Transition Handover	Pupil Name:		Hours:
Sheet	Class:	Attendance:	Current setting:
Photograph of Pupil	Summary of SEND	Information on Progress in <u>Prime</u> Areas of Learning	Support Hours / Agencies Involved
		nnn	
	Learning Styles, Approaches and Resources	Information on Progress in <u>Specific</u> Areas of Learning	Medical / Health Information
Family Information			
	Pupil's Strengths (in and out of school)	Information on Progress Towards Early Learning Goals (where appropriate)	Assessment / Data (P Scales)
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