



## Warwickshire Early Years Transitions Tool Kit Ready to EDRM learn, Ready for life'

Content May 2023			Who is t	Who is this useful for ?						
Doc no:	Document:	Description	EY Provider	School	Health	Voluntary Sector	Children & Family Centre			
1.	Warwickshire Ready to Learn, Ready for Life Policy	This policy provides the context and framework through which a range of stakeholders will work together to ensure seamless transitions for children and families.  Ready%20to%20lear n%20ready%20for%2	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>√</b>			
2.	Warwickshire Ready to Learn, Ready for Life summary guidance for parents and carers	This document provides an overview of the wider policy  Ready%20to%20Lear n%20ready%20for%2	<b>√</b>	✓	✓	✓	<b>✓</b>			
3.	Warwickshire Ready to Learn, Ready for Life Stakeholder Partnership Agreement	This agreement sets out principles to which a range of services need to sign up to fulfil. It ensures a common understanding as to the expectations services should have of each other and the approach to problem solving. This agreement needs to be implemented through all stakeholder organisations to be effective.  Ready%20to%20lear n%20ready%20for%2	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>			
4.	Warwickshire Ready to Learn, Ready for Life Trifold Leaflet	This leaflet is a useful tool to use with families to discuss expectations related to School readiness across different organisations. It is written from the perspective of the child.	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>			







		https://api.warwickshire.gov.uk/documents/WCCC-555761535-582					
5.	EY Providers and Health	This agreement sets out principles of partnership working, and information sharing	✓	✓	✓	✓	<b>✓</b>
	Visiting Service Guide	approaches the early years providers and schools need to sign up to. It communicates					
		a shared understanding as to the expectations services should have of each other.					
		This agreement needs to be actively implemented to be effective.					
		W					
		Service%20Guide%2 0Warwickshire%20he					
6.	Research - Building a	https://api.warwickshire.gov.uk/documents/WCCC-555761535-583	✓	✓	<b>√</b>	<b>√</b>	✓
	common understanding						
7.	Warwickshire Ready to	These audit tools provide a starting point to assess practice and key questions to	✓	$\checkmark$			
	Learn, Ready for Life	enable teams to reflect together.					
	examples of audit tools	<b>W</b> ≡					
		Effective%20Transitio Warwickshire%20Ear n%20in%20Schools% ly%20Years%20Trans					
8.	Home Learning to	Warwickshire Time to Talktm Home Learning Environment Resources	<b>√</b>	<b>√</b>	<b>1</b>	1	<b>√</b>
0.	support transitions	https://timetotalkwarwickshire.co.uk/home-learning-environment/	<b>"</b>	•	•	•	•
		The poly time to can war works in crossing from a real range of the can be a can be					
9.	Supporting Transition to	This document provides guidance to support the return or start of our youngest	<b>√</b>	✓			
	learning post Covid-19	children into early years settings and primary schools					
		https://api.warwickshire.gov.uk/documents/WCCC-555761535-584					
10	Leading Thoughtful	This power point is suitable for EYFS leads to use with staff teams	✓	✓			
	Transitions	https://api.warwickshire.gov.uk/documents/WCCC-555761535-585					
11	School Admissions	These links provide information in relation to the school admissions process for	✓	$\checkmark$	✓	✓	$\checkmark$
	Guidance	reception <a href="https://www.warwickshire.gov.uk/admissions">https://www.warwickshire.gov.uk/admissions</a>					
12	Forms to support the	An information form to be completed by early years settings for children starting	✓	$\checkmark$		✓	
	transitional process	school.					
		w =					
		Section 12					
		Warwickshire Early Ye					







		The file transfer record and receipt provides a single document for the summary and transfer of a child's information.  Section 12 File Transfer Record and F	✓	<b>√</b>		<b>√</b>	
13	Good practice guides – transitions in the EYFS	<ul> <li>WARWICKSHIRE         <ul> <li>https://www.warwickshire.gov.uk/transitions</li> </ul> </li> <li>PACEY             <ul></ul></li></ul>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
		<ul> <li>Smooth Transitions in the Early Years: Good practice guide         https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/chil             dreneducationandfamilies/informationforchildcareproviders/Toolkit/goodpractic             e/EYTransitionPack.pdf     </li> <li>Effective Transition: An Action Research Project from Reception to Year 1             https://www.gloucestershire.gov.uk/media/11784/developing-successful-             transitions.pdf</li> </ul>					
		Preparing for good transition from Reception to Year 1					







https://eyfs.info/articles.html/teaching-and-learning/preparing-for-good-transition-from-reception-to-year-1-r248/		
Supporting children's transitions in the early years <a href="https://www.towerhamlets.gov.uk/Documents/Children-and-families-services/Early-Years/Moving On Supporting Childrens Transitions in the Early Years.pdf">https://www.towerhamlets.gov.uk/Documents/Children-and-families-services/Early-Years/Moving On Supporting Childrens Transitions in the Early Years.pdf</a> The supporting Children's transitions in the Early Years.pdf		
SEN and disability in the early years: A Toolkit <a href="https://councilfordisabledchildren.org.uk/sites/default/files/uploads/files/early-y-years-toolkit-merged.pdf">https://councilfordisabledchildren.org.uk/sites/default/files/uploads/files/early-y-years-toolkit-merged.pdf</a> Toolkit		

