Multiply Applications – FAQs

- 1) There does not appear to be any additional document for the Budget, deliverables, risk register, milestones, project plan and procurement. Will this be available? We have deliberately left these out, to allow you to choose your own forms and use whatever methodology works best for individually or is most familiar to you. If you would like example forms, please let us know at multiply@warwickshire.gov.uk.
- 2) The Annex is PDF does not appear to be editable. Will a spreadsheet or set off be published shortly? A spreadsheet will be available in due course; our IT Team are currently aware of the issue, but we wanted to ensure in the meantime, applicants still had this for point of reference. If the issue is not easily rectifiable in the immediate future, then we will of course email this out to applicants directly. Please email us at multiply@warwickshire.gov.uk
- 3) Is all Multiply being commissioned out or is some to be delivered by Adult Education? Yes, all multiply activities are being commissioned out via the same open and competitive process. The amount shown on the webinar slides, is the amount available. We may receive applications from other departments within the Council, but they will go through the same application process, and there will be procedures in place to ensure the appropriate degree of separation.
- 4) Are there any indicative numbers for outputs you are looking for in total? No, we don't have indicative numbers from DfE and have decided to keep things as flexible as possible in Warwickshire. It is for applicants to evidence their proposed outputs and the budget required to deliver them.
- 5) Question 1d 'What are the timescales (Delivery needs to end by March 2025)?' does not have a word count is that correct? That is correct we felt this question would only require a brief statement or sentence to confirm the time periods projects will be working within.
- 6) Are you open to any of the 10 'deliverables? Yes we are looking for a mix of projects which will enable us to deliver across all or any of these.
- 7) As a Practioner and a provider will you remember at the end point of learner achievement? The impacts are just as important as the outputs and experience for the learner is equally as important, this is something both we and DFE are hoping to capture. We are hoping a formal evaluation will be built into the model.

- 8) Will you send out the definitions of outputs before tender goes in? Yes, as soon as we get this clarified we will put it on our Multiply web pages. We will also set up a mailing list and send out email confirmation of any updates and additions to the FAQs Please contact us at multiply@warwickshire.qov.uk with the subject "Mailing List" if you wish to be added to the list.
- 9) Clarification question deadline: Yes the deadline for the clarification questions is 12th September. Please ask any questions via Multiply@warwickshire.gov.uk
- 10) There is an error on the application form. Question 4e asks for a monthly profile and page 7 later asks for a quarterly profile.

We are happy to accept either.

11) Can subcontractors be used to deliver aspects of our Multiply offer?

Yes, sub-contractors can be used to deliver aspects of a Multiply offer providing the arrangements meet the grant conditions around Public Procurement. We are expecting there to be a requirement on WCC to ensure that organisations funded by Multiply adopt policies and procedures that ensure that value for money has been obtained in the procurement of good or services. The grant conditions between DfE and WCC will be passed down to the successful applicants.

12) Can grant T&C's be shared?

WCC will share the T&C for the Multiply grant as soon as is practicable.

Additional questions/comments

Annex A is now available as an Excel file on the WCC Multiply Webpage.

An offer has come in from Binley Woods hall CV3 2AX to use as a venue. Thursday and Friday all day available. The Charge is £8 per hour and there is good parking at rear of hall. Contact Kath@outgun.com for details.