## **Child / Young Person's Care Plan**



## The Warwickshire approach to care planning

We want to ensure that children have a secure, stable and loving family to support them through childhood and beyond, and in particular that:

- We should look after only those children that we need to and achieve permanency as quickly as possible
- We want to build community based alternatives to looking after a child and our capacity for early intervention that helps more children
- Our first concern is to improve the outcomes for children and make sure that they stay safe Three stages of being looked after are particularly important:
- The decision to divert or look after a child;
- The initial actions to achieve permanency; and
- The transition into permanency, including where this is back into the family home.

What happens at each of these stages will have a profound impact upon the life of the child. Our actions must focus on achieving positive outcomes for looked after children and young people - with any episode in care, from beginning to end, having clear objectives and a clear plan by which they will be implemented, that have been shared and understood by all parties.

The care plan should help us achieve that. Its purpose is to communicate briefly but clearly what is planned for this child and why. The outcomes must be clear and with appropriate actions related to each outcome. It should be written in plain English and understood by all the stakeholders, including the family.

Looking after a child or young person is not just the task of social care, it is as much a multi-agency responsibility as any other area of safeguarding a child's well being, safety and development. Each person should encourage this approach in their colleagues. The care plan is a working document. It should be developed jointly with the family and with other agencies and agreed at the Review. It should not be a long document. It should be appropriate to its purpose, and a care plan written just after an emergency placement will be a much shorter document than the care plan for the same child at the second review. It does not need to repeat details that are contained elsewhere (for example in the Single Assessment, the chronology or the placement plan). Having to complete it succinctly will help to clarify thinking about the child and their future. It will change as the case develops and should be updated, at least for every review. Make sure the aims and outcomes remain relevant; and that the actions still likely to achieve the outcomes.

## Child / young person's details

This Care Plan sets out the long term plans for how you will be Looked After. You will also have some other plans which will cover areas such as school, health and home life. This plan aims to help you understand what decisions have been made and why, and will record your wishes and feelings about the plan. This plan will be reviewed regularly.

## Child / young person's details

ID	Name	Date of birth
Gender	□ Child / young person has a	Ethnicity
 Religion	disability	

Communication needs (including language)

Person ID:	Person Name:	Child / Young Person's Care Plan
Current legal status		
Any information regarding legal	status / immigration status	
Date this care episode began of start	r is planned to	
Date of this plan		
Is a PEP required for the chi	ld / young person?	
_		
Name of IRO		
Contact number for IRO		
The Care Plan		
Reason for child / young person	being looked after?	
Identity, including religious persi	uasions, racial origin, cultural and	linguistic background
Health including physical, emotion	onal and mental health	
Emotional and behavioural development Education and training		
Contact arrangements (including how these will help maintain the child's role within the family)		
Retaining a place within the family home		

What attempts have been made to arrange for the child / young person to live with a relative or a close family friend as an alternative to care or accommodation if the child / young person is not already in a family or friends placement?

What is the Care Plan for this child / young	y person
□ Remain with birth family supported by shared care / short term breaks	□ Return to birth family within one month
□ Return to birth family within six months	☐ Eventual return to birth family
□ Long term placement with relatives / friends	☐ Long term placement with foster carer (intended to last until 18, no return home envisaged)
☐ Residential placement until independence	☐ Supported living in community (with view to independence)
□ Adoption	□ Other
If other, please state	
Are legal orders being sought to support t	his plan?
□ Child Arrangement Order	□ Supervision Order
□ Special Guardianship Order	□ Care Order
□ Revocation of Care Order	
□ Placement Order	□ Adoption Order
□ No orders being sought	
□Other	
f other, please state	
Are there plans to revoke any order alread	ly in place?
O Yes	O No
Is the child/young person subject to a Child	d Protection Plan?
O Yes	O No
Is this a Placement with Parents arrangem	ent?
O Yes	O No
Is this an Eligible Child under the Children	(Leaving Care) Act 2000?
O Yes	O No
What outcomes are required?	

The placement

Type of placement required to achieve the Plan for the child

What is the likely duration of the place	ment?
What are the risks to this care plan and down or in the case of an accommodat person to return home?	d what is the contingency plan if the placement breaks ted child / young person, parents want the child/young
Views and contributions	
Child/young person's view	
☐ Has the care plan been explained	
O Yes	O No
0 103	
Do they understand the plan?	
O Yes	O No
What concerns do	
they have, and is there anything they wanted that is not reflected in the care plan or the placement arrangements?	
Parent's or others with Parental	l Responsibility view
☐ Has the care plan been explained	?
O Yes	O No
Do they fully understand their res	sponsibilities
O Yes	ONo
O ICS	
What concerns do	
they have, and is there anything they	
wanted that is not	
reflected in the care plan or the placement	
arrangements?	
Child / young person's view	
Parent's or others with Parental Respor	sibility view
and the second of the second o	
Carer's view	
Views of significant others	

In the event of any interested party having a complaint or representation they wish to raise regarding the implementation of the Care Plan, they can do so direct to the social worker or to their Manager. If matters are not resolved through this process, the Local Authority has a formal

complaint procedure, wh can make any disagreem	ch is open to all parties. Parties in legal proceedings (where applicable) ents known through their legal representation.
of the birth family (e.g. a	angements for the continued sharing of information and/or participation ttendance, information sharing, etc.), the child/young person and others the child / young person's life?
Other related docum	ents/latest completed documents
Chronology	· ·
Assessment	
Placement Plan	
PEP	
Health Plan (including SDQ)	
<b>Notification of arra</b>	ngements
What are the arrangement responsibility of any disa representations or complete.	nts for notifying the responsible Local Authority with Children's Services greement about the implementation of the care plan or making aints?
Please confirm that c	opies of the plan or notification of arrangements have been
sent to all representa arrangements  O No	tives of other agencies who were consulted concerning these  OYes
arrangements O No	O Yes
arrangements	O Yes
arrangements O No	O Yes  of completion  Saltisford Office Park Warwickshire County Council Ansell Way Warwick
arrangements  ONO  Acknowledgement	O Yes  of completion  Saltisford Office Park Warwickshire County Council Ansell Way Warwick
arrangements  ONO  Acknowledgement	of completion  Saltisford Office Park Warwickshire County Council Ansell Way Warwick CV34 4UL
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Telephone  Date of next Looked After  Venue of Looked After Child Review  Reminder: whe LAC work flows child. Tick to co	O Yes  Saltisford Office Park Warwickshire County Council Ansell Way Warwick CV34 4UL  Child Review (if known)  Children go from a Sibling Group in CP, they need to have separate and the work should not progress within the sibling group for any LAC