Chris goes to Lawrence Sheriff School and is now pursuing a career in software engineering

The Skills for Employment programme enabled Chris to have a one-to-one careers session, CV writing workshop and skills day at his school. This led to work experience at a local software company. He is now pursuing a career in software engineering which he attributes to the support he received at school.

"I think the interview skills talk helped quite a lot. Through life you're likely to have lots of interviews and without that information I wouldn't really know how to approach them."



Work experience at Black Pepper Software



Pursuing a career in software engineering after completing his A-Levels

Learnt about the different departments
Worked on a mini-project
Gained project management skills
which he's used in his coursework

Work experience interview

This was organised at school
He felt more confident due to previous support
and less nervous than if he hadn't had support

day at school

Met employees from Black Pepper Software Had a talk on how to present yourself in an interview and how to answer interview questions

Skills Show at the NEC

Learnt about software engineering
Found it useful being able to speak face-to-face to a software engineer

CV writing 3= workshop

Learnt about what employers want and put together his first CV Will use this information for future applications

"I don't think I would've been as confident that I'd get the work experience placement. And I don't think I'd be as clear on my future and all the routes that are available to me."

Made A-Level choices Chose A-Levels based on Compared to the second control of the seco

Chose A-Levels based on the careers advice received



Was supported to research careers online and to look into apprenticeships
Found out about sponsored degrees and felt more informed about higher education options





Interested in games design

Considered going into games design throughout secondary school

One-to-one careers advice session

Talked through options after GCSEs and A-Levels

