














## Warwickshire Early Years Transitions Tool Kit

### Ready to learn, Ready for life

Content			Who is this useful for ?				
Doc no:	Document:	Description	EY Provider	School	Health	Voluntary Sector	Children & Family Centre
1.	<b>Warwickshire Ready to Learn, Ready for Life Policy</b>	<p>This policy provides the context and framework through which a range of stakeholders will work together to ensure seamless transitions for children and families.</p> <p> Ready to Learn Ready for Life Policy.</p>	✓	✓	✓	✓	✓
2.	<b>Warwickshire Ready to Learn, Ready for Life summary guidance for parents and carers</b>	<p>This document provides an overview of the wider policy</p> <p> Ready to Learn Ready for Life Summ</p>	✓	✓	✓	✓	✓
3.	<b>Warwickshire Ready to Learn, Ready for Life Stakeholder Partnership Agreement</b>	<p>This agreement sets out principles to which a range of services need to sign up to fulfil. It ensures a common understanding as to the expectations services should have of each other and the approach to problem solving. This agreement needs to be implemented through all stakeholder organisations to be effective.</p> <p> Ready to Learn Ready for Life Partner</p>	✓	✓	✓	✓	✓
4.	<b>Warwickshire Ready to Learn, Ready for Life Leaflet</b>	<p>This leaflet is a useful tool to use with families to discuss expectations related to School readiness across different organisations. It is written from the perspective of the child.</p>	✓	✓	✓	✓	✓



		 Ready to Learn Ready for Life Leaflet.						
5.	<b>EY Providers and Health Visiting Service Guide</b>	This agreement sets out principles of partnership working, and information sharing approaches the early years providers and schools need to sign up to. It communicates a shared understanding as to the expectations services should have of each other. This agreement needs to be actively implemented to be effective.   Service guide.pdf		✓	✓	✓	✓	✓
6.	<b>Research - Building a common understanding</b>	<a href="https://www.unicef.org/earlychildhood/files/Child2Child_ConceptualFramework_FINAL(1).pdf">https://www.unicef.org/earlychildhood/files/Child2Child_ConceptualFramework_FINAL(1).pdf</a>		✓	✓	✓	✓	✓
7.	<b>Warwickshire Ready to Learn, Ready for Life examples of audit tools</b>	These audit tools provide a starting point to assess practice and key questions to enable teams to reflect together.  <div>  Effective%20Transition%20in%20Schools%20.pdf                          Effective Transitions.pdf                          Warwickshire%20Early%20Years%20Transition%20Audit%20Tool%20.pdf                          Warwickshire Early Years Transition Audit                     </div>		✓	✓			
8.	<b>Home Learning to support transitions</b>	Warwickshire Time to Talk <sup>tm</sup> Home Learning Environment Resources <a href="https://timetotalkwarwickshire.com/home-learning-environment/">https://timetotalkwarwickshire.com/home-learning-environment/</a>		✓	✓	✓	✓	✓
9.	<b>Supporting Transition to learning post Covid-19</b>	 Supporting School Recovery and Transitions		✓	✓			
10.	<b>Leading Thoughtful Transitions</b>	This power point is suitable for EYFS leads to use with staff teams   Leading thoughtful transitions.pdf		✓	✓			



11.	<b>Early Years SEND Recovery</b>	A wealth of information for providers who support children with SEND <a href="https://www.coventry.gov.uk/info/62/coventry_send_support_service/3634/early_years_recovery_curriculum/3">https://www.coventry.gov.uk/info/62/coventry_send_support_service/3634/early_years_recovery_curriculum/3</a>					
12.	<b>School Admissions Guidance</b>	These links provide information in relation to the school admissions process for reception <a href="https://www.warwickshire.gov.uk/admissions">https://www.warwickshire.gov.uk/admissions</a>	✓	✓	✓	✓	✓
13	<b>Good practice guides – transitions in the EYFS</b>	<p>These links provide further information and support in the area of transition</p> <ul style="list-style-type: none"> <li>• PACEY <a href="https://www.pacey.org.uk/Pacey/media/Website-files/school%20ready/PG10-transitions-and-settling-in.pdf">https://www.pacey.org.uk/Pacey/media/Website-files/school%20ready/PG10-transitions-and-settling-in.pdf</a></li> <li>• <u>Early Education</u> <a href="https://early-education.org.uk/transition/">https://early-education.org.uk/transition/</a></li> <li>• Smooth Transitions in the Early Years: Good practice guide <a href="https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/chil_dreducationandfamilies/informationforchilddcareproviders/Toolkit/goodpractice/EYTransitionPack.pdf">https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/chil_dreducationandfamilies/informationforchilddcareproviders/Toolkit/goodpractice/EYTransitionPack.pdf</a></li> <li>• Effective Transition: An Action Research Project from Reception to Year 1 <a href="http://www.lancsngfl.ac.uk/curriculum/assessment/download/file/EYFS/Effective%20Transition.pdf">http://www.lancsngfl.ac.uk/curriculum/assessment/download/file/EYFS/Effective%20Transition.pdf</a></li> <li>• SEN and disability in the early years: A Toolkit <a href="https://www.foundationyears.org.uk/files/2015/06/Section-10-Transitions.pdf">https://www.foundationyears.org.uk/files/2015/06/Section-10-Transitions.pdf</a></li> </ul>	✓	✓	✓	✓	✓