



## Warwickshire Parent Carer Webinar (SEND) Starting a New School (Transitions) 27<sup>th</sup> April 2023 Q&A's

1. My son starts school in September. We are waiting on an autism assessment, nursery think he could also have ADHD, but when he starts school, I doubt he will have already had his diagnosis. Is there any support at school for children pending assessments?

The support a child receives is based on need rather than on a diagnosis, so where a child may have SEND needs the setting would be expected to be using a Graduated Approach of Assess, Plan, Do and Review.

For more information on starting a new school see here: <u>https://www.warwickshire.gov.uk/transitions</u>

For more information on the Graduated Approach please see here: <u>https://www.warwickshire.gov.uk/send-inclusion-guidance</u>

A previous Parent Carer Webinar on the Graduated Approach may also be helpful: <u>https://www.youtube.com/watch?v=PAX\_FXrJPRI</u> There are other webinars and resources here: <u>https://www.warwickshire.gov.uk/get-involved-say</u>

The Coventry and Warwickshire Autism Support Service provide support and workshops for parent carers as well as young people. Available to those waiting for a diagnosis and not just for those with a diagnosis: <u>https://casspartnership.org.uk/</u>

- Is there an option for a child to have a 1-1 support from the transition period? We would suggest you contact your existing school SENCo, class teacher or pastoral lead to discuss your child's needs with the new setting
- **3.** What is put into place to ensure my child will reach her full potential and have a smooth transition? She is currently getting an EHCP put in place, just waiting on an Autism assessment.

<u>Warwickshire's SEND Inclusion Guidance on the Graduated Approach</u> will give you much of the information you need. We would advise that you look at this then ask to discuss it with the school's SENCO. Once you know what is available, you can have a more informed discussion as to what you think a school could do.

4. Our son is currently awaiting an autism assessment. I have been told that he will not be seen until his first year in school. My worry is his transition from nursery to school as this is where he struggles. Any advice would be greatly received.

The <u>transition webpages</u> should help - some of these will be useful to you, some to school and some to you both. As above, it's not about diagnosis but need. If your son has needs in line with a child with autism, the same things can be put in place with or without an EHCP.

5. If my child has been accepted at a Coventry school; are we still eligible for support? We live on the border of Coventry and Warwickshire.





All schools are required to complete the graduated approach and have a range of support available to them to assist them in meeting children's needs. Crossing borders can mean changes but support will be available. Coventry's information can be found here: <a href="https://www.coventry.gov.uk/localoffer">https://www.coventry.gov.uk/localoffer</a>

## 6. Do all children need an EHCP that have a diagnosis?

No, the EHCP is needs led, you do not need a diagnosis for an EHCP and many children with a diagnosis do not have an EHCP.

- 7. When do we get the chance to have the conversation with school? Do we just contact them? Talk with your current setting and they can invite the receiving setting to your next review meeting, or a specific transition meeting. These will be happening in all Early Years settings over the coming months. You can contact them as soon as you know the school your child will be going to. Many schools also have information on their websites including videos.
- 8. What if it is a new school (OAKLEY) that does not have a physical school to see. Any other suggestions? It is challenging because it is so new for you all. The key will be getting photos of the people, getting the relationships in place. If your child feels they know the people they will go to see them, rather than the building. Practice going from one place to another and talking about going to new places.
- **9.** Are SENDIAS still running in Warwickshire for a child moving to high school September? Yes, the website is <u>https://www.kids.org.uk/warwickshire-sendiass-front-page</u>.
- 10. My son is in year 6 and is struggling with attendance. He's missing out on the transition work in school, is there anywhere I can go for advice? Have a look at the resources on the transitions webpages. School may not focus on transitions until SATS are completed so he may not have missed much yet but talk to the current and receiving school about support that can be provided. Other adults may be able to give further support
- 11. How do you find out how far your child is in the queue [for Autism Assessment]? For preschool children the Warwickshire Preschool Autism Service on 03003031255. For older children, contact the Navigation team at Coventry and Warwickshire Partnership Trust (CWPT) on 02476 961226 or email: <u>neurodevelopmental.team@covwarkpt.nhs.uk</u> There is also useful info on the website: <u>https://dimensions.covwarkpt.nhs.uk/News.aspx?NID=26</u>

## **Useful Links**

SEND Local Offer webpages <u>https://www.warwickshire.gov.uk/send</u> Transitions webpages on the SEND Local Offer: <u>https://www.warwickshire.gov.uk/transitions</u> Live Feedback on SEND Services <u>www.warwickshire.gov.uk/sendfamilyfeedback</u> Local Offer Facebook page <u>https://www.facebook.com/WarksLocalOffer</u> Warwickshire Parent Carer Voice

- <u>www.warwickshireparentvoice.org</u>
- <u>https://www.facebook.com/Warksparentcarervoice</u>

IMPACT for Young People to get involved - <u>www.warwickshire.gov.uk/ypvoice</u>





Link to the Admissions webinar on what do following Primary Admission day: <u>https://www.youtube.com/watch?v=I9TIJp9rHhc</u>

**Contact details about referrals to the neurodevelopmental team:** <u>neurodevelopmental.team@covwarkpt.nhs.uk</u> or tel. 024 76961226

Dimensions of Health and Wellbeing website: <a href="https://dimensions.covwarkpt.nhs.uk/">https://dimensions.covwarkpt.nhs.uk/</a>