



Warwickshire County Council SEND Training Brochure Spring 2026

Training delivered by
WCC's SEND &
Inclusion Teams.




Introduction

Schools, education providers, and Warwickshire support services must work closely with families to achieve the best possible outcomes for children and young people with special educational needs and disabilities (SEND). This commitment is at the heart of our [Schools' Inclusion Charter](#), which sets out shared principles for inclusive practice. By working together, we can plan and deliver the support schools need to meet increasingly complex SEND needs.

SEND integrated services are continuing to work collaboratively to produce revised and new practice-based training for schools and settings. To increase training availability, there are further opportunities to access recording links for some sessions, podcasts and videos. We will continue to explore the possibility of recording future twilight training.

A series of short videos, helpful tools and activities are available on the SEND and Inclusion webpages to help schools and settings develop and embed approaches to inclusion. These resources highlight practical and simple strategies to help create more inclusive learning environments where children feel safe, happy and ready to learn. The videos were developed by Warwickshire County Council in partnership with education and health professionals, and parent carers, as part of the Delivering Better Value in SEND programme.

[Access the inclusion resources here](#)



Training has been colour coded in the areas of SEND as follows:

- General SEND
- Inclusion and Diversity
- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Physical and Sensory (including Hearing)

Please note that cancellation within 10 days will incur full charge. Some courses are subject to minimum numbers.

KEY	
AET	Autism Education Trust
CASS	Community Autism Support Service
EAL	English as an Additional Language
EALCo	English as an Additional Language Coordinator
ECT	Early Career Teacher (Newly Qualified Teacher)
EHCP	Education, Health and Care Plan
EMTAS	Ethnic Minority and Traveller Achievement Service
EPS	Educational Psychology Service
EYFS	Early Years Foundation Stage
IDS	Integrated Disability Service
IM	Inclusion Mentor
OT	Occupational Therapy
SaLT	Speech and Language Therapy
SEMH	Social, Emotional and Mental Health
SEND	Special Educational Needs and Disabilities
SENDCo	SEND Coordinator
SLT	Senior Leadership Team
STS	Specialist Teaching Service
TA	Teaching Assistant

E Early years P Primary S Secondary

Universal training

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STS - SENDCo Network Meetings

Further details and an agenda will be shared in the SENDCo Network flyers in the Spring Term 2026. Please see contact below to join the email distribution list for booking information.

EVENT TITLE	DATE / VENUE	AUDIENCE	COST	BOOKING
Primary SENDCo Network Meeting (P)	3 February 2026 1.30pm - 4pm <i>St. Michaels Centre, Warwick, CV35 8QL</i>	Primary SENDCos	FREE to all state funded Warwickshire Schools	To be added to the distribution list, please email: lizlee@warwickshire.gov.uk
Primary SENDCo Network Meeting (P)	29 January 2026 1.30pm - 4pm <i>Via Teams</i>	Primary SENDCos	FREE to all state funded Warwickshire Schools	To be added to the distribution list, please email: lizlee@warwickshire.gov.uk
Secondary SENDCo Network Meeting (S)	4 February 2026 2pm – 4.30pm <i>St. Michaels Centre, Warwick, CV35 8QL</i>	Secondary SENDCos	FREE to all state funded Warwickshire Schools	To be added to the distribution list, please email: maggiehawker@warwickshire.gov.uk

EMTAS – EALCo Network Meetings

EVENT TITLE	DATE / VENUE	AUDIENCE	COST	BOOKING
Early Years EAL Network Meeting (E)	22 January 2026 6pm - 7pm <i>Via Teams</i>	EALCo, SENDCo, Class Teachers, ECTs, TAs, SLT	FREE to all state funded Warwickshire Schools	Booking form
Primary EAL Network Meeting (P)	3 February 2026 1.15pm - 3pm <i>Via Teams</i>	EALCo, SENDCo, Class Teachers, ECTs, TAs, SLT	FREE to all state funded Warwickshire Schools	Booking form
Secondary EAL Network Meeting (S)	12 February 2026 1.15pm - 3pm <i>Via Teams</i>	EALCo, SENDCo, Class Teachers, TAs, SLT	FREE to all state funded Warwickshire Schools	Booking form

Universal training - STS, IM, IDS, EMTAS

We highly value feedback from schools so that we can be responsive to your needs. To ensure we gather your views, please note that an evaluation form now needs to be completed before any training slides or resources are shared. Please use the link to book universal training and only contact team2education if the link is not working. Thank you.

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
STS Twilight Practical ways to gather SEND pupil voice (P) (S)	17 March 2026 4pm – 5pm <i>Via Teams</i>	Primary, Secondary SENDCos and teachers, ECTs	Introduces a range of approaches for collecting pupil voice that can be readily implemented. These include ways to use Augmentative and Alternative Communication (AAC) and technology to gather views from children who are pre-verbal.	FREE to all subscribing schools Non-subscribing schools: £20 per delegate Booking form For queries email: kirstyfell@warwickshire.gov.uk
Inclusion Mentor Workshop - Learning Through Play (E) (P)	13 January 2026 4pm – 5pm or 10 March 2026 10am - 11am <i>Via Teams</i>	EYFS and Primary support staff, ECTs	Introduces the theories related to learning through play and supports the development of your toolkit so that learning through play opportunities can be utilised across the four key areas of need. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE for all WCC schools Booking form For queries email: chelseamansell@warwickshire.gov.uk
Bespoke EMTAS training can be delivered to schools on request – please contact emtasadmin@warwickshire.gov.uk				
EMTAS The role of the EAL Coordinator (2 afternoons) (P) (S)	13 January 2026 and 20 January 2026 1.15pm - 3.15pm <i>Via Teams</i> Must attend both dates	Primary, Secondary EALCo, SLT	Explore and discuss practical strategies underpinned by EAL theory and best practice. Resources are provided including a framework within which to build capacity and understanding across the whole school.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
EMTAS Assessing EAL new arrivals (2 afternoons) (P) (S)	21 January 2026 and 28 January 2026 1pm – 3.15pm Via Teams Must attend both dates	Primary and Secondary teachers, SENDCo, EALCo, Learning Mentors, ECTs and TAs (ideally 2 staff members per setting)	Develop your knowledge and understanding of the distinctive challenges EAL learners face. Equip yourself with the skills and specific tools needed to effectively assess and monitor EAL progress, ensuring pupils receive the appropriate support to reach their full potential academically, socially and linguistically.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk
EMTAS Supporting refugees in Warwickshire schools (P) (S)	29 January 2026 1.15pm - 3pm Via Teams	Primary and Secondary staff including SLT, EALCo, SENDCo, teachers, ECTs, TAs	Develop a deeper understanding of migration issues, the terminologies used and the rights and entitlements for those seeking sanctuary. Learn strategies to develop a whole school approach with a focus on admissions and induction arrangements that ensure a sustained welcome. Explore adaptations in pastoral care and nurturing environments that help pupils develop a sense of belonging, feel safe, valued, secure and ready for learning.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk
EMTAS Meeting the needs of children with English as an Additional Language in the early years (2 evenings) (E)	5 February 2026 and 12 February 2026 6pm – 7.30pm Via Teams Must attend both dates	Early Years teachers, ECTs, TAs, SENDCo and EALCo	Gain a clear understanding of what is distinctive about EAL learners in the early years. Understand the stages of second language acquisition and identify effective practical strategies to support EAL development within the context of curriculum content. Develop ways to foster strong home-school partnerships to ensure continuity for the child.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk
EMTAS Identifying and addressing SEND in EAL learners (P) (S)	26 February 2026 1.15pm - 3.00pm Via Teams	Primary and Secondary teachers, ECTs, TAs, SENDCo, EALCo	Attendees must have completed EMTAS Assessing EAL New Arrivals training Part 1 and Part 2 Gain a deeper understanding of bilingual/bicultural development and a knowledge of Warwickshire's assessment pathway to guide and inform practice. Learn appropriate strategies to address both EAL and SEN needs.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
EMTAS Bell Foundation Adaptive teaching for learners using EAL (P) (S)	3 March 2026 1.15pm - 3.15pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs, TAs, EALCo	Learn adaptive teaching strategies to support the English language and needs of learners, including a range of easy-to-use strategies that can be used without lowering pupil expectations. Learn how to effectively adapt teaching in a responsive way to meet the language development needs of pupils using EAL alongside curriculum learning.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2educationwarwickshire.gov.uk
EMTAS Bell Foundation Working with learners using EAL (P) (S)	10 March 2026 1.15pm – 3.15pm <i>Via Teams</i>	Primary and Secondary ECTs, TAs and support staff, EALCo	Gain a clear understanding of the challenges EAL learners might face when learning English alongside the curriculum. Explore what makes English difficult to understand and discover practical, easy to use strategies to support EAL learners to develop the language skills they need to fully access the curriculum.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk
EMTAS Bell Foundation Language awareness for teaching staff (P) (S)	12 March 2026 1.15pm - 3.15pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs, TAs, SENDCo and EALCo	Improve staff understanding of how language works and why every teacher plays a role in supporting EAL learners to develop the English proficiency needed to access the curriculum. Explore common language challenges faced by EAL learners and discover practical strategies to help them use the language they need for learning.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk
EMTAS Bell Foundation Leading a whole school strategy for EAL (P) (S)	24 March 2026 1.15pm - 3.15pm <i>Via Teams</i>	SLT, EALCo, staff with responsibility for leading on EAL	For school leaders who are seeking innovative ways to drive evidence informed, impactful interventions for learners who use EAL. Signposts school-wide systems, resources and training that will actively promote improved educational outcomes for EAL learners by considering the priorities, preferences and constraints in their specific settings.	FREE funded places for 2026 - March 2027 for WCC schools Booking form For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
STS Twilight Dyscalculia and Specific Learning Difficulties in maths (P) (S)	14 January 2026 4pm - 5pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs, TAs, SENDCo	Gives an overview of Dyscalculia and specific learning difficulties in maths, that pupils maybe experiencing. Will cover best practice to support Quality First Teaching. Screeners are available and a range of evidence-based interventions. Maths anxiety and strategies schools can use to support also covered.	FREE to all subscribing schools Non-subscribing schools: £20 per delegate Booking form For queries email: team2education@warwickshire.gov.uk
STS Twilight Specific literacy needs (P) (S)	24 February 2026 4pm - 5pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs, TAs, SENDCo	An information session to develop your knowledge of Specific Literacy needs; including key indicators that you may notice in pupils, useful universal strategies that can be used in all classrooms, teaching methods and helpful resources and interventions.	FREE to all subscribing schools Non-subscribing schools: £20 per delegate Booking form For queries email: team2education@warwickshire.gov.uk
IDS/IM Makaton Tutor Level 1 Workshop (E) (P) (S)	12 January 2026 9.15am - 3.30pm <i>Shire Hall, Warwick</i>	All staff	A practical introduction to the Makaton Language Programme. Sessions include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work.	£90 per delegate Book through IDS - email: idsteachingandlearning@warwickshire.gov.uk For queries: amandaburley@warwickshire.gov.uk
IDS/IM Makaton Tutor Level 2 Workshop (E) (P) (S)	2 February 2026 9.15am - 3.30pm <i>Shire Hall, Warwick</i>	All staff	Attendees must have completed Makaton Level 1 A practical introduction to the Makaton Language Programme. Explore commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work. Learn the signs and symbols from Stages 1,2,3 and 4, and some of the additional stages of the core vocabulary.	£90 per delegate Book through IDS - email: idsteachingandlearning@warwickshire.gov.uk For queries: amandaburley@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
IDS/IM Makaton Tutor Level 3 Workshop <div>E P S</div>	9 March 2026 9.15am - 3.30pm <i>Shire Hall, Warwick</i>	All staff	Attendees must have completed Makaton Levels 1 and 2. Improve and develop signing and symbol skills and how to use them effectively every day. Revise the signs and symbols from Level 1 and 2 training and learn the signs and symbols for Stages 5 and 6 of the core vocabulary.	£90 per delegate Book through IDS - email: idsteachingandlearning@warwickshire.gov.uk For queries: amandaburley@warwickshire.gov.uk
IDS/IM Makaton Tutor Level 4 Workshop <div>E P S</div>	23 March 2026 9.15am - 3.30pm <i>Shire Hall, Warwick</i>	All staff	Attendees must have completed Makaton Levels 1, 2 and 3. Completes the Core Vocabulary and develops your understanding and skills in using Makaton to support people with a wide range of communication difficulties. Revise the signs and symbols learned from Level 1, 2 and 3 training, and learn the signs and symbols for Stages 5, 6, 7 and 8 of the Core Vocabulary. Further development of interpretation and translation. Focus on adapting Makaton to ensure inclusive approaches.	£90 per delegate Book through IDS - email: idsteachingandlearning@warwickshire.gov.uk For queries: amandaburley@warwickshire.gov.uk
STS Twilight An introduction to narrative skills for primary pupils with SLCN <div>P</div>	24 March 2026 4pm - 5pm <i>Via Teams</i>	Primary SENDCos and teachers, ECTS, TAs	An interactive twilight providing practical strategies to introduce narrative skills to primary pupils with SLCN: <ul style="list-style-type: none"> • Understand why children with SLCN find narratives difficult to understand and use. • Identify signs that a child is struggling with narrative skills. • Recognise the impact narrative difficulties can have. • Learn key strategies to support the development of narrative skills. 	FREE to all subscribing schools. Non-subscribing schools: £20 per delegate <u>Booking form</u> For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
STS AET Making Sense of Autism (MSA) Autism Education Trust (AET) schools programme (P) (S)	5 January 2026 1pm – 2.30pm or 26 February 2026 3.45pm - 5.15pm or 3 March 2026 1pm – 2.30pm or 19 March 2026 3.45pm - 5.15pm <i>Via Teams</i>	Teachers, ECTs, TAs, transport staff, governors, senior management, administrators, librarians and other service staff	Your school must have already had whole school training within the last three years to attend this session. If not, then whole school bespoke training can be booked. Develop capacity within your school to meet the needs of pupils on the Autism Spectrum. Improve the knowledge, skills and confidence of staff in understanding and responding to the needs of Autistic children and young people.	FREE to all WCC schools that have received whole-school MSA training in the last 3 years. <u>Booking form</u> Bespoke training also available For queries email: evagodwin@warwickshire.gov.uk
STS AET Autism and Anxiety (P) (S)	20 January 2026 1pm - 3pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs and TAs	Attendees must have already attended Making Sense of Autism and Good Autism Practice training. Gain an understanding of: <ul style="list-style-type: none"> • How autistic individuals might express anxiety. • What can cause anxiety in autistic individuals. • What you can do to prevent and reduce anxiety in autistic individuals. 	£70 per delegate <u>Booking form</u> For queries email: team2education@warwickshire.gov.uk
STS Demand Avoidance (P) (S)	16 February 2026 9am – 12pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs and TAs	A school focus, designed for practitioners supporting a student who presents with demand avoidance.	£75 per delegate <u>Booking form</u> For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
STS AET Good Autism Practice - (GAP) Autism Education Trust schools programme <div> <div>P</div> <div>S</div> </div>	10 March 2026 9am – 12pm <i>Via Teams</i>	One person who can advocate for autistic pupils and to become the Autism Champion in your setting. For example, SENDCo, SLT, teachers, ECTs and TAs	Attendees must have already attended Making Sense of Autism training. Support practitioners who work directly with autistic pupils to: <ul style="list-style-type: none"> • Develop and reflect on their knowledge and understanding of good Autism practice. • Understand strategies and approaches they can draw upon for autistic pupils they work with. • Understand the kind of information they need to collect for the one-page profile and for the pupil-centred education plan. • Develop ways to involve the autistic pupil and their family in the pupil's education. • Enhance and embed inclusive practice for autistic pupils. 	Two FREE places for all WCC schools This training will enable one delegate to become the 'Autism Champion' and access termly network meetings and twice-yearly newsletters. Booking form Bespoke training also available For queries email: evegodwin@warwickshire.gov.uk
Autism and the Internalised Presentation <div> <div>P</div> <div>S</div> </div>	19 March 2026 1pm – 3pm <i>Via Teams</i>	Primary and Secondary teachers, ECTs, TAs and non-teaching staff	Attendees must have already attended Making Sense of Autism and Good Autism Practice training. Develop your understanding of: <ul style="list-style-type: none"> • What the internalised presentation is • How it might present in school • How to make a difference • Specific interventions • The impact of this presentation on Emotionally Based School Non-Attendance (EBSNA) 	Cost: Standard STS rates Booking form For queries email: team2education@warwickshire.gov.uk
STS AET Autism and Inclusion <div> <div>P</div> <div>S</div> </div>	2 April 2026 9am - 12pm <i>Via Teams</i>	SLT and SENDCo	Attendees must have already attended Making Sense of Autism and Good Autism Practice training. Examine the exclusion process, consider what is lawful and unlawful, and consider the impact of exclusion on autistic pupils and their families. Consider the reasonable adjustments that could be made to avoid exclusion taking place and reflect on your own practice.	£70 per delegate Booking form For queries email: team2education@warwickshire.gov.uk

EVENT TITLE	DATE / VENUE	AUDIENCE	COURSE OUTCOMES	COST AND BOOKING
Inclusion Mentor The TEACCH Approach E P S	20 January 2026 4pm - 5pm or 17 March 2026 10am - 11am <i>Via Teams</i>	EYFS, Primary and Secondary support staff, ECTs	Introduces the TEACCH (Teaching and Education of Autistic and related Communication difficulties in Children) approach for staff working with children identified as having a SEND need in any of the four key areas. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE to all WCC schools Booking form For queries email: Rachelcox@warwickshire.gov.uk
Inclusion Mentor Creating visuals E P S	21 January 2026 4pm - 5pm or 25 March 2026 9am – 10am <i>Via Teams</i>	EYFS, Primary and Secondary support staff, ECTs	Learn practical skills to create effective visuals and social scripts for use in your setting. This course is for staff working with children identified as having a SEND need in any of the four key areas. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE to all WCC schools Booking form For queries email: hollyshaw@warwickshire.gov.uk or sarahdavidson@warwickshire.gov.uk
Inclusion Mentor Supporting communication using AAC (Augmentative and Alternative Communication) E P S	26 January 2026 4pm - 5pm or 16 March 2026 1pm - 2pm <i>Via Teams</i>	EYFS, Primary and Secondary support staff, ECTs	Introduces Augmentative and Alternative Communication (AAC) types and their importance in supporting SLCN. This course is for staff working with children identified as having a SEND need in any of the four key areas. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE to all WCC schools Booking form For queries email: amandaburley@warwickshire.gov.uk
Inclusion Mentor Understanding and supporting emotional regulation E P S	12 January 2026 4pm - 5pm or 2 March 2026 9.30am – 10.30am <i>Via Teams</i>	EYFS, Primary and Secondary support staff, ECTs	Learn about emotional regulation and key supporting strategies. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE to all WCC schools Booking form For queries email: team2education@warwickshire.gov.uk

Youth Mental Health First Aid (MHFA) Half day awareness (P) (S)	5 March 2026 9am - 12pm <i>Via Teams</i>	Parents, carers, ECTs and teachers of pupils 8-18 years	Develop an understanding of the importance of having mentally aware staff and how to equip them with the skills to assist. The resources, insights and practical learning is in a safe space, with small numbers. This is a great foundation for knowing what to do if a young person is experiencing challenges around their wellbeing.	£75 per delegate Book through the MHFA here Places are strictly limited and MHFA will not exceed this number.
STS Twilight An introduction to nurture groups (P) (S)	10 March 2026 4pm - 5pm <i>Via Teams</i>	Primary and Secondary teaching and non-teaching staff, ECTs	Discover how nurture groups can be effective for supporting pupils with social, emotional and mental health needs and how they could work in your setting.	FREE to all subscribing schools Non-subscribing schools: £20 per delegate Booking form For queries email: team2education@warwickshire.gov.uk
Inclusion Mentor Sensory Diets (E) (P) (S)	15 January 2026 4pm - 5pm or 11 March 2026 1.30pm - 2.30pm <i>Via Teams</i>	EYFS, Primary and Secondary support staff, ECTs	Introduces practical strategies to create and implement a sensory diet for children identified as having a SEND need in any of the four key areas. Particularly supportive for staff working with children with an EHCP delivering section F.	FREE to all WCC schools Booking form For queries email: sarahdavidson@warwickshire.gov.uk

Bespoke training - IDS, STS

Below are training opportunities that can be tailored to the needs of your school, which can be delivered for the whole staff or a target group. For general enquiries please email team2education@warwickshire.gov.uk

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
IDS Complex Needs Supporting positive behaviour in pupils with Down syndrome (E) (P) (S)	Teachers and TAs	Padlet training – Learn effective strategies for fostering an inclusive and supportive environment. FREE for staff who support pupils under the Complex Needs Team	A recording link will be shared.	Book through your IDS Complex Needs Specialist Teacher
IDS Complex Needs Down syndrome profile training (P) (S)	Primary and secondary teachers and TAs	Padlet training – Develop an understanding of the learning profile of children and young people with Down syndrome. FREE for staff who support pupils under the Complex Needs Team	A recording link will be shared.	Book through your IDS Complex Needs Specialist Teacher
IDS Complex Needs Reading and language intervention (RLI) (P) (S)	Primary and secondary teachers and TAs	Learn how to use Reading and language intervention (RLI) - an evidence-based programme - for teaching reading and language skills to children with Down syndrome, or with other severe learning difficulties. RLI incorporates best practice in structured activities delivered in fast-paced daily teaching sessions. FREE for staff who support pupils under the Complex Needs Team	F2F One to one personalised programme with ongoing support.	Book through your IDS Complex Needs Specialist Teacher

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
STS Precision Teaching <div> <div>E</div> <div>P</div> <div>S</div> </div>	Primary and secondary SENDCos and TAs	Learn how to use precision teaching to plan tailored teaching programmes that will support young people struggling to acquire or maintain skills. Understand how to evaluate the effectiveness of the programme using the inbuilt monitoring function and how this can be used in early years, primary and secondary settings and applied to numeracy and literacy skills. Discover a highly effective, easy to use approach that is also enjoyed by students. Cost: Standard STS rates	F2F 1.5 hours	Please email: team2education@warwickshire.gov.uk
STS/Inclusion Mentor Lego training <div> <div>P</div> </div>	Primary TAs	A programme based on the original approach (LeGoff et al., 2014) to improve the social skills of children with communication and interaction needs, but all children could benefit. <ul style="list-style-type: none"> • Comprises of the same three children each week, one of whom should be a positive role model. • Led by an STS Specialist, supported by one member of the school staff. Cost: STS subscriber £516, non-subscriber £610	F2F One-hour session per week for 6 weeks	Please email: North: louisehunt@warwickshire.gov.uk South: paulfellows@warwickshire.gov.uk East: clairebatchelor@warwickshire.gov.uk
Inclusion Mentor Cued articulation <div> <div>E</div> <div>P</div> </div>	Early Years, Primary staff Secondary on request	Learn how to use Cued Articulation to support pupils with additional needs. This can be particularly beneficial for pupils with: <ul style="list-style-type: none"> • Speech sound difficulty • Phonological awareness difficulty • English as an additional language (EAL) Cued articulation uses hand clues to make individual sounds in words explicit, helping learners 'see a sound.' This approach works well alongside literacy schemes. Cost: Standard STS rates	Via Teams 3 hours for Part One – Consonant cues 3 hours for Part Two – Vowel cues	Please email: amandaburley@warwickshire.gov.uk

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
STS Communication friendly environments (E) (P)	SENDCo, Early Years, Primary teachers and TAs	Develop a clear understanding of what is meant by a Communication Friendly Environment - with contributions from EMTAS. FREE to all WCC schools	Recorded webinar <u>Communication friendly environments for primary settings</u> (link opens in YouTube)	For queries please email: louisehunt@warwickshire.gov.uk
STS Speech, language and communication identification (E) (P)	SENDCo, Early Years, Primary teachers and TAs	Get an overview of speech, language and communication needs (SLCN) and learn how to identify these. Explore a range of assessments and screening tools to support accurate identification and discover practical strategies to help staff effectively support pupils with SLCN in school. FREE to all WCC schools	Recorded webinar <u>Introduction to speech, language and communication needs</u> (link opens in YouTube)	For queries please email: emmahughes@warwickshire.gov.uk or samanthayork@warwickshire.gov.uk
STS/SaLT Primary developmental language disorder (DLD) (E) (P)	SENDCo, Early Years, Primary teachers and TAs	Learn how to identify DLD and what to do next in a primary setting. Delivered by STS Language Specialist Teachers and NHS Speech and Language Therapists. FREE to all WCC schools	Recorded webinar <u>Developmental Language Disorder: How to identify it and what to do next</u> (link opens in YouTube)	For queries please email: louisehunt@warwickshire.gov.uk
STS/SaLT Secondary developmental language disorder (DLD) (S)	Secondary SENDCo, teachers and TAs	Learn how to identify DLD and what to do next in a secondary setting. Delivered by STS Language Specialist Teachers and NHS Speech and Language Therapists. FREE for WCC secondary schools	Recorded webinar <u>Developmental Language Disorder in secondary pupils</u> (link opens in YouTube)	For queries please email: alisonkemp@warwickshire.gov.uk

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
STS/SaLT SLCN strategies for secondary schools S	Secondary teaching and non-teaching staff	Learn a range of practical strategies to identify and support speech, language and communication needs for secondary pupils both in school, and on roll but not presently attending school. Delivered by NHS Speech and Language Therapists and STS Language Specialist Teachers. FREE for WCC secondary schools	Recorded webinar Speech, language and communication needs - strategies for secondary schools (link opens in YouTube)	For queries please email: rachaelseamer@warwickshire.gov.uk
STS Developing an understanding of reluctant talkers E P S	Early Years, Primary and Secondary teachers, TAs, SENDCo and relevant staff, including midday supervisors, office staff and parents/carers of reluctant talkers	An overview of The Selective Mutism Resource Manual by Maggie Johnson and Alison Wintgens. Gain an understanding of selective mutism/reluctant talkers and receive ideas for general management of speech anxiety in everyday situations. Learn how to support pupils in your setting and receive an introduction to the Special Time programme. Cost: Standard STS rates	F2F or via Teams Twilight 1.5 hours	Request link through email: louisehunt@warwickshire.gov.uk or rachaelseamer@warwickshire.gov.uk
STS (AET) Making Sense of Autism; raising awareness Autism Spectrum Awareness through the Autism Education Trust P S	All staff within school-age education settings, mainstream and specialist services. Teachers, TAs, transport staff, governors, senior management, administrators, librarians and other relevant service staff	Basic Autism awareness training will support participants to: <ul style="list-style-type: none"> Identify the three key areas of difference to be considered when working with children and young people with Autism. Know the importance of understanding the individual and their profile of strengths, as well as areas for development. Identify the key areas to help these pupils build positive relationships. Develop an awareness of the sensory and communication differences that pupils on the Autism Spectrum may experience. FREE to all WCC schools	Via Teams Twilight or part of a training day. 1.5 hours	Please email: evegodwin@warwickshire.gov.uk

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
STS (AET) Good Autism Practice through the Autism Education Trust school's programme. <div> <div>P</div> <div>S</div> </div>	For practitioners who work with autistic pupils (5–16 years).	Attendees must have completed Making Sense of Autism training Gain a deeper understanding to better support autistic learners and engage with experienced staff. Explore evidence-based strategies and the impact key areas of difference can have on autistic pupils. Learn approaches to involve both pupil and family in education planning and explore practical strategies and adaptations to remove barriers to participation and learning. Reflect on how this knowledge can shape one-page profiles and pupil-centred education plans. Cost: Standard STS rates. Delivered to a whole-school setting. Alternatively, can be delivered in an identified central location costing £100 per delegate	Via Teams or F2F in a centralised location Half day 9.30am - 12.30pm	Please email: team2education@warwickshire.gov.uk or evegodwin@warwickshire.gov.uk
STS Autism and the internalised presentation <div> <div>P</div> <div>S</div> </div>	All staff	Attendees must have completed AET Making Sense of Autism and Good Autism Practice. An advanced skills workshop with a focus on supporting Autism and internalised presentation. Cost: Standard STS rates	Via Teams Twilight 1.5 hours	Please email: team2education@warwickshire.gov.uk
STS Autism with demand avoidance <div> <div>P</div> <div>S</div> </div>	All primary and secondary staff	Approaches and strategies for practitioners supporting a student who has a diagnosis of Autism with demand avoidant features. Cost: Standard STS rates	Via Teams Half day or twilight	Please email: team2education@warwickshire.gov.uk

EVENT TITLE	AUDIENCE	COURSE OUTCOMES	FORMAT	CONTACT
STS (AET) Introduction to the Autism Progression framework <div> <div>P</div> <div>S</div> </div>	Leadership staff responsible for provision for Autistic pupils, in mainstream and specialist settings. Includes lead practitioners for autism, Head, Deputy, Assistant HT, SENDCo, Inclusion Managers.	Gain an overview of the autism progression framework which is available from the Autism Education Trust . Understand how to effectively monitor and map the progress of pupils on the autism spectrum. You will: <ul style="list-style-type: none"> • Understand how the progression framework relates to the broader educational context. • Become familiar with the content and key features of the progression framework. • Gain skills in identifying learning goals and measuring progress for pupils on the autism spectrum in areas specific to their individual needs. Cost: Standard STS rates Delivered to a whole setting for all staff.	F2F or via Teams Half day or extended twilight	Please email: team2education@warwickshire.gov.uk
STS Key concepts and practical strategies around de-escalation <div> <div>P</div> <div>S</div> </div>	Primary and secondary staff	Covers key concepts and practical strategies around de-escalation for pupils in mainstream settings. Option to be delivered as one twilight session or a more in-depth look, with time to reflect on your own setting and learners over two sessions. FREE to WCC schools	Via Teams or F2F by arrangement. 1 or 2 twilight sessions	For subscribing schools, please contact your STS Teacher. For non-subscribing schools, please email: emmadonnely@warwickshire.gov.uk
STS Relational approaches <div> <div>P</div> <div>S</div> </div>	Primary and secondary staff	Learn how to build relationships, improve behaviour and wellbeing and maximise learning. Explore why traditional behavioural approaches to learning have limited impact. Discover the benefit of relational approaches and take away practical strategies to implement within your setting. Follow up support is available for your setting on completion of the whole school training. Cost: £879 for non-subscribing schools and £693 for subscribing schools. Or 5 hours of subscription time dependent on capacity Delivered to a whole setting for all staff.	Via Teams or F2F by arrangement. Whole school training package 3 hours which can be delivered as 2 x twilight or 1 x morning/afternoon session. Also includes two follow up support visits	Please email: emmadonnely@warwickshire.gov.uk

Embedding practical approaches to inclusion across your school

The videos linked below are recordings of workshops delivered in May 2025 as part of the Workforce Development (Delivering Better Value in SEND) programme.

Title and Video Link	Delivered by	Description
<u>Closing the Communication Gap</u>	STS, IMPACT (SEND Youth Forum), Warwickshire Parent Carer Voice	Explore ways to develop effective collaboration between parents, carers and schools. Learn effective strategies for clear communication where both parties have an opportunity to be heard and understood; so that all are working together to find positive solutions.
<u>Inclusive Classrooms</u>	EPS	Explore the core principles of inclusion and key elements that foster inclusive practices in schools. Discover practical strategies that schools can employ to effectively address the diverse needs of all learners.
<u>Whole school use of Makaton</u>	STS	Gain an overview of Makaton and how to access training. Hear testimonials from school staff implementing this multi-modal approach and learn how to embed Makaton in your setting and achieve Makaton Friendly status.
<u>Emotional Literacy Support Assistants</u>	EPS	Gain an overview of the National ELSA programme and learn about the forthcoming training offer as part of SEMH capacity building within primary and secondary schools. Emotional literacy will be introduced with practical strategies shared.
<u>Introduction to Widgit</u>	STS	Discover how to access Widgit resources through a dedicated portal, available to all Warwickshire schools via a countywide licence. Learn about the benefits of using symbol-supported materials to enhance accessibility for all pupils.
<u>Adaptive Teaching</u>	EPS	Explore what is meant by adaptive teaching, differentiation and scaffolding and learn practical tips to apply this within learning tasks. Includes the scaffolding framework from the Education Endowment Foundation (EEF), helpful questions and statements and the use of forward and backward chaining.
<u>Teaching Assistant Apprenticeships</u>	WCC HR and WCC Skills Hub	Understand how apprenticeships can actively help tackle staff recruitment and retention issues. Receive guidance on funding, training and recruitment.
<u>Nurture Rooms</u>	STS and SRP staff	Gain an overview of effective nurture-based practice including the six nurture group principles, how to set up a nurture room and planning a nurture-based curriculum.

Specialist Teaching Service (STS) - Buy as you need services

Our Specialist Teaching Service (STS) offers buy as you need services which are flexible and can be tailored to meet your individual needs. Schools that subscribe to the STS traded offer through Warwickshire Education Services (WES) can access these services at a reduced cost. A pricing guide for the 2025/26 academic year is set out below for both subscribing and non-subscribing schools.

Please note: Pricing can be subject to variations, so schools are advised to contact their STS teacher for exact costings.

Package	Standard Cost	Subscriber Cost
In-school whole-day training Maximum 5 hrs	£1,044	£822
In-school half-day training Maximum 3 hrs	£613	£487
Twilight training Maximum 1.5 hrs	£306	£245

**Costs include preparation time and materials*

Educational Psychology Service

The Educational Psychology Service (EPS) can provide tailored support within a school setting for those that subscribe to the service. This can be developed collaboratively with the Educational Psychologist (EP) and can align with the school's development plan. Training can cover a wide range of areas, from classroom strategies to leadership development. To discuss your school's training needs please contact eps@warwickshire.gov.uk

Schools can also access a variety of webinars on the EPS website:

[Useful Educational Psychology Resources.](#)

The Educational Psychology Assessment through Teaching Tool (EPATT) is a free online resource schools can use to support reading, spelling and maths. For more information, please email epliteracy@warwickshire.gov.uk.