









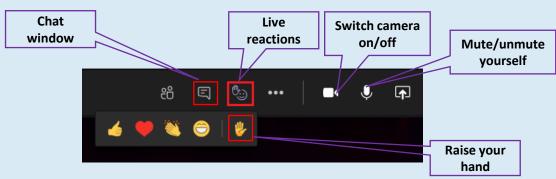






Welcome





(**)

 During the presentation, please have your microphone on mute



Feedback



Teams meeting functions:



Please feel free to use Q & A section to post questions



 Or alternatively use the 'live reactions, raise your hand' feature and the host will invite your question



Closed Captions















Questions & Answers













- Feel free to post questions during the presentation
- Q&A session will start at the end of the presentation
- All questions, including any not covered during the session, will be answered and posted on Warwickshire County Council's website with a recording of the session and slides: https://www.warwickshire.gov.uk/get-involved-say
- We'll circulate details by email to all participants after the webinar, including those who registered but could not attend













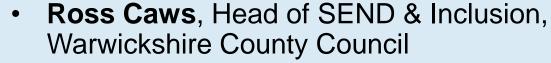


Speakers











Supported by:







 Elaine Lambe, Director, Warwickshire Parent Carer Voice



 Harpreet Deo, Strategy & Commissioning Lead, Warwickshire County Council





















CAEE

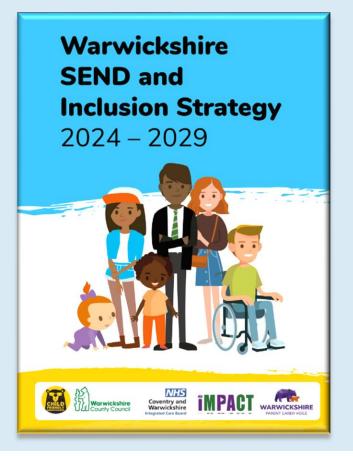


HEALTHY



SKILLED







Ross Caws, Head of SEND & Inclusion















Purpose







Our aim is for Warwickshire to be a **Child Friendly County** where all children should be skilled, safe, heard, healthy and happy and we are committed to working together as a system to deliver this vision.



We will encourage ambition, create opportunity, and support learners to be the best that they can be.





This strategy sets out how partners across education, health and social care will work together to deliver services to support and continue to make improvements to meet the needs of children and young people with SEND.













Approach

Welcome & Care

Value & ...
Include

Developing and nurturing each of these to build TRUST

Communicate



Work in Partnership



PARENT CARER VOICE











Challenges

- niro
- There is a need to establish more SEND Resourced Provisions in Warwickshire.
- EHC plans are not routinely completed within 20 weeks.
- In light of increased complexity and understanding of need, the cost of provision continues to exceed allocated budgets, raising concerns for financial sustainability.
- EHC plan annual review decisions are not routinely completed within 4 weeks of the annual review.
- There is a **need for communication** with families, children and young people and internal and external professionals **to be prioritised**.
- Attendance, Emotionally Based School Avoidance and the factors that influence children and young people not being able to access their education.
- Children and young people with multiple vulnerabilities require a multiagency 'team around the child' response.
- Waiting list for diagnosis of Autism and ADHD are in excess of 18 weeks
- Transitions and preparation for adulthood packages need to be more realistic for children and young people ahead of post 18.













Opportunities

- Continuing to **build on existing co-production with WPCV and IMPACT** and working collaboratively to **embed the Working Together Charter**, so that parent carers and young people are increasingly involved in key strategic meetings and activities.
- Continuing professional **development of our local workforce** to ensure best practice in supporting children and young people with SEND.
- Continuing to **grow the representation of young people with SEND** through their forum, IMPACT, and supporting them to influence areas, according to their priorities.
- Continuing to provide and co-produce existing communications, such as the SEND Newsletter and webinars.
- Opportunities to **improve early intervention** for children and young people with SEND.
- Better transition support and pathways for 16+ and 18+ including academic options.
- There is **clear SEND & Inclusion Guidance** on the graduated approach in schools, which is supported by a local offer of training and support.
- The Local Offer Webpages are maintained and developed through coproduction with WPCV.
- We recognise that every interaction with a family is an opportunity to **build relationships and trust**.
- Move to a **0-19 approach for public health nursing and closer working with community services** to improve the offer.
- Improving the local SEND system in line with the **Delivering Better Value Programme**.
- Development of the Families First for children programme, the Warwickshire Pathfinder.













SEND & Inclusion Strategy

The SEND and Inclusion Strategy 2024-2029 was approved by Cabinet in December 2024 and by the Integrated Care Board in January 2025.

We have 6 key priorities, 3 of which are directly linked with the Education Strategy:

- 1) SEND provision is commissioned in accordance with children's needs, professional advice, and best practice.
- 2) Increase the level of Specialist Resourced Provision available for those who need it.
- 3) Education Health Care (EHC) needs assessments, plans, appeals and annual reviews meet statutory requirements.
- 4) Promote inclusive practice
- 5) Preparation for adulthood
- 6) Improve workforce development and collaborative working

The SEND & Inclusion Partnership Board will oversee the monitoring of this strategy and the accompanying implementation plan.

















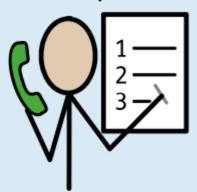








1) SEND provision is commissioned in accordance with children's needs, professional advice, and best practice.















Warwickshire's local offer of education 1



593 - Early Years - Private, Voluntary, Independent (PVI) providers - 96% Good or better Ofsted rating

265 - Active Childminders - 96% Good or better Ofsted rating

286 - Providers of Childcare on non-domestic site - 95% Good or better Ofsted rating



6 - Maintained nurseries

196 - Primary Schools/Academies

19 - Primary Schools with maintained nursery classes

76 - Primary Schools that lead childcare on site

37 - Maintained Secondary Schools/Academies



25 - Resourced Provision

11 - Special Schools/Academies

28 - Schools on our framework for Independent Specialist Education Placements, 11 of which are in Warwickshire. Overall, we fund places at around 80 independent specialist schools

17 - Providers on our Framework for Alternative Education reintegration placements



- 1 6th Form College
- 3 Post 16 Further Education colleges



provision



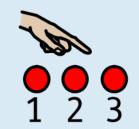








October school census data – SEN Support and EHC plans (County)



Total		Children with no SEN		Children with SEN Support		Children with an Education, Health and Care Plan (EHCP)		Total SEND population (Children with SEN Support or an EHCP)	
District and Borough	Total number of children on roll	Number	Percentage of numbers on roll	Number	Percentage of numbers on roll	Number	Percentage of numbers on roll	Number	Percentage of numbers on roll
North Warwickshire	11024	8920	80.9%	1625	14.7%	479	4.3%	2104	19.1%
Nuneaton and Bedworth	19894	15681	78.8%	2865	14.4%	1348	6.8%	4213	21.2%
Rugby	18893	15581	82.5%	2528	13.4%	784	4.1%	3312	17.5%
Stratford on Avon	21109	17432	82.6%	2979	14.1%	698	3.3%	3677	17.4%
Warwick	19643	16141	82.2%	2649	13.5%	853	4.3%	3502	17.8%
Warwickshire	90563	73755	81.4%	12646	14.0%	4162	4.6%	16808	18.6%





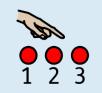








Warwickshire



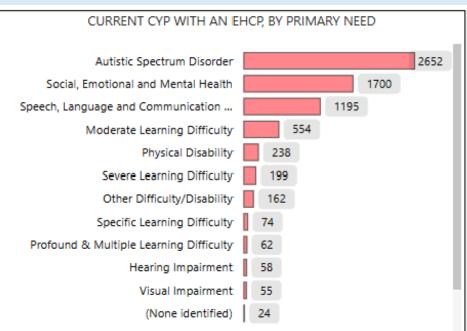
CYP with an EHCP 6987

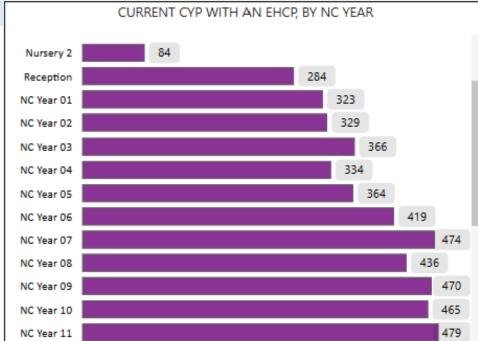
Version: 0.1

Ref: EDU-SEND-EHMAP

Status: In development

DAP: Live

















Commissioning services and schools

- Service based commissioning (e.g. CAMHS)
- School based commissioning (e.g. special schools)

















Top-up funding – Overall Position

Item	Budget	Forecast
Mainstream schools	£19.200m	£28.697m
Resourced Provision	£2.954m	£2.984m
State funded special schools	£22.549m	£26.227m
Independent specialist provision	£25.822m	£36.731m

















2) Increase the level of Specialist Resourced Provision available for those who need it













Resourced Provision



Resourced Provisions are where **places are reserved at a mainstream school** for pupils with a specific type of SEN, taught mainly within mainstream classes, but **requiring a base and some specialist facilities** around the school.

The local authority is responsible for all children with an EHC plan and therefore is the admissions authority for each resourced provision. **It is mainstream provision**, but because of the **extra resources** many see resourced provision as a **bridge between mainstream and special schools**.

The rationale is **not to remove children from special schools** into SEND resourced provisions. Instead, the establishment of **SEND resourced provisions will provide broader options in decision making for future requests for education provision.** In future, there will be greater opportunity to place children at SEND resourced provisions within mainstream **in accordance with their needs and the provision set out in the child's EHC plan.**

https://www.warwickshire.gov.uk/school-admissions-appeals/send-admissions-specialist-settings/2













Resourced Provision

Countywide the ambition is for 529 resourced provision places

To reach the target of 529 places, including existing provision, the proposal is:

- Each primary consortia has a minimum of two SEND resourced provisions and 8 places in each
- Each secondary area has a minimum of three SEND resourced provisions,
 20 in each
 - proposed three in Rugby, four in Central, four in Stratford and five in North, Nuneaton & Bedworth.
- This would total **600 places at 50 bases** (assuming those with more than two SEND resourced provisions in consortia remain). This would require an **additional 31 bases to current provision**.



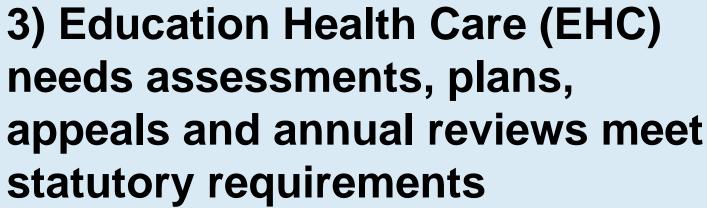


























Current pressures in the system

- **2,049 EHC needs assessment requests** in 2024 (2,007 in 2023, 1,349 in 2022, 690 in 2021)
- 1,115 new EHC plans issued in 2024 (751 in 2023, 661 in 2022, 492 in 2021)
- A higher percentage of EHC needs assessments are being agreed up from a low of 50% to 65%
- 6,987 children and young people with EHC plans
- SEND staffing at the local authority funded from Council tax
- In September, SENDAR reorganised to create assessment and review teams
- As a result, the percentage of annual reviews with a decision within 4 weeks has increased













Current pressures in the system

- However, there are delays on issuing new EHC plans with a current backlog
- To address this:
 - We have already commissioned further associate and locum EPs to carry out more statutory assessment
 - Bringing in agency staff into SENDAR assessment team for January-March 2024 to address backlog
 - Permanent increase in staffing in SENDAR with effect from 1st April
 - From January established a 'redesign' process to make improvements
 - Funding to schools is backdated to the due date













4) Promote inclusive practice

Continuing to embed the School Inclusion Charter



Supported Internships and increase independent living skills



6) Improve workforce development and collaborative working

Extension of the Working Together Charter being adopted across Social Care















Live Feedback Form for SEND



Progress starts with listening, which aids understanding and enables better solutions.















JOIN YOUR LOCAL PARENT CARER FORUM

Are you a parent or carer of a child or young person aged 0-25 with special educational needs and/or disability (SEND)?



Get Involved

Parent Carers & Young People



YOUR VIEWS AND EXPERIENCES MATTER

Warwickshire Parent Carer Voice is a parent carer led organisation working to ensure that every parent carer in Warwickshire feels that their views and experiences matter, and gets their voice heard to develop and improve services for children and young people with special educational needs and/ or SEND.

We welcome any parent carer who lives (or uses services) in Warwickshire, with a child or young person (aged 0-25) regardless of their disabilitie (no diagnosis necessary) to join us.

Tell us your experiences | Fill in our surveys | Join our meetings Spread the word | Join us as a Member

Visit our website: www.warwickshireparentcarervoice.org or email hello@warwickshireparentcarervoice.org for more information

IMPACT

Young People with Special Educational Needs and/or Disabilities have a voice to improve SEND Services, to help Warwickshire become more child friendly.

Let us know if you are interested in getting involved:

Scan the QR code



www.warwickshire.gov.uk/ypvoice





Join Here ctrl & click



Join

Here

ctrl &

click











Get involved and have your say



Warwickshire Parent Carer Voice: <u>warwickshireparentcarervoice.org/join</u>

IMPACT (Young People's Forum for SEND): www.warwickshire.gov.uk/ypvoice

Feedback on SEND Services: www.warwickshire.gov.uk/sendfamilyfeedback



Contact us

Email: <u>sendchange@warwickshire.gov.uk</u>















Thank you for listening



Find out more

SEND & Inclusion Strategy 2024 – 2029: www.warwickshire.gov.uk/sendstrategy

Easy Read Version of SEND & Inclusion Strategy – On its Way



Local offer webpages: www.warwickshire.gov.uk/send

Working Together Charter: www.warwickshire.gov.uk/sendcharter

School Inclusion Charter: www.warwickshire.gov.uk/inclusioncharter















Get the latest updates





Sign up to our monthly SEND Newsletter to get the latest progress on the Strategy plus other news, events and important updates on SEND in Warwickshire:

Visit: bit.ly/wccsendnews

or scan the QR code







Follow our Local Offer Facebook page for regular updates on support for parents and carers in Warwickshire as well as SEND events and activities in the local area:

www.facebook.com/WarksLocalOffer













There is an opportunity to give feedback using this link for 14 days from 18th March 2025

Mentimeter

Join at menti.com | use code 6969 9792

https://www.menti.com/alacx1o4kkjk













