |      |  |  |
|                   |                                      | Children to be given clear  |      |  |  |
|                   |                                      | instructions on how to use the grater safely.                         |      |  |  |
|                   |                                      | grater salery.  |      |  |  |
|                   |                                      | Ensure children are under control                                     |      |  |  |
|                   |                                      | and working with adult  |      |  |  |
|                   |                                      | supervision.  |      |  |  |
|                   |                                      |   |      |  |  |
| Soap powder       | Can be irritant                      | Staff to ensure visiting adults and                                   | Low. |  |  |
|                   | when inhaled or rubbed in eyes       | children are aware of the hazard.                                     |      |  |  |
|                   | Risk to: All                         | Staff to ensure they are aware of                                     |      |  |  |
|                   |                                      | any individuals who are   |      |  |  |
|                   |                                      | asthmatic.  |      |  |  |
|                   |                                      | Ensure there is a source of water                                     |      |  |  |
|                   |                                      | nearby to wash eyes out   |      |  |  |
| Moving dolly tubs | Back strain                          | Ensure visiting adults and  | Low. |  |  |
| full of water     | Risk to: All                         | children are aware of the hazard.                                     | LOW. |  |  |
|                   |                                      |   |      |  |  |
|                   |                                      | Remove excess water using   |      |  |  |
|                   |                                      | buckets to reduce weight.   |      |  |  |
|                   |                                      | Ensure there are sufficient   |      |  |  |
|                   |                                      | children to carry the tub between                                     |      |  |  |

|                                    |  | them.  |      |  |  |
|------------------------------------|--|--|------|--|--|
|                                    |  | Tubs must be lifted with the help of an adult.   |      |  |  |
|                                    |  | Advise children and adults as to the correct way to lift   |      |  |  |
|                                    |  | Ensure children are under control and working with adult supervision.  |      |  |  |
| Using the mangle rollers and gears | Trapped fingers<br>and hair<br>Risk to: All        | Ensure visiting adults and children are aware of the hazard.   | Low. |  |  |
|                                    | NISK IO. AII                                       | Staff must ensure clear instructions have been given to visiting adults and staff before unlocking the mangle. |      |  |  |
|                                    |  | Mangle must only be used with adult supervision.   |      |  |  |
|                                    |  | Lock mangle with chain and padlock through the gears when not in use.  |      |  |  |
| Wet or icy path by washing line    | Slipping<br>Risk to: All                           | Ensure visiting adults and children are aware of the hazard.   | Low. |  |  |
|                                    |  | Ensure children are accompanied by an adult when hanging out washing   |      |  |  |
|                                    |  | Hang the washing indoors if conditions outside are too hazardous.  |      |  |  |
| Cast iron irons                    | Injury from<br>dropping irons<br>Risk to: Children | Ensure visiting adults and children are aware of the hazard.   | Low. |  |  |
|                                    |  | Staff to give clear instructions on  |      |  |  |

|                               |  | how to handle the irons.   |      |  |  |
|-------------------------------|--|--|------|--|--|
|                               |  | Ensure children are under control and working with adult supervision.                                    |      |  |  |
| Using the water pump          | Trapping fingers<br>Risk to: children                  | Warn visiting adults and children of the hazard.   | Low. |  |  |
|                               |  | Staff to supervise the individual children using the water pump.   |      |  |  |
|                               |  | Ensure children are under control.   |      |  |  |
|                               | Hitting face with handle Risk to: Children             | Warn visiting adults and children of the hazard.   | Low. |  |  |
|                               | Nisk to. Children                                      | Staff to supervise the individual children using the water pump.   |      |  |  |
|                               |  | Staff to be aware of where individual children are standing in relation to the handle of the water pump. |      |  |  |
|                               |  | Ensure children are under control.   |      |  |  |
| Sitting on benches and stools | Falling off bench<br>Risk to: Children                 | Warn visiting adults and children of the hazard.   | Low. |  |  |
|                               |  | Ensure children are under control.   |      |  |  |
| Other equipment               | laine ta baadaa  |  | Law  |  |  |
| Other equipment in the room   | Injury to head or other parts of the body from falling | Ensure visiting adults and children are aware of the hazard.   | Low. |  |  |
|                               | backwards<br>Risk to: Children                         | Ensure children are under control and working with adult supervision.                                    |      |  |  |

|                       | Tripping<br>Risk to: All   | Ensure visiting adults and children are aware of the hazard.  Ensure children are under control and working with adult supervision.   | Low. |  |  |
|-----------------------|--|---|------|--|--|
| Schoolroom<br>session |  | General precautions: Schoolroom session only run under supervision of trained Heritage Education schoolteacher. Other visitors to schoolroom are accompanied by Heritage Education or Museum staff. |      |  |  |
| Sitting on benches    | Injury to head or<br>other parts of the<br>body from falling<br>backwards<br>Risk to: Children | Ensure visiting adults and children are aware of the hazard.  Ensure children are under control and working with adult supervision.   | Low. |  |  |
| Handing out equipment | Tripping, dropping equipment on seated children. Risk to: Children                             | Ensure visiting adults and children are aware of the hazard.  Clear instructions of how to hand out equipment given. Equipment to be passed along the benches and not passed overhead.              | Low. |  |  |
| Drill                 | Tripping, being hit by another child Risk to: Children   | Ensure children are under control and working with adult supervision.   | Low. |  |  |
| Mob caps and top hats |  |   |      |  |  |

| Replica Costume                             | Suffocation and<br>strangulation<br>Risk to: Children                            | Visiting adults and children made aware of the hazard.  Staff to supervise the trying on of the costume.  Staff to select children who will fit into the costume comfortably.  Ensure children are under control and working with adult supervision.    | Low. |  |  |
|---|--|---|------|--|--|
| Sitting on Stools                           | Injury from fall<br>Risk to: All   | Point out hazard to children and accompanying adults  Ensure children under control and correct children not sitting correctly on stools.   | Low. |  |  |
| Upstairs/Downst airs  Hinges on model house | Fingers being caught Risk to: Children   | Ensure visiting adults and children are aware of the hazard.  Children to be under control and working with adult supervision.  | Low. |  |  |
| Handling collection objects                 | Trapping fingers,<br>dropping heavy<br>objects on foot, etc<br>Risk to: Children | Ensure children are under control and handling objects with adult supervision.  Tell the children to respect the objects and handle them carefully as they are historic objects.  Ensure children are under control and working with adult supervision. | Low. |  |  |

|   |   | ·  |      | • |  |
|---|---|--|------|---|--|
| Torches   | Damage to eyes<br>from being shone<br>into by torch<br>Risk to: All | Ensure visiting adults and children are aware of the hazard.  Children to be under control and working with adult supervision.   | Low. |   |  |
| Discovering St<br>Johns                               |   |  |      |   |  |
| Uneven floor<br>Levels                                | Tripping<br>Risk to: All  | Visitors to be warned about the hazard.  All children should be supervised by a responsible adult.  Staff to have access to a telephone to call emergency services if needed.                | Low. |   |  |
| Wet floor<br>(if<br>raining/snowing)                  | Tripping or slipping<br>Risk to: All                                | Visitors to be warned about the Hazard.  Put out 'Wet floor' signs when needed.  Staff to mop floor as necessary.  Staff to have access to a telephone to call emergency services if needed. | Low. |   |  |
| Stairs from the<br>Ground Floor to<br>the First Floor | Tripping or slipping<br>Risk to: All                                | Staff to ensure reasonable precautions e.g. gripper strip on edge of steps, are taken.  Staff to ensure there are no obstructions on the stairs.   | Low. |   |  |

|   |   | All children to be supervised by a responsible adult.  Staff to have access to a telephone to call emergency  |      |  |  |
|---|---|---|------|--|--|
|   | 0.71  | services if needed.   |      |  |  |
| Garden of<br>Museum                                   | Children getting lost, separated from the group or abducted | Children should be supervised by a responsible adult at all times.  Ensure visiting staff are aware the   | Low. |  |  |
|   | Risk to: Children   | garden is used by the public  |      |  |  |
| Steps in the<br>Wood Room                             | Tripping and falling<br>Risk to: All                        | Ensure visiting adults and children are aware of the hazard.  | Low. |  |  |
|   |   | Ensure children are under control and working with adult supervision  |      |  |  |
| Access to museum by general public;                   | Children getting lost, separated from the group or          | Staff to ensure visiting adults are aware of the hazard.  | Low. |  |  |
| children moving<br>round the building<br>unsupervised | abducted<br>Risk to: Children                               | Students told to remain with an adult at all times; schools told to ensure adequate staff to child ratio for the trip so that children are not left unsupervised. |      |  |  |
|   |   | General public cannot access the downstairs area of St John's, only the Regimental Museum upstairs.   |      |  |  |
|   |   | A Regimental Museum volunteer sits on reception to direct   |      |  |  |
|   |   | members of the general public upstairs. If a volunteer isn't  |      |  |  |
|   |   | present, HCW staff lock the front door so that general public cannot access the downstairs museum   |      |  |  |
|   |   | unsupervised. The Regimental Museum upstairs  |      |  |  |

|   | is super<br>Museum           | vised by Regimental<br>n staff. |                 |                |                 |               |                      |
|---|------------------------------|---------------------------------|-----------------|----------------|-----------------|---------------|----------------------|
| Name of Assessor  |                              | Rebecca Coles                   | S               | ignature       |                 | I             |                      |
| Name of Manager responsible process   | for activity /               | Emma Andrews                    | S               | ignature       |                 |               |                      |
| Only use this log to confirm  |                              | k Assessm                       |                 |                |                 | lated risk as | ssessment must be do |
| Orny doc this log to commi  | ii diat dicio nav            | c been no onanges to            | the dantent ass | Cooment, on    | ioiwioc air apc | iatoa non ac  |                      |
| Initial Review Date   | 13/3/19                      |                                 |                 |                |                 |               |                      |
| Initial Review Date Assessor's Signature Signature of Responsible Mana  |                              |                                 | Date Date       |                |                 |               |                      |
| Assessor's Signature  |                              |                                 |                 |                |                 |               |                      |
| Assessor's Signature  |                              | 9                               |                 |                |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  | ger                          | 9                               |                 | e:             |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  | ger March 2019               | 9                               | Date            | e:<br>e:       |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  Next Review Date Assessor's Signature   | ger March 2019               | 9                               | Date            | e:<br>e:       |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  Next Review Date Assessor's Signature   | ger March 2019               | 9<br>from initial review        | Date            | e:<br>e:       |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  Next Review Date Assessor's Signature Signature of Responsible Mana  Initial Review Date Assessor's Signature | ger March 2019 ger 24 months |                                 | Date Date Date  | e:<br>e:<br>e: |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  Next Review Date Assessor's Signature Signature of Responsible Mana  Initial Review Date                      | ger March 2019 ger 24 months |                                 | Date Date       | e:<br>e:<br>e: |                 |               |                      |
| Assessor's Signature Signature of Responsible Mana  Next Review Date Assessor's Signature Signature of Responsible Mana  Initial Review Date Assessor's Signature | ger March 2019 ger 24 months |                                 | Date Date Date  | e:<br>e:<br>e: |                 |               |                      |

| Assessor's Signature             | Date: |  |
|----------------------------------|-------|--|
| Signature of Responsible Manager | Date: |  |

| Initial Review Date              | 48 months from initial review |       |  |
|----------------------------------|-------------------------------|-------|--|
| Assessor's Signature             |                               | Date: |  |
| Signature of Responsible Manager |                               | Date: |  |





| Risk Assessment(s) for       |
|------------------------------|
| (Activity/Process/Operation) |
|                              |

This form can be used to record and demonstrate that the above risk assessment(s) has been provided to relevant employees (as below) to inform them of the risk assessment findings (i.e. the hazards, risks, and control measures associated with their work).

| Name of Persons involved in the<br>Activity/ Process/ Operation | Signature | Date |
|---|-----------|------|
|   |           |      |
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