

# EBSNA Round Robin Tool: information gathering from school staff

This round robin tool is designed to help gather a rounded view of a child or young person's (CYP) experiences in school from the adults who know them best. Please complete it based on your observations in lessons or activities, focusing on strengths, challenges, and strategies that support the CYP's wellbeing, their belonging and their engagement.

\_\_\_\_\_ is currently experiencing difficulties with attending school. This may be for a range of reasons which we're keen to understand. We would like to gain a picture of how they are doing in school and lessons. As an adult who works with \_\_\_\_\_, please complete the questionnaire below.

<b>Your name:</b>	<b>Your role/relationship to CYP:</b>
<b>Please describe how _____ presents in your lessons/activities:</b>	
<b>What are _____'s strengths?</b>	
<b>What is going well for _____?</b>	
<b>What does _____ find difficult?</b>	
<b>What signs would you notice that they are finding a lesson/activity challenging?</b>	



At these times, what ideas or strategies tend to help \_\_\_\_\_ ?

How does \_\_\_\_\_ get on with other peers?

How does \_\_\_\_\_ get on with you and other adults present?

Is \_\_\_\_\_ engaged and motivated with their learning? Are they making progress? If not, why not?

Have you observed any emotional difficulties at school for \_\_\_\_\_ ?  
What have these been, when did they occur, what were the circumstances?

What is your understanding of \_\_\_\_\_ 's attendance difficulties?

What do you think would help \_\_\_\_\_ in school?

Anything else you'd like to share?

