

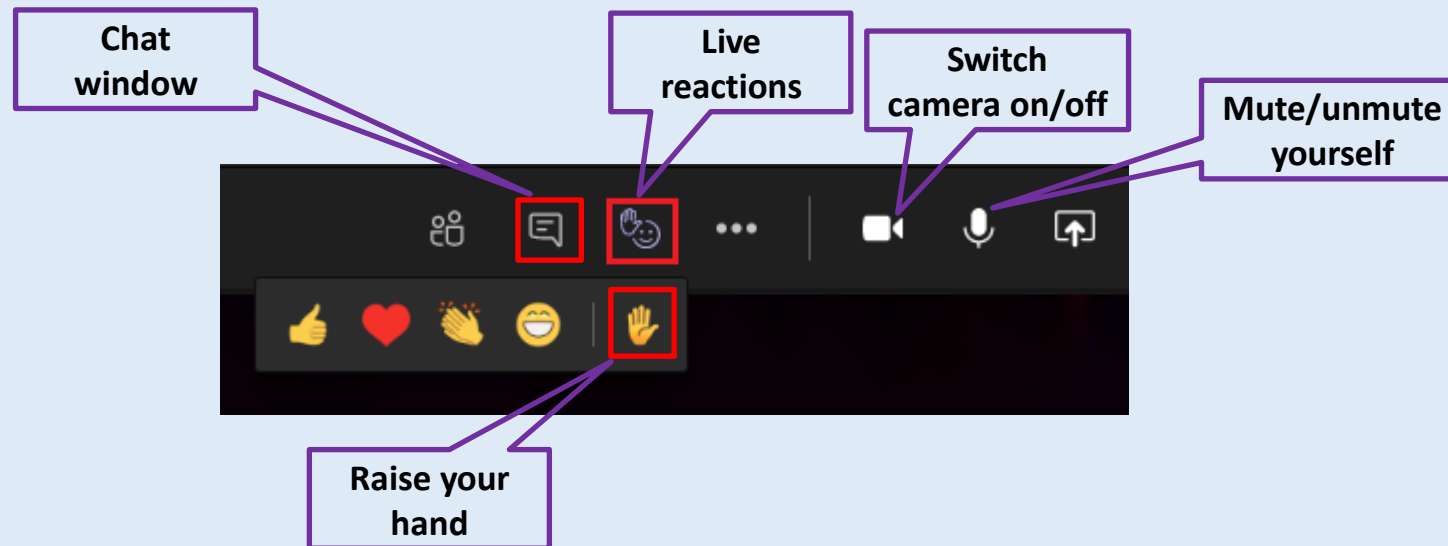
Warwickshire SEND Speech and Language Provision

Parent Carer Webinar
19th July 2022



Welcome

- During the presentation, please have your microphone on mute
- Feedback
- Teams meeting functions:
 - Please feel free to use the chat section to post questions
 - Or alternatively use the 'live reactions, raise your hand' feature and the moderator will invite your question



Q&A

- Feel free to post questions in the chat during the presentation
- The Q&A session will start at the end of the presentation
- All questions, including those not covered in the time allowed, will be answered and posted on Warwickshire County Council's website along with a recording of the session and slides. We'll circulate details by email to all participants after the webinar



Speakers

- Charmayne Healey, Lead for Children's Speech and Language Therapy, South Warwickshire NHS Foundation Trust
- Natasha Lloyd-Lucas, Senior Transformation Manager, Coventry and Warwickshire Integrated Care Board

Supported by:

- Sam Craven, Voice, Influence & Change Development Officer, Participation Team, WCC
- Elaine Lambe, Chair, Warwickshire Parent Carer Voice



Outcomes

By the end of this webinar, we hope you will have a better understanding of:

- An understanding of Speech Language and Communication Needs (SLCN)
- Understanding of what is happening locally to review the services and why
- The range and types of support available to support you and your child/children
- How contributing to the webinar and the menti meter your feedback will support the local review



What do we mean by Speech Language and Communication Needs (SLCN)?

Speech, language and communication needs (SLCN) is the term given to describe the extensive range of needs related to all aspects of communication – from understanding others to forming sounds, words and sentences to expressing ideas and emotions and using language socially



Children with SLCN may:

- have difficulty in understanding information conveyed through spoken language
- have difficulty in communicating their needs, wants, thoughts and ideas to other people
- not understand the basic concepts of communication and that they can impart information or impact on the behaviours of others.
- find it hard to understand and/or use words in context
- use words incorrectly with inappropriate grammatical patterns
- have a reduced vocabulary
- find it hard to recall words and express ideas
- have speech and language skills that are significantly behind their peers
- have speech that is difficult to understand





https://www.youtube.com/watch?v=Onqn_7xzp2Q

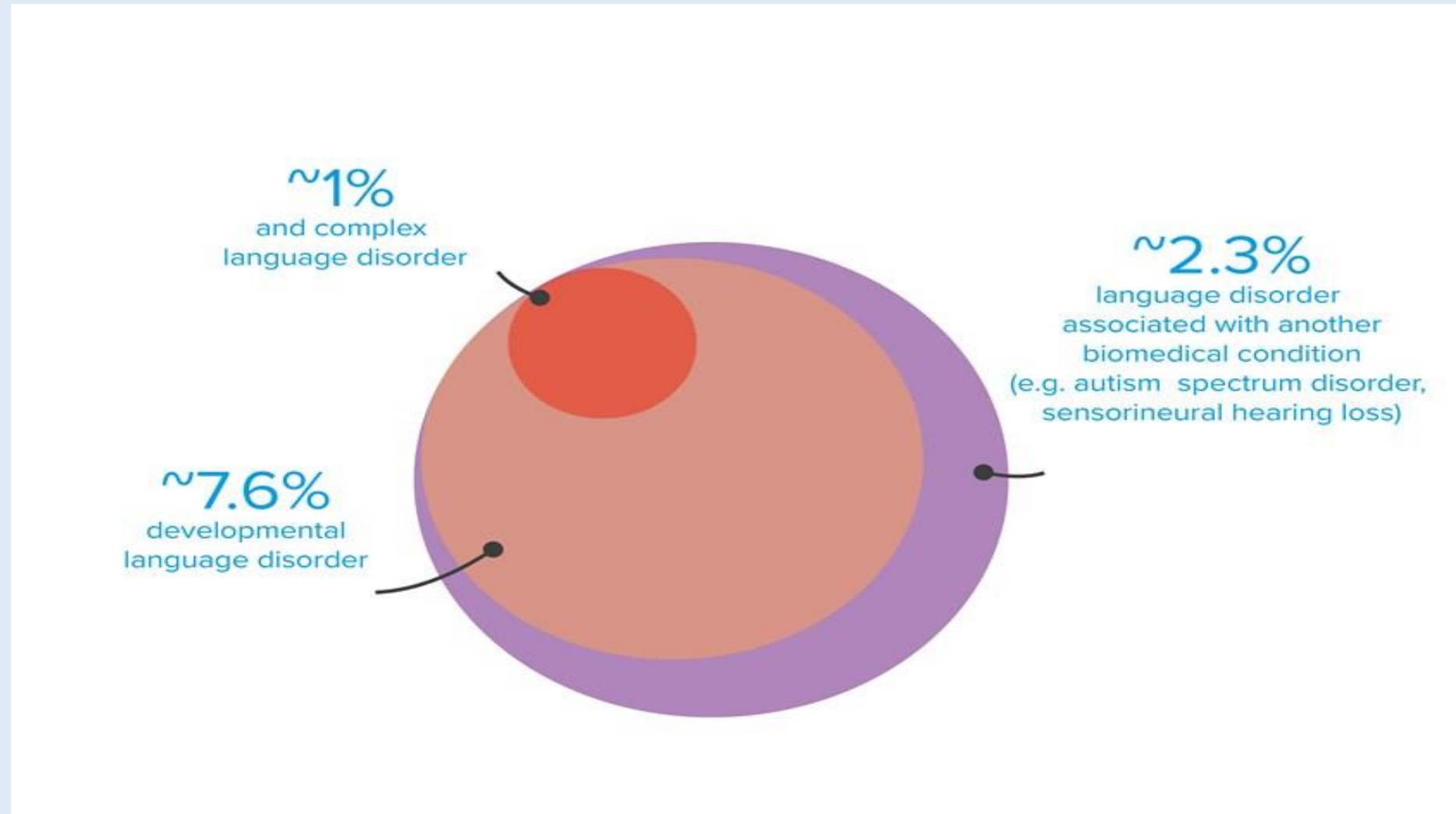


Prevalence

- SLCN is the most common disorder seen in childhood (around 10% of all children)
- In some areas of social disadvantage this can rise to 50% of children entering school
- 7% of children will have persistent long term SLCN
- SLCN can limit:
 - participation in education and social engagement
 - long term mental and physical health
 - employability



- The 10% can be divided into 3 groups:



Who supports children with SLCN

In 2008 John Bercow (MP) commissioned a national review of provision for children with SLCN. The review recognised that SLCN is everyone's business and we all need to play a part

- Parents and carers
- Speech and Language Therapy
- Health visitors
- Early Years Setting
- Schools and Colleges
- School Nurses
- Educational Psychologists
- Specialist Teaching Service
- Integrated Disability Service
- The wider children's workforce
- Commissioners

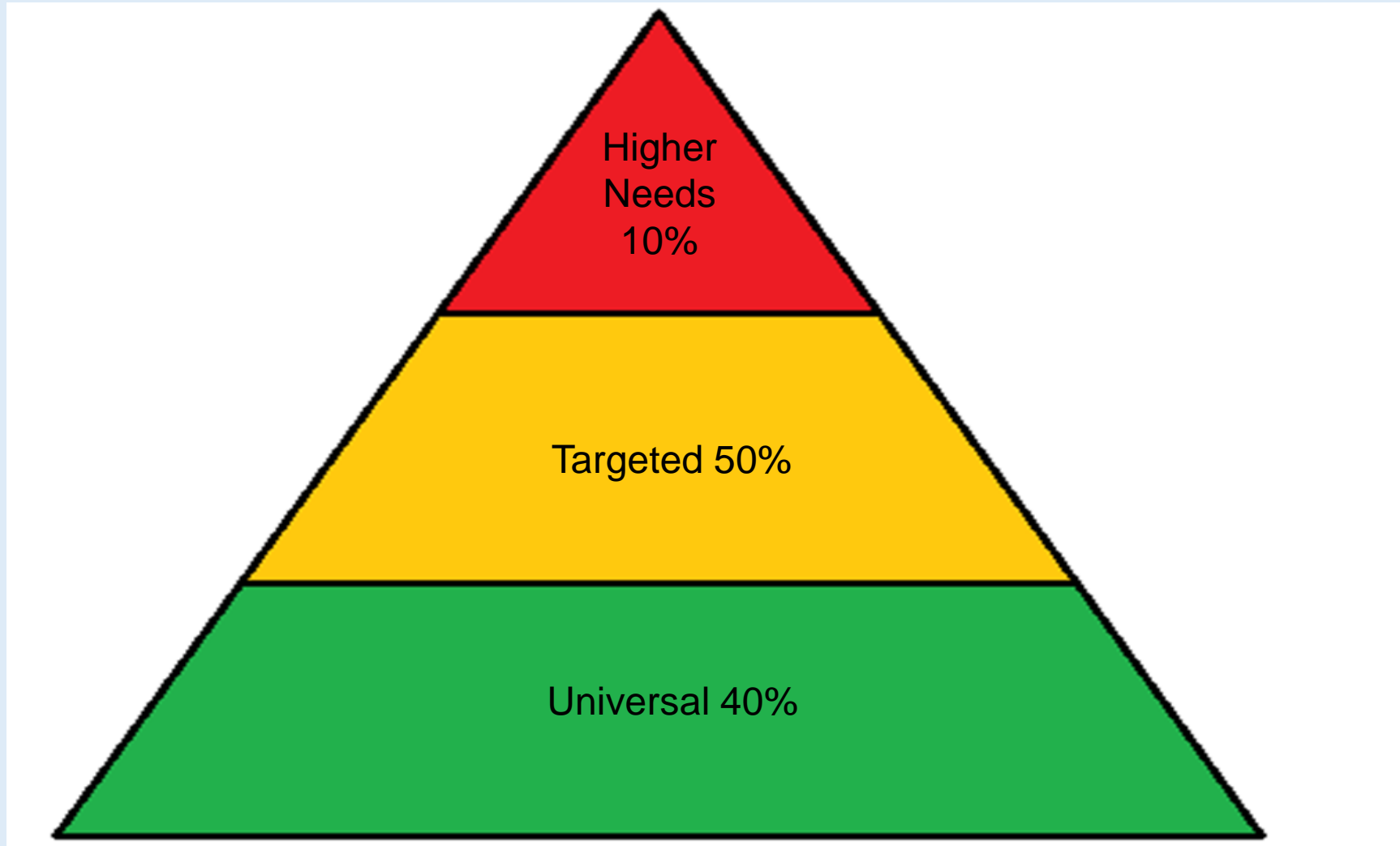


SALT

- Open referrals (provided we have parents consent)
- Graduated response for children with 'language needs' (**not** for speech, dysfluency, voice, complex medical conditions, hearing impairment, cleft etc.)
- Children access care pathways related to their specific need (e.g. language, speech, voice)
- Children supported through Universal, Targeted and Specialist model



Typical Distribution of children with SLCN



Universal

Stay and Play

Communication Friendly Environments

Named Therapist in every setting

Training from SALT

Read with your child

Symbols

Turn off the TV

Health visitor reviews

Visual Timetables

Quality First Teaching

Talk and listen to your child

SALT drop-in

Whole school/setting approaches
for communication

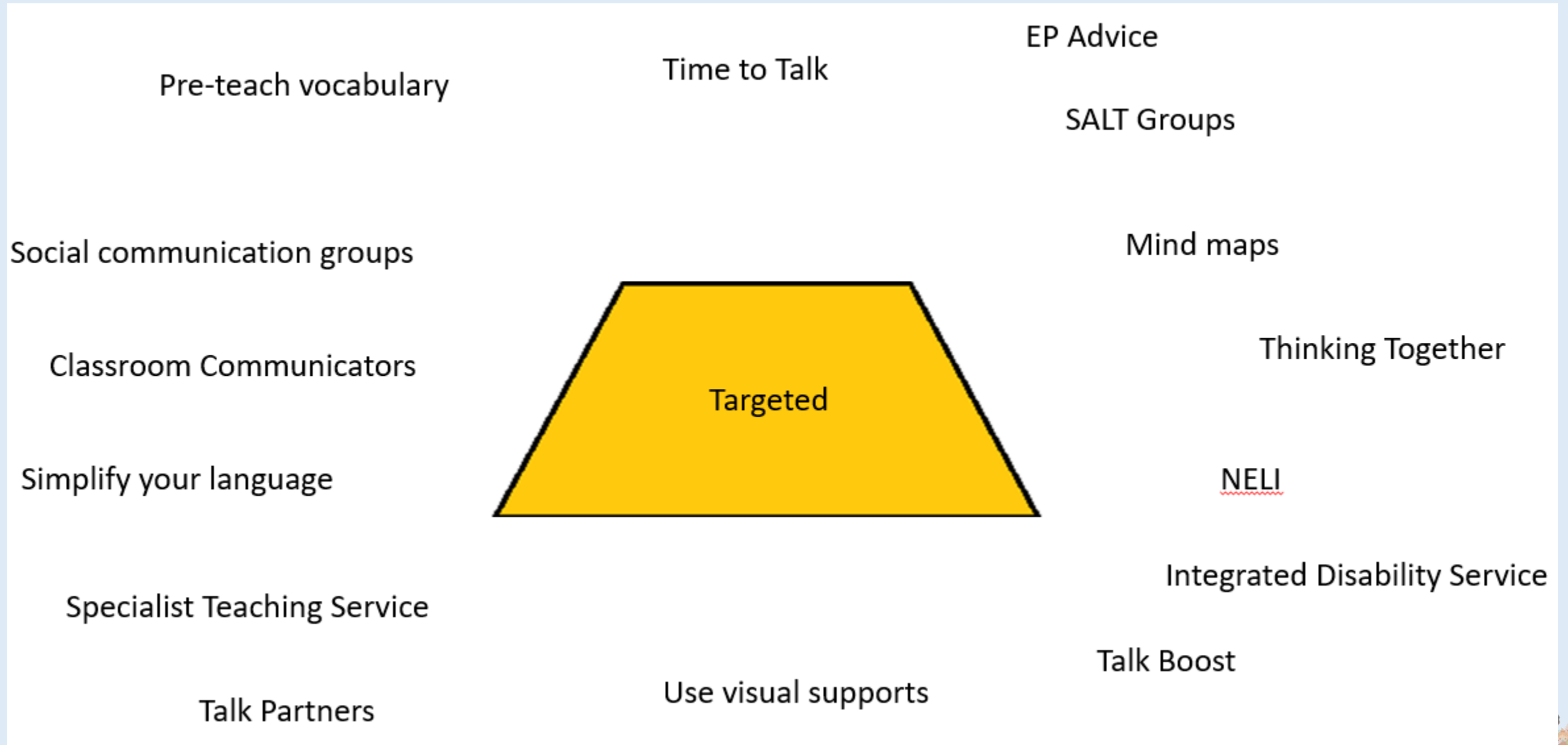
Tiny Happy People

Hungry Little Minds

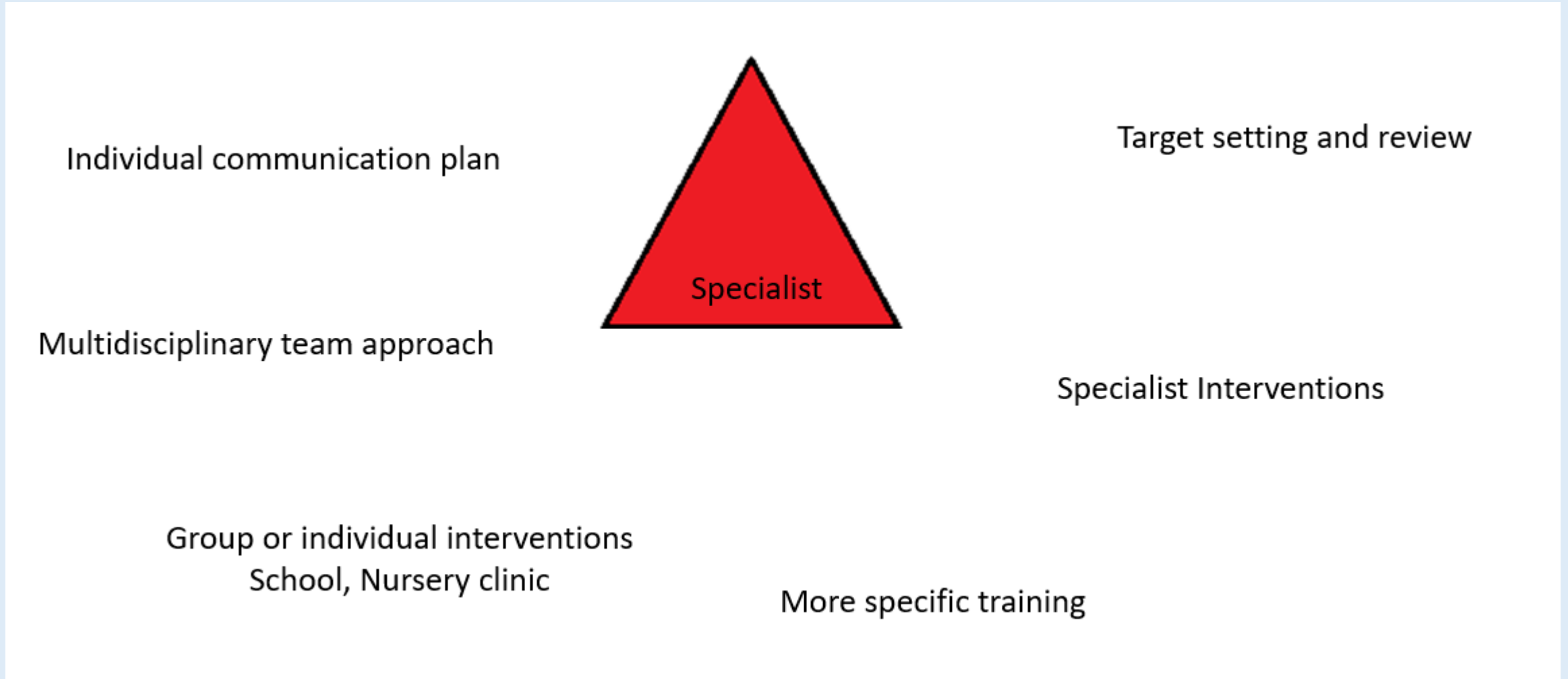
Reduce distractions



Targeted



Specialist



What is happening to review services?

- **What made you start the review?** – 2 main reasons. Coventry and Warwickshire CCG's (now called ICB's) had joined together and we wanted to understand the differences between the 2 areas. This became more important when Warwickshire County Council and Coventry and Warwickshire CCG received a Written Statement of Action (WSOA). While the WSOA wasn't around SLCN specifically and more related to autism pathways, this provided another opportunity.
- **What's happened so far?** – so far we have been collating information on what services are providing and identifying where there could be improvements. We have also been speaking with a range of people to get their opinion.
- **When will know the results?** – we hope to have written up some preliminary recommends around SLCN and autism by September. We will then be looking to join with the Coventry project to identify what recommendations need to across Coventry and Warwickshire and what is needed that could be different in each area. We hope to have this ready by Christmas
- **What will our feedback be used for?** – we will be looking to incorporate this into our paper and identify areas where parents and carers feel more support is needed.



My child doesn't meet the criteria for targeted or specialist help, why is that?

How will I know what services are available for my child in my local area?

What can I do at home to support my child?

If I think my child's SLCN has changed for the worse, can I get another assessment?

How long before I would expect to see improvements in my child's SLCN?



Resources

- [Supporting children with SCLN \(ican.org.uk\)](https://www.ican.org.uk)
- [Parent FAQs \(ican.org.uk\)](https://www.ican.org.uk)
- [Children's services speech and language therapy \(swft.nhs.uk\)](https://www.swft.nhs.uk)



Thank-you for listening. Any questions?

Local offer webpages www.warwickshire.gov.uk/send

Email: Sendchange@warwickshire.gov.uk

