

Impact

The SA will provide data on identified criteria which will include:

- A) Perm Exclusions,
- B) Fixed Term Exclusions,
- C) Attendance,
- D) Attainment,
- E) Successful re-integration of FAP children back into schools,
- F) Increased number of attendees to Early Help parenting provision,
- G) Pupil and parent voice surveys,



Partnerships

The SA will work very closely with other professionals, agencies and partnership. These include:

- A) Family Support Workers,
- B) Early Help officers,
- C) SENCo network,
- D) Secondary Area Behaviour co-ordinators,
- E) Education Psychologist,
- F) Specialist Teaching Service.
- G) Children Missing Education,
- H) Warwickshire Attendance Service,
- I) Youth Offending Service,
- J) Family Information Service,
- K) SENDIAS,
- L) EMTAS.

"Recognise that every interaction you have is an opportunity to make a positive impact on others." Shep Hyken

Significant Adults



**Supporting children,
Supporting schools,
Supporting families.**

Summary of the role of the Significant Adult

The Significant Adult (SA) will be an advocate for children and families they work with. They will support the child, parent/carer and teachers to develop effective relationships that promote positive development and ensure the child achieves their potential. Each SA will build capacity across the consortium of schools and facilitate sharing of best practice on Assess, Plan, Do, Review.

How

The Significant Adult works across a school consortium. They may work across a variety of settings.

They will draw on a range of restorative practice which focuses on the core tool of:

- Assess (what is the barrier to successful learning and what are the current strengths at home and in school).
- Plan (what can be done and by whom – building on the assets already in place at home and in school).
- Review (is it going well at home and in school?)

How continued.....

Their work with the family, child, school will serve to **enhance** the plan that is already in place around the child within the school.

This solution focused principle will be applied to all plans (school based, Early Help/Social Care based) which are in place for the child.

The SA will work with a range of professionals as part of the team around the child and family. Their work will involve a focus on capacity building across the consortium building on good practice.

Process

The significant adult will work with children within the following priority groups:

Priority Group 1: Children who have been permanently excluded.

Priority Group 2: Children who have been referred by the FAP & Assessment Gateway.

Priority Group 3: Children who are at risk of permanent exclusion, increasing fixed term exclusion and those who have been identified via the referral process within the consortium.

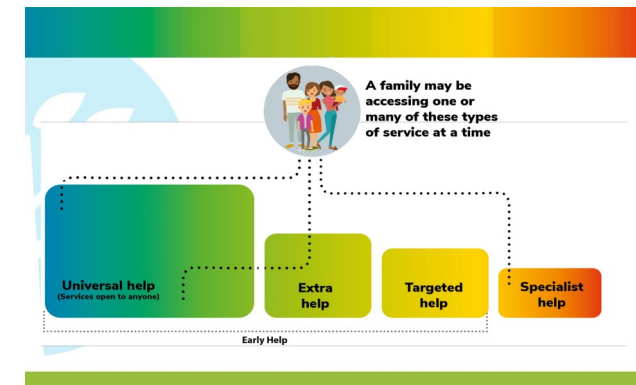
Every child that the SA works with, will have a clear exit strategy agreed from the start, which is linked to identified SMART outcomes.

The support from the SA is time limited – initially 6 weeks and then reviewed.

Assess, Plan, Do, Review



Early help



SEND Matrix

Element 1: Universal Provision

Element 2: Targeted Provision

Element 3: Higher Needs Provision