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Welcome to Warwickshire's Interactive Training Catalogue

Warwickshire County Council has been working with various stakeholders to identify and consolidate training offered to Warwickshire schools, focusing on Special Educational Needs and/or Disabilities. Our aim is to:-

- Define the training offer to schools
- Deliver training that is flexible and adaptable to suit the needs and capacity of schools
- Disseminate and have an easy booking system for schools

Warwickshire Schools' Inclusion Charter

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Instruction page

This document contains training for education settings in Warwickshire.

When proceeding to the next page, please click on the appropriate role to take you to a breakdown of the appropriate training for your position.

There are links across the bottom of the page and at various points throughout the catalogue to take you to different pages. There are also links to external documents and websites, so please ensure you allow pop ups. Please hover over these features and click, to utilise them.



This picture will take you to Warwickshire's SEND and Inclusion Guidance at any point in the presentation.

Best practice examples/case studies throughout the document provide examples of how the training has been utilised.

A training calendar at the end of the catalogue lists dates and booking details for training available.



This button will take you to the Family Information Service Website at any point.

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Definitions of needs/training areas

Below there are hyperlinks to websites that will provide definitions in the relevant areas.

Warwickshire Schools' Inclusion Charter

Mental Health

[Wholeschool SEND definition SEMH](#)- this area of training is focusing on Mental Health and Wellbeing

Autism

[Autism UK definition of Autism](#)

Safeguarding and Early help

[NSPCC definition of Safeguarding and Early help](#)

Social and Emotional Difficulties

[Wholeschool SEND definition SEMH](#)- this area of training is focusing on Trauma, Attachment, and dysregulated behaviour.

General Training

[Definition of SEND and link to local offer](#)

Speech, Language and Communication Needs

[Wholeschool SEND definition of Communication and Interaction Needs](#)

Integrated Disability Service

[Integrated Disability Service webpage](#) and [Wholeschool SEND definition of Physical and Sensory needs](#)

Cognition and Learning

[Wholeschool SEND definition of Cognition and Learning Needs](#)

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Overview of Training Leaflets and SEND Local Offer

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Link to Training Leaflet

[Mental Health Baseline Training](#)

[Autism Baseline Training](#)

[Safeguarding and Early Help Baseline Training](#)

[Social and Emotional Difficulties Baseline Training](#)

[General Baseline Training](#)

[Speech, Language and Communication Needs Baseline Training](#)

[Integrated Disability Service](#)

[Cognition and Learning](#)

SEND and Inclusion Guidance links

[Social Emotional and Mental Health](#)

[Communication, Interaction and Language Needs](#)

[Safeguarding Warwickshire](#)

[Social Emotional and Mental Health](#)

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[Communication, Interaction and Language Needs](#)

[Sensory and Physical Needs](#)

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Please click on the links below to see the training relevant to each role.

To find out more about how the training has assisted practitioners in schools, please click on the Best Practice/Case Study Examples

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Study Examples for
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Best Practice/Case Study

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| | | | |
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| Autism | Training Leaflet | Bespoke Training | Booking Information |
| Safeguarding and Early help | Training Leaflet | Bespoke Training | Booking Information |
| Social and Emotional Difficulties | Training Leaflet | Bespoke Training | Booking Information |
| General Training Leaflet | Training Leaflet | Bespoke Training | Booking Information |
| Speech, Language and Communication Needs | Training Leaflet | Bespoke Training | Booking Information |
| Integrated Disability Service | Training Leaflet | Bespoke Training | Booking Information |
| Cognition and Learning | Training Leaflet | Bespoke Training | Booking Information |

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Mental Health training and resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Mental Health**.

Booking information

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Specialist | Network support |
|--------------------------------------|---|-----------------------------------|--|--|--|--|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training (instructor led) | 1 or 2 days training | Accredited qualification by an external body targeted training | Network meeting set up by School Improvement (WCC) to occur every half term and be co-organised by Health and Education. |
| Mental Health | Information and support available from CW RISE | Eating Disorders | Youth Mental Health Awareness (Mental Health First Aid England) Half day | Mental Health First Aid 2 days (Mental Health First Aid England) | Assist Training | |
| | Young Minds Website | Mood | | | | |
| | Anna Freud Website | Self Esteem | | | | |
| Self Harm | | | | | | |

The following pages provide booking information for the above training as well as bespoke mental health training available for education settings.

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Bespoke Mental Health training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--------------------|--------------------------------------|---------------|-------------------------------------|--|--|
| Boomerang | NHS | Over 5 weeks | Free | This course is an interactive, resilience intervention aimed at school children in years 3-11. The focus is on understanding thoughts, feelings and behaviours, self-esteem, friendships and useful strategies to help build resilience. Full support and materials needed to deliver this course will be provided to enable you to deliver this independently within your setting. To be eligible, you must have attended the PMHT Mood workshop and be actively working with children and young people. You will be required to share data with us in regard to this intervention. | Rise- Primary Mental Health E-learning workshops |
| Positive Playtimes | WCC - Educational Psychology Service | 1.5 hrs | EPS subscription or at agreed price | This course will provide an understanding of the mental health needs experienced by some children and why some find play times challenging. You will develop and discuss techniques to support children who find playtime challenging and learn how to effectively debrief after an event at playtime. | eps@warwickshire.gov.uk |
| Self Harm | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | This course will help you to identify and understand self-harming behaviours in children and young people. You will learn strategies to help you develop good practice and to plan and identify a whole school approach to support children and young people who may be at risk of, or already, self-harming. | eps@warwickshire.gov.uk |
| Teenage Anxiety | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | This course will provide an understanding of anxiety from a psychological perspective, helping you to recognise a range of anxiety signs and symptoms in children and young people and implications for vulnerable students. It will introduce approaches to support young people experiencing anxiety using CBT based approaches. | eps@warwickshire.gov.uk |

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Bespoke Mental Health training for Warwickshire education settings

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|--|--------------------------------------|-----------------------|--|---|--|
| Exploring Feelings: Using Cognitive Behavioural Therapy (CBT) based techniques to manage anxiety or anger | WCC - Educational Psychology Service | Full day | EPS subscription or at agreed price | This course offers initial training for school staff in the use of CBT based programmes to help young people cope with their emotions and supervision throughout their delivery of the programme. It is usually an initial meeting followed by several supervision sessions equivalent to one day of time. | eps@warwickshire.gov.uk |
| Understanding and Supporting Emotionally Based School Avoidance (EBSA). | WCC - Specialist Teaching Service | Half day | EPS subscription or at agreed price | This course offers an explanation of EBSA needs, how they are understood and the associated risk factors. It will help you to start thinking about your preferred offer of support and to consider how to work with and support families, working towards integration or reintegration. | eps@warwickshire.gov.uk |
| Supporting stress, anxiety and depression in secondary aged pupils | WCC - Educational Psychology Service | Half day | EPS subscription or at agreed price | This course consists of three workshops that will explore commonly experienced mental health needs in young people including anxiety, stress and depression. Gain an understanding of how to support mental health needs, supporting young people to build resilience and find coping strategies. | eps@warwickshire.gov.uk |
| DfE Funding for Mental Health Lead Training- Mental Health and Wellbeing –Creating an ethos, teaching and learning environment that promotes wellbeing and mental health in your setting | WCC - Educational Psychology Service | 2 x Half day sessions | Cost: £250 (can access DfE training grant) | This DfE funded course will provide training for a senior mental health lead to develop and implement a whole setting approach. Understand how school ethos and culture impacts upon wellbeing and mental health; consider the importance of relationships in promoting an environment of belonging and safety; learn about local services and resources available to enhance young people's wellbeing; gain knowledge of statutory and evidence-based curriculums that promote resilience and social emotional learning; learn how to embed curriculum content that promotes wellbeing and mental health; receive support to identify key developmental areas and create a bespoke action plan for your setting. | eps@warwickshire.gov.uk |

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|---|--------------------------------------|-------------------------|-------------------------------------|--|--|
| Understanding and responding to social, emotional and mental health needs in primary aged pupils. | WCC - Educational Psychology Service | 6 x Half day worksh ops | EPS subscription or at agreed price | A series of six half-day workshops to develop practical intervention approaches. This course will develop an understanding of the psychology underlying children's social, emotional and mental health development. | eps@warwickshire.gov.uk |
| Anxiety: Secondary | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | Understand anxiety from a psychological perspective; Recognise a range of anxiety signs and symptoms; Consider the implications for vulnerable individuals and especially those who have been looked after by the Local Authority; Introduce a framework and approaches to support young adults who experiencing anxiety. | eps@warwickshire.gov.uk |
| Anxiety: Primary | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | This course covers psychological research and how this can be used to explain and understand what anxiety is, how it manifests and how to typically support those with anxiety needs at home and at school. This is aimed at school aged children between 5 and 11 years and suitable for teaching assistants, teachers and/ or parents. | eps@warwickshire.gov.uk |

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Booking information for Mental Health training

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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|--------------------|----------------|---------------|--------------|---|--|
| Awareness | Eating Disorders | NHS | 1-2 hrs | Free | This course will consider the definitions of an eating disorder and explore symptoms, risks and protective factors. Through real-life case studies, you will explore positive messages and helpful ways to talk about eating disorders and understand when and how to access specialist services. | Rise- Primary Mental Health E-learning workshops |
| | Suicide Prevention | Papyrus | 30 mins | Free to each | This course aims to increase awareness of suicide and suicide prevention including support available from PAPYRUS - Prevention of Young Suicide. Understand the importance of self-care, how to talk about hope and how to encourage action for a suicide safer community. | Papyrus (Suicide Awareness) website |
| | Mood | NHS | 1-2 hrs | Free | This course will consider the definitions of stress, anxiety, low mood and depression and explore the signs, symptoms and risk factors. Learn strategies to support children and young people with a mood difficulty and the benefits of a cognitive behavioural model to maintain mood difficulties over time. Find out about specialist services available to support anxiety and depression. | Rise- Primary Mental Health E-learning workshops |
| | Self-Esteem | NHS | 1-2 hrs | Free | This course offers an understanding of the definition and development in childhood of self-esteem. Learn how to identify low self-esteem in a child or young person, how it links with mental health and the risks and protective factors. Take away strategies to support low self-esteem and find out when and how to access specialist services. | Rise- Primary Mental Health E-learning workshops |
| | Self-Harm | NHS | 1-2 hrs | Free | This course will help you develop your knowledge and understanding of self-harm behaviour and explore reasons why young people self-harm. Understand how to respond to a disclosure of self-harm, explore alternative coping strategies for reducing self-harm behaviour and find out how and when to access specialist services. | Rise- Primary Mental Health E-learning workshops |

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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------------|--------------------------------------|-----------------|---------------|--|---|--|
| Learning | Youth Mental Health Awareness (MHFA) | WCC - Education | 4 hrs | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | This course will aim to provide you with knowledge of mental health and the effect it has on young people and the people surrounding them. It will offer guidance in how to respond and support a young person with mental health difficulties, as well as resources to utilise when appropriate. | Expression of interest in WCC offer of free 1/2 day Mental Health Awareness Training |
| Training | Youth Mental Health First Aid (MHFA) | WCC - Education | 2 days | £275 (WCC are offering 1 free place on this course to each WCC school, until September 2024) | This course will aim to provide you with knowledge of mental health and the effect it has on young people and the people surrounding them. It will offer guidance in how to respond and support a young person with mental health difficulties, as well as resources to utilise when appropriate. | Expression of interest in WCC offer of free 2 day Mental Health First Aid training |

| | | |
|-------------------------|-------------------------------------|---|
| Network Meetings | Mental Health Lead Network Meetings | Mental Health Leads Network Meeting |
|-------------------------|-------------------------------------|---|

| Free online resources | |
|---|--|
| <u>Coventry and Warwickshire RISE</u> | Family of services providing emotional wellbeing and mental health support for children and young people in Coventry and Warwickshire. |
| <u>Young Minds</u> | Mental health resources, training and consultancy to support parents and carers, young people and those working with young people. |
| <u>Anna Freud</u> | Trusted resources and training to support young people's mental health. |

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Autism training and resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Autism**.



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Booking information

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Network support |
|--------------------------------------|---|--|---|-----------------------------|--|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training that is instructor led | 1 or 2 days training | |
| Autism | NHS Dimensions tool - Information and advice for Neurodivergent people and their families | Autism Education Trust: Making sense of Autism and raising awareness - Free to all schools | Autism Education Trust - Good Autism Practice | Autism and Anxiety Module | SENCO network meeting / Specialist Teaching Service termly twilight sessions |
| | Act for Autism- Experience in Schools | | | | |
| | Act for Autism- Experience with Health Professionals | The Oliver McGowan Training | | Autism and Exclusion Module | |
| | Act for Autism- An Autistic Brain | | | | |
| | Genius Within - What is Neurodiversity? | | | | |
| | Autistic Girls Network | | | | |

The following pages provide booking information for the above training as well as bespoke Autism training available for education settings.

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Bespoke Autism training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|------------------------------------|-------------------------------------|-------------------------------------|--|--|
| Autism Spectrum Disorder Awareness Training | WCC-Educational Psychology Service | Twilight | EPS subscription or at agreed price | A twilight training course to enhance the role of Primary School Teachers and Teaching Assistants in supporting children and young people with Autism Spectrum Disorder (ASD). | eps@warwickshire.gov.uk |
| Girls on the Autism Spectrum | WCC-Educational Psychology Service | Twilight | EPS subscription or at agreed price | A twilight training course to enhance the role of Primary and Secondary School Teachers, Teaching Assistants and other support staff in supporting children and young people with. | eps@warwickshire.gov.uk |
| Homunculi Approach: CBT based intervention designed for pupils with Autism Spectrum Conditions | WCC-Educational Psychology Service | Full Day | EPS subscription or at agreed price | This course offers initial training for school staff in the use of the Homunculi Approach which is a CBT based programme to help young people with Autism Spectrum Conditions cope with their emotions. Supervision is provided throughout their delivery of the programme. It is usually an initial meeting followed by several supervision sessions equivalent to one day of time. | eps@warwickshire.gov.uk |
| Supporting Children with Demand Avoidance | WCC-Educational Psychology Service | Half Day | EPS subscription or at agreed price | To provide you with a psychological overview of demand avoidance characteristics. | eps@warwickshire.gov.uk |
| Identity and Self Advocacy | WCC-Educational Psychology Service | Introduction then 6 week engagement | TBC | More positive identity on the part of young people and greater ability to advocate for themselves. Staff introduction to the programme then modelling delivery of the program to a group of young people over 6 weeks before school staff take over delivery. | eps@warwickshire.gov.uk |

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Bespoke Autism training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|---|-----------------------------------|---------------------------|--|--|--|
| Twilight Event through STS covering subjects on autism | WCC - Specialist Teaching Service | 1 hr | | An overview of the needs of Autistic needs in education | meltwells@warwickshire.gov.uk |
| Demand Avoidance (PDA) Training | WCC - Specialist Teaching Service | Half Day | £75 | A school focus, designed for practitioners supporting a student who has diagnosis of Autism with Demand Avoidance features / PDA | meltwells@warwickshire.gov.uk |
| Lego Training – A programme to improve the social skills of children on the Autism Spectrum - one of a range of evidence based strategies supporting the Warwickshire SEND Provision Matrix | WCC - Specialist Teaching Service | 1 hr sessions for 6 weeks | Bespoke training is quoted based on requirements of school | A programme to improve the social skills of children on the Autism Spectrum - one of a range of evidence based strategies supporting the Warwickshire SEND Provision Matrix. Training will comprise of 3 children, one of whom has Autism, led by an STS Specialist and supported by a member of the school staff. | meltwells@warwickshire.gov.uk |

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Booking information for Autism training

| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|------------------|---|---------------------------------|-------------------------------|---|--|--|
| Awareness | Autism Education Trust (AET) - Making sense of Autism and raising awareness | WCC-Specialist Teaching Service | 90 mins | Free to all schools and settings as part of WCC's Local Offer for all children and young people with SEND | A nationally recognised accredited training supported by the DfE. The Autism Education Trust develops capacity to meet the needs of pupils on the Autism Spectrum, by improving the knowledge, skills and confidence of educational practitioners. | melindatwells@warwickshire.gov.uk |
| Learning | The Oliver McGowan Training | eLearning for healthcare | Tier 1- 1 hr Tier 2- 1 day | Free | Tier 1 and Tier 2 of the Oliver McGowan Mandatory Training on Learning Disability and Autism is for people who require general awareness and/or need to provide car and support to autistic people or people with a learning disability may need. | eLearning for healthcare |
| | AET- Good Autism Practice need to have completed the Making Sense of Autism | WCC-Specialist Teaching Service | 3 hrs | Central training: £100 per delegate or delivered to a whole setting for all staff (cost TBC) | A nationally recognised accredited training supported by the DfE. Enable practitioners to explore theories of autism and consider the implications for practice. Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice | melindatwells@warwickshire.gov.uk |
| Training | AET- Autism and Exclusion Module- must have completed Good Autism Practice | WCC-Specialist Teaching Service | 2 hrs | Central training: £70 per delegate or delivered to a whole setting for all staff (cost TBC) | A nationally recognised accredited training supported by the DfE. This module on autism and anxiety in schools will provide an understanding of what we mean by anxiety, how it appears in autistic children and young people (CYP), what the key triggers are, and what teaching staff can do to support autistic pupils. | melindatwells@warwickshire.gov.uk |
| | AET- Autism and Anxiety Module - must have completed Good Autism Practice | WCC-Specialist Teaching Service | 2 hrs | Central training: £70 per delegate or delivered to a whole setting for all staff (cost TBC) | A nationally recognised accredited training supported by the DfE. This module will provide an understanding of the key causes of autistic children and young people being excluded from school, and how teaching staff can prevent exclusion occurring or, when it does occur, provide support for the pupil's successful return or transition to their next placement | melindatwells@warwickshire.gov.uk |

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Booking information for Autism training

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|------------------|--------------------------|--|
| Network Meetings | SENCO Meeting | lizlee@warwickshire.gov.uk or maggiehawker@warwickshire.gov.uk |
| | Termly twilight sessions | melindatwells@warwickshire.gov.uk |

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| Free online resources | |
|---|---|
| NHS- Dimensions tool- Information and advice for Neurodivergent people and their families | Booklet bringing together support and services across Coventry and Warwickshire for those who are diagnosed or who self-identify as neurodivergent. |
| Act for autism- Sensory challenges in Schools | Autistic students raise awareness of sensory difficulties in the classroom. |
| Act for Autism- Experience with Health Professionals | Autistic teenagers talk about their experiences with healthcare appointments, sharing advice on adaptations for patients who have an autism spectrum disorder. |
| Act for Autism- An Autistic Brain | Young Autistic people demystify neurology and explain in simple terms what might be going on in their brain |
| Drop in and training for professionals through CWMind | These sessions are designed for schools or professionals working with families with children and young people who have an Autism diagnosis or who are on the neurodevelopmental waiting list for an Autism diagnosis. This will offer an opportunity to discuss an anonymised child or young person with the team to see if there are any suggestions, resources or signposting that could support at this time. Covering subjects such as sensory processing, masking, school avoidance, emotions and Alexithymia, transition and change, anxiety, social communication, friendships and relationships, PDA, eating and independent living skills. |
| Genius Within- What is Neurodiversity? | Genius Within is a social enterprise helping neurominorities to unlock their talents. |
| Autistic Girls Network | Autistic Girls Network is a registered charity working to support, educate, and bring change. |

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Safeguarding and Early Help training and resources for Warwickshire education settings

Warwickshire County Council and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for SEND in education settings. This information is focused on the training for Safeguarding and Early Help. Due to the nature of the **Safeguarding and Early Help training** and the legislative requirements of some of the training we have not categorised it as we have with the other training areas.

| Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|--|-------------------------|-------------------------|------|---|---|
| Designated Safeguarding Lead (DSL): Newly qualified Initial DSL Training | WCC - Safeguarding Team | 1 Full day and half day | £100 | Each educational setting (nursery, school or FE college) should have a minimum of two SLT members who are designated as safeguarding leads (DSL). They will provide support to staff members to carry out their safeguarding duties and who will liaise closely with other services such as Early Help and Children's Social Care. In addition, DSLs can be supported by Deputy Designated Safeguarding Leads (DDSLs) as long as they are all trained to the same level as the DSL. DDSLs can be members of staff in other roles. This Initial DSL training should be followed up by ongoing training through the networks and update training every two years. | Safeguarding Training Programme |
| Designated Safeguarding Lead (DSL): DSL update training | WCC - Safeguarding Team | Full Day | £70 | This course will ensure the Dedicated Safeguarding Leads' knowledge of safeguarding is up to date. | Safeguarding Training Programme |

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Safeguarding and Early Help training

| Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|---------------------------------|-------------------------|---------------|--|--|---|
| Early help | WCC - Safeguarding Team | 3.5 hrs | Free | This virtual course focuses on the ethos and process of completing an Early Help Pathway to Change plan. It is open for any practitioner working with children and families. | Safeguarding Training Programme |
| Reducing parental conflict | WCC - Safeguarding Team | 2 hrs | Free | This virtual course delivered by parent trainers and other partners will help practitioners navigate the tricky situations that parents in conflict can present. | Safeguarding Training Programme |
| Prevent training for DSLs | WCC - Safeguarding Team | Half day | Free for Designated Safeguarding Leads | The session will provide a comprehensive guide to current threat and risks around radicalisation, tailored specifically to assist DSLs address the practical issues surrounding the Prevent Duty. It includes the use of newly developed case studies, drawn from recent local experiences, to deepen understanding of the issues involved in radicalisation and the possible responses to help safeguard children and young people. Jointly delivered by the Warwickshire Prevent Co-ordinator Geoff Thomas who is also available for professional consultation on 01926 412016 or 07428 695020, email geoffthomas@warwickshire.gov.uk . | Safeguarding Training Programme |
| Reflective supervision for DSLs | WCC - Safeguarding Team | Full Day | £100 | This course is for headteachers and DSLs with at least one year of DSL experience. It is designed to provide a wider repertoire of options for effective supervisory conversations in respect of safeguarding issues. Several ideas and techniques will be shared that can be used to inform and develop practice. Staff will be supported to make safeguarding practice as safe as possible for everyone. | Safeguarding Training Programme |

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Safeguarding and Early Help training

| Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|--------------------------------|--------------------------|--|--|--|---|
| Understanding today's children | WCC - Safeguarding Team | Half day | Free | This course aims to ensure delegates understand the origins of behaviour and how this can present. It aims to explore the overlap between ASD, ADHD, trauma and attachment and provide strategies for effectively supporting children in school. | Safeguarding Training Programme |
| Domestic abuse training | WCC - Safeguarding Team | Half day | £40 | Informed by the Domestic Abuse Act 2021, this training focuses on many aspects of domestic abuse, providing DSLs with the knowledge to recognise diverse ways children and families experience abuse, such as coercive and controlling behaviour. Practitioners will learn how they can support and engage with children and families that may be at risk. | Safeguarding Training Programme |
| Protective Behaviours | Protective Behaviours UK | 1 day | £90 per person. Price for whole school training TBC on application | All schools using Protective Behaviours would ideally have all staff trained in the approach to consistently apply the ethos in all work with children when considering; safeguarding, supporting emotional wellbeing, applying trauma informed practice and promoting safe relationships. | Safeguarding Training Programme |
| Safer Recruitment training | WCC - Safeguarding Team | 1.5 days - refresher is a 1 day course | £150 | It is vital that as part of a whole school or college approach to safeguarding, that governing bodies and proprietors create a culture that safeguards and promotes the welfare of children. As part of this, it is important that they adopt robust recruitment procedures that deter and prevent people who are unsuitable to work with children from applying for or securing employment, or volunteering opportunities in schools and colleges (KCSiE para. 206). Please ensure that at least one member of your interview panel has undergone this training. Due to updates in the training is it recommended that a refresher is undertaken every 3-4 years. | Safeguarding training programme |

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Network Meetings

Dedicated Safeguarding Lead Network

Links will be sent out to all DSLs in Bulletins or email educationsafeguarding@warwickshire.gov.uk

Free online resources

| | |
|---|--|
| Warwickshire Safeguarding website | Warwickshire Safeguarding ensures safeguarding measures are met and that vulnerable adults and children across Warwickshire are protected from harm and abuse. |
| Warwickshire Family Information Service | Advice and support for all families in Warwickshire |
| Warwickshire Early Help Service | Early Help is the support we offer to potentially vulnerable children, young people and their families. This website outlines Warwickshire's Early help service. |
| NSPCC | Training and resources to help you protect children from abuse and neglect. |
| Safe in Warwickshire | Safe In Warwickshire is a collection of partner agencies, who are members of the Safer Warwickshire Partnership Board. They work collaboratively to address crime and safety priorities, and to provide support for victims and survivors of crime and disorder across Warwickshire. |
| Safe in Warwickshire | Cyber Crime and Cyber Safety |
| Domestic Abuse | Advice and guidance regarding Domestic Abuse in Warwickshire. |

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Social and Emotional Difficulties training and resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Social and Emotional Difficulties**.



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Booking information

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Specialist | Network support |
|--------------------------------------|---|---|--|----------------------|--|--|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training that is instructor led | 1 or 2 days training | Accredited qualification by an external body targeted training | |
| Social and Emotional Difficulties | Beacon House | Mood | Understanding Today's Children | Solihull Approach | Lost at School pilot project | Designated Teachers Network Meeting/Specialist Teaching Service termly twilight sessions |
| | UK Trauma Council | Attachment | | | | |
| | Every Mind Matters - NHS | Introduction to Adverse Childhood Experiences | | | | |
| | | Understanding Attachment | | | | |
| | | Understanding Trauma | | | | |
| | Challenging behaviour | | | | | |

The following pages provide booking information for the above training as well as bespoke Social and Emotional Difficulties training available for education settings.

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Bespoke Social and Emotional Difficulties training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--------------------------------------|------------------------|-------------------------------------|--|--|
| An introduction to Attention Deficit Hyperactivity Disorder (ADHD) | WCC - Educational Psychology Service | Half day Twilight | EPS subscription or at agreed price | Develop an increased understanding of ADHD and related needs and consider the reasons for (function of) challenging behaviour. | eps@warwickshire.gov.uk |
| Behaviour as Communication | WCC - Educational Psychology Service | Half day | EPS subscription or at agreed price | Consider means of supporting schools with interpreting pupil behaviour. | eps@warwickshire.gov.uk |
| Behaviour Policy Development | WCC - Educational Psychology Service | Workshop / Twilight | EPS subscription or at agreed price | Reflect on existing behaviour policy, identify helpful content and consider how to implement strategic change in ethos and approach across the education setting. | eps@warwickshire.gov.uk |
| Domestic Abuse | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Introduction to domestic abuse within the context of adverse childhood experiences. Consider the impact of domestic abuse upon children and families from a psychological perspective. Explore what schools and settings can do to support children affected by domestic abuse. | eps@warwickshire.gov.uk |
| Inclusive Solutions | WCC - Educational Psychology Service | 1 day | EPS subscription or at agreed price | Take away a deeper understanding of core values surrounding inclusion. Review a series of theoretical approaches to understanding behaviour and their application to inclusion in schools. Consider a range of strategies to approach challenging and distressed behaviour and receive an introduction to Solution Circles as a supportive and practical staff problem-solving tool. | eps@warwickshire.gov.uk |

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Bespoke Social and Emotional Difficulties training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|---|--------------------------------------|---------------|-------------------------------------|--|--|
| Poverty and Education | WCC - Educational Psychology Service | 1 hr | EPS subscription or at agreed price | Reflect upon and explore how poverty impacts on emotions, mental health and wellbeing as well as the impact on participation at school and on learning. Consider how schools can address some of the barriers created by poverty and the cost-of-living crisis. | eps@warwickshire.gov.uk |
| Social Skills and Facilitating Interventions | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Further understanding of social skill development and why children may experience social difficulties. Explore how to promote social skills through the graduated response and targeted programmes and consider practical steps to facilitate social skill interventions. | eps@warwickshire.gov.uk |
| The voice of the child - Psychological approaches to gaining pupil views | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | A psychological approach to gaining pupil views. Suitable for all school staff from Reception to Key Stage 4. | eps@warwickshire.gov.uk |
| Understanding teenage brain development and implications for learning and behaviour | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Understand changes which occur in the brain during adolescence and how this provides a 'window of opportunity' to shift the course of development. Consider strategies to build a resilient adolescent brain, with a focus on children looked after/previously looked after. Explore programmes to teach young people about their own brain development. | eps@warwickshire.gov.uk |

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Bespoke Social and Emotional Difficulties training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--------------------------------------|--|---------------|--|---|--|
| Zones of Regulation training | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Develop an understanding of self-regulation and explore why young people may experience difficulties with this. Identify ways to build self-regulation and build an understanding of the Zones of Regulation curriculum. | eps@warwickshire.gov.uk |
| An introduction to Emotion Coaching | WCC Virtual School and/or WCC - Educational Psychology Service | 3 hrs | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) or EPS subscription or at agreed price | Understand why emotion coaching is important for children and your educational setting. Learn about the physiological basis of emotions and the importance of self-regulation. Learn the five steps of emotion coaching and apply to a practice scenario. | eps@warwickshire.gov.uk Virtual School |
| An introduction to Gang Exploitation | WCC Virtual School and/or WCC - Educational Psychology Service | 3 hrs | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) or EPS subscription or at agreed price | Gain a psychologically informed understanding of gang exploitation. Explore attachment aware and trauma informed ways of responding and supporting children and young people with these needs. | eps@warwickshire.gov.uk Virtual School |
| Building Resilience | WCC Virtual School and/or WCC - Educational Psychology Service | 3 hrs | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) or EPS subscription or at agreed price | Develop an understanding of resilience theory and explore known protective factors across child development. Take away a practical tool to use in intervention planning to nurture resilience. | eps@warwickshire.gov.uk Virtual School |
| Introduction to Attachment | WCC Virtual School and / or WCC - Educational Psychology Service | 3 hrs | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) or EPS subscription or at agreed price | Understand what attachment theory is and the implications of differing attachments. Consider the impact of attachment on child development and on the brain, and consider ways to support children and young people displaying attachment needs. | eps@warwickshire.gov.uk Virtual School |

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Bespoke Social and Emotional Difficulties training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--|---------------|--|--|--|
| Introduction to Trauma | WCC Virtual School and / or WCC - Educational Psychology Service | Half day | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) or EPS subscription or at agreed price | Understand what developmental trauma is, including early abuse and neglect, and the impact this has on the brain and other biological responses. Take away considered strategies to support children who have experienced developmental trauma. | eps@warwickshire.gov.uk Virtual School |
| SEMH (Social, Emotional, Mental Health) topics | WCC- Specialist Teacher Service | Twilight | Free to subscribing schools or £20 to non-subscribing schools | Discuss several topics of Social Emotional and Mental Health with a Specialist Teacher. | Send and Inclusion Training Brochure |
| Domestic Abuse Training | WCC - Safeguarding Training Programme | Half day | £40 | Learn more about the domestic abuse and how you can support the children and families you work with who may be at risk. This three-part training delivered in half a day offers practitioners the time to consider how to recognise and respond to domestic abuse. With 1 in 5 children being exposed to domestic abuse, this training offers additional skills to see the different ways children and families experience abuse. Informed by the new Domestic Abuse Act 2021, the training focuses on many aspects including coercive and controlling behaviour and how to support and engage with children and families. | Safeguarding Training Programme |

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Bespoke Social and Emotional Difficulties training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|----------------------------|---------------------------------------|--|---|--|--|
| Protective Behaviours | WCC - Safeguarding Training Programme | 1 day | £90 per person or whole school training - price on application | All schools using Protective Behaviours would ideally have all staff trained in the approach to consistently apply the ethos in all work with children when considering; safeguarding, supporting emotional wellbeing, applying trauma informed practice and promoting safe relationships. | Safeguarding Training Programme |
| Nurture Inclusion Training | WCC - Specialist Teacher Service | Delivered over four half days or a whole staff twilight training session | £2100 | This bespoke Warwickshire nurture training replaces the three day 'Theory and Practice of Nurture Groups' course that was previously delivered. Aimed at Senior Leadership Teams, teachers and teaching assistants (session delivered to between 4-8 members of staff). | Send and Inclusion Training Brochure |
| Domestic Abuse | Virtual School | 3 hrs | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) | Introduction to Domestic Abuse within the context of adverse childhood experiences. Considers the impact of domestic abuse upon children and families from a psychological perspective and explore what schools and settings can do to support children affected by domestic abuse. | Virtual School |
| Inclusive Solutions | Virtual School | Full day | Free to Designated Teachers via Virtual School (DT are able to access 2 days of free training per year) | Develop an understanding of resilience theory. To explore known protective factors across child development. To introduce a practical tool that can be used in intervention planning to nurture resilience. | Virtual School |

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Booking information for Social, Emotional and Behavioural Difficulties training

Social, Emotional and Behavioural Difficulties Front Page

| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|---|----------------|---------------|------|--|--|
| Awareness | Mood | NHS | 1-2 hrs | Free | Understand the definitions and explore the symptoms, warning signs and risk factors of stress, anxiety, low mood and depression. Receive an introduction to a cognitive behavioural model of how mood difficulties may be maintained over time and take away strategies that can be used to support a child or adolescent with a mood difficulty. Understand when and how to access specialist services. | CWRise for Professionals |
| | Challenging Behaviour in children aged 3-11 years and aged 12 + | NHS | 1-2 hrs | Free | An introduction to attachment theory. Develop a greater understanding of the theory and potential causes for challenging behaviours. Receive support to look at how your setting manages challenging behaviours and explore approaches and strategies for managing these. | CWRise for Professionals |
| | Attachment | NHS | 1-2 hrs | Free | An introduction to attachment theory. Consider what is meant by attachment difficulties and attachment disorders, why attachment is important and the impact it can have on development. Explore risk and protective factors and take aware strategies for helping children to build relationships and feel secure. Understand when and how to access specialist services. | CWRise for Professionals |

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Booking information for Social and Emotional Difficulties training

| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|---|---------------------------------|---|---|--|---|
| Awareness | Introduction to Adverse Childhood Experiences | Safeguarding Training Programme | 50 mins | Free | Practitioners in Warwickshire will have the opportunity to access more learning in relation to adverse childhood experiences so that they can understand the impact on a child's development and response to stress. This course has been developed by the Early Intervention Foundation. | Safeguarding Training Programme |
| | Understanding Attachment | Safeguarding Training Programme | Full day | £44 | Introduction to attachment theory (key concepts, phases, and timing of attachment development), the quality of an attachment (the Strange Situation, types of attachment), developments in attachment theory, attachment and the Solihull Approach, epigenetics, and attachment. To make the best use of all elements of the course, it is an advantage to have completed the Solihull Approach two day foundation training | Safeguarding Training Programme |
| | Understanding Trauma | Safeguarding Training Programme | 13-module course, estimated to take up to 3 ¾ hours to complete, it is not necessary to complete in one sitting | Free to schools with a Warwicks hire postcode | This course has been developed by Solihull Approach to help practitioners understand what trauma is and how it might affect children and adults. All professionals with a work-based Warwickshire postcode can access this course free of charge through the integrated training partnership with Public Health. It can be completed on a standalone basis and does not need to be completed in conjunction with other Solihull Approach courses | Safeguarding Training Programme |

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Booking information for Social and Emotional Difficulties training



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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------------|--------------------------------|---------------------------------|---------------|------|---|---|
| Learning | Understanding Today's Children | Safeguarding Training Programme | Half day | Free | This course aims to ensure delegates understand the origins of behaviour and how this can present but also gives strategies to effectively support this in the setting. It aims to explore the overlap between ASD, ADHD, trauma, and attachment and how all children can be supported in school. | Safeguarding Training Programme |
| Training | Solihull Approach | Safeguarding Training Programme | 2 days | Free | The two day Solihull Approach foundation training aims to increase knowledge and understanding of emotional health and wellbeing for practitioners working across all areas of children and family services. | Safeguarding Training Programme |

| | | |
|-------------------------|-----------------------------|--|
| Network Meetings | Designated Teachers Meeting | virtualschool@warwickshire.gov.uk |
| | Termly twilight sessions | melindatwells@warwickshire.gov.uk |

| Free online resources | |
|--|--|
| Beacon House | Support individuals and teams to develop their trauma informed practice through training, supervision and consultation. |
| UK Trauma Council | Support professionals, communities and policy makers through developing resources, guidance and training in responding to traumatic events that impact on children and young people. |
| Every Mind Matters - NHS | Expert advice and practical tips to help people look after their mental wellbeing and make them part of their daily routine. |

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General training and resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on General training for Warwickshire education settings.



LOCAL OFFER

Booking information

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Specialist | Network support |
|--------------------------------------|---|-----------------------------------|--|----------------------|--|-----------------|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training that is instructor led | 1 or 2 days training | Accredited qualification by an external body targeted training | |
| General | Local Offer | Staff Wellbeing | | | | |
| | NASEN | Transgender awareness | | | | |
| | Whole School SEND | Reflective supervision in schools | | | | |
| | Education Endowment Foundation | Restorative Practice approach | | | | |
| | | Whole school Send Online CPD | | | | |

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Bespoke General training for Warwickshire education settings

General Training
Front Page

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|---|--------------------------------------|-----------------------|--------------------------------------|--|--|
| An introduction to sensory processing supporting teaching and learning in the classroom | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | This course is designed to enhance the role of teachers and teaching assistants by providing an overview of the senses including proprioception, vestibular and oral motor. Explore strategies to support hypo and hyper sensitivities, sensory modulation (achieving a balance) and the Sensory Day Resources. | eps@warwickshire.gov.uk |
| Managing exam stress | WCC - Educational Psychology Service | Series of workshops | EPS subscription or at agreed price | Workshops suitable for a maximum of twelve Year 11 and Year 13 students who have been identified as particularly anxious or needing help to organise themselves. Runs at lunchtime or in PSHE lessons. | eps@warwickshire.gov.uk |
| The voice of the child | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | A psychological approach to gaining pupil views. Suitable for all school staff from Reception to Key Stage 4. | eps@warwickshire.gov.uk |
| DfE (Department for Education) funding for Senior Mental Health Lead training | WCC - Educational Psychology Service | 2 x half day sessions | £250 (can access DfE training grant) | Reflect upon your current school policy, including strengths and areas for change. Reflect upon previous mental health and wellbeing professional development opportunities and consider the schools aims and values in relation to your new policy. Answer questions posed about how to design your new policy, how to involve stakeholders and implement and review your new policy. | Department of Education |

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Bespoke General training for Warwickshire education settings



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| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--------------------------------------|---------------|--|---|--|
| Parent course on mental health and wellbeing | WCC - Educational Psychology Service | Twilight | EPS subscription or at agreed price | This course can be booked for parents and carers of children and young people in your school. It aims to raise awareness of mental wellbeing and strategies to promote good mental health. | eps@warwickshire.gov.uk |
| Maximise the impact of teaching assistants (for senior staff) | WCC - Specialist Teaching Service | 3 hrs | Bespoke training is quoted based on requirements of school | This course draws upon recent research into the best ways to deploy teaching assistants in schools and provides you with the tools and guidance to audit your school's use of teaching assistants. | Send and Inclusion Training Brochure |
| Maximising the impact of teaching assistants (for teaching assistants) | WCC - Specialist Teaching Service | 3 hrs | Bespoke training is quoted based on requirements of school | This course draws upon recent research into the deployment of teaching assistants and instructional psychology to develop the skills of teaching assistants to scaffold the learning of the children they support with the greatest impact. This could be run as a half day or 2-3 twilight sessions. | Send and Inclusion Training Brochure |
| Staff Wellbeing | WCC - Specialist Teaching Service | 3 hrs | Bespoke training is quoted based on requirements of school | A whole school, practical approach to managing staff wellbeing. Delegates will have time to reflect on their own wellbeing and how they can support themselves and their colleagues. | Send and Inclusion Training Brochure |

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Booking information for General training

General Training
Front Page

| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|-----------------------------------|----------------------------|---------------|------|---|---|
| Awareness | Staff Wellbeing | NHS - CWRise | 30 mins | Free | Develop the understanding that we all have mental health and the impact of staff's mental health on the way we support young people. Discover tools and resources available for staff ourselves and for young people and participate in a discussion around creating a supportive environment when working with children and young people. | CWRise for Professionals |
| | Transgender awareness | NHS - CWRise | 2 hrs | Free | This course will help practitioners to navigate tricky situations that parents in conflict can present. | CWRise for Professionals |
| | Reflective supervision in schools | Trauma informed schools UK | 30 mins | Free | Learn how to promote effective staff wellbeing through reflective supervision. | Trauma Informed Schools |
| | Wholeschool Send CPD Webinars | Wholeschool SEND | 1 hr | Free | Creating a physically safe environment, Creating a socially safe environment, Creating a emotionally safe environment. Online networking opportunity. | Whole school Send |
| | Restorative Practice approach | WCC - Safeguarding Team | 2 hrs | Free | Restorative practice encourages those who work with children and families to focus their time on building quality relationships that inspire positive change. Focusing on relationships, encouraging fair process and offering high support and high challenge, we want to share this relational approach to working with families, colleagues, and partners. | Safeguarding Training Programme |

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Booking information for General training

| | | |
|-------------------------|---------------|--|
| Network Meetings | SENCO Meeting | lizlee@warwickshire.gov.uk or maggiehawker@warwickshire.gov.uk |
|-------------------------|---------------|--|

| Free online resources | |
|--|---|
| Local Offer | Warwickshire's SEND local offer brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/or disabilities. |
| NASEN | We are the National Association for Special Educational Needs (nasen) – a charitable membership organisation that exists to support and champion those working with, and for, children and young people with SEND and learning differences. |
| Whole school send | The Whole School SEND website, hosted by nasen, provides you with free, easy access to high quality information, resources and CPD to support a whole school approach to inclusion. |
| Education Endowment Foundation | The Education Endowment Foundation is an independent charity dedicated to breaking the link between family income and educational achievement. We do this by supporting schools to improve teaching and learning through better use of evidence. |

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Speech, Language and Communication Needs resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Speech, Language and Communication Needs**.



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Booking information

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Specialist | Network support |
|--|---|---|---|----------------------|--|-----------------|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training that is instructor led | 1 or 2 days training | Accredited qualification by an external body targeted training | |
| Speech, Language and Communication Needs | Speech and Language Therapy- SWFT- NHS | The Speech, Language and Communication Framework (SLCF) | Speech, Language and Communication: What is it all about? | | | |
| | Speech & Language Therapy Information for Schools- SWFT- NHS | | | | | |
| | Communication Needs Pathway for Schools- SWFT- NHS | Best Start in Speech, Language and Communication | | | | |
| | Royal College of Speech and Language Therapists | Mind Your Words | | | | |

The following pages provide booking information for the above training as well as bespoke Speech, Language and Communication Needs training available for education settings.

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Bespoke Speech, Language and Communication Needs training for Warwickshire education settings

Communicating and Interaction Front Page

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|-----------------------------------|---|--|--|--|
| Twilight Communication and Interaction Twilight Training | WCC- Specialist Teaching Service | Session one is 30 minutes long / session two is 90 minutes long | Bespoke training is quoted based on requirements of school | Delivered over two twilight sessions specialist teachers from STS (Specialist Teaching Service) will support your team by giving them the tools to review their own practice to support learners who have a social communication and interaction difficulty through the completion of the Communication and Interaction Audit of Teaching Tool. | rachalseamer@warwickshire.gov.uk sammurdoch@warwickshire.gov |
| Twilights offered by Specialist Teaching Service | WCC - Specialist Teaching Service | 1 hour | Free to subscribing Schools / £20 to non- subscribing school | It is recognised, nationally, that there is an under-identification of SLCN (Speech, Language and Communication Needs) in children. To help support these children and to give guidance to schools. | melindatwells@warwickshire.gov.uk |
| Awareness of Speech and Language Difficulties. An interactive course | WCC- Specialist Teaching Service | Half Day | Bespoke training is quoted based on requirements of school | Delivered as a half day or more condensed twilight session. An interactive course for schools to identify pupils with speech, language, and communication difficulties; including developmental language disorder (DLD). An explanation of terminology supported by classroom examples. Demonstration of identification tools together with practical advice and strategies to support pupils in your school | North: louisehunt@warwickshire.gov.uk South: paulfellows@warwickshire.gov.uk East: clairebatchelor@warwickshire.gov.uk |
| Communication Friendly Environments | WCC-Specialist Teaching Service | Bespoke | Bespoke training is quoted based on requirements of school | Develops a shared understanding as to what is meant by a Communication Friendly Environment | louisehunt@warwickshire.gov.uk |

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Bespoke Speech, Language and Communication Needs training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|---|---|-------------------------|--|--|--|
| Developing an understanding of reluctant talkers. An overview of The Selective Mutism Resource Manual by Maggie Johnson and Alison Wintgens | WCC-Specialist Teaching Service | Bespoke | Bespoke training is quoted based on requirements of school | Delivered as a Twilight for all school staff. STS staff will introduce what is selective mutism/ reluctant talkers? Support given with general management of speech anxiety in everyday situations. Presentation of the ten stages of confident and cooperative communication. | louisehunt@warwickshire.gov.uk or rachaelseamer@warwickshire.gov.uk |
| Improving the Vocabulary and Comprehension skills of Children/Young People Hardest to Teach | WCC-Educational Psychology Service | 3 Hours | EPS subscription or at agreed price | A practical workshop (bespoke to any school) focusing on the role of vocabulary and how to develop vocabulary skills in children/young people to improve reading, comprehension, emotional expression, and regulation | EPS@warwickshire.gov.uk |
| Talking Partners | WCC-EMTAS (Ethnic Minority and Traveller Achievement Service) | 5 hours over 2 sessions | Cost: two funded places for all LA schools: £120 for 2 delegates | Talking Partners is a structured oral language programme which raises levels of achievement by improving learner's listening and speaking skills. It is an evidence-based targeted, time limited (10 weeks) intervention that can be used with learners in KS3 and KS4 | magdadylag@warwickshire.gov.uk or nikkiajibade@warwickshire.gov.uk |

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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|---|---|---------------|------|---|--|
| Awareness | The Speech, Language and Communication Framework (SLCF) | The Speech, Language and Communication Framework (SLCF) | Approx. 2 hrs | Free | The SLCF is a free professional development tool, accessible to all, which sets out the key skills needed to support the speech, language and communication development of all children and young people. It is a self-assessment tool which enables individuals to map out their skills, knowledge, and confidence in supporting the development of these essential skills in the children and young people they work with. | SLC Framework |
| | Best Start in Speech, Language and Communication | eLearning for healthcare | Approx. 2 hrs | Free | The ability to communicate is fundamental to all of us. It is a set of skills that starts early in life and continues across the life course. Whilst we each develop at a different pace, there are key milestones in speech, language, and communication (SLC) development. When these are not reached, they indicate that additional support may need to be offered to a young child and their carers. If children do not get this support early enough, it can mean that their speech, language, and communication development is behind that of other children, risking poor outcomes across their life course. Through early identification of need and working in partnership with parents to support their child's SLC, we can make a difference for children to achieve their full potential. | Best Start in Speech, Language and Communication |

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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------|--|---|---------------|------|---|---------------------------------|
| Awareness | Mind Your Words | Royal College of Speech and Language Therapists | Approx 2 hrs | Free | <p>Mind Your Words (children and young people's mental health) is a free e-learning tool designed for professionals working with children and young people.</p> <p>The tool aims to improve understanding of children and young people who have both mental health needs (or social emotional and mental health needs – SEMH) and speech, language, and communication needs (SLCN). This is made even more important during the COVID-19 pandemic, as research suggests it has influenced everyone's mental health, including children.</p> | Mind your Words |
| | Introduction to Speech, Language and Communication Needs (SLCN). | NASEN | | £50 | Modular CPD (Recognised Teacher): Introduction to Speech, Language and Communication Needs (SLCN). This session, suitable for SENCOs, teachers, and support staff, will introduce SLCN, how it might be identified and some introductory ideas for support. | NASEN |

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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|-----------------|---|----------------|---------------|----------------------|--|---|
| Learning | Speech, Language and Communication: What is it all about? | SWFT- NHS | 2 hrs | Free to whole school | Whole school foundation training in speech, language, and communication difficulties and how to identify and support these children in the classroom | SLC- What's it all about? |

| Free online resources | |
|--|--|
| Speech and Language Therapy- SWFT- NHS | South Warwickshire University NHS Foundation Trust mission is to improve the life chances of children in Warwickshire by working with families and professionals to improve skills and breakdown barriers to communication. |
| Speech & Language Therapy Information for Schools- SWFT- NHS | Document containing contact information and resources for schools |
| Communication Needs Pathway for Schools- SWFT- NHS | Speech, Language and Communication Needs Pathway for schools: graduated response. A cross agency pathway for Warwickshire |
| Royal College of Speech and Language Therapists | The Royal College of Speech and Language Therapists support speech and language therapists by providing leadership, setting professional standards, facilitating research and promoting better education and training. |
| AFASIC | Afasic supports and provides information for families with children and young adults who have Speech Language and Communication Needs (SLCN) with a focus on Developmental Language Disorder (DLD). |
| Speech and Language UK | Speech and Language UK wants every child to face the future with confidence. For 1.7 million children in the UK, learning to talk and understand words feels like an impossible hurdle. They give children and young people the skills they need so they aren't left behind, waiting to be understood. |

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Integrated Disability Service training and resources for Warwickshire education settings

Warwickshire County Council and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disability (SEND) in education settings. This information is focused on the training relating to children and young people with one or multiple of the following needs: hearing impairment, vision impairment, complex need, or physical need.

The training listed below is available to Warwickshire education settings through the Integrated Disability Service when an appropriate referral has been provided for a child or young person. Training is free and bespoke to each child or young person.

Please contact IDS for further details: dsteachingandlearning@warwickshire.gov.uk

| Course | Facilitated by |
|--|-------------------------------------|
| Access audit and advice | WCC - Integrated Disability Service |
| Baby Signing | WCC - Integrated Disability Service |
| British Sign Language (BSL) and Sign Supported English (SSE) support | WCC - Integrated Disability Service |
| Communicate: InPrint training for school/setting staff | WCC - Integrated Disability Service |
| Differentiating Art, Science and Technology | WCC - Integrated Disability Service |

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Integrated Disability Service training

Please contact IDS for further details: ldsteachingandlearning@warwickshire.gov.uk

| Course | Facilitated by |
|---|-------------------------------------|
| Differentiating PE | WCC - Integrated Disability Service |
| Disability Equality Training | WCC - Integrated Disability Service |
| Foetal Alcohol Syndrome (FASD) training | WCC - Integrated Disability Service |
| Learning language in the early years with Speech and Language Therapy | WCC - Integrated Disability Service |
| Level 1 Makaton | WCC - Integrated Disability Service |
| Level 2 Makaton | WCC - Integrated Disability Service |
| Makaton twilight | WCC - Integrated Disability Service |
| Manual Handling | WCC - Integrated Disability Service |
| New referral and assessment | WCC - Integrated Disability Service |
| Peer buddy support for developing deaf identity | WCC - Integrated Disability Service |
| Planning, monitoring and target setting | WCC - Integrated Disability Service |

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Integrated Disability Service training

Please contact IDS for further details: idsteachingandlearning@warwickshire.gov.uk

| Course | Facilitated by |
|---|--|
| British Sign Language (BSL) | WCC - Integrated Disability Service |
| Teaching Assistant training | WCC - Integrated Disability Service |
| The learning profile of pupils with Down Syndrome | WCC - Integrated Disability Service |
| Transition Package | WCC - Integrated Disability Service |
| Deaf Awareness training | WCC - Integrated Disability Service |
| Helping hearing impaired children in the classroom | WCC - Integrated Disability Service |
| Radio aid training | WCC - Integrated Disability Service |
| Peer Awareness training (visual and hearing) | WCC - Integrated Disability Service & Vision Support Service |
| Transition Preparation (visual and hearing) | WCC - Integrated Disability Service & Vision Support Service |
| Visual impairment awareness training sessions for teaching assistants and other professionals | WCC- Vision Support Service |
| Braille training | WCC- Vision Support Service |
| Embossing | WCC- Vision Support Service |

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Integrated Disability Service training

Please contact IDS for further details: idsteachingandlearning@warwickshire.gov.uk

| Course | Facilitated by |
|---|-----------------------------|
| Parents and staff habilitation skills training | WCC- Vision Support Service |
| Prodigi training | WCC- Vision Support Service |
| Resource Production | WCC- Vision Support Service |
| Training in the preparation of Vision Impairment resources | WCC- Vision Support Service |
| Training on the use of the Prodigi | WCC- Vision Support Service |
| Use of Minolta machine, preparation of materials, scanning techniques | WCC- Vision Support Service |
| Use of specialist equipment | WCC- Vision Support Service |
| Vision Impairment Awareness | WCC- Vision Support Service |

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Integrated Disability Service training

| Free online resources | |
|--|---|
| Royal National Institute of Blind People | Sight loss charity offering practical and emotional support to blind and partially sighted people, their families and carers. |
| The Partially Sighted Society | Charity providing support to anybody living with sight loss. |
| Sense | Charity providing support for everyone who is deafblind or has complex disabilities. |
| National Sensory Impairment Society | Partnership of organisations working together to improve outcomes for children and young people with a sensory impairment. |
| National Deaf Children's Society | Deaf children's charity providing expert support on childhood deafness and promoting equal opportunities for deaf children's rights |
| NDCS Healthy Minds online training | CPD accredited training on how to run activities to help support the emotional health and wellbeing of deaf children and young people |
| Down's Syndrome Association | UK charity that deals with all aspects of Down's Syndrome. |
| Makaton | Language programme using symbols, signs and speech to support the development of essential communication skills. |
| Pdnet | National network providing professionals in education with support in promoting positive outcomes for children and young people with a physical disability. |

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Cognition and Learning training and resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Cognition and Learning**.

| Training | Resource (Universal) | Awareness (Universal) | Learning | Training (Targeted) | Specialist | Network support |
|--------------------------------------|---|-----------------------------------|--|----------------------|--|-----------------|
| What information/training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | Half day training that is instructor led | 1 or 2 days training | Accredited qualification by an external body targeted training | |
| Cognition and Learning | Coming soon! | | | | | |

Booking information

The following pages provide booking information for the above training as well as bespoke Cognition and Learning training available for education settings.

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Bespoke Cognition and Learning training for Warwickshire education settings

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| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--------------------------------------|---------------|-------------------------------------|--|--|
| An introduction to understanding executive function skills | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | This course will present an introduction to the different skills referred to as executive functions, as well as how and when they develop through childhood and adolescence. Consider what issues might arise with executive function difficulties and how these skills could be further supported, referring to the psychological research and evidence base. The course is suitable predominantly for those interested in an introduction to this topic area - teachers, teaching assistants and/or parents. It is focused mainly on primary aged development. | eps@warwickshire.gov.uk |
| Improving the learning of children/young people hardest to teach | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Gain a practical understanding of the core principles that underpin effective teaching found in research to support memory and retention, to improve skills, regardless of what is being taught. This session is aimed at all teaching staff. | eps@warwickshire.gov.uk |
| Paired reading | WCC - Educational Psychology Service | 3 hrs | EPS subscription or at agreed price | Paired reading is an evidenced based intervention to improve reading fluency. It is a flexible approach that can be used by adults or peer groups to target individuals, or as a whole class or school approach. Participants will understand how to incorporate paired reading approaches to improve reading outcomes for children. | eps@warwickshire.gov.uk |

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Bespoke Cognition and Learning training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|---|--------------------------------------|---------------------------------|-----------------------------------|--|--|
| Educational Psychology recommended approach to accelerating reading skills - Session one: Reading theory and research | WCC - Educational Psychology Service | 1 hr recorded webinar/ twilight | Free to all Warwickshire settings | The first of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. In the first session, staff will gain an understanding of the reading theory and research and an understanding of why this intervention works. Discover the core instructional principles and the critical skills that are needed to become a competent, independent reader. | eps@warwickshire.gov.uk |
| Educational Psychology Recommended Approach to accelerating reading skills - Session two: Administering reading assessments | WCC - Educational Psychology Service | 1 hr recorded webinar/ twilight | Free to all Warwickshire settings | The second of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. This session will look at a series of assessments that will provide you with a complete profile of the child/young person's knowledge of written English, that can be completed by any member of staff following training. This will enable the school to collate data on all children's reading skills and will evidence progress throughout the year in each area of reading. | eps@warwickshire.gov.uk |

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Bespoke Cognition and Learning training for Warwickshire education settings

| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--------------------------------------|--|-------------------------------------|---|---|
| Educational Psychology recommended approach to accelerating reading skills - Session three: Intervention | WCC - Educational Psychology Service | 1 hr recorded webinar/ twilight | Free to all Warwickshire settings | The third of a series of three practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. This session will provide training on how to interpret the assessment results and plan and deliver the reading intervention. The intervention will take less than 15 minutes a day but will lead to improvements in: sight vocabulary knowledge, phonic skills, reading fluency and generalisation, and most importantly an enjoyment of books. | eps@warwickshire.gov.uk - |
| Educational Psychology recommended approach to accelerating reading skills | WCC - Educational Psychology Service | Series of twilight sessions - half/full day or as required | EPS subscription or at agreed price | Practical workshops focusing on the assessment through teaching framework to improve independent reading skills in struggling readers. Staff will gain an understanding of the reading theory and research and an understanding of why this intervention works the core instructional principles and the critical skills that are needed to become a competent, independent reader. A series of assessments that will provide you with a complete profile of the child/young person's knowledge of written English, that can be completed by any member of staff following training. This will enable the school to collate data on all children's reading skills and will evidence progress throughout the year in each area of reading. Training on how to interpret the assessment results and plan and deliver the reading intervention. The intervention will take less than 15 minutes a day but will lead to improvements in: sight vocabulary knowledge, phonic skills, reading fluency and generalisation, and most importantly an enjoyment of books. | eps@warwickshire.gov.uk - |

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Bespoke Cognition and Learning training for Warwickshire education settings

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| Course | Facilitated by | Course Length | Cost | Course outcomes | How to book training |
|--|--------------------------------------|--|--|---|--|
| Inference training | WCC - Specialist Teaching Service | 1 day | Bespoke training is quoted based on requirements of school | Inference training is a group intervention for students in KS2 and KS3 who decode adequately but fail to get full meaning and enjoyment from their reading. It is a particularly valuable intervention for students who have low language skills, or for English as an Additional Language (EAL) learners who can manage to decode adequately. Evidence suggests one in ten pupils who decode satisfactorily, fail to get full meaning and enjoyment from reading. As a result, they do not achieve their potential in assessments. | eps@warwickshire.gov.uk |
| Twilight event on Cognition and Learning | WCC - Specialist Teaching Service | 1 hr | Free to subscribing schools or £20 to non-subscribing | Discussion led by a specialist teacher covering topics related to Cognition and Learning. | Send and Inclusion Training Brochure |
| Precision teaching | WCC - Specialist Teaching Service | Delivered depending on school's requirements | Bespoke training is quoted based on requirements of school | Precision Teaching is a method of planning a teaching programme to meet the needs of an individual young person who is experiencing difficulty with acquiring or maintaining skills. It has an inbuilt monitoring function and is a means of evaluating the effectiveness of what is being taught. It can be used in early years, primary and secondary settings and can be applied numeracy and literacy skills. It is highly effective, easy to administer and an enjoyable experience for students. | Send and Inclusion Training Brochure |
| An introduction to Attention Deficit Hyperactivity Disorder (ADHD) | WCC - Educational Psychology Service | Half day/Twilight | EPS subscription or at agreed price | Explore ADHD related needs, gain an increased understanding of what ADHD is and consider the reasons for (function of) challenging behaviour. | eps@warwickshire.gov.uk |

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Governor and Trustee resources for Warwickshire education settings

Warwickshire County Council (WCC) and Health have been working collaboratively with schools and Warwickshire Parent Carer Voice to develop a training model to support provision for Special Educational Needs and Disabilities (SEND) in education settings.

This information is focused on training for **Governors and Trustees**.

Under Development



LOCAL OFFER

Links to Resources and Awareness

Subscription courses

| Training | Resource (Universal) | Awareness (Universal) | Network support |
|---------------------------------------|---|-----------------------------------|-----------------|
| What information/ training looks like | Information that is available on public websites that can be accessed by anyone | E-learning - approx. 1-2 hrs long | |
| Governors and Trustees | GovernorHub | Learning Link - E learning | |
| | GovernorHub and The Key for School Governors | | |
| | The School Bus | | |
| | | | |

The following pages provide booking information for the above training as well as bespoke Governor and Trustee training available for education settings.

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Governor and Trustee training for Warwickshire education settings through subscription with Warwickshire's Governor Services-

For more information on the courses below please see

[Professional Development Programme](#)

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| Course | Course Length | Course outcomes |
|---|---------------|---|
| Special Educational Needs & Disability and the Governing Body | | This course is suitable for governors in mainstream primary and secondary schools, particularly those who have a specific role in the governing board in relation to Special Educational Needs & Disabilities (SEND). The course will: <ul style="list-style-type: none"> • Consider what we mean by an inclusive educational setting; • Provide an overview of the legislation around SEND and how SEND is funded; • Consider some of the challenges and opportunities for schools; • Explore ways governing boards can learn about the SEND provision in their school and how to hold the school to account for the learning of pupils with SEND. |
| Engaging with Parents and the Community | 2 hrs | The Governance Handbook and Governor Competencies document expect governing boards to engage with parents to enhance pupils' education and to develop links with the local community to support school improvement. The session will consider: <ul style="list-style-type: none"> Examples of good practice and processes for the school and governing board in engaging successfully with parents/carers; Developing governors' engagement with the local and wider communities; Consider the role of the parent governor on the governing board. |
| Preparing for Ofsted Inspection | 2 hrs | All governors and trustees should feel confident to meet with and discuss their school with Ofsted inspectors. This course will enable governors to gain an overview of the Ofsted School Inspection Framework, understand their role during an inspection and familiarise themselves with the implications of inspection for the whole school and specifically for the governing board. |
| Pupil Premium - The performance of vulnerable pupil groups | 2 hrs | As part of the governance function of holding the executive leaders to account for the educational performance of the organisation and its pupils, it should be a priority of governing boards to ensure that all groups of pupils are performing well in relation to both national expectations and to other pupils within the school. A particular focus of this session is on pupils from disadvantaged backgrounds who qualify for Pupil Premium funding, but it will also consider other nationally recognised pupil groups, such as those with special educational needs and disabilities. |

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Governor and Trustee training for Warwickshire education settings through subscription with Warwickshire's Governor Services-

For more information on the courses below please see

[Professional Development Programme](#)

Governor and Trustee Front Page

| Course | Course Length | Course outcomes |
|---|---------------|---|
| Child Protection & Safeguarding | 2 ½ hrs | These centre-based courses can be attended by any governor in EYFS settings, primary, secondary, special, independent schools and academies. The Governance Handbook makes it clear that there is "A duty on the boards of maintained schools, and academy trusts, to have arrangements in place to ensure that they: Carry out their functions with a view to safeguarding and promoting the welfare of children; and have regard to the statutory guidance issued by the Secretary of State in considering what arrangements they need to make". To ensure your governing board complies with the current statutory guidance, Keeping Children Safe in Education 2021, it is strongly recommended that the Chair and a named governor with Child Protection and Safeguarding responsibility attends this training. |
| Safeguarding Governor's Responsibilities & Monitoring | 2 ½ hrs | The safeguarding governor plays an important role in ensuring oversight and scrutiny of safeguarding policy, procedure and practice on behalf of the full governing body. This course has been developed to provide in-depth training for safeguarding governors to best understand their responsibilities. This course is suitable for safeguarding governors who have attended child protection and safeguarding training and wish to develop understanding in relation to monitoring, KCSiE 2021 part 2, Single Central Record, DBS, Vulnerable children, Covid 19 recovery, curriculum and SEND |
| Prevent Duty Training | 1 hr | The 2015 Counter-Terrorism and Security Act established the Prevent Duty and with that a set of statutory requirements for all schools to comply with. This training will provide an overview of this Duty and its implications for your school. |
| Exclusions - The Governor's Role | 2 hrs | Depending upon the circumstances of an exclusion (e.g. fixed term or permanent, number of days excluded etc), Governors/Trustees may be called upon to perform a number of tasks. This course will cover: • Sitting on a Governors' Exclusion Panel to formally review an exclusion and decide whether to reinstate the pupil; • Chairing a Governors' Exclusion Panel • Ensuring alternative education for those pupils on fixed-term exclusion for more than five days; • Considering complaints from parents in relation to an exclusion; • Sitting on or managing an Independent Review Panel |

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For more information on the courses below please see

[Professional Development Programme](#)

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| Course | Course Length | Course outcomes |
|---|---------------|--|
| The Governor's role in school improvement (part 1 of 2) - Self-evaluation & Improvement plans | 2 hrs | This course will help governors: <ul style="list-style-type: none"> • To understand the aspects of school performance by evaluating: ✓ Pupil attainment, progress, achievement ✓ Quality of Teaching ✓ Behaviour, attendance, safety ✓ Leadership and Management. • To agree the school's strategic improvement priorities (in partnership with the Headteacher and senior staff) and to frame these in a meaningful action plan • To identify the wide range of sources of information available as evidence to support school self-evaluation |
| The Governor's role in school improvement (part 2 of 2) - Monitoring & Evaluation | 2 hrs | The aim of this session is to explore how governing boards can hold their school to account and get to know how their school is performing, by: <ul style="list-style-type: none"> • Distinguishing between monitoring and evaluation; • Exploring in detail a number of key sources of evidence, including: ✓ Headteacher reports and other professional advice; ✓ Governors' first-hand experience of the school; ✓ Performance data; ✓ Views of parents, pupils and staff. |

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Booking information for Governor and Trustee training



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| | Course | Facilitated by | Course Length | Cost | Course outcomes | Link to book |
|----------|----------------------------|----------------|---------------|------|-----------------|--------------|
| Learning | <h1>Under Development</h1> | | | | | |

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| Free online resources | |
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|------------|--|--------------|---|---|--|
| 28/11/2022 | An Introduction to Resilience | 12.45-15.45 | Bulkington Community Centre, Bulkington (Beaumont Rm) | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 29/11/2022 | An introduction to Trauma | 09.00-12.00 | Bulkington Community Centre, Bulkington (Beaumont Rm) | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 29/11/2022 | New to Designated Teacher (DT) training | 9:30 - 11:30 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 29/11/2022 | Secondary EAL Network Meeting | 13:30-15:00 | Virtual | Free | To book |
| 30/11/2022 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 01/12/2022 | DSL network meetings | 8:30-9:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 01/12/2022 | Early Help Training | 12:30- 16:00 | Virtual | Free | Book here |
| 05/12/2022 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 05/12/2022 | Domestic Abuse Training | 9:00-13:00 | Virtual | £40 | Book here |
| 06/12/2022 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 06/12/2022 | Reflective Supervision for Designated Safeguarding Leads (DSL) | 9:15-16:30 | Virtual | £100 per delegate | Book here |
| 07/12/2022 | Understanding Today's Children | 9:30-12:30 | Virtual | Free | Book here |
| 08/12/2022 | Safer Recruitment Training | 9:00-17:00 | Virtual | £150 per delegate | Book here |
| 09/12/2022 | Early Help Training | 9:00- 12:30 | Virtual | Free | Book here |
| 12/12/2022 | Early Help Training | 9:00- 12:30 | Virtual | Free | Book here |
| 05/01/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |

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|------------|--|--------------|---|--|--|
| 10/01/2023 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 11/01/2023 | New to Designated Teacher (DT) training | 13:00-15:00 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 11/01/2023 | An Introduction to Restorative and Relational Practice | 15:30-17:30 | Virtual | Free to all schools and education settings | Eventbrite- An Introduction to Restorative and Relational Practice |
| 11/01/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 12/01/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 13/1/2023 | 9:00-15:00 | Day 1- 9-3pm Face-to-Face- Pound Lane/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 16/01/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | Chess Centre | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 16/01/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 17/01/2023 | Domestic Abuse Training | 12:30-16:30 | Virtual | £40 | Book here |
| 18/01/2023 | An Introduction to Restorative and Relational Practice | 15:30-17:30 | Virtual | Free to all schools and education settings | Eventbrite- An Introduction to Restorative and Relational Practice |
| 19/01/2023 | Prevent Training for DSLs | 9:30-12:30 | Virtual | Free | Book here |
| 24/01/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 25/1/2023 | 9:00-15:00 | Day 1- 9-3pm Face-to-Face- Bulkington Village Community & Conference Centre CV12 9JB (Unity Hall)/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 25/01/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Virtual | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |

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| Date | Course | Time | Where | Cost | Link to Book |
|------------|--|--------------|--|--|--|
| 25/01/2023 | An Introduction to Restorative and Relational Practice | 15:30-17:30 | Virtual | Free to all schools and education settings | Eventbrite- An Introduction to Restorative and Relational Practice |
| 27/01/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Cawston Village Hall | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 27/01/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 02/02/2023 | Reflective Supervision for Designated Safeguarding Leads (DSL) | 9:15-16:30 | Pound Lane Learning Centre CV32 7RT | £100 per delegate | Book here |
| 02/02/2023 | Safer Recruitment Training | 9:00-17:00 | Virtual | £150 per delegate | Book here |
| 03/02/2023 | DSL network meetings | 8:30-9:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 04/02/2023 | Early Help Training | 9:30-13:00 | Virtual | Free | Book here |
| 07/02/2023 | Gang Exploitation and its relationship to developmental trauma | 09.15-12.15 | Pound Lane, Leamington Spa (Main Hall) | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 07/02/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 08/02/2023 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 09/02/2023 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 10/02/2023 | Domestic Abuse Training | 9:00-13:00 | Virtual | £40 | Book here |
| 14/02/2023 | New to Designated Teacher (DT) training | 9:30 - 11:30 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 15/02/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 16/02/2023 | Reducing Parental Conflict | 9:15-11:15 | Virtual | Free | Book here |
| 17/02/2023 | Understanding Today's Children | 9:30-12:30 | Virtual | Free | Book here |

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| Date | Course | Time | Where | Cost | Link to Book |
|------------|--|--------------|---|--|--|
| 01/03/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | Cawston Village Hall | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 01/03/2023 | DSL Update Training | 9:00-15:00 | Bulkington Village Community & Conference Centre CV12 9JB (Hall) | £70 | Book here |
| 02/03/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | Chess Centre | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 02/03/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 03/03/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Virtual | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 06/03/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 07.03.22 | 9:00-15:00 | Day 1- 9-3pm Virtual/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 06/03/2023 | Solihull Approach 2-day Foundation Course- Monday 6th March and Monday 13th March 2022 | 10:00-16:00 | Virtual | Free/£250- see programme | Book here |
| 08/03/2023 | Prevent Training for DSLs | 9:30-12:30 | Virtual | Free | Book here |
| 10/03/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 14/03/2023 | Domestic Abuse Training | 12:30-16:30 | Bulkington Village Community & Conference Centre CV12 9JB Beaumont Room | £40 | Book here |
| 15/03/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | Warwick | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 15/03/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |

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| 16/03/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | TBC | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 16/03/2023 | Safer Recruitment Training- Day 2-9:30-13:00-Virtual- 17/3/22 | 9:00-16:30 | Virtual | £150 per delegate | Book here |
| 17/03/2023 | New to Designated Teacher (DT) training | 9:30 - 11:30 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 20/03/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 22/03/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 23/3/2023 | 9:00-15:00 | Day 1- 9-3pm Face-to-Face- Bulkington Village Community & Conference Centre CV12 9JB (Unity Hall)/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 28/03/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 19/04/2023 | Understanding Today's Children | 9:30-12:30 | Virtual | Free | Book here |
| 19/04/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 20/04/2023 | DSL Update Training | 9:00-15:00 | Pound Lane Learning Centre, Leamington Spa, CV32 7RT | £70 | Book here |
| 25/04/2023 | Domestic Abuse Training | 9:00-13:00 | Virtual | £40 | Book here |
| 26/04/2023 | DSL network meetings | 8:30-9:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 26/04/2023 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 27/04/2023 | New to Designated Teacher (DT) training | 13:00-15:00 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |

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| Date | Course | Time | Where | Cost | Link to Book |
|------------|---|--------------|---|--|--|
| 27/04/2023 | Reducing Parental Conflict | 9:15-11:15 | Virtual | Free | Book here |
| 27/04/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 28/04/2023 | DSL network meetings | 8:30-9:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 02/05/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | Bulkington Village Centre | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 04/05/2023 | Safer Recruitment Training- Day 2-9:30-13:00-Virtual- 4/5/23 | 9:00-16:30 | Virtual | £150 per delegate | Book here |
| 05/05/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Saltisford Office Park | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 06/05/2023 | Early Help Training | 9:30-13:00 | Virtual | Free | Book here |
| 09/05/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 10/05/2023 | Prevent Training for DSLs | 9:30-12:30 | Virtual | Free | Book here |
| 15/05/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 16/05/2023 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 18/05/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 19/05/23 | 9:00-15:00 | Day 1- 9-3pm Face-to-Face- Pound Lane/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 23/05/2023 | New to Designated Teacher (DT) training | 9:30 - 11:30 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 23/05/2023 | Safer Recruitment Training- Refresher | 9:00-17:00 | Virtual | £150 per delegate | Book here |
| 25/05/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |

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| Date | Course | Time | Where | Cost | Link to Book |
|------------|--|--------------|--|--|--|
| 05/06/2023 | Solihull Approach 2-day Foundation Course- Monday 5th June and Monday 12th June 2022 | 10:00-16:00 | Virtual | Free/£250- see programme | Book here |
| 07/06/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 13:00- 16:30 | TBC | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 07/06/2023 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 08/06/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 09/06/2023 | Domestic Abuse Training | 9:00-13:00 | Virtual | £40 | Book here |
| 13/06/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Saltisford Office Park | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 13/06/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 14/06/2022 | 9:00-15:00 | Day 1- 9-3pm Virtual/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 14/06/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Bulkington Village Centre | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 15/06/2023 | Prevent Training for DSLs | 9:30-12:30 | Virtual | Free | Book here |
| 16/06/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 19/06/2023 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 20/06/2023 | Newly Qualified Initial Designated Safeguarding Leads (DSL)- Day 2 - 21/06/23 | 9:00-15:00 | Day 1- 9-3pm Virtual/Day 2- 9-1pm- Virtual | £100 per delegate | Book here |
| 21/06/2023 | New to Designated Teacher (DT) training | 13:00-15:00 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |

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|------------|---|--------------|---|--|--|
| 22/06/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 23/06/2023 | Solihull Train the Trainer Parent Group | 9:45-16:00 | Face to Face Exhibition Room at Kenilworth Library | Free | Book here |
| 23/06/2023 | Understanding Today's Children | 9:30-12:30 | Virtual | Free | Book here |
| 26/06/2023 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 26/06/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 27/06/2023 | DSL Update Training | 9:00-15:00 | Virtual | £70 | Book here |
| 28/06/2023 | Safer Recruitment Training- Day 2-9:30-13:00-Virtual- 28/6/23 | 9:00-16:30 | Virtual | £150 per delegate | Book here |
| 29/06/2023 | DSL network meetings | 15:30-16:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 30/06/2023 | DSL network meetings | 8:30-9:30 | Virtual | Free | Links will be sent out to all DSLs in Bulletins |
| 04/07/2023 | 1/2 day Youth Mental Health First Aid England (MHFA) | 9:30- 13:00 | Virtual | £75 (WCC are offering 2 free places on this course to each WCC school, until September 2024) | Expression of interest in WCC offer of free 1/2 Mental health awareness training |
| 07/07/2023 | Early Help Training | 12:30-16:00 | Virtual | Free | Book here |
| 11/07/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |
| 13/07/2023 | New to Designated Teacher (DT) training | 9:30 - 11:30 | Virtual | Free to designated teacher (2 days training a year) | virtualschool@warwickshire.gov.uk |
| 19/07/2023 | Early Help Training | 9:00-12:30 | Virtual | Free | Book here |

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