

Warwickshire Inclusion Grant

Inclusion Grant is a fund to support the emerging needs of pre-school aged children. Inclusion Grant is a contribution towards costs to enhance ratios for intervention at key times and is not for resources or training.

Eligibility Criteria:

- The child must be in receipt of their universal Early Years Entitlement aged three or four
OR
The child is two with complex physical needs requiring manual handling or complex medical procedures.
- AND
- The child is attending a Warwickshire setting
- The child will have been referred to IDS
- The Assess Plan Do Review cycle has been initiated
- There is staffing which shows enhanced ratios at key times.
- The setting is Ofsted rated Good or Outstanding. If the setting is Ofsted Requires Improvement a Service Level Agreement will be put in place. Inclusion Grant will be put in place to support children in settings rated Ofsted Inadequate only in exceptional circumstances.
- Children would cease to receive Inclusion Grant at the point a finalised Education Health and Care Plan may be in place.
- It would be expected that the majority of children would only receive Inclusion Grant for at most 3 terms, either because they make progress over this time with short term intervention, or an Education, Health and Care Needs Assessment Referral is completed.
- Inclusion Grant is not for children in their Reception Year even where they are not yet Statutory school age.
- Where children are out of year group (not yet Statutory school age and deferred to start Reception a year later than their chronological peers) it is expected their needs will be met within the nursery funding or an EHCNA will have been completed. Inclusion Grant will only be given to children who are chronologically in their Reception year in exceptional circumstances, as an individual decision.

Applying for Inclusion Grant:

- The setting will apply using the Inclusion Grant Information form, alongside supporting developmental information. The Teaching Talking Profile is the preferred development tool.
- The setting will send the information to ldsteachingandlearning@warwickshire.gov.uk where the information will be considered and if appropriate funding allocated, subject to moderation.
- Nursery will be informed of the outcome by IDS.
- Settings will be responsible for updating IDS on the needs of the child, progress and use of Inclusion Grant.

Process:

- The Inclusion Grant Fund allocation is split across the year. This is approximately 25% in the Autumn Term, 30 % in the Spring Term and 45% in the summer term, to reflect the growing cohort over the academic year.

- Applications arriving prior to the half term will receive the full term's funding. Applications after half term will receive 50% of the term's allocated funding. Applications arriving in the final two weeks of term will be considered for the following term.
- Where children are receiving their nursery entitlement across sites a pro rata rate will be agreed individually.
- Inclusion Grant is for nursery education entitlement hours only and not for children receiving 'wrap around' hours.
- While the funding is agreed termly the staff support can be put in place across the child's hours, at the discretion of the nursery, in consultation with professionals, including where the child has a 'stretched' offer..
- Inclusion Grant will be removed if the child leaves the setting. If the child has attended for part of the term this will be a pro rata amount. If the child's attendance is significantly different individual discussions will be held and Inclusion Grant may be removed. Inclusion Grant will cease if a final EHCP is issued.
- Process and provision is reviewed and moderated by a Panel at least once per term. Invited to the Panel are representatives from IDS, SENDAR, EPS, therapy services and EY settings.

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idsteachingandlearning@warwickshire.gov.uk