

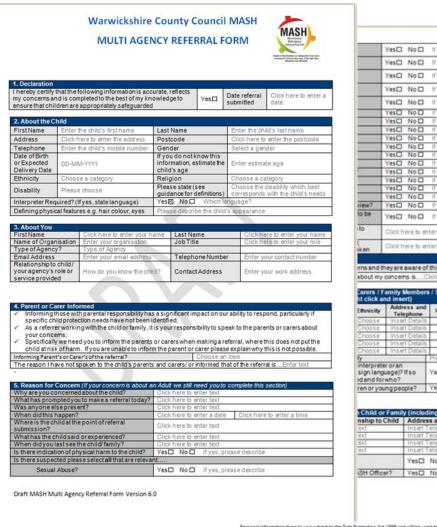
Guidance on making a childrens safeguarding referral using the

Multi-Agency Referral Form (MARF)

This guidance is here to explain what a multi agency referral form (MARF) is, why it is important and how to complete a MARF to refer your safeguarding concerns about a child/young person.

It will also set out:

- ✓ What you need to do before you decide to make a safeguarding referral.
- ✓ How important the quality of your referral is; and
- ✓ What a good and bad referral looks like.



FINAL MARF Guidance v6.0

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1 Are you seriously concerned about a child's safety?

To help you decide whether to make a referral in the first place, you should also consult Warwickshire's multi-agency Thresholds document which is available at www.warwickshire.gov.uk/wscb and speak with your own agency's safeguarding representative.

Please be aware there is support and advice available from the CAF Team, just contact your local CAF Officer directly or the CAF Duty line which is based within the MASH by calling 01926 414144.

If you suspect or believe that a child is suffering or is likely to suffer significant harm or any form of mistreatment or abuse, you should report your concerns immediately by making a referral to the Multi Agency Safeguarding Hub (MASH) by calling 01926 414144.

IN AN EMERGENCY

If you require support from the Police or an Ambulance because a child in **immediate danger** you can call 999 for an intervention from the Emergency Services.

You should still complete the Multi-Agency Referral Form – MARF, and send this to the MASH ideally the same day but no later than 24 hours.

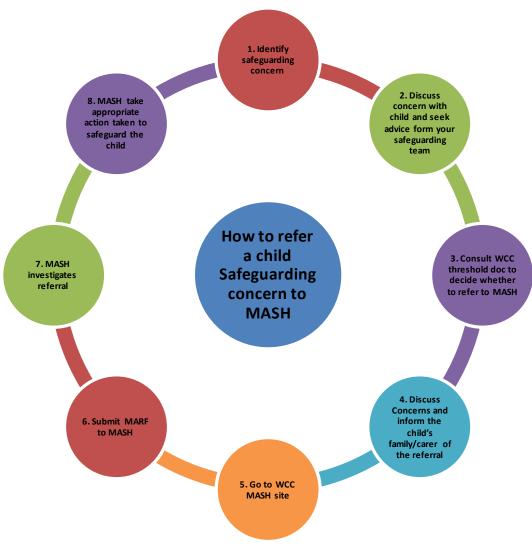
CONTACT DETAILS: Emergency Services - call 999

For non-emergencies

If there is no immediate danger you will need to complete a MARF **as soon as possible** and within a **maximum of 24 hours**.

You can find the form on the <u>Warwickshires MASH website</u>. Your referral form will be screened and you will receive an email confirming receipt of your MARF.

You do **not** need to telephone the MASH to inform them of your referral. But if you do not receive a response within 2 working days you should call the MASH.



2 What is the purpose of a Multi-Agency Referral Form (MARF)?

The MARF is there to make sure that MASH fully understands your concerns and takes appropriate and proportionate action to support the child or young person.

It is crucial that you provide MASH with ALL the information in the MARF by completing as many fields as possible, so that the service can make an informed judgement about the child's needs and act accordingly.

Without a good quality referral, MASH is unable to make appropriate and proportionate decisions. This can put a child or young person at risk or lead to overly intrusive interventions which are disruptive to the child and/or family.

3 What to do before making a referral about your concerns

Your referral is more likely to better safeguard the child / young person if you take a few simple steps before making your referral.

After you identify a concern, you should not delay but you can consider ...



...before completing MARF online and submitting



Remember to seek advice if you are uncertain about what action to take

If you have concerns about a child or young person and would like to talk your concerns through with a professional, in the first instance contact **your designated child protection lead** from within your agency.

For further advice and guidance, you or your manager can discuss your concerns with the Multi-Agency Safeguarding Hub (MASH) on 01926 414144 They will help you to decide on the best course of action and can advise you on how or if you need to complete a MARF.

4 Checklist for Referrers before completing a MARF form

The following checklist has been put together to help you think about all the different factors you should consider before referring your concerns to the MASH.

Assess your Concern	Completed?
Have I assessed the child and family and documented my findings? If not, what is the source of my information?	
Gather Evidence	
What is happening, or not, which is causing concern/or impacting on the safety of the child?	
Is there any evidence of mental illness, substance abuse, domestic abuse, a chaotic lifestyle or missed appointments?	
Have you gathered information from other colleagues who may be able to assist? (e.g. community health, GP, DSP, school nurse or sibling school)	
Who else lives in or regularly visits the household? Do I have their personal details and know their relationship to the child/children?	
Have I updated myself on the child and family's recent history?	
Do I know of any siblings? Could they be at risk of harm too?	
Research the best course of action	
Have you looked at the child or children's needs in relation to the 'Right Service, Right Time' model to help understand the best course of action?	
Has an CAF been completed for this child(ren)? Would this be an appropriate option? If not, can this be attached to the referral?	
Are the existing risk factors or issues which need to be considered? E.g. is the child at immediate risk of significant harm?	
Is there a social worker already allocated? Have I discussed the referral with that social worker?	
I have discussed the situation with my safeguarding lead/ senior colleague from within my agency (as appropriate)?	
Am I clear about my role with the family and what I've done to safeguard the child?	
Inform the parent's or Carer's that you have decided to make a refe	erral
Has the situation/referral been discussed with the child's parent(s)/carers, or would this put the child at greater risk?	
Have I spoken with the child or young person about what has happened or is happening? Are they aware of my concerns?	

After completing these actions, if you still have concerns, or you want reassurance that your actions are appropriate, you or your manager can discuss your concerns with the MASH on 01926 414144 .

5 How do I complete the MARF?

You can find the MARF on the Warwickshire County Council MASH web site. Once completed you can submit the form via the web site

Top Tips	
11 12 1 10 2 9 3 8 7 6 5	Don't delay and send your referral in early! The earlier the MARF is completed on a working day, the fuller the information the MASH can consider and gather that day, meaning more timely and proportionate decisions can be made for the child, particularly if the child is in school or nursery.
	Include Relevant Documentation: We value your professional expertise and analysis. If you have undertaken any recent reports or assessments (such as an CAF) please include them with your referral.
CHECK	Check your spelling! Three young brothers: Mohammed, Mohammad and Muhammadare you referring the correct child?

This section sets out detailed step by step guidance to help you complete each section of the MARF.

Section 1. Declaration

1. Declaration	
I hereby certify that the following information is accurate, reflects my concerns and is completed to	Yes□
the best of my knowledge to ensure that children are appropriately safeguarded	resu

I hereby certify that	Please tick "yes" to confirm that you have:
the following information is accurate, reflects my concerns and is completed to the best of my knowledge to ensure that children are appropriately	 Included accurate information that will enable us to locate and risk assess the child Completed all sections of the form to the best of your knowledge Provided a clear explanation for your concerns
safeguarded	

Secction 2. About the Child

2. About the C	ihild			
First Name Enter the child's first name		Last Name	Enter the child's last name	
Address	Click here to enter the address	Postcode	Click here to enter the postcode	
Telephone	Enter the child's mobile number	Gender	Select a gender	
Date of Birth or Expected Delivery Date	DD-MM-YYYY	If you do not know this information, estimate the child's age	Enter estimate age	
Ethnicity	Choose a category	Religion	Choose a category	
Disability	Please choose	Please state (see guidance for definitions)	Choose the disability which best corresponds with the child's needs	
Interpreter Rec	uired? (If yes, state language)	Yes□ No □ Which language?		
Defining physic	cal features e.g. hair colour, eyes	Please describe the child's appearance		
Residential Sta	itus	Owner/Occupier		
Priority Family		Yes □ No □		
If Housing Asso	ociation who is the landlord	Choose a category		

Give the correct spelling of the child's full name and any other the child is known by, or has been known by. If there is more name, please make clear which name the child is currently using Address State clearly the full home address of the child. If the child live than one address or lives away from their home address, pleastate that address too. Postcode The postcode is critical here as this enables us to see locate the address and identify if anyone else known to us lives there. Telephone If the child has a mobile phone number please provide it. There cases where it could be appropriate for us to contact the child described in the child described in the child has a mobile phone number please provide it.	re than one g. res at more ease clearly exact re are some		
Address State clearly the full home address of the child. If the child live than one address or lives away from their home address, pleastate that address too. Postcode The postcode is critical here as this enables us to see locate the address and identify if anyone else known to us lives there. Telephone If the child has a mobile phone number please provide it. There	ees at more ease clearly exact		
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address and identify if anyone else known to us lives there. Telephone If the child has a mobile phone number please provide it. There	e are some		
Telephone If the child has a mobile phone number please provide it. There			
cases where it could be appropriate for us to contact the child d	directly, e.g.		
cases where it could be appropriate for us to contact the child u			
if they are living away from home or homeless.			
Gender Please use the drop down box to select male or female. If	the child's		
gender is not known then please choose this option.			
DOB / Estimated State the child's full date of birth. If the child has not yet been	born, then		
Due Date please provide the estimated due date.			
Estimate Age If you do not know their date of birth then please estimate the ch	nild's age at		
the time of the referral. This will help us to build a more complete	e picture of		
the child.	•		
Ethnicity To the best of your knowledge, select the ethnicity of the child fi	rom the list		
of available options, or write it out if it is not listed. This inform	nation may		
assist to identify services that meet the child's ethnic	or cultural		
background.			
Religion To the best of your knowledge, select the religion of the child from	m the list of		
available options, or write it out if it is not listed. This information	may assist		
in fully understanding the child's case.			
Disability This is a drop down box and you can select "yes" or "no".	f you have		
chosen yes, you will be required to state the type of disability			
field.			
If you are aware that the child has a diagnosed disability, plea	ase provide		
he disability details. Please choose from the following Government defined dis			
categories:			
No disability			
 Mobility – getting about the house and beyond mob 			

	Hand function – holding and touching hand			
	Personal care – eating, washing, going to the toilet, dressing, etc			
	Incontinence – controlling the passage of urine or faeces			
	Communication – speaking and/or understanding others			
	Learning – having special educational needs, etc			
	Hearing			
	• Vision			
	Behaviour – a condition entailing behavioural difficulties, includes			
	attention deficit hyperactivity disorder (adhd)			
	Conciousness – seizures			
	 Diagnosed with autism or Asperger syndrome – diagnosed by a qualified medical practitioner as having classical autism or Asperger syndrome/ do not include children who have merely been identified as having an autistic spectrum disorder (asd), eg by their school. 			
	Other DDA – one or more of the child's disabilities under the			
	disability discrimination act 2005 does not fall into any of the above categories.			
Interpreter	If the child requires an interpreter please select yes and state which			
Required? language.				
Defining physical	An accurate description of the child helps us to identify them. Please can			
features e.g. hair	you include definiging features e.g. hair colour, eye colour and height.			
colour, eyes	Please note that schools are legally allowed to disclose the image of the			
	child to allow identification without informing the parent or carer			
	If you do inclue a photo, it would be preferable for schools to have some			
	statement in the admissions policy or admissions offer letter confirming that			
	the school may disclose the child's personal data to statutory bodies where			
	it considers it necessary and within the Data Protection Act.			
Residential Status	Type of Tenancy e.g. Asscoaition Tenant, Owner Occupier, and Private rented			
Priority Family	Have the Family been referred as a Priority Family			
	Parents and children involved in crime or anti-social behaviour			
	Children who have not been attending school regularly			
	Children who need help: children of all ages, who need help, are			
	identified as in need or are subject to a Child Protection Plan			
	Adults out of work or at risk of financial exclusion or young people at			
	risk of worklessness			
	 Families affected by domestic violence and abuse 			
	Parents and children with a range of health problems			
If Housing	If the the residential status is Association Tenant select wj=ho their landlord			
Association who is	is			
the landlord				

Section 3.- Other children cause for concern in the same

3. Other children cause for concern in the same family (please insert row if you require space for more people – right click and insert below)							
First Name	Last Name	DOB/EDD/Age	Ethnicity	Address and Telephone	Gender	Relationship to the Child	School or GP if different to Child
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text

Please provide details of all other children who may be a cause for concern within the family (These children will not need to be added to section 8)

Section 4 About you

4. About You			
First Name	Click here to enter your name	Last Name	Click here to enter your name
Name of Organisation	Enter your organisation	Job Title	Click here to enter your role
Email Address	Enter your email address	Telephone Number	Enter your contact number
Relationship to child / your agency's role or service provided	How do you know the child?	Contact Address	Enter your work address

We need a complete set of contact details for you, the referrer, including:

- Name, address, phone number
- Role and organisation where you work
- Type of Agency you work for
- Your relationship to the child the capacity in which you know the child
- The date you are submitting the referral

This allows MASH to put your referral into context, and contact you for more information or inform you about the outcome of your referral.

Section 5 . Informing the Parent or Carer

5. Parent or Carer Informed		
As a referrer working with the child or family, it is your responsibility to speak to the parents or carers about your concerns; unless by doing so will place the child at risk of significant harm.		
What level of discussion have you held with the parents? Choose an item		
The reason I have not spoken to the child's parents and carers/ have not gained consent is Enter text		

Which option for inform?	There are two options for informing the Parent's or Carer's of the referral they are contained in the drop down list:	
	 I have spoken to the child's parents or carers to discuss my concerns and they are aware that I am making a referral I have not spoken to the child's parents or carers and they 	

	are not aware that I am making the referral		
	Please state whether the parent is aware of the referral. If you believe that informing the parent or carer would put the child further at risk then please do not attempt this and select the appropriate option.		
The reason that I	If you have not informed the parent or carer then please explain		
have not spoken to	why. We understand that it is not always possible to inform the		
the child's parents	parent or carer however it is critical that we know why to enable		
and carers is	us to appropriately assess the risk to the child.		

Informing the parent or carer is a crucial part of any referral.

It is essential that professionals work in partnership with families and talk to them about their concerns, unless to do so would put the child and family at immediate risk of harm.

As a result of MASH screening, some referrals will have an outcome of Universal or Early Help services, rather than Children's Social Care. It is therefore important that you advise parents that support may be offered from Early Help services, as they will require consent.

Section 6 - Reason for Concern

It is your responsibility as the referrer to provide **clear**, **concise and relevant information** on the referral form. As far as possible, your referral needs to be evidence-based.

This information should be based on (but is not limited to):

- ✓ what you have witnessed;
- ✓ what you have learned from **discussions** with the **child/young person**; and
- ✓ discussions with their family.

C. Danner for Company (House company is about	an Adultura atili mandurar ta carrelata this anation)		
	an Adult we still need you to complete this section)		
Why are you concerned about the child?	Click here to enter text		
What has prompted you to make a referral today?	Click here to enter text		
Was anyone else present?	Click here to enter text		
When did this happen?	Click here to enter a date		
Where is the child at the point of referral submission?	Click here to enter text		
What has the child said or experienced?	Click here to enter text		
When did you last see the child/ family?	Click here to enter text		
Is there indication of physical harm to the child?	Yes□ No □ If yes, please describe		
Is there suspected			
Sexual Abuse?	Yes□ No □ If yes, please describe		
Alcohol or Substance Abuse?	Yes□ No □ If yes, please describe		
Mental III Health?	Yes□ No □ If yes, please describe		
Emotional Abuse or Self-Harm?	Yes□ No □ If yes, please describe		
Neglect?	Yes□ No □ If yes, please describe		
Domestic Abuse?	Yes□ No □ If yes, please describe		
Child Sexual Exploitation?	Yes□ No □ If yes, please describe		
Trafficking?	Yes□ No □ If yes, please describe		
Female Genital Mutilation (FGM)?	Yes□ No □ If yes, please describe		
Forced Marriage?	Yes□ No □ If yes, please describe		
Honour Based Violence?	Yes□ No □ If yes, please describe		
Extremism?	Yes□ No □ If yes, please describe		
Is the child missing from home, school or view?	Yes□ No □ If yes, please describe		
Does the child or family have a legal right to be living in the UK?	Yes□ No □ If no, please describe		
What action have you / your agency taken to address this specific concern?	Click here to enter text		
Confirm how long you have been involved; include any historic concerns and action taken	Click here to enter text		

Why are you concerned about the child?

Please set out why you are concerned about the child in questions. Provide a clear narrative to explain your concern that includes questions such as:

- What is the identified cause for concern?
- Is the child at risk of immediate harm?
- What is the *impact* (or potential impact) on the child/young person?
- How will the impact impair the child/young person's development?
- What would be the impact if no timely action was taken i.e. what would the situation look like in four weeks?
- Describe child's presentation

	December 11 and 12 and			
	Describe the parents / carers / family			
	 Have you considered the impact of the child's/family's: 			
	age, disability, ethnicity, faith or belief, gender, gender			
	identity, language, race and sexual orientation?			
What has prompted	Please provide an explanation for why you believe that this is a			
your referral today?	safeguarding referral which should be dealt with by the MASH.			
	Consider the key events, actions and disclosures that have lead			
	you to take action. To help think through this you can ask yourself			
	the following questions:			
	 What have you seen or heard? 			
	Where did you get information from? Is it second hand			
	direct from the child?			
	Was there an incident and if so, where did the incident			
	take place? Be specific.			
	Who was involved in the incident? Were any other siblings			
	or children/young people present? If so who are they?			
	What happened in the lead up to the incident?			
	If no incident has taken place, provide specific details on			
	the information your concerns are based upon.			
	Why have you decided to refer your concerns now?			
	Does the child/young person still have contact with the			
	person who caused them harm?			
Was anyone also	Think about who has seen what. Has the child made a disclosure			
Was anyone else present?	or is this something that you have witnessed? Please provide the			
present	details of the people who did witness the event if it is not yourself.			
When did this	When did this take place and how do you know it has taken			
happen?	place?			
	What are the protective factors keeping the child safe? It is vital			
Where is the child at the point of referral	for the MASH to understand where the child is at the time when			
submission?	the referral is submitted. For example, please consider whether			
	the child is at school / home / missing?			
What has the child	The child's voice should be at the heart of any referral and this			
said?	question enables referrers to record what the child has said.			
10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10.	If the child is not with you then it is useful for us to know when you			
When did you last	last saw them or their relevant family members. This helps us to			
see the child/ family?	build up an understanding of the risk to the child.			
Is there any	If the child / young person has any physical injuries, describe			
indication of physical	clearly any marks / bruises, how severe and where the injury is.			
harm?	Where possible, describe how the injury happened.			
Is there suspected				
Sexual Abuse?	Has there been a disclosure of sexual abuse and if so, who has			
	disclosed this? Was it the child or another party? What makes			
	you suspect that this is happening? Is there anyone else who			
	may be at risk? Has the child demonstrated any overtly sexual			
	behaviour?			
Alcohol or Substance	Please make it clear if this relates to the child or responsible adult.			
Abuse?	It is important to know whether there is a history of substance misuse or alcohol misuse and who has disclosed this.			
	Is there suspected mental ill health? Has there been a disclosure			
Mental ill Health?	or diagnosis? Does this relate to the child or a responsible adult?			
	1 or diagnosis. Doco this relate to the offile of a responsible addit:			

Emotional Abuse	Has there been a disclosure of emotional abuse and if so, who
Emotional Abuse	has disclosed this? Was it the child or another party? What
	makes you suspect that this is happening? Does this relate to the
	child or another person in the household, e.g. the mother?
Physical Abuse?	Section 58 of the Children Act 2004 updates the legislation on
Physical Abuse?	· ·
	physical punishment. It limits the use of the defence of reasonable
	punishment so that it can no longer be used when people are
	charged with the offences against a child of wounding, actual or
	grievous bodily harm or cruelty. Therefore any injury sustained by
	a child which is serious enough to warrant a charge of assault
	occasioning actual bodily harm cannot be considered to be as the
Developing	result of reasonable punishment
Psychological	Psychological abuse is neither mysterious nor indefinable. It is
abuse?	the consequences and repetitive attacks against normal
0.1611	psychological development.
Self Harm	Need text
Colf Nordoct/NordoctO	Are there signs of neglect? What is your evidence for this? E.g.
Self Neglect/Neglect?	poor appearance or bad hygiene, health and development
Demostic Abus 2	problems or housing and family issues?
Domestic Abuse?	Has there been a disclosure of domestic abuse and if so, who has
	disclosed this? Was it the child or another party? What makes
	you suspect that this is happening? Does this relate to the child
	or another person in the household, e.g. the mother?
	Do you suspect that child sexual exploitation is taking place?
Child Sexual	Have you consulted the <u>www.warwickshirecse.co.uk</u> where you can access information and the Warwickshire Safeguarding
Exploitation?	Children's Board procedures and risk indicator checklist regarding
	CSE.
	Is this a suspected case of trafficking? If so please select yes and
Trafficked	explain why you believe this to be the case.
Female Genital	If you believe that FGM may have taken place please refer to
Mutilation (FGM)?	government guidance to assess your concern and set out here
	why you believe this may have happened. Evidence includes
	preparations for a trip aboard with reference to special ceremony
	or prolonged absence from school with pronounced behavioural
	changes upon return.
Forced Marriage?	Forced marriage can affect both men and women and the
	Government has published comprehensive multi agency guidance
	on indicators. If you suspect that this is an issue please select
	yes and explain why.
Honour Based	Honour based violence is a violent crime or incident which may
Violence?	have been committed to protect or defend the honour of the family
	or community. If you believe this to be the case then please
	select yes and set out why.
Extremism	Have you seen any indication of Extremism? Please consider the
	circumstances around this and provide evidence. Possible
	indicators can be changes to behaviour and expression of
	extremist views, concerns about internet use and changes in
	attitude and values.
What action have you	To effectively risk assess the child and family it is useful for the
/ your agency taken	MASH to know how long you have been aware of the current
to address this	situation and whether you have previously taken any action, as
specific concern?	well as the outcomes of that action. This enables the MASH to
opecine concern.	understand the severity of the situation. Please record

	information such as whether the child, family or siblings are known to you already in this matter and what response your organisation has taken to address your concerns.
Confirm how long you have been involved; include any historic concerns and action taken	It is useful for the MASH to understand the child or family's history. Please record whether this is a one-off incident or a series of many, related incidents? Consider whether you have ever completed an Early Help Assessment for this child/young person? Or whether the child is already subject to a child protection plan?

Section 7. The Child's Voice

7. The Child's Voice	
I have spoken to the child about my concerns and they are aware of this referral	Please choose
The reason I have not spoken to the child about my concerns isClick here to enter text	

The Child's Voice: Learnings from serious case reviews have emphasised the importance of observing and listening to children.

It is important that you consider and reflect the child's views in your description of the situation when you complete the referral form (under Section 4 'Reason for Concern'). All children and young people should have the opportunity to describe things from their point of view where appropriate. They should be continually involved in a way that they can understand, and their voice should influence the decisions that professionals make about them.

All referrers are encouraged where appropriate to:

- ✓ Where appropriate, ask the child about their views and feelings use open questions:
 - Listen carefully to what is being said
 - How it is being said
 - o The words used to assert the statement
 - <u>DO NOT</u> attach personal meaning to the words without first considering the limitation in the child's expressive ability.
- Consider if the child has been prevented from seeing and listening to children by parents or carers/significant adults. Always consider the implications for the child, especially if parents are themselves vulnerable
- ✓ If you have been unable to speak with the child please explain why on the referral form.

Section 8. Details of Family Members / Significant Adults

This information should be completed to your fullest ability, as it significantly affects how effectively the MASH gathers information and assesses risk. It also avoids duplicating records. You do not need to include any children included in Section 3

First Name	Last Name	DOB/EDD /Age	Ethnicity	Address and Telephone	Gender	Relationship to the Child	School or GP if different to Child
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
First Name	Last Name	Include	Choose	Insert Details	Select	Please state	Enter text
Please state who has parental responsibility					Please prov	/ide name(s)	
Does any member of the family require an interpreter or an alternative method of communication (e.g. sign language)? If so what language or type of support is required and for who?				guage)? If so	Yes□ No	☐ If yes, plea	ase provide details
Does your referral relate to any other children or young people?				Yes□ No	☐ If ves. plea	ase provide details	

Family Members	Please provide details of all other children and adults who live in the household. Even if parents do not live together or if there is an unborn child, we still need details of both parents where possible. Please ensure that you record the relationship to the child and if you need to record any additional information, e.g. school details if different to the principle child, you can use the Additional Information field.		
Significant others – not in household	Please provide details of significant others who are not known to live in the household e.g. relatives, friends, ex partners of adults living in the household or others who have recently taken on caring responsibilities etc.		
	Please state: name; gender; date of birth; relationship to subject child; whether they hold parental responsibility; and whether the person is known to pose a risk to children.		
Parental Please state who has parental responsibility for the child. Responsibility are any Court Orders in place then please advise this.			
School or GP if different to the child If you are providing details of siblings who attend a different or GP Practice to the child in question, it is important for us the name so that we can carry out effective information gath			
Email Address	Please try and obtain an email address		
Does any member of the family require an interpreter or an alternative method of communication?	If the family's first language is not English or an interpreter is needed, please state clearly the reason why and what language Please make it clear who requires this support e.g. interpreter needed for parent but not the child.		
Does your referral relate to any other	If your referral impacts the safety of any other children, please ensure that their details are recorded above and highlight their		

children?	name in this field.
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Section 9. Details of Professionals Involved

Please provide details of the main professionals who you are aware are involved with the child. In particular please record the GP and school of the child if possible.

9. Details of Professionals Involved with Child or Family (including GP, School, Health worker, CAF worker)				
Name	Organisation	Relationship to Child	Address and telephone number	
Insert Name	Insert Name	Insert Text	Insert Telephone Number and Address	
Insert Name	Insert Name	Insert Text	Insert Telephone Number and Address	
Insert Name	Insert Name	Insert Text	Insert Telephone Number and Address	
Insert Name	Insert Name	Insert Text	Insert Telephone Number and Address	
Has a CAF already been completed? (Please attach or provide contact details)			Yes□ No □ If yes, who is the lead professional?	
Have you discussed this already with a MASH Officer?			Yes□ No □ If yes, who did you speak with?	

Please include email addresses where these are known.

If an CAF has been completed please provide details and include it with your referral as an electronic attachment.

If you have already called the MASH and spoken to a member of staff please state their name so that we can ensure our records are correct.

Section 10. Details of Date and Time, Referral completed.

Please provide details of the date and time the MARF has been completed.

The date can be selected from the menu.

The time can be set by clicking "Today" from the menu and enter the time.

10. Date & Time referral has been sent to MASH		
Date of referral:	Click here to enter a date.	
Time of referral:	Click here to enter a date.	

Once you have completed the referral with a s much detail as possible please send this to mash@warwickshire.gcsx.gov.uk

6 What makes a good or poor referral?

It is crucial that your referral includes as much information as possible. The quality of a referral significantly impacts how effectively the MASH is able to respond to safeguarding concerns about a child.



With poor information, MASH is unable to make appropriate and proportionate decisions. This can put a child or young person at risk OR lead to overly intrusive interventions which are disruptive to the child and/or family

A good quality referral	A poor quality referral
✓ Is typed electronically	× Handwriting is difficult to read, poor spelling
✓ Uses clear, simple language	★ Uses jargon or acronyms
 ✓ Provides detail, such as: – telephone numbers – previous assessments – father's name of an unborn child 	 Very short with no detail It is not clear if the concern is in the past or present No contact details means MASH has to chase for information
✓ Provides context	➤ Does not provide context – for example how often has this happened?
✓ Is accurate and evidence-based	It's not clear who / what / where, and encourages assumptions
✓ Includes specific details and times	Is vague and unclear whether it is describing an existing or past concern
✓ Has spoken to the child (and parents where appropriate)	Makes assumptions. Does not make it clear where the information is coming from, e.g. is it second hand?
 ✓ Provides specific information relevant to the agency doing the referral, for example: School attendance Health visits 	It is not clear what action the agency has taken or what their concerns are
✓ MARF form is submitted to MASH as soon as a disclosure or incident occurs e.g. in the morning	The referral is delayed, meaning opportunities to speak to the child or collect evidence are lost
✓ Completes all appropriate sections in the MARF	× Leaves gaps

GOOD QUALITY REFERRALS

The following example has been completed by a nursery teacher to report a domestic abuse concern. It is a good quality referral because it:

- ✓ Uses the child's words and gestures to explain the concern
- ✓ Makes it clear when the conversation took place
- ✓ Tells us what advice has been given to the child's parents
- ✓ Provides details of the local safeguarding Hub and a name that MASH can follow up

6. Reason for Concern (Provide as much detail and context as possible to help us understand your concerns)		
Why are you concerned about the	Child has disclosed domestic abuse between his parents to his	
child?	nursery teacher.	
	Jack disclosed to me (Kelly Jones) that uncle and father had a fight last night. He said that that his father had been a "naughty boy" and had been taken away by the police. He said that his father had hit his mother.	
What has happened to cause this concern?	Without any prompting, Jack pulled up his jumper and used his hand to gesture towards his stomach area and said that, that is where mum has been hit. He also said that there was blood. I asked, what happened then? To which he replied, that dad had poured hot water over his mother. Jack informed me that the police took his father and locked him up.	
Were there any witnesses?	Jack witnessed the incident	
When did this happen?	03/05/2014 10am	
Where is the child at the point of referral submission?	At the home address	
Has the child made a disclosure?	Yes – Jack discussed the incident with me directly	
What action have you / your agency taken to address this specific concern?	I (Kelly Jones) spoke to Leanne (Jack's mother) at 12:30 today. She denied that anything violent had occurred between her and her partner. She did say that they both argue a lot "like other couples" Leanne said that she has threatened dad with the police during arguments and suggested that was why Jack thinks the police took dad. Leanne was adamant that her partner had not been violent to her. I advised Leanne that if at any point she felt unsafe that she should call the police. And that the school would support her and Jack in any way they could if issues were to arise with her husband. Leanne replied that she understood this.	
When did you last see the child/ family?	Today	
Is there any indication of physical harm?	Yes□ No ⊠ If yes, please describe	
Is there suspected		
Sexual Abuse?	Yes□ No ☑ If yes, please describe	
Alcohol or Substance Abuse?	Yes□ No ⊠ If yes, please describe	
Mental III Health?	Yes□ No ☑ If yes, please describe	
Emotional Abuse?	Yes□ No ☑ If yes, please describe	

Neglect?	Yes□ No ⊠	If yes, please describe
1.09.001.	Yes⊠ No □	Suspected domestic abuse directed at Jack's
Domestic Abuse?	Mum, Leanne	Suspected domestic abuse directed at Jack's
Child Sexual Exploitation?	Yes□ No ⊠	If yes, please describe
Trafficking?	Yes□ No ⊠	If yes, please describe
Female Genital Mutilation (FGM)?	Yes□ No ⊠	If yes, please describe
Forced Marriage?	Yes□ No ⊠	If yes, please describe
Honour Based Violence?	Yes□ No ⊠	If yes, please describe
Confirm how long you have been involved; include any historic concerns and action taken	Jack has been attending nursery for a six months now and there has been no previous indication of domestic abuse.	

The following example has been completed by a school welfare officer to report a CSE concern. It

- is a good quality referral because it:

 ✓ Is specific

 ✓ Provides context about what the agency has been doing to support the young person and
 - ✓ Provides details such as the police log number and known links

6. Reason for Concern (Provide as much detail and context as possible to help us understand your concerns)		
Why are you concerned about the child?	Sarah is putting herself at risk of CSE and has been going to unsupervised house parties.	
What has happened to cause this concern?	Sarah disclosed to me that she was involved in an incident on 07/03/14. The other girls that were with her engaged in sexual behaviour however one of them, Mel, has alleged that she was raped. Sarah has described to me that she said no on several occasions, but the young man continued to pressure her through fear and intimidation. During this evening, the other men are also alleged to have physically assaulted Sarah.	
	Mother has come into school previously to disclose other incidents of alcohol going missing. She is known to leave the girls in the family home while she goes to work in the evenings.	
Were there any witnesses?	Police log: 08/03/14 12344	
When did this happen?	11/03/2014	Click here to enter a time
Where is the child at the point of referral submission?	At home	
Has the child made a disclosure?	Yes – Sarah spoke to me directly about what had happened	
	Sarah has been engaging in support with me, manager. She has been engaging with other nonly based around academic work and she raithe incident.	nembers of staff but
What action have you / your agency taken to address this specific concern?	School have had many interactions with mother via meetings and calls to help with the situation. Mother has been supportive of all the actions school has taken to support Sarah.	
	I made a call to the police following the disclos assured they would be passing it through to M protection team.	ASH and the child
When did you last see the child/ family?	Last contact with Sarah's mother on 11/03/14 Sarah on 14/03/14	Last discussion with

Is there any indication of physical harm?	Yes⊠ No □ Sarah has alleged that the men involved burnt her leg and punched her in the head.
Is there suspected	Ther leg and punched her in the head.
Sexual Abuse?	Yes⊠ No □ One of Sarah's friends, Mel, has said that she was raped although Sarah has not disclosed this.
Alcohol or Substance Abuse?	Yes⊠ No ☐ Mother has been aware that Sarah gets drunk and high. No evidence of this has been noted at school.
Mental III Health?	Yes□ No ⊠ If yes, please describe
Emotional Abuse?	Yes□ No ⊠ If yes, please describe
Neglect?	Yes□ No ⊠ If yes, please describe
Domestic Abuse?	Yes□ No ⊠ If yes, please describe
Child Sexual Exploitation?	Yes⊠ No ☐ Sarah has suggested that one of the group of men who she has been spending time with was physically pressuring Sarah to have sex with him
Trafficking?	Yes□ No □ If yes, please describe
Female Genital Mutilation (FGM)?	Yes□ No □ If yes, please describe
Forced Marriage?	Yes□ No □ If yes, please describe
Honour Based Violence?	Yes□ No □ If yes, please describe
Confirm how long you have been involved; include any historic concerns and action taken	Sarah has been at the school for the past 2 years and the concerns have mainly been around attendance and punctuality. There have been behavioural issues but nothing too serious, such as friendship group issues. Sarah's best friend is called Louise Knight who is well known to Children's Services and is currently working with a social worker. Sarah is part of a vulnerable girls group that has been raised on 18/11/13 with the CSE team Matthew Hill. Sarah's father and mother are separated, and the two children live
	with their mother. We feel that mother is capable of dealing with Sarah and siblings, however mother has struggles with finances and similar history of sexual abuse in the past. The concerns are that Sarah is openly lying to her mother about where she is and what she is doing. Mother is in need of support in dealing with these situations

POOR QUALITY REFERRALS

Poor quality referrals do not give the MASH enough information to take appropriate and proportionate action. This means that the MASH is not able to respond quickly and effectively to your concerns and assess risk and the level of the child's need.

The below referral from a hospital nurse is a poor quality referral because it includes:

- X Copied and pasted medical notes
- X Large amounts of medical jargon which are not easily interpreted by a non-medical professional
- X Very limited context, such as:
 - What is the medication?
 - What is the 'maximum dose', how far is it exceeded?
 - Who is giving the medication?
 - What is the illness?
 - What are the concerns?
 - What advice has been given to parents?
 - Is the child at risk?

6. Reason for Concern (Provide as much detail and context as possible to help us understand your concerns)		
Why are you concerned about the child?	2 yr female. Temperature, high fever, rash HPC. PMH: Nil O/E: Alert, P: Ibuprofen, R/V.	
What has happened to cause this concern?	Child exceeding maximum doses of medication for unknown term. Education required re appropriate administration of medication.	
Were there any witnesses?	Information obtained from mum and dad	
When did this happen?	Click here to enter a date Click here to enter a time	
Where is the child at the point of referral submission?	Click here to enter text	
Has the child made a disclosure?	Click here to enter text	
What action have you / your agency taken to address this specific concern?	Referral to hospital safeguarding team. Referral to Warwickshire Social Services. Health Visitor referral.	
When did you last see the child/ family?	Discharged home 09/03/14	
Is there any indication of physical harm?	Yes□ No □ If yes, please describe	
Is there suspected		
Sexual Abuse?	Yes□ No ⊠ If yes, please describe	
Alcohol or Substance Abuse?	Yes□ No ⊠ If yes, please describe	
Mental III Health?	Yes□ No ⊠ If yes, please describe	
Emotional Abuse?	Yes□ No ⊠ If yes, please describe	
Neglect?	Yes□ No ⊠ If yes, please describe	
Domestic Abuse?	Yes□ No ⊠ If yes, please describe	
Child Sexual Exploitation?	Yes□ No ⊠ If yes, please describe	
Trafficking?	Yes□ No ⊠ If yes, please describe	
Female Genital Mutilation (FGM)?	Yes□ No ⊠ If yes, please describe	
Forced Marriage?	Yes□ No ⊠ If yes, please describe	
Honour Based Violence?	Yes□ No ☑ If yes, please describe	
Confirm how long you have been involved; include any historic concerns and action taken	Click here to enter text	

This referral from a GP is a poor referral because it does not provide enough detail, such as:

- Information about the assault: Who did it? When was it? Were the police involved?Where is the child now?What are the concerns now?

6. Reason for Concern (Provide as much detail and context as possible to help us understand your		
Anabel lives at home with her mother. She states		
Why are you concerned about the child?	that she would like to be rehoused as Mother is not helping her financially with college or providing her with food. Anabel was involved in an assault which caused her fractured mandible and require an operation. However, Mother was not able to provide any emotional support, according to patient.	
What has happened to cause this concern?	Click here to enter text	
Were there any witnesses?	Based on information given by patient.	
When did this happen?	Click here to enter a date Click here to enter a time	
Where is the child at the point of referral submission?	Click here to enter text	
Has the child made a disclosure?	Click here to enter text	
What action have you / your agency taken to address this specific concern?	Click here to enter text	
When did you last see the child/ family?	Click here to enter text	
Is there any indication of physical harm?	Yes□ No □ If yes, please describe	
Is there suspected		
Sexual Abuse?	Yes□ No ⊠ If yes, please describe	
Alcohol or Substance Abuse?	Yes□ No ☑ If yes, please describe	
Mental III Health?	Yes□ No ☑ If yes, please describe	
Emotional Abuse?	Yes□ No ☑ If yes, please describe	
Neglect?	Yes□ No ☑ If yes, please describe	
Domestic Abuse?	Yes□ No ☑ If yes, please describe	
Child Sexual Exploitation?	Yes□ No ☑ If yes, please describe	
Trafficking?	Yes□ No ☑ If yes, please describe	
Female Genital Mutilation (FGM)?	Yes□ No ☑ If yes, please describe	
Forced Marriage?	Yes□ No ☑ If yes, please describe	
Honour Based Violence?	Yes□ No ⊠ If yes, please describe	
Confirm how long you have been involved; include any historic concerns and action taken	Click here to enter text	

8 What happens after you make a referral?

What will MASH do with your referral?

- The MASH will acknowledge your written referral via email within 24 hours of receiving it. If you have not heard back within two working days, you should contact the MASH again.
- Following a referral, the MASH team (including social workers, police, health and Early Help representatives) will assess your referral, and review all historical information they hold on their individual agency systems. They will jointly discuss and assess the risks and needs of the child, and agree what action needs to be taken.
- The MASH may not provide the detail of the action they are taking but they will confirm the outcome of the referral.

What will you need to do after you submit a MARF?

- You may be asked to have further conversations with the child and family, to support the MASH with information gathering and their ability to make appropriate and proportionate decisions.
- You are also likely to be contacted to be involved with follow up actions. For example, you
 may be asked to complete a CAF. If you have not completed a CAF before, you can speak
 to your local district CAF Officer or contact the CAF Duty line who are based with the MASH
 on telephone number 01926 414144

What are the outcomes of your referral for the child / young person / family?

- Following screening and assessment of the referral by MASH, if it appears that a service from Children's Social Care might be required, the family and child will be visited by a Social Worker who will undertake an assessment.
- Where child protection concerns meet the criteria for significant harm or risk of significant harm, a social worker and/or police officer will undertake a Child Protection Investigation (Children's Act 1989, Section 47).
- A Specialist Assessment may be undertaken for example this could relate to a child's disability.
- MASH may refer the child to another agency for specialist or targeted support, for example Mental Health Services.
- Following an assessment, Social Care outcomes can include:
 - Child in Need procedures (Children's Act 1989, Section 17) to provide short-term services or support
 - The child may be admitted to local authority accommodation through agreement with the parents
 - Court proceedings may be started to remove the child to local authority care
 - A Private Fostering Assessment may be set up for the child or young person
- If the issues are not considered to be a safeguarding issue or a service is not required from Children's Social Care, the family will be informed. The child, young person or family may be offered a range of other services outside of Social Care. These include specialist services, , Early Help, CAF or Priority Families.

9 Specific guidance for different professionals:

Health Practitioners

- Include the child's / patient's presenting health need?
- Include the date and time of when the child / patient arrived in your department, treatment & advice given, and details of signposted agencies?
- Include who was with the child when they presented?
- Include the details of any other professionals involved in this incident i.e Ambulance Staff and Police details (including Log No. where possible)
- Are there any discrepancies in the information provided by the child/ parent about the presenting injuries/ illness?
- Has the child/ parent presented with similar injuries/ concerns previously? Please provide dates and a description of what happened.
- Do you have any concerns about discharging this child home to their parents / carers?
- Have you ensured that you have not used medical jargon? This cannot always be understood by other professionals outside of the medical profession.
- Are you clear why you are escalating this concern to Children's Services?
- If the referral is about the parents it is still important to provide as much detail as possible about the child. It is very difficult for the MASH to act if we cannot identify the child.
- We do not require you to inform the parents or caresr if you believe it would place the child at risk but we do need you to explain why this may be risky for the child. This information is vital to help us risk assess your referral.
- Include which part of Health you work for e.g your CCG or Trust

CAMHS

- Have you included which agency referred the child(ren) to CAMHS?
- How long have been working with the child(ren)?
- Who referred them to your service?
- What is the child's diagnosis (where applicable)?
- Separate the historical concerns from the present please list concerns in chronological order to build a picture about the child's journey.
- What are the risks to the child e.g., self harm/ suicidal thoughts/ how are these managed by parents?
- How are these managed by CAMHS?
- How do you believe Children's Services can assist?
- What is the reason that has led you to believe that this child's needs should be escalated to Children's Services?

Non Frontline workers

 There is no expectation that a worker who does not work directly with children (for example a refuse worker, recycling officer, and receptionist) should discuss their concerns with the family before making a referral.

Probation

- What was the Offence?
- What was the date of sentencing?
- What was the Sentence?
- If the referral is in relation to a PPRC what are the offences?
- What contact does this person have with children, frequency, supervised/ unsupervised?
- Are there any restrictions in place?
- What is the assessed level of risk this person poses?
- Please note that with no details of the child, there is very little that Children's Services can
 to do to action your referral.

Housing / Homelessness

- When was a homeless application made?
- Why has the person been made homeless?
- What support has been offered / due from your service or state it not entitled and reason for this?
- Are there any known issues of domestic violence?
- Have any family or friends been identified who could stay with?
- Does the person have recourse to public funds?
- Do you know their immigration status?
- How has the person been supporting themselves up until this point, why are they homeless now after a period of not having accessing to public funds?

Education/ Schools

- What time and date were you made aware of this concern (if a specific incident)?
- How did this concern come to your attention?
- Was it a direct disclosure from the child (where applicable)?
- Have you spoken to any of the child's parents prior to considering this referral?
- If not, please explain why?
- Do you have any concerns about this child (and siblings) going home from school today?