Placement Plan



Child / young pers	son's de	tails		
Name		Date of birth		
Build Test		05/12/2002		
Age		Gender		
15		Female		
☑ Disabled		Ethnicity		Religion
		White		Islam (Muslim)
Communication needs	(including	language)		
X				
Current legal status				
Detained in LA accomm	nodation a	ind PACE		
Any information regard	ing legal s	tatus / immigra	tion status	
X	_			
What is the current	X			
care plan?	^			
Reason for child / young person being	X			
looked after?				
Diam datas				
Plan dates Date of Care Plan	06/12/2	017		
Date of Care Flair	06/12/20	017		
Is the child/young p	erson sub	oject to a Chile	d Protection I	Plan?
O Yes			No	
Data of this also serve	L I	Data of DED	D-	
Date of this placemen 06/12/2017	t pian	Date of PEP 06/12/2017		te of health assessment / plan 5/12/2017
	e not been			e them and in what timescale?
X	e not been	r completed, wi	io will complete	e them and in what timescale:
Has a delegated res	ponsibilit	ty form been o	completed wit	th the parent / carer?
O Yes		No		O Not appropriate
				• • •
If yes, date completed				will this be completed
06/12/2017			06/12/2017	

If the young person has been detained, will this be used as a detention placement plan?

O Yes ONo

Detention status 06/12/2017

Has a copy of the Placement Plan been provided to the Carer?

O Yes No

Date this will be sent 06/12/2017

Details of involved professionals

Professional(s)

Designation	Name	Agency	Telephone	Email
test worker	Mosaic Test5	Care Records Sys tem and Configurat ion		

What support services are available to carer(s) outside of office hours, who can be contacted and how?

Χ

Placement details

Date of placement	If a series of short breaks, the period covered by this placement
08/05/2017	X

Placement details for regulated placements

Type of placement/ accommodation (include mainstream, kinship arrangements, temporary approvals)

K2 Homes and hostels

Carer(s) details

Name	Telephone	Address
test	test	test

Give details of any agreed backup / respite care arrangements

Is additional resource / support required to meet the child's need in this placement?

Person Name: Build Test WCC-CONFIDENTIAL /

Placement details for	or unregulated placements
Type of placement/ accommodation include, hostel supported accommodation or supported lodging / rented accommodation.	X
┌ Is this a House of Mu	ultiple Occupation (HMO)?
O Yes	No No
Are there any concerns about the suitability of this accommodation? Please give details. If this accommodation arrangement is not considered a suitable placement, then clearly record the alternative placements that have been offered. If this accommodation arrangement is not considered a suitable placement, then clearly record the support / monitoring is being provided to manage the concerns.	x x x x x x x x x x x x x
years and above.	
All about the child Give a 'pen picture' of the x	, , ,
What immediate information person (consider the chi	ation does the carer require to be able to look after the child / young ild's routine, likes, dislikes, favourite toy etc)?
Summary of child's back x	kground and placement history and implications for the placement

Details of the child's identity, ethnicity/racial origin, language/communication, regligion/beliefs, disability, sexuality, culture (lifestyle, clothing, food) and any other identity needs

Χ

Details of the child's social / leisure activities that need to continue within the placement Details of arrangements made should include venues, dates, times, who is responsible for making sure the child is able to participate and financial arrangements.

Χ

Is the young person a parent?

O Yes

No

Contact arrangements

Detail current or proposed contact arrangements including foster carers role in contact, e.g. supervision of contact or transport. Include details of any Court Orders relating to contact.

Χ

What are the arrangements for notifying any changes in contact arrangements

Χ

Contact for child / young person

Person	Frequency	Туре	Arrangements
test	test	test	test

People with whom the contact is restricted / forbidden

Name	Relationship	Reasons	Authority
test	test	test	test

Emotional and behavioural development and self-care skills

Emotional and behavioural issues

Х

Management strategies (including roles and responsibilities and support in place / required, mitigation of any impact on other children in the placement). Detail which action will be carried out by whom and by when

Χ

Details of the child / young person's self-care skills programme

Χ

Is a SIBS Placement Agreement required?

O Yes

No

Is a Promoting Positive Behaviour Plan req	uired?
O Yes	No No

Health

Summary of health plan or, if not available, who is arranging the assessment / plan and by when? If there is no plan, please give details of what medical history is known

GP name:

GP surgery and address:

GP Telephone Number:

NHS Number

Name/address/phone number of optician Date of last optician

06/12/2017

Χ

Χ

Χ

Х

Х

Current medication

Name of medication	Dosage	Frequency	How administered
test	test	test	test

Details of outstanding medical or dental appointments

Who is responsible for ensuring attendance at appointments?

Are the Child's immunisations are up to date?

O Yes

No

Known allergies and / or medical conditions

Х

Special equipment required, who will provide and how the carer will be trained to use it

Specific dietary needs or restrictions for health (including weight management)

For arrangements regarding delegation and exercise of responsibility for consent to medical examination and dental examination or treatment, see Consent to Medical Treatment and Placement form

Any changes to these arrangements MUST be recorded on a new Consent to Medical Treatment and Placement form

Person Name: Build Test WCC-CONFIDENTIAL / Person Name: Build Test Person ID: 1210 Placement Plan

Has a copy of the Health Assessment been given to:

Foster Carer			
O Yes		No No	
Young person			
O Yes		No No	
Birth Parent/Person with Par	ental Responsi	bility	
O Yes		No No	
Education			
School			
Name	Address		Telephone
X	X		X
LAC designated teacher		Date started	
X		06/12/2017	
O Yes Education History (details of current x	● No ent school provis		O Unknown timetables)
Awards / achievements			
X			
If the child / young person is not to new arrangements	o continue to at	tend the current s	school please give reason and
Has the school been informed that placement? If not, who will do this	t the child / your	ng person has be	come Looked After or changed
X			
If the child / young person has a Sarrangements, contact person an	Statement of Edu d responsible au	icational Needs g thority	give details of the
X			
Contact with school / establishme	nt		
How will the child / young person	get to and from	school?	

Person Name: Build Test	Person ID: 1210	Placement Plan

independence travel trai	on get to and from school? Is the young person suitable for ning to school? Where applicable have the Social Worker and carer on for assistance with school transport (where the child is eligible)?
Are there any issues con	cerning contact that the school should be aware of?
X	
Are there any issues con	cerning attendance that the school should be aware of?
X	
Has the child any att	endance or school place concerns?
O Yes	No
Primary reason that a child is not attending school?	Holiday not authorised by the school or in excess of the period determined by the headteacher
How will Foster Carer	X
support homework and after school activities?	
– Is the child making t	ne expected level of progress in School?
3	
O Yes	No No
O Yes	No
Does the child / your	g person need to change school due to foster placement change?
Does the child / youn O Yes Visits	g person need to change school due to foster placement change?
Does the child / youn O Yes Visits	g person need to change school due to foster placement change?
O Yes Visits Arrangements made for X	g person need to change school due to foster placement change? No the child / young person to visit prior to the placement commencing
O Yes Visits Arrangements made for X Arrangements made for	g person need to change school due to foster placement change?
O Yes Visits Arrangements made for X	g person need to change school due to foster placement change? No the child / young person to visit prior to the placement commencing
O Yes Visits Arrangements made for X Arrangements made for X	g person need to change school due to foster placement change? No the child / young person to visit prior to the placement commencing
O Yes Visits Arrangements made for X Arrangements made for X Arrangements made for X	g person need to change school due to foster placement change? No No the child / young person to visit prior to the placement commencing the child to be visited during the placement
O Yes Visits Arrangements made for X Arrangements made for x Arrangements made for x	g person need to change school due to foster placement change? No No the child / young person to visit prior to the placement commencing the child to be visited during the placement advice, support and assistance to be available to the child between
O Yes Visits Arrangements made for X Arrangements made for x Arrangements made for x	g person need to change school due to foster placement change? No No the child / young person to visit prior to the placement commencing the child to be visited during the placement
O Yes Visits Arrangements made for X Arrangements made for x Arrangements made for visits X Arrangements made for visits	g person need to change school due to foster placement change? No No the child / young person to visit prior to the placement commencing the child to be visited during the placement advice, support and assistance to be available to the child between
O Yes Visits Arrangements made for X Arrangements made for x Arrangements made for visits X Arrangements made for visits X Financial support	g person need to change school due to foster placement change? No No No No No the child / young person to visit prior to the placement commencing the child to be visited during the placement advice, support and assistance to be available to the child between the independent visitor to visit the child (If appropriate)
O Yes Visits Arrangements made for X Arrangements made for x Arrangements made for visits X Arrangements made for visits X Financial support	g person need to change school due to foster placement change? No No the child / young person to visit prior to the placement commencing the child to be visited during the placement advice, support and assistance to be available to the child between

Provision / equipment required

Person Name: Build Test	Person ID: 1210	Placement Plan
X		
Placement duration and	d ending	
Expected duration of the place	ement	_

Χ

Contingency plan for any disruption or breakdown of placement

Х

What are the arrangements for giving notice of intention to terminate the placement

Χ

Additional information for placements with parents

Details of support and services to be provided to the parents during the placement

Χ

Parents have agreed to inform the authority of any relevant change in circumstances

O Yes

● No

Parents have agreed to ensure that any information relating to the child or child's family or any other person given in confidence in connection with the placement is kept confidential and that such information is not disclosed to any person without the consent of the responsible authority

O Yes

No

Circumstances in which the placement agreement and / or placement will be changed and / or ended

Х

Circumstances in which it is necessary to obtain in advance the approval of the responsible authority for the child to live even temporarily in a household other than the parents household

Х

Additional information for placements made under Section 20

What aspects of day to day care have not been delegated to the carer?

Χ

Additional information - recording and sharing

Details of any specific information the carer is required to keep a record of

X

Safeguarding responsibilities of the carer and local authority

Χ

Person Name: Build Test WCC-CONFIDENTIAL / Placement Plan
OFFICIAL-SENSITIVE

Outline communication arranger	ment between the carer and local authority
Outline the carer's responsibilities any significant changes in the ch	es for notifying the child's social worker and local authority of hild's circumstances
X	
Has the young person been	given LAC information?
O Yes	No No
If yes, date given	If no, when will these be provided
06/12/2017	06/12/2017
Copy of placement plan pro	ovided to:
Foster carer / residential wo	
✓ Plan provided	Date
	06/12/2017
Name x	Signature
A	
Parent	
□ Plan provided	
The above information is se	rrost to the best of my knowledge and belief
Social Worker's Name	rrect to the best of my knowledge and belief
Lindi Rawden	
Allocated Team:	
Team Address:	
Signature	Date 06/12/2017
Summary of Delegated A	

Summary of Delegated Authority

The Local Authority cannot restrict a parent's exercise of their PR unless there is a Care Order or an Emergency Protection Order in place.

HEALTH AND MEDICAL MATTERS

Delegated authority to foster carer about ...

Person Name: Build lest	Person ID: 1210	Placement Plar
Consent to register with GP	/Dentist/Optician	
OYES	NO	
Routine medical treatment professional	(G.P. opticians and dentist), as pre	escribed by a health
OYES	NO	
Giving non-prescribed medi	cation	
OYES	NO	
need to sign the consent for	ncl. health assessments Note: the m. Planned hospital treatments w , sedation or other invasive treatm nsent	here the child/young
OYES	NO	
appointments to do with hea	opointments with another service alth and emotional well-being incluse services; speech and language	uding LAC health
OYES	NO	
general anaesthesia where pobtained. Foster carers must a Looked After child). Out of	nmended by medical or dental pra parental consent or children's servent t not sign any consent to giving go Hours providing time allows as in ers should contact EDT, however of tening situations.	vices consent must be eneral anaesthetic to edicated by the nature
OYES	NO	
Immunisations. (This should	I not be an issue if consent is need	ded but unavailable in
	on with parent, subject to circums school immunisations if missed sh	
OYES	NO	

Comment on the reasons why authority is not delegated – this may be due the child/young person being of sufficient age and understanding to make their own decisions Detail where further discussion with the social worker is necessary and/or where the social worker is to be notified

Χ

EDUCATION AND EMPLOYMENT

Delegated authority to foster carer about \dots

Attending child minder/nursery (Note: A 2 year old looked after child is entitled to 15			
hrs. pre-school provision per week)			
OYES	● NO		
Registering with a school/ college -change	of school/college		
OYES			
Arrange and/or provide school transport, a	nd reclaim costs where applicable?		
O Yes	● No		
Agreeing alternative arrangements for the child to be collected from school (i.e. where a foster carer is unable to collect but has a "support carer" who can do so)			
OYES	NO		
Attending educational meetings e.g. PEP m schools/college etc.	neeting, appointment and open evenings at		
OYES			
Meeting with school staff - day to day conc suspensions	erns or return to school meetings following		
OYES			
Accessing school activities and hobbies inc	luding sports		
OYES	NO		
Agreeing for the child/young person to participate in relationship and/or sex education			
OYES	● NO		
Authorising school trips for the day			
OYES	NO		
School residential trip up to 4 days			
OYES			
Extended school trip or foreign travel			
OYES	● NO		

School photographs -Where parents remain actively involved with the decision making in respect of their children and/or where contact is on-going it is considered good practice for Foster Carers to order a photo for the child but also order a copy for parents and give parents the choice as to whether further copies are needed for other extended family members.

Comment on the reasons why authority is not delegated – this may be due the child/young person being of sufficient age and understanding to make their own decisions Detail where further discussion with the social worker is necessary and/or where the social worker is to be notified

notined	
X	

LEISURE AND HOLIDAYS

OYES

Delegated authority to foster carer about			
Participating in "non-risky" activities e.g. or rugger.	dancing lessons, music lessons, football or		
OYES	NO		
Participating in "risky" or potentially hazardous leisure activities e.g. riding, or skiing			
OYES	NO		
Coming in times			
OYES	NO		
Visiting friends			
OYES	NO		
Overnight stays			
OYES	NO		
Holiday with foster carers in the UK			
OYES	NO		
Holiday abroad Children subject to care ord			
more than a month without written consent	•		
OYES	NO NO		
Applying for a passport Only a person with	PR can apply for a passport for a child		
under 16yrs	and the second of the second o		

NO

further discussion with the social notified	worker is necessary and/or where the social work	ker is to be
X		
PERSONAL IDENTITY		
Delegated authority to foster care	er about	
Faith and religious observan	ıce	
OYES	NO	
Hair cuts		
OYES	NO	
	The appointee for children Looked After on a e parents' or local authority's agreement to	
OYES	NO	
	Tattoos are illegal for under 18yr olds advicusly the Tattoos are illegal for under 18yr olds advicusly the Tattoos are illegal for under 18yr olds advicusly the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds adviced the Tattoos are illegal for under 18yr olds and 18yr olds adviced the Tattoos are illegal for under 18yr olds and 18yr olds and 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds and 18yr olds are illegal for under 18yr olds are illegal fo	_
OYES	NO	
person being of sufficient age and	uthority is not delegated – this may be due the child understanding to make their own decisions Det I worker is necessary and/or where the social work	ail where
KEEPING SAFE AND CONFID	DENTIALITY	
Delegated authority to foster care	er about	
Use of the telephone/owners	ship of mobile phone	
OYES	NO	
Sex education within the fos	ster home	
OYES	NO	

Photos and the media	1	
OYES	(NO
Comment on the reasons person being of sufficient further discussion with the notified	why authority is not deleg age and understanding to e social worker is necessa	pated – this may be due the child/young o make their own decisions Detail where ry and/or where the social worker is to be
Signatures		
Residential worker		
I agree to look after		
Build Test		
at		
(placement address) x		
Name	Signature	Date
X		
Approved Foster Card	 arc	
I / we have received writte	en information concerning	e Fostering Services Regulations (England) 2011. these regulations. I / we also agree to co-operate her agency) Coventry Social Services Dept
Foster carer 1		
Name	Signature	Date
X		
Foster carer 2		
Name	Signature	Date
X		
Polative / Eriand		
under Regulation 24 of th and to comply with all asp	e Care Planning, Placeme pects of the foster care ag	address for a period not exceeding sixteen weeks nt and Case Review (England) Regulations 2010 reement as stated in Schedule 5 of the Fostering then information concerning these regulations.
_	co-operate with all arrar Services Dept for him / he	gements made by (local authority / other r
Relative / friend 1		
Name	Signature	Date
	- J - 	_ 3.33

Person Name: Build Test

Person Name: Build Test	Person ID: 1210	Placeme	ent Plar
X			
Relative / friend 2			
Name	Signature	Date	
X			
Child / young perso	on		
(If of sufficient age and accommodated without agree to be looked af	d understanding and if the young pers it parental consent s/he should be enc ter by	on concerned is 16 or over and be ouraged to sign this agreement).	eing
(local authority / other	agency) Coventry Social Services Dep	t	
at			
X			
Name	Signature	Date	
Build Test			
	with Parental Responsibility		
they have read, underso I have parental respon her being looked after	n with parental responsibility should s stand and agree to the contents of thi sibilty and I have recieved a copy of the by	ign this agreement to confirm that is Placement Plan). he placement plan and I agree to I	t him/
_	agency) Coventry Social Services Dep	t	
at			
X			
Name	Signature	Date	
X			
Name	Signature	Date	
•			
Name	Signature	Date	
Allocated worker			
Name	X		
Signature			
Date			