

Setting supporting Evidence for Inclusion Grant Application.

Inclusion Grant is funding to support enhancing ratios for children as they become established in their pre-school provision, showing emerging and significant need.

Inclusion Grant is for children in receipt of universal nursery 3 and 4 yr old early education entitlement and children in receipt of enhanced 30 hour early education entitlement.

Inclusion Grant is also for children in receipt of 2HELP with complex physical needs requiring manual handling.

For 2 Year Olds in receipt of 2HELP with social interaction and SEMH needs, where the risk to the child or others is very significant and identified through a risk assessment, a single inclusion payment may be made, in consultation with IDS.

- The child will be referred to IDS 0-5 and attend a Warwickshire pre-school provision, regardless of home address.
- The child will have targets in place as part of an individualised Assess Plan Do Review cycle
- The setting will show secure Universal Provision. They will be Good or Outstanding. If a setting is Requires Improvement, individual decisions will be made. Inclusion Grant will only be allocated to settings which are deemed Inadequate in exceptional circumstances.
- The setting will complete the Supporting Evidence sheet and send it with a Teaching Talking Profile and, if not WInCKS, a copy of their universal provision matrix to: idsteachingandlearning@warwickshire.gov.uk if they have secure email.
- Use of funding will be monitored by IDS

Information	
Child's Name	
DoB	
Does the child live in Warwickshire?	
Setting Name	
Setting Contact Person (manager/SENDCo)	
Setting address	
Setting phone number	
Setting email	

Context				
Setting Ofsted Judgement				
Does the child access 15 hours or 30?				
If the child is 2 are they in receipt of 2Help or Working Family Entitlement				
When does the child attend		Term time only / weeks		
Mon	Tues	Wed	Thurs	Fri
Where a child is attending more hours than their entitlement how many hours of child care do they receive?		Hours per week/ year		
If a child is receiving less hours than their				



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entitlement why is that?	
Is the child receiving DAF and if so how is this being spent?	
How many learning spaces does the child access (indoors and out)	
How many staff in the child's learning space	
What ratio is the child in	
Cohort context e.g. EAL, deprivation, SEND	

What is in place to support the child (please Include a copy of the latest Individualised APDR and Teaching Talking Profile with your request)							
Individual targets		Handling Plan		Risk Assessment		Health Care Plan	
Early Help		Early Support		Liaison with professionals		Other?	

Request	
Which date/term do you wish to claim Inclusion Grant from?	
IDS allocated person	
Briefly describe the child's needs- <i>(you may attach descriptions from your referral, or from a report rather than completing this section)</i>	
<p>Communication and Interaction:</p> <p>SEMH:</p> <p>Cognition and Learning:</p> <p>Physical/Medical/Sensory:</p>	
Outcomes and Targets Identified – what do you want to work on. <i>(You may include the child's latest review individualised plan instead of completing this column.)</i> <i>Please be specific</i>	What provision has the setting already made at universal and targeted level, and how will further funding be used to enhance ratios and impact outcomes <i>Please be specific</i>
Will you be completing an EHCNA assessment for this child in the future?	Yes/ No/ Undecided at this point



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Declaration	
Inclusion Grant is to enhance staffing above usual ratios. Will this be achieved?	
Has the nursery already identified staffing for Inclusion Grant support? <i>Please clarify if needed</i>	
Pre-school Provision will be asked to return funding if it is not used, if the child moves setting or does not attend for more than 3 weeks (<i>except in the case of hospital admissions</i>).	
IDS will continue to fund, monitoring use of inclusion grant, until Nursery inform IDS of changes. Nursery will inform IDS of any changes or, if applicable, when an EHCP is finalised	
Inclusion Grant will be removed if the setting has an Ofsted inspection resulting in Requires Improvement or Inadequate except in individual circumstances. Inclusion Grant will be claimed back immediately if suspension of funding is made.	
Nursery will work with parents and professionals working towards best outcomes, completing Assess Plan Do Review cycles effectively as part of a graduated approach, escalating support as required.	
Nursery has discussed this with IDS and will review the Inclusion Grant impact and share with IDS yearly through the Inclusion Grant Questionnaire (<i>sent out during summer term electronically by IDS</i>)	

Signed (*if completing electronically name of contact person*):

Date:

