

Cognition and Learning training and resources for Warwickshire education settings

BASELINE TRAINING

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Cognition and Learning**.

Training	Resource (Universal)	Awareness (Universal)	Learning	Training (Targeted)	Specialist	Network support
What information/training looks like	Information that is available on public websites that can be accessed by anyone	E-learning - approx. 1-2 hrs long	Half day training that is instructor led	1 or 2 days training	Accredited qualification by an external body targeted training	
Cognition and learning training and resources	Oxford Owl		Educational Psychology recommended approach to accelerating reading skills - Session one: Reading theory and research, Session two: Administering reading assessments and Session three: Intervention - All are free via webinars to warwickshire schools			SENCO network meeting / Specialist Teaching Service termly twilight sessions
	MISP project					
	Phonics Play					
	Centre for Literacy in Primary Education					
	Maths Zone					
	The Literacy Shed					
	TES - Teaching resources					
	NRICH					

The following pages provide booking information for the above training as well as bespoke mental health training available for education settings.

Click here to visit the Local Offer



Bespoke Cognition and Learning training for Warwickshire education settings

Course	Facilitated by	Course Length	Cost	Course outcomes	How to book training
An introduction to understanding executive function skills	WCC - Educational Psychology Service	3 hrs	EPS subscription or at agreed price	This course will present an introduction to the different skills referred to as executive functions, as well as how and when they develop through childhood and adolescence. Consider what issues might arise with executive function difficulties and how these skills could be further supported, referring to the psychological research and evidence base. The course is suitable predominantly for those interested in an introduction to this topic area - teachers, teaching assistants and/or parents. It is focused mainly on primary aged development.	eps@warwickshire.gov.uk
Improving the learning of children/young people hardest to teach	WCC - Educational Psychology Service	3 hrs	EPS subscription or at agreed price	Gain a practical understanding of the core principles that underpin effective teaching found in research to support memory and retention, to improve skills, regardless of what is being taught. This session is aimed at all teaching staff.	eps@warwickshire.gov.uk
Paired reading	WCC - Educational Psychology Service	3 hrs	EPS subscription or at agreed price	Paired reading is an evidenced based intervention to improve reading fluency. It is a flexible approach that can be used by adults or peer groups to target individuals, or as a whole class or school approach. Participants will understand how to incorporate paired reading approaches to improve reading outcomes for children.	eps@warwickshire.gov.uk
Inference training	WCC - Specialist Teaching Service	1 day	Bespoke training is quoted based on requirements of school	Inference training is a group intervention for students in KS2 and KS3 who decode adequately but fail to get full meaning and enjoyment from their reading. It is a particularly valuable intervention for students who have low language skills, or for English as an Additional Language (EAL) learners who can manage to decode adequately. Evidence suggests one in ten pupils who decode satisfactorily, fail to get full meaning and enjoyment from reading. As a result, they do not achieve their potential in assessments.	melindatwells@warwickshire.gov.uk
Twilight event on cognition and learning	WCC - Specialist Teaching Service	1 hr	Free to subscribing schools or £20 to non-subscribing schools	Discussion led by a specialist teacher covering topics related to cognition and learning.	melindatwells@warwickshire.gov.uk

Bespoke Cognition and Learning training for Warwickshire education settings

Course	Facilitated by	Course Length	Cost	Course outcomes	How to book training
Precision teaching	WCC - Specialist Teaching Service	Delivered depending on school's requirements	Bespoke training is quoted based on requirements of school	Precision Teaching is a method of planning a teaching programme to meet the needs of an individual young person who is experiencing difficulty with acquiring or maintaining skills. It has an inbuilt monitoring function and is a means of evaluating the effectiveness of what is being taught. It can be used in early years, primary and secondary settings and can be applied numeracy and literacy skills. It is highly effective, easy to administer and an enjoyable experience for students.	melindatwells@warwickshire.gov.uk
An introduction to Attention Deficit Hyperactivity Disorder (ADHD)	WCC - Educational Psychology Service	Half day/Twilight	EPS subscription or at agreed price	Explore ADHD related needs, gain an increased understanding of what ADHD is and consider the reasons for (function of) challenging behaviour.	eps@warwickshire.gov.uk

Booking information - Cognition and Learning training for Warwickshire education settings

	Course	Facilitated by	Course Length	Cost	Course outcomes	Link to book
Learning	Educational Psychology recommended approach to accelerating reading skills - Session one: Reading theory and research	WCC - Educational Psychology Service	1 hr recorded webinar	Free to all Warwickshire settings	The first of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. In the first session, staff will gain an understanding of the reading theory and research and an understanding of why this intervention works. Discover the core instructional principles and the critical skills that are needed to become a competent, independent reader.	eps@warwickshire.gov.uk
	Educational Psychology Recommended Approach to accelerating reading skills - Session two: Administering reading assessments	WCC - Educational Psychology Service	1 hr recorded webinar	Free to all Warwickshire settings	The second of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. This session will look at a series of assessments that will provide you with a complete profile of the child/young person's knowledge of written English, that can be completed by any member of staff following training. This will enable the school to collate data on all children's reading skills and will evidence progress throughout the year in each area of reading.	eps@warwickshire.gov.uk
	Educational Psychology recommended approach to accelerating reading skills - Session three: Intervention	WCC - Educational Psychology Service	1 hr recorded webinar	Free to all Warwickshire settings	The third of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. This session will provide training on how to interpret the assessment results and plan and deliver the reading intervention. The intervention will take less than 15 minutes a day but will lead to improvements in: sight vocabulary knowledge, phonic skills, reading fluency and generalisation, and most importantly an enjoyment of books.	eps@warwickshire.gov.uk

Network Meetings	Senco Network Meetings	lizlee@warwickshire.gov.uk or maggiehawker@warwickshire.gov.uk
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Specialist Teaching Service	Termly twilight sessions	melindatwells@warwickshire.gov.uk
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Free online resources	
<u>Oxford Owl</u>	Expert advice, educational resources and free eBooks to support children's learning at primary school and at home, from Oxford University Press.
<u>Mindfulness in School Project</u>	Mindfulness in Schools Project (MiSP) is a charity and international community of mindfulness educators united in our commitment to the wellbeing of the next generation, as well as the adults caring for them.
<u>Phonics Play</u>	Resources for Phonics
<u>Centre for Literacy in Primary Education</u>	Training to Support Your Literacy Curriculum
<u>Maths Zone</u>	Maths Games and Learning Activities for Fun
<u>The Literacy Shed</u>	Resources for spelling and maths
<u>TES - Teaching Resources</u>	Tes provides a range of primary and secondary school teaching resources including lesson plans, worksheets and student activities for all curriculum subjects.
<u>NRICH</u>	The NRICH Project aims to enrich the mathematical experiences of all learners. To support this aim, members of the NRICH team work in a wide range of capacities, including providing professional development for teachers wishing to embed rich mathematical tasks into everyday classroom practice.