

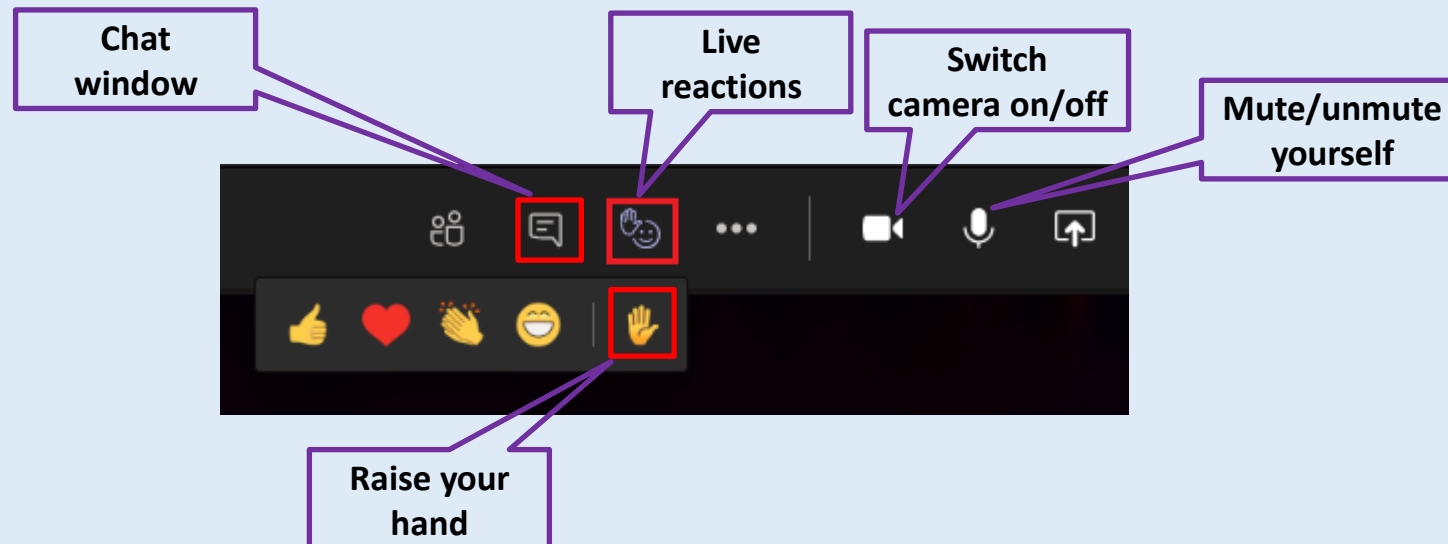
Warwickshire SEND Early Conversations

Parent Carer Webinar
9th June 2022



Welcome

- During the presentation, please have your microphone on mute
- Feedback
- Teams meeting functions:
 - Please feel free to use the chat section to post questions
 - Or alternatively use the 'live reactions, raise your hand' feature and the moderator will invite your question



Q&A

- Feel free to post questions in the chat during the presentation
- The Q&A session will start at the end of the presentation
- All questions, including those not covered in the time allowed, will be answered and posted on Warwickshire County Council's website along with a recording of the session and slides. We'll circulate details by email to all participants after the webinar



Speakers

- Elaine Lambe, Warwickshire Parent Carer Voice
- Tammy Mason, Specialist Teaching Service and EMTAS
- Dr Hannah Packman, GP

Supported by:

- Sam Craven, Voice, Influence & Change Development Officer, Participation Team, WCC
- Elaine Harvey, SENDIAS
- Matt Bown, Head Teacher, SEND & Inclusion Change Programme



Outcomes

By the end of this webinar, we hope you will have a better understanding of:

- How to raise any questions or concerns early on
- The range of support available to support you and your child/children



Reasons for Early Conversations

Our children are all different, this is not an exhaustive list!

- Cognition and Learning; progress or acquiring skills
- Relationships
- Emotional well-being
- Speech and language development
- Physical development
- Concentration/ attention/ tiredness
- Attendance
- Transitions



The Emotional Journey

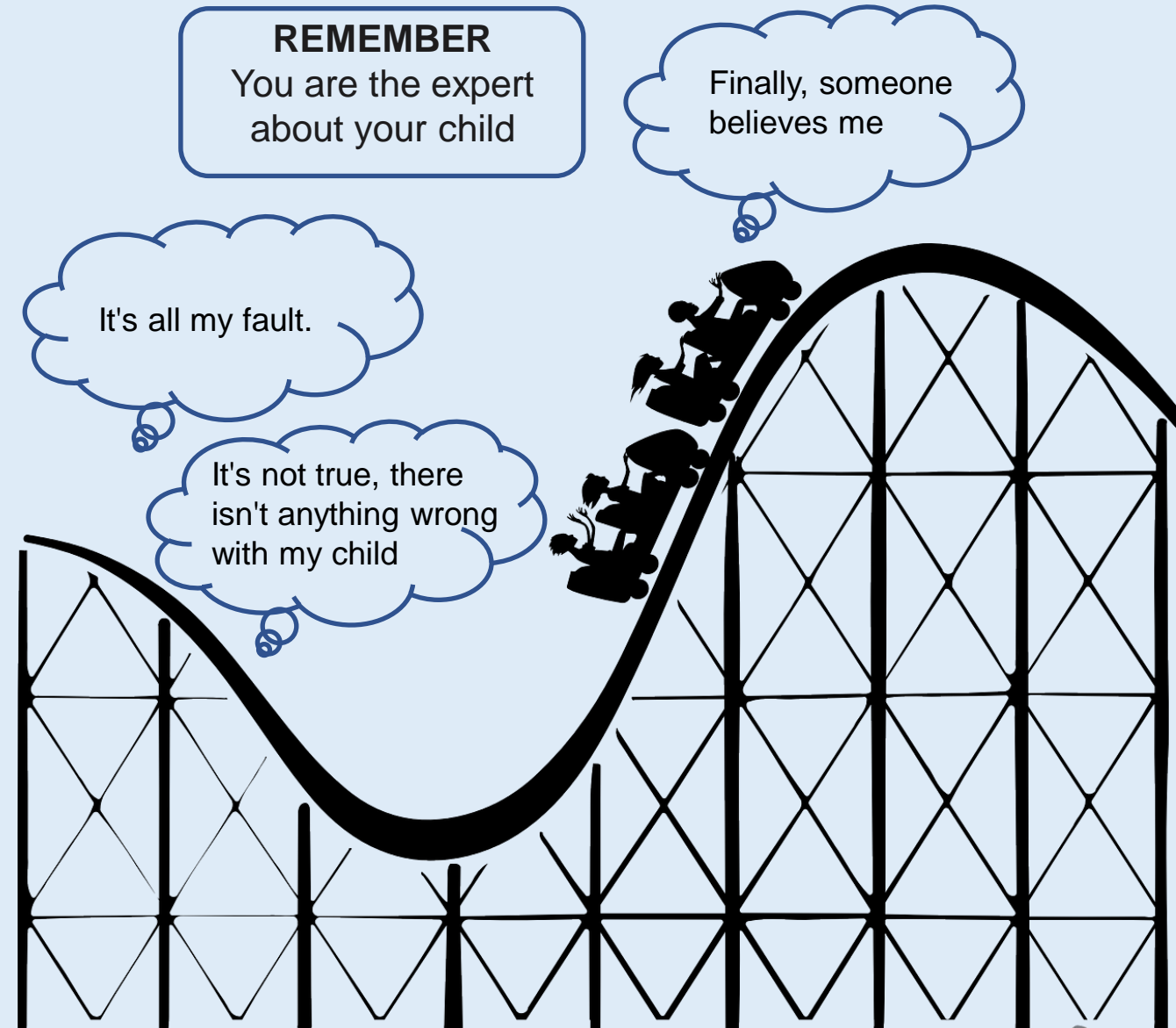
The rollercoaster of emotions you are feeling is normal.

Take your time to process what is happening and be kind to yourself as you begin your journey as a parent carer.

The process of discovery is often a long-term thing – you will want quick answers but unfortunately the system doesn't support that – don't expect to be an expert in all things SEND right now.

Top tips:

- Get a notebook and record every meeting, discussion and observation with dates
- Get a folder to keep all the paperwork you receive
- Build your support network – peer support is invaluable
- Join Warwickshire Parent Carer Voice so that your experiences can be included





"I can't see a
way through,"
said the boy
"Can you see your next step?"

"Yes"
"Just take that," said
the horse

Charlie Mackay

Accessing Support through your GP or Health Visitor -

What to take with you:

- **Your child**, Depending on the child, their personal circumstances, and the type of appointment it may be useful for us to talk directly to your child.
- **Any related documents**, school reports, diaries, reports from any professional involved.
- **Examples**, try and think logically of the issues your child faces and have examples.



What to expect:

- **You know your child best;** your GP may have never met them before so will be led by you and your concerns.
- **School is best placed to access support** and help from OT, Educational psychology, Specialist teachers etc
- Utilise RISE support and dimensions toolkit **help to build the picture for school.**
- A GP cannot make a diagnosis but may **help to recognise if there is a mental health issue or neuro development issue and guide referrals-** often there is overlap.
- **CAMHS waiting lists** are unfortunately overwhelmed. We can't make this better and everyone wants a supporting letter.
- **A lack of diagnosis doesn't mean you cannot access support.**



Accessing Support at School

Raising your concerns: The Graduated Response

The SEND Information and Advice Service (SENDIAS) can offer advice and support (please see link at end)

Step 1

- Class teacher/ subject teacher/ form tutor/ pastoral lead

Step 2

- SENDCo/ Inclusion Manager

• Step 3

- Outside agencies



Accessing Support at School

Outside Agencies:

- Educational Psychologists
- Specialist Teachers e.g., Integrated Disability Service (IDS), Specialist Teaching Service (STS)
- Flex Learning Team
- Occupational Therapy (OT)
- Speech and Language Therapy
- Significant Adults
- Ethnic Minorities and Traveller Achievement Service (EMTAS)



The school website

The school website should include:

- SEND Information Report
- SEND Policy
- Behaviour Policy
- Accessibility Policy and Plan
- Link to WCC Local Offer
- Dimensions Tool
- Neuro Developmental Pathway e-booklet



Accessing Support at School

SEND Information Report should include:

Everything a parent, carer or student could want to know in terms of SEND identification, provision and support

- Details of and links to the area Local Offer
- The name and contact details of the SENCO.
- Information about the expertise and training of staff in relation to children and young people with SEN and about how specialist expertise will be secured.
- What interventions are implemented and their impact.
- The additional learning opportunities for pupils with SEN.



Accessing Support at School

- Procedures for the identification and assessment of pupils with SEN.
- Approach to teaching pupils who have SEN.
- How the school enables pupils with SEN to engage in the activities of the school together with children who do not have SEN.
- Details of the support that is available for improving the social, emotional and mental health and development of pupils with SEND.
- How pupils and their parents are involved in decision-making.
- How school evaluates the effectiveness of your provision, including securing feedback and the views of pupils and their parents.



Accessing Support at School

| | | | | | |
|--|--|---|---|---|--|
| <p>How will the staff at Lapworth Primary School and Little Oaks Preschool know if my child needs extra help?</p> | <p>In many cases, children join us with their needs already assessed. All children are assessed when they enter our school, so that we can build upon their prior learning. Children are assessed regularly throughout the term and their progress is tracked through termly Pupil Progress Meetings involving the class teacher and members of the senior leadership team.</p> | <p>Lapworth Primary School and Little Oaks Preschool work closely with a number of outside agencies, seeking their advice and guidance where required. These agencies include the Educational Psychology Service (EPS), Specialist Teaching Service (STS), Speech and Language Therapy (SLT) and Occupational Therapy (OT).</p> | | | |
| <p>What should I do if I think my child may have a special educational need or disability?</p> | <p>The school and preschool works closely with parents in the support of children. We encourage an active partnership through an on-going dialogue with parents. We encourage parents to be part of their children's learning journey and therefore if you may have any <u>concerns</u> we would encourage you to first contact the class teachers. <u>Alternatively</u> you may wish to book an appointment with the SENCo or Headteacher. This can be done by contacting the school office to book an appointment.</p> <p>School phone number: 01564 783225 School email: admin3147@welearn365.com</p> <p>Preschool phone number: 01564 785332 Preschool email: littleoakspreschool@welearn365.com</p> | <p>Behaviours which are observed by all members of staff. Use of behaviour monitoring systems such the behaviour ladder and individual behaviour plans.</p> | <p>Monitoring of progress - children whose progress is below expected will be identified.</p> | <p>Observed behaviours by members of staff which are logged in the class behaviour files.</p> | <p>Discussions with professionals such as the Occupational Therapist (OT).</p> |



Accessing Support at School



The screenshot shows the Brooke School website. At the top, there are four circular images of students: a young boy in a red sweater, two boys working at a table, two boys looking at a book, and a boy with glasses looking at a laptop. The school logo, a stylized butterfly, is in the center, with the text "Brooke School" below it. A red navigation bar contains the following items: Home, OUR SPECIAL OFFER, FAMILIES, 0-13, 13-19, WE BELIEVE, PARTNERSHIPS, ARK, FLUTTERBYES, and CONTACT US. The main content area is titled "OUR SPECIAL OFFER" and includes a video player showing a man in a blue shirt speaking. A sidebar on the left lists various documents under the heading "IN THIS SECTION".

IN THIS SECTION

- [DOWNLOAD OUR SEN OFFER](#)
- [INDIVIDUAL LEARNING PLANS](#)
- [POLICIES](#)
- [PROSPECTUS](#)
- [HOW GOOD IS OUR OFFER](#)
- [GOVERNORS](#)
- [OUR SCHOOL SONG](#)

HOME > OUR SPECIAL OFFER

OUR SPECIAL OFFER

OUR SPECIAL NEEDS OFFER IS TO MEET THE INDIVIDUAL NEEDS OF YOUR CHILD SO THEY CAN ACHIEVE!

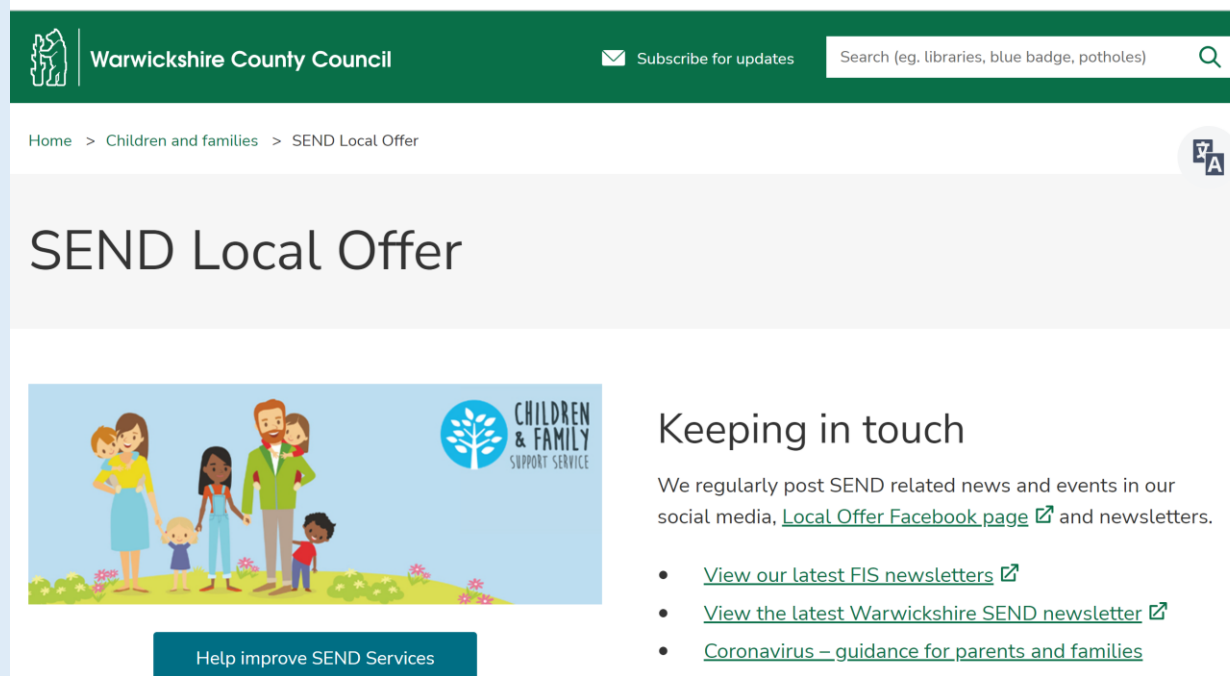


HOW DOES THE SCHOOL IDENTIFY THE ON-GOING 'BARRIERS TO LEARNING' OF MY CHILD AND ENSURE THAT PROVISION HELPS TO OVERCOME THEM?



Other sources of Advice and Support

SEND Local Offer: <https://www.warwickshire.gov.uk/send>



The screenshot shows the Warwickshire County Council website. The header is green with the council logo, name, a 'Subscribe for updates' button, and a search bar. The breadcrumb trail reads 'Home > Children and families > SEND Local Offer'. The main heading is 'SEND Local Offer'. Below this is a banner for 'CHILDREN & FAMILY SUPPORT SERVICE' featuring an illustration of a diverse family. A button below the banner says 'Help improve SEND Services'. To the right, the section 'Keeping in touch' contains text about social media updates and a list of three links: 'View our latest FIS newsletters', 'View the latest Warwickshire SEND newsletter', and 'Coronavirus – guidance for parents and families'.


Warwickshire County Council

Subscribe for updates

Search (eg. libraries, blue badge, potholes)

Home > Children and families > SEND Local Offer

SEND Local Offer



CHILDREN & FAMILY SUPPORT SERVICE

Keeping in touch

We regularly post SEND related news and events in our social media, [Local Offer Facebook page](#) and newsletters.

- [View our latest FIS newsletters](#)
- [View the latest Warwickshire SEND newsletter](#)
- [Coronavirus – guidance for parents and families](#)

Help improve SEND Services



Other sources of Advice and Support

Family Information Service (FIS): <https://www.warwickshire.gov.uk/children-families>



The screenshot shows the Warwickshire County Council website. At the top, there is a green navigation bar with the council's logo, the name 'Warwickshire County Council', a 'Subscribe for updates' button, and a search bar. Below this is a large banner with the text 'Children and families' and an illustration of a diverse group of people, including a woman with a stethoscope, a man, an elderly woman, and children. Below the banner, there is a section titled 'Advice and support for your family during Covid-19' with a list of links: 'View our latest newsletters', 'Book a FIS professional briefing session', and 'Coronavirus - guidance for parents and families'. The 'CHILDREN & FAMILY SUPPORT SERVICE' logo is also visible.

Warwickshire County Council

Subscribe for updates

Search (eg. libraries, blue badge, potholes)

Children and families

Advice and support for your family during Covid-19

- [View our latest newsletters](#)
- [Book a FIS professional briefing session](#)
- [Coronavirus - guidance for parents and families](#)

CHILDREN & FAMILY SUPPORT SERVICE



Other sources of Advice and Support

SEND Information and Advice Service (SENDIAS)

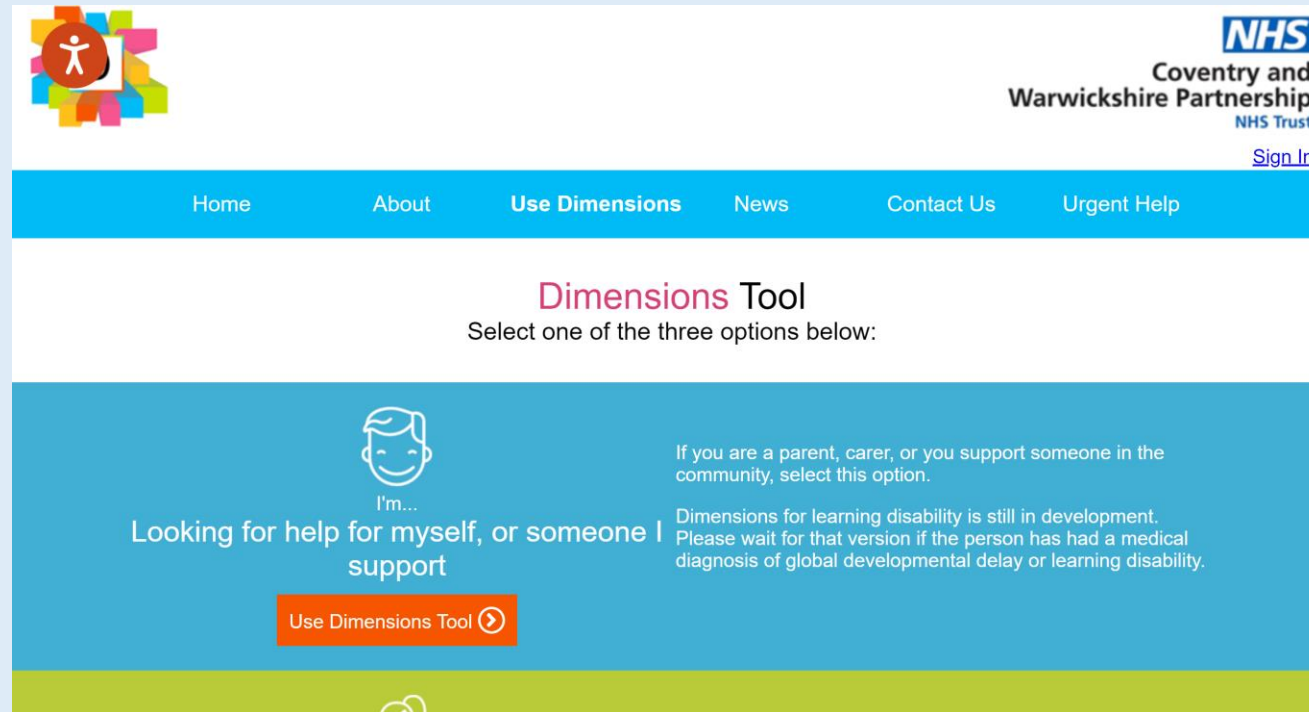
<https://www.kids.org.uk/warwickshire-sendiass-front-page>



Other sources of Advice and Support

Coventry and Warwickshire RISE

<https://dimensions.covwarkpt.nhs.uk/Dimensions-Landing.aspx>



The screenshot shows the landing page for the Dimensions Tool. At the top left is a colorful logo with a person icon. At the top right is the NHS Coventry and Warwickshire Partnership NHS Trust logo, with a 'Sign In' link below it. A blue navigation bar contains links for Home, About, Use Dimensions, News, Contact Us, and Urgent Help. The main heading is 'Dimensions Tool' with the instruction 'Select one of the three options below:'. Below this is a large blue section with a person icon and the text 'I'm... Looking for help for myself, or someone I support'. An orange button labeled 'Use Dimensions Tool' with a right arrow is positioned below the text. To the right of the icon, there is a note: 'If you are a parent, carer, or you support someone in the community, select this option. Dimensions for learning disability is still in development. Please wait for that version if the person has had a medical diagnosis of global developmental delay or learning disability.'



Live Feedback Form for SEND

- [Live Feedback Form](#)
 - <https://www.warwickshire.gov.uk/sendfamilyfeedbackanimation>
 - www.warwickshire.gov.uk/sendfamilyfeedback



Thank-you for listening. Any questions?

Local offer webpages www.warwickshire.gov.uk/send

Email: Sendchange@warwickshire.gov.uk

