

**Warwickshire County Council Whole School SEMH Action**

*The Action Plan should be completed based on the school's audit (see WCC Whole School SEMH Audit)*

NB The Action Plan is based on the 7 areas of the Whole School SEMH Audit, however it doesn't need to include actions for all 7 areas of the Audit and likewise you may choose to have more than one aim in some of the areas: if you do, please make clear the separate success criteria and actions.

| <b>Management and Leadership</b>          |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| Aim (s):                                  |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim): |                 |                       |                   |       |                       |  |
| How are we doing it?                      | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
|   |                 |                       |                   |       |                       |  |

WCC Whole School SEMH Action Plan

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| <b>Management and Leadership</b> RAG RATING with comments |                         |                         |                         |                         |                         |                         |
| Date<br>Red/Amber/Green                                   | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |

| <b>School Ethos and Environment</b>       |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| Aim (s):                                  |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim): |                 |                       |                   |       |                       |  |
| How are we doing it?                      | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
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| <b>School Ethos and Environment RAG RATING with comments</b> |                         |                         |                         |                         |                         |                         |
| Date<br>Red/Amber/Green                                      | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |

| <b>Curriculum, Teaching and Learning</b>  |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| Aim (s):                                  |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim): |                 |                       |                   |       |                       |  |
| How are we doing it?                      | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
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| <b>Curriculum, Teaching and Learning RAG RATING with comments</b> |                         |                         |                         |                         |                         |                         |
| Date<br>Red/Amber/Green   | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |

| <b>Staff Development, Health and Wellbeing</b> |                 |                       |                   |       |                       |  |
|--|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| Aim (s):                                       |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim):      |                 |                       |                   |       |                       |  |
| How are we doing it?                           | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
|  |                 |                       |                   |       |                       |  |

WCC Whole School SEMH Action Plan

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| <b>Staff Development, Health and Wellbeing RAG RATING with comments</b> |                         |                         |                         |                         |  |
| Date<br>Red/Amber/Green   | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |  |

| <b>Identifying Need and Monitoring Impact</b> |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| Aim (s):                                      |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim):     |                 |                       |                   |       |                       |  |
| How are we doing it?                          | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
|   |                 |                       |                   |       |                       |  |

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| <b>Identifying Need and Monitoring Impact</b> RAG RATING with comments |                         |                         |                         |                         |  |
| Date<br>Red/Amber/Green  | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |  |

|   |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| <b>Working with Parents, Carers and the Community</b> |                 |                       |                   |       |                       |  |
| Aim (s):  |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim):             |                 |                       |                   |       |                       |  |
| How are we doing it?                                  | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
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| <b>Working with Parents, Carers and the Community</b> RAG RATING with comments |                         |                         |                         |                         |                         |                         |
| Date<br>Red/Amber/Green  | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |

|   |                 |                       |                   |       |                       |  |
|---|-----------------|-----------------------|-------------------|-------|-----------------------|--|
| <b>Coordinated Support</b>                |                 |                       |                   |       |                       |  |
| Aim (s):                                  |                 |                       |                   |       |                       |  |
| Success Criteria (for each separate aim): |                 |                       |                   |       |                       |  |
| How are we doing it?                      | Who is leading? | Who else is involved? | Resources Needed? | Cost? | When will it be done? | How will it be embedded for future sustainability? |
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| <b>Coordinated Support RAG RATING with comments</b> |                         |                         |                         |                         |                         |                         |
| Date<br>Red/Amber/Green                             | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green | Date<br>Red/Amber/Green |