# School / setting information for an EHC Needs Assessment (SEN04)



Name of Young Person	
Year group	Date of birth
Current School / setting	
Name and role of	
person submitting this	
referral	
Contact email and	
phone number for	
person submitting this	
request	

#### <u> Part 1</u>

#### Child/Young Person's Details:

Name:				
Child's full legal name				
(Include Also Known				
As in brackets)				
Date of birth:			Gender:	
			Male/Female/Prefer	
			Not to Say	
Home address:				
Full address including				
postcode				
Ethnicity:			Religion:	
Dava	m1/a\/m	oroon(o) with	_	1:4.,
Pare	nt(s)/p	erson(s) with	parental responsibi	iity
Name:				
Parent/carer 1				
Relationship to child	d:			
Address:				
Telephone Number:				
Mobile number:				
E-mail address:				
Name:				
Parent/carer 2				
Relationship to child	d:			
•				
Address:				
Telephone Number:				
Mobile number:				
E-mail address:				
Is the child looked a	fter?			
<b>Current CLA status</b>	?			
Yes/No				
If Yes: CIN/ CP/ Specia	al			
Guardianship Order				
Name and contact				
details of Social Wo	rkor			
Please include details	_			
current Social Worker,	Social			

		mail ar	nd cont	act									
numbe		·itv											
e.g. W													
o igi i i	<u></u>	<b>c</b>											
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UPN													
NHS N	NHS No.												
Mosai	c No.												
Are the child/y	oung <sub> </sub>	persor	า?			ntal re	spons	ibility	for this	5		YES	/ NO
Do pa disabil					ssues	eg:		Yes			No		
If yes please provide details of any reasonable adjustments that the LA will need to take into account to support the family through this process.													
Placem	nent H	istory	1										
Currer	nt setti	ng											
Addre													
Conta	ct ema	ail											
Phone													
·													
Previo	us Scl	hool/S	etting(	(s)			Start	Date		D	ate off	roll	

Is this child/young person registered or taught predominantly outside of his/her chronological year group? YES / NO

If YES, please give details:	

## Part 2 Reasons for request

Please indicate the primary area(s) of need identified. Please prioritise (1,2-primary/secondary need)							
Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical/Sensory/Medical				
Moderate learning difficulties	Speech and language difficulties	Social difficulties	Physical difficulties				
Specific learning difficulties	Autistic Spectrum Disorder	Emotional difficulties	Visual impairment				
Severe learning difficulties	Social communication difficulties	Mental health difficulties	Hearing impairment				
Profound and multiple learning difficulties		ADD/ADHD	Medical difficulties				

#### Explain the reason(s) for requesting this EHC assessment

You should consider the following areas:

Communication and Interaction (including speech and language difficulties, expressive and receptive language difficulties)
expreserve and receptive language amountee)
Social, emotional and mental health (including friendships and relationships,
emotional needs, anxiety, self-esteem)
Cognition and Learning difficulties
O Professional Pro
Sensory difficulties
Independence
Physical (eg fine/gross motor_)

(This section may increase to several pages)

## Previous and current support in school from outside agencies. <u>Please include the full names, address, email and phone numbers for ALL outside agencies as SENDAR are unable to request advice without these details</u>

Service	Name of professional and full contact details, including address, email and telephone number	Date(s) of visit, assessment or intervention	Outcome (e.g. advice, assessment, discharge)
Educational Psychology			
Specialist Teaching Service			
Integrated Disability Service			
Speech and Language			
Occupational Therapy (inc. Sensory)			
Physiotherapy			
CAMHS			
Social Care Reports eg Child in Need, CAF			
Others			

Please cross-reference this with the information from the Provision Matrix (which should be included with this referral)

#### Attainment and achievement Early Years Foundation Stage Curriculum Levels: Date of Assessment: Personal Social Communication Physical and Emotional and Language Development Development Last Reported National Curriculum Attainments/P Levels: Date NC Year **English Reading English Writing** Maths Science <u>Current Attainment – please give age-related</u> data alongside the school's assessment so that SENDAR can interpret the information Date \_\_\_\_\_ NC Year \_\_\_\_ English Reading **English Writing** Science Maths

#### Level of Progress

Please provide details of last 3 years' progress, and information with regards to the school's method of tracking progress if National curriculum Levels are not used

Date	English Reading	English Writing	Maths	Science

Additional progress information may be attached from school data tracking systems

#### Qualifications achieved to date:

(GCSEs, Asdan, A levels, BTec etc.)

Qualification	Grade Achieved	Date Achieved

(A printout may be attached if appropriate)

#### **History of Test Data:**

All test data must be included in chronological order. Standardised scores and percentiles must be given.

Name of Test	Date	Standardised score	Percentile	Date	Standardised score	Percentile	Date	Standardised score	Percentile

Please attach additional school data / information regarding progress, objectives, attainment and outcomes

The referral **must** include all of the documents listed below to be considered a full referral. The completed form should be shared and amended with parents/carers at the family conversation. Schools should invite independent parent support to the family conversation with parents' consent.

	Included
SEN02 Individual Provision Matrix	
Professional reports/assessments	
Attendance data	
Attainment and progress data (with age related	
expectations and relative progress information)	
SEN05 Family Conversation	
SEN06 My (CYP's) Views	
Social Care reports if appropriate	

The contents of this referral have been shared with parents/carers. All sections of this referral form have been completed in full. SENCO Signature Date (Please print) Headteacher Signature \_\_\_\_\_ Date \_\_\_\_ (Please print) Privacy Statement - How your information may be used Information provided in this form will be used by Warwickshire County Council to comply with our legal obligations under the Children and Families Act 2014. It may also be shared with other agencies and service providers to ensure that your child's needs are met. Information will only be shared with third parties in accordance with the General Data Protection Regulation. To see how we use your personal data and what your information rights are, please read the Education and Learning privacy notice. It should be read in addition to the council's overall customer privacy notice, which includes the contact details if you have a complaint about your information rights, go to www.warwickshire.gov.uk/privacy. For general enquiries, contact Warwickshire County Council customer services on 01926 410410. Declaration I confirm that I have read and understood all of the information included in this

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