

Speech, Language and Communication Needs training and resources for Warwickshire education settings

BASELINE TRAINING

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for (SEND) in education settings.

This information is focused on the training for **Speech, Language and Communication Needs**

Training	Resource (Universal)	Awareness (Universal)	Learning	Training (Targeted)	Specialist
What information/training looks like	Information that is available on public websites that can be accessed by anyone	E-learning - approx. 1-2 hrs long	Half day training that is instructor led	1 or 2 days training	Accredited qualification by an external body targeted training
Speech, Language and Communication Needs training and resources	Speech and Language Therapy- SWFT (South Warwickshire Foundation Trust)- NHS	The Speech, Language and Communication Framework (SLCF)	Speech, Language and Communication: What is it all about?		
	Speech & Language Therapy Information for Schools- SWFT- NHS	Best Start in Speech, Language and Communication			
	Communication Needs Pathway for Schools- SWFT- NHS	Mind Your Words			
	Royal College of Speech and Language Therapists	Introduction to Speech, Language and Communication Needs (SLCN)			
	AFASIC				
	Speech and Language UK				

The following pages provide booking information for the above training as well as bespoke mental health training available for education settings.

Click here to visit the Local Offer



Bespoke Speech, Language and Communication Needs training for Warwickshire education settings

Course	Facilitated by	Course Length	Cost	Course outcomes	How to book training
(Twilight) Communication and Interaction Twilight Training	WCC-Specialist Teaching Service	Session one is 30 minutes long / session two is 90 minutes long	Bespoke training is quoted based on requirements of school	Delivered over two twilight sessions specialist teachers from STS (Specialist Teaching Service) will support your team by giving them the tools to review their own practice to support learners who have a social communication and interaction difficulty through the completion of the Communication and Interaction Audit of Teaching Tool.	rachaelseamer@warwickshire.gov.uk sammurdoch@warwickshire.gov
Twilights offered by Specialist Teaching Service	WCC-Specialist Teaching Service	1 hr	Free to subscribing Schools / £20 to non- subscribing school	It is recognised, nationally, that there is an under-identification of SLCN (Speech, Language and Communication Needs) in children. To help support these children and to give guidance to schools.	melindatwells@warwickshire.gov.uk
Awareness of Speech and Language Difficulties	WCC-Specialist Teaching Service	Half day	Bespoke training is quoted based on requirements of school	Delivered as a half day or more condensed twilight session. An interactive course for schools to identify pupils with speech, language, and communication difficulties; including developmental language disorder (DLD). An explanation of terminology supported by classroom examples. Demonstration of identification tools together with practical advice and strategies to support pupils in your school	North: louisehunt@warwickshire.gov.uk South: paulfellows@warwickshire.gov.uk East: clairebatchelor@warwickshire.gov.uk
Communication Friendly Environments	WCC-Specialist Teaching Service	Bespoke	Bespoke training is quoted based on requirements of school	Develops a shared understanding as to what is meant by a Communication Friendly Environment	louisehunt@warwickshire.gov.uk

Bespoke Speech, Language and Communication Needs training for Warwickshire education settings

Course	Facilitated by	Course Length	Cost	Course outcomes	How to book training
Developing an understanding of reluctant talkers. An overview of The Selective Mutism Resource Manual by Maggie Johnson and Alison Wintgens	WCC- Specialist Teaching Service	Bespoke	Bespoke training is quoted based on requirements of school	Delivered as a Twilight for all school staff. STS staff will introduce what is selective mutism/ reluctant talkers? Support given with general management of speech anxiety in everyday situations. Presentation of the ten stages of confident and cooperative communication.	louisehunt@warwickshire.gov.uk rachaelseamer@warwickshire.gov.uk
Improving the Vocabulary and Comprehension skills of Children/Young People Hardest to Teach	WCC- Educational Psychology Service	3 hrs	EPS subscription or at agreed price	A practical workshop (bespoke to any school) focusing on the role of vocabulary and how to develop vocabulary skills in children/young people to improve reading, comprehension, emotional expression, and regulation	eps@warwickshire.gov.uk
Talking Partners	WCC-EMTAS (Ethnic Minority and Traveller Achievement Service)	2 x 5 hrs	Cost: two funded places for all Local Authority, Academies: £120 for 2 delegates	Talking Partners is a structured oral language programme which raises levels of achievement by improving learner's listening and speaking skills. It is an evidence-based targeted, time limited (10 weeks) intervention that can be used with learners in KS3 and KS4	magdadylag@warwickshire.gov.uk or nikkiajibade@warwickshire.gov.uk
Developmental Language Disorder - How to identify it and what to do next	Specialist Teaching Service	Twilight	Bespoke training is quoted based on requirements of school	To enable professionals to develop a more in depth understanding of Developmental Language Disorder (DLD), 'The Most Common Childhood Condition' Provide research, guidance and practical strategies to help professionals improve their own understanding of DLD Support the identification of DLD and understand the impact on pupils.	louisehunt@warwickshire.gov.uk

Booking information - Speech, Language and Communication Needs training for Warwickshire education settings

	Course	Facilitated by	Course Length	Cost	Course outcomes	Link to book
Awareness	The Speech, Language and Communication Framework (SLCF)	The Speech, Language and Communication Framework (SLCF)	Approx. 2 hrs	Free	The SLCF is a free professional development tool, accessible to all, which sets out the key skills needed to support the speech, language and communication development of all children and young people. It is a self-assessment tool which enables individuals to map out their skills, knowledge, and confidence in supporting the development of these essential skills in the children and young people they work with.	SLC Framework
	Best Start in Speech, Language and Communication	eLearning for healthcare	Approx. 2 hrs	Free	The ability to communicate is fundamental to all of us. It is a set of skills that starts early in life and continues across the life course. Whilst we each develop at a different pace, there are key milestones in speech, language, and communication (SLC) development. When these are not reached, they indicate that additional support may need to be offered to a young child and their carers. If children do not get this support early enough, it can mean that their speech, language, and communication development is behind that of other children, risking poor outcomes across their life course. Through early identification of need and working in partnership with parents to support their child's SLC, we can make a difference for children to achieve their full potential.	Best Start in Speech, Language and Communication
	Mind Your Words	Royal College of Speech and Language Therapists	Approx. 2 hrs	Free	Mind Your Words (children and young people's mental health) is a free e-learning tool designed for professionals working with children and young people. The tool aims to improve understanding of children and young people who have both mental health needs (or social emotional and mental health needs – SEMH) and speech, language, and communication needs (SLCN). This is made even more important during the COVID-19 pandemic, as research suggests it has influenced everyone's mental health, including children.	Mind your Words
	Introduction to Speech, Language and Communication Needs (SLCN)	NASEN		£50	Modular CPD (Recognised Teacher): Introduction to Speech, Language and Communication Needs (SLCN). This session, suitable for SENCOs, teachers, and support staff, will introduce SLCN, how it might be identified and some introductory ideas for support.	NASEN
Learning	Speech, Language and Communication: What is it all about?	SWFT- NHS	2 hrs	Free to whole school	Whole school foundation training in speech, language, and communication difficulties and how to identify and support these children in the classroom	SLC- What's it all about?

Booking information - Speech, Language and Communication Needs training for Warwickshire education settings

Free online resources	
<u>Speech and Language Therapy- SWFT- NHS</u>	South Warwickshire University NHS Foundation Trust mission is to improve the life chances of children in Warwickshire by working with families and professionals to improve skills and breakdown barriers to communication
<u>Speech and Language Therapy Information for Schools - SWFT- NHS</u>	Document containing contact information and resources for schools
<u>Communication Needs Pathway for Schools- SWFT- NHS</u>	Speech, Language and Communication Needs Pathway for schools: graduated response. A cross agency pathway for Warwickshire
<u>Royal College of Speech and Language Therapists</u>	We are the Royal College of Speech and Language Therapist. We support speech and language therapists by providing leadership, setting professional standards, facilitating research and promoting better education and training
<u>AFASIC</u>	Afasic supports and provides information for families with children and young adults who have Speech Language and Communication Needs (SLCN) with a focus on Developmental Language Disorder (DLD)
<u>Speech and Language UK</u>	We are Speech and Language UK, and we want every child to face the future with confidence. For 1.7 million children in the UK, learning to talk and understand words feels like an impossible hurdle. So we give children and young people the skills they need so they aren't left behind, waiting to be understood