

Parent/carer's guide to the 2 – 2.5-year integrated review

After your child turns two, you will be offered two development reviews:

The 27–30-month development review. This is offered by members of the health visiting team

The 2-year progress check. This is completed by your child's early years setting (nursery, preschool, childminder)

The purpose of the 2 – 2.5-year integrated review is that everyone (yourself, your child's early years setting and the health visiting team), work together to review your child's progress, health, and development. It gives you a chance to talk about your child and any concerns you may have. It also allows any emerging developmental concerns to be identified so that support or advice can be offered to your child at the earliest point.



The **27-30 months health and development review** is part of the Healthy Child Programme. Health Visitors gather information on a child's health and development. Parents complete an ages and stages questionnaire (called ASQ) prior to the appointment. These are screening tools that assess your child's developmental progress and make it easier to identify a child's strengths as well as areas where they may need support.

During the review parents can discuss areas of their child's health, such as:

- communication and language
- growth, healthy eating and keeping active
- managing behaviour and encouraging good sleeping habits
- dental health
- keeping your child safe
- vaccinations
- hearing and vision

They will also ask your child to carry out some simple exercises and use all supplied information to check that your child is progressing as they should be. If they feel that your child needs more support, they will help arrange this and may contact your child's early years setting to talk about next steps.



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The 2-year Progress Check

When a child is aged between two and three, practitioners in your child's early years setting must review their progress and provide you with a short, written summary of your child's development in the prime areas. The review will be completed by your child's key person and will be informed through observing and engaging with your child during typical play activities in the setting. They will also ask you for your thoughts and any concerns you may have.

The 3 prime areas are:

- communication and language
- personal, social, and emotional development
- physical development

This progress check is a statutory requirement of the Early Years Foundation Stage, (EYFS). If they can, your child's early years key person will complete this check before your child has their health and development review so you can share the completed record with your health visiting team at the health and development review.

This progress check will identify:

- your child's strengths,
- any areas where your child's progress is less than expected,
- advice to support your child's development.

If there are any identified areas of concern or additional development needs your child's key person will work with you as parents /carers and other professionals with your consent to put in place appropriate support and intervention.

With your consent, they may also contact your child's health visiting team. This sharing of information and joint working approach ensures the right support can be put in place for your child and family.

Find out more:
[Healthforunder5s](#)



Find out more:
[Early years education and getting ready for school – Warwickshire County Council](#)

