



Warwickshire SEND and Inclusion Strategy 2024 to 2029

Our plan to support children and young people with SEND and their families.



About this easy read



This is an easy read version of the bigger plan called **Warwickshire SEND and Inclusion Strategy 2024 - 2029**.



This easy read plan tells you about the main things in the bigger plan.



If you want more information, you can find the bigger plan on our website:

**[www.warwickshire.gov.uk/
sendstrategy](http://www.warwickshire.gov.uk/sendstrategy)**

Or you could email us or phone us.



Email

sen@warwickshire.gov.uk



Phone

01926 410410

What is in this booklet



Page 1 About this plan



Page 2 People who helped us to make this plan



Page 3 What people told us



Page 4 What is in our plan



Page 5 Important things we want to do

About this plan



Some children and young people may find it harder to learn than children the same age.

They may need extra support at school or college.



SEND

We say children who need extra support to learn have **Special Educational Needs and Disabilities**.

We call it **SEND** for short.



Some children with SEND only need a little bit of support and some children need a lot of support.



This plan tells you what we are going to do to support children and young people with SEND.

People who helped us to make this plan:



- Teachers



- Health and care services



- Parents and carers



- Children and young people with SEND.



We all worked together to see what were the important things to put in this plan.

What people told us



- Children wait too long for support.



- There are not enough school places for everyone.



- People need good plans to help them live their lives well.



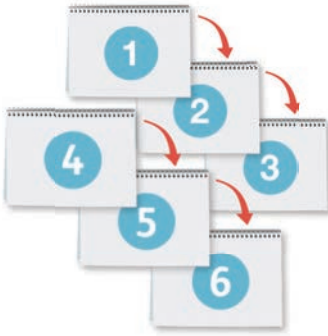
- People need the right support in **mainstream schools**.



A **mainstream school** is a school for all children together. Children with SEND and children who don't have SEND go to the same school.

What is in our plan

We have put the 6 most important things we need to do in this plan.



Doing these things means we can:

- Help children with SEND to live better lives.
- Make sure children and families get the right support.
- Make sure we have the right services in place.



Important thing 1: Support for children with SEND

What we found

Children and young people's needs are changing.



More children need help with learning.



More children have **autism** or **ADHD**.
Autism and ADHD means you think in a different way to most people. You might think and feel things differently.



There are more children who need support with their **mental health**.

Mental health is things like your thoughts, feelings and how you cope in everyday life.

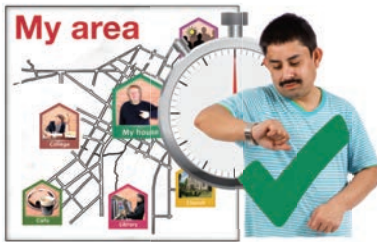


We need the right services to meet children's needs.

What we will do



We will give each child the help they need.



Local services will give people the right support at the right time.



Families will get help when they need it.



Better support services for children to help their mental health.



We will make more places for children with SEND at 2 of our special schools.

Important thing 2: More support in school

What we found



There isn't enough specialist support at schools for children with SEND.



This specialist support helps children learn in smaller groups or 1 to 1.



It helps children with SEND stay in mainstream schools.



Schools need to be closer to where children live.

What we will do



We will make more places for children to learn in small groups or one to one. These places will be in mainstream schools.



This means children will learn in a place they know and can still see their friends.

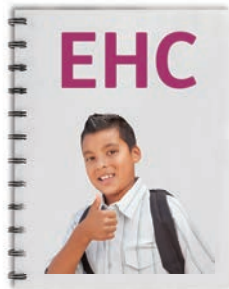


And children can go to school closer to their home.



We will check how well these places help children.

Important thing 3: Making Education, Health and Care Plans better



The short name for an Education, Health and Care Plan is an **EHC plan**.



Some children with SEND have an EHC Plan. The plan says:

- What extra help a child needs to learn.



- Any health and care needs.



- What a person's **goals** are.



Goals are things a child wants to do. Things like:



- What they want to do at school or college.



- Making friends.



- Doing more things for themselves.



The plan shows what support is needed to make these goals happen.

What we found



Some plans are taking too long to finish.



There are not enough staff to do the plans quickly.



This means it can take too long to make decisions about support.



What we will do

Plans will be done on time.



We will work with schools and families better.

Important thing 4: Making schools welcoming for everyone

What we found



Children with SEND need the right support to learn.



Children need schools to understand that everyone's needs are different.



Without the right support children can feel worried or unsafe.



Families, children and schools worked together to make a guide.



The guide looked at how schools can make every child feel welcome and supported.



What we will do

Schools will help every child feel included and safe.



They will help to stop any problems before they start. This helps children learn better and feel happier at school.



Teachers will get training to learn how to make small changes to help children feel better about school.



We will share information so schools and families can support children with big changes, like moving schools.

Important thing 5: Getting ready for adulthood

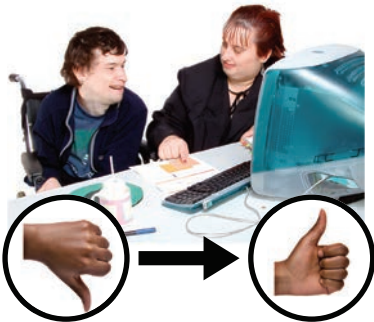
What we found



When young people stop using children's services and start using adult services it can be hard.



There are lots of new people to get to know. And there are different ways of doing things.



Young people get support to find jobs when they leave school or college. This support needs to get better.

What we will do



We will help young people get ready for adult life.

They will learn skills for work, college, and to live their life.

Important thing 6: Better training and teamwork

What we found

Small things can make a big difference for children with SEND.



Families want staff who understand and care about children and young people.



Listening is important. It means staff give children the right help.



This helps families and staff work well together.



There are not enough staff and it is hard to keep them.



Support for young people over 16 needs to get better.



What we will do

Staff will get training to help children with SEND.



We will try and understand why it is hard to find **Teaching Assistants**.



A **teaching assistant** is someone who helps children learn in school.



Families will help plan support for their child.



Families will help to decide what is best.

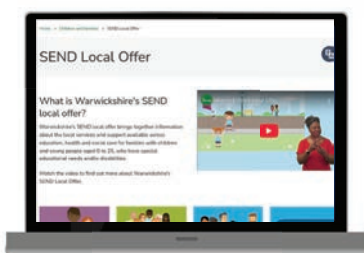


Families and schools will share ideas to make things better.

Thank you for reading our plan



We want all children with SEND to feel safe and happy. Together we can give children and young people the support they need.



To find out more about local services and SEND support in Warwickshire look on our website:

www.warwickshire.gov.uk/send