				LIKELIHOOD		
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
≿	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
SEVERITY	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
S	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH



## **Risk Assessment** Form



Service	Res	Resources	Team / Section	Learning and Community Engagement (LaCE)		
Assessment Date	01/0	4/2020	Review Date	01/10/2020	Reference Number	er LaCE
What are the hazards (i.e. what can cause harm)	Who might be harmed and how? (e.g. employees, pupils, members of the public, etc. and the significant risk(s))?	What existing control measure are in place to reduce / preventive the risk? (i.e. what are you already doing	nt existing controls, what i	s (i.e. only recol c controls meas to im	on to be taken to ol the risk? rd action/additional ures you are going aplement)	signed Complete to by whom when
All activities.	Risk to: Visiting members of the public.	Visiting adults briefed by LaC staff before they begin activity Guardians/Teachers asked to be vigilant in their supervision of children at all times	E Low. y.	with the activithere separate to be carried of Staff to carry the building b start to asses	out a check of efore activities s any other risks ee BUILDING	

	Dial tax ashacl	Cohool has reasonability of	Medium		
Walking down	Risk to: school	School has responsibility of	Medium		
road from coach	groups, staff	escorting children from end of			
drop off, walking		road to WCRO. There is a			
through WCRO		pavement running up the drive			
car park to	Injury caused by	to the car park, and a marked			
access toilets	being knocked	red footpath around the edge			
	down by	of the car park. Allocated			
	vehicle/bicycle	parking spaces should help			
	Volliolo, bioyolo	children to identify danger			
		areas. Children are brought to			
		and from WCRO events by			
		teachers. Signs have been			
		attached to lampposts warning			
		people in cars that children			
		might be around and they			
		should slow down.			
		Support Assistants to use red			
		shaded path and instruct			
		children to do the same when			
		taking them to and from the			
		toilet at WCRO.			
		If necessary, Support			
		Assistants to ask WCRO Staff			
		to ask people to move cars so			
		this shaded path is not			
		obscured.			
		Staff to have access to a			
		telephone to call emergency			
		services if needed.			
		Visiting school brings their own			
		first aid kit and a first aider.			

Using the toilets at WCRO	Risk to school groups Inappropriate contact with staff/members of the public	<ul> <li>Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.</li> <li>Visitors to be warned about the hazard.</li> <li>Children to be escorted to toilets by school and Heritage Ed Staff</li> <li>All Heritage Ed staff and WCRO staff who regularly work with children are DBS checked.</li> <li>Use of toilets by accompanied children is responsibility of teacher.</li> </ul>	Low		
General movement around the buildings	Risk to: school groups Children getting lost, separated from the group, abducted	Ensure visiting adults and children are aware of the hazard. Ensure children are under control and working with adult supervision Students told to remain with an adult at all times; schools told to ensure adequate staff to child ratio for the trip so that children are not left unsupervised. General public cannot access	low		

		Priory House unsupervised Staff to have access to a telephone to call emergency services if needed.			
Working in Priory House	Risk to all Injury from fall off stools	Point out hazard to children and accompanying adults Ensure children under control and correct children not sitting correctly on stools. Staff to have access to a telephone to call emergency services if needed. Visiting school brings their own first aid kit and a first aider. Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.	Low		
Working in Priory House	Risk to All Fingers being trapped between tables, tables being dropped onto toes, being knocked by tables as they are being moved. Injury to back	Only staff to move tables. Tables to be moved in pairs and practice safe lifting procedures. All staff have undertaken manual handling training Visiting adults and children to made aware tables are being moved.	Low		

	from incorrect lifting of tables	Visiting adults and children told to stand in a safe place while tables are being moved. Staff to have access to a telephone to call emergency services if needed. Heritage Ed staff have access to the First Aid Kit in the. There is usually a first aider on site.			
Working in Priory House	Risk to all Injury from tripping/falling over trailing cables between electrical equipment (such as CD player, laptop, projector) and power socket.	Ensure visiting adults and children are aware of the hazard. Cables to be placed in rubber safety housing. Electrical equipment to be positioned close to the power socket to reduce the length of trailing cable. Hazard to be pointed out to visiting adults and children at the beginning of the session. Electrical equipment to be unplugged and cable rolled up when not in use Ensure children are under control when walking around	Low		

Working in	Risk to: All	the room. Staff to have access to a telephone to call emergency services if needed. Visiting school brings their own first aid kit and a first aider. Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.			
Working in Priory House	Risk to: All Injury from tripping or falling on stairs when moving between rooms on different floors at Priory House.	Ensure visiting adults and children are aware of the hazard. Staff to ensure all children are supervised by an adult when moving around the building. Staff to have access to a telephone to call emergency services if needed. Visiting school brings their own first aid kit and a first aider. Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.	Low		
Session Storybox ritual	<i>Risk to:</i> All Risk of splinters, fingers being shut in lid, and paper	Only staff to use the storybox. Caution to be exercised when opening and shutting storybox	Low		

	cuts from clues.	lid.			
		Clues to be laminated to			
		reduce paper cut risk.			
Session Activities: tour of Warwick	Risk to: All Risk of extremes of weather. Weather conditions can be very hot, cold, or wet	Visiting school to be made aware the tour is taking place and to encourage dress accordingly for weather. A decision to be undertaken before going out on the tour about whether it is sensible to proceed.	Low		
	<i>Risk to:</i> All Crossing roads - being hit by cars	Visiting school to be made aware that the children are their responsibility during the tour.	Low		
	Walking on pavement – causing obstruction or	Crossing the road should only be done when there are staff members free to stand and stop the flow of traffic.			
	ending up on road	SA to keep to rear of group and shepherd kids onto pavement.			
		Visiting school brings their own first aid kit and a first aider.			
Session Activities: using	Risk to: children	Ensure visiting adults and children are aware of the	Low		
pencils/pens	Injury from sharp object in the	hazard.			
	eye/stabbing body	Ensure the children are under control and carrying out the			

		activity with adult supervision.			
Session Activities: Claimant Costume	Risk to: School Groups Suffocation and strangulation when trying on the costume	<ul> <li>Ensure visiting adults and children are aware of the hazard.</li> <li>Staff to supervise the trying on of the costume.</li> <li>Ensure children are under control and working with adult supervision.</li> <li>Staff to have access to a telephone to call emergency services if needed.</li> <li>Visiting school brings their own first aid kit and a first aider. Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.</li> </ul>	Low		
Session Activities: Moving around Priory House	<i>Risk to:</i> All Injury from trips or falls using stairs	Visiting adults and children made aware of the hazard. Staff to have access to a telephone to call emergency services if needed. Visiting school brings their own first aid kit and a first aider. Heritage Ed staff have access to the First Aid Kit in the office. There is usually a first aider on site.	Low		

Session	Risk to Staff	All staff have completed	Low		
Activities: Moving resources	Damaging back through lifting heavy resources	manual handling training Boxes to be stored close to where they are needed			
		Staff to ask for help with lifting if they are too heavy			

Name of Assessor	Rebecca Coles	Signature	

Name of Manager responsible for activity /	Emma Andrews	Signature	
process			

## **Risk Assessment Review Log**

Only use this log to confirm that there have been no changes to the current assessment; otherwise an updated risk assessment must be done

Initial Review Date		
Assessor's Signature	Date:	
Signature of Responsible Manager	Date:	

Next Review Date		
Assessor's Signature	Date:	
Signature of Responsible Manager	Date:	

Initial Review Date	24 months from initial review		
Assessor's Signature		Date:	
Signature of Responsible Manager		Date:	

Initial Review Date	36 months from initial review		
Assessor's Signature		Date:	
Signature of Responsible Manager		Date:	

Initial Review Date	48 months from initial review		
Assessor's Signature		Date:	
Signature of Responsible Manager		Date:	





Risk Assessment(s) for (Activity/Process/Operation)	

This form can be used to record and demonstrate that the above risk assessment(s) has been provided to relevant employees (as below) to inform them of the risk assessment findings (i.e. the hazards, risks, and control measures associated with their work).

Name of Persons involved in the Activity/ Process/ Operation	Signature	Date