

# ENVIRONMENTAL EDUCATION



WARWICKSHIRE COUNTRY PARKS



<https://lotcqualitybadge.org.uk>

# GET OUTDOORS IN OUR PARKS

Country Parks have a programme of 'hands on' outdoor activities encouraging children to discover the natural world. Come and explore our variety of habitats including meadows, woodland and ponds. We welcome school visits to our parks from any Local Authority area and have purpose built education centres at Kingsbury Water Park and Ryton Pools Country Park; we also offer activities at Hartshill Hayes Country Park.

## ACTIVITIES

**Our activities core values will help reinforce:**

**Resilience** – working in an unfamiliar environment, finding things that are new to you

**Teamwork** – looking after each other, recording information for your team, collaborative learning opportunities with specific roles

**Independence** – keeping safe, expanding your knowledge

**We hope a visit to country parks will help children:**

Learn from mistakes, bounce back and try again

Try new things with a 'can do' attitude

Believe that the harder they work, the better they will get at the things that they do

Never give up!

Love learning!

Concentrate

Keep on trying when challenges occur

Think their way through problems

Ask questions and think about our world

Make links and notice patterns in their experiences

## RYTON POOLS COUNTRY PARK



Ryton Pools Country Park is an ideal place for school visits with excellent opportunities for learning about wildlife, nature and the environment. We have ponds, meadows, woodlands, picnic areas and a number of trails all set within our 100 acre park. The site was formerly a sand and gravel quarry, a landfill site, and finally by 1996 the site was landscaped and began its life as Ryton Pools Country Park.

Our classroom is fully equipped, and provides a base for your day, plus indoor and outdoor spaces for lunch. Add in our playgrounds, gift shop and café and it adds up to an enjoyable visit for all.

RYTON ROAD, BUBBENHALL  
COVENTRY, CV8 3BG  
02476 305592



# KINGSBURY WATER PARK



BODYMOR HEATH  
SUTTON COLDFIELD, B76 0DY  
01827 872660

Kingsbury Water Park is 630 acres of wetlands, woodland, water and nature reserve providing endless opportunities for outdoor learning and experiences. The park is a lovely, safe, accessible place to visit with your pupils and we offer a range of curriculum linked, engaging activities.

Our classroom is fully equipped, and provides a base for your day plus an indoor space for lunch (or there are plenty of places for picnics too). Add in our playgrounds, gift shop and café for an enjoyable visit for all.



# HARTSHILL HAYES COUNTRY PARK



OLDBURY RD,  
NUNEATON, CV10 0TE  
01827 872660

Hartshill Hayes Country Park is a glorious hidden gem with its 137 acres offering woodlands, open hilltop meadows and panoramic views over the Anker Valley. The park has a long history of human use and habitation and the woods are ancient and species rich; a fantastic place for learning about wildlife, nature and history. Facilities on site include a playground, toilets and an outdoor shelter.

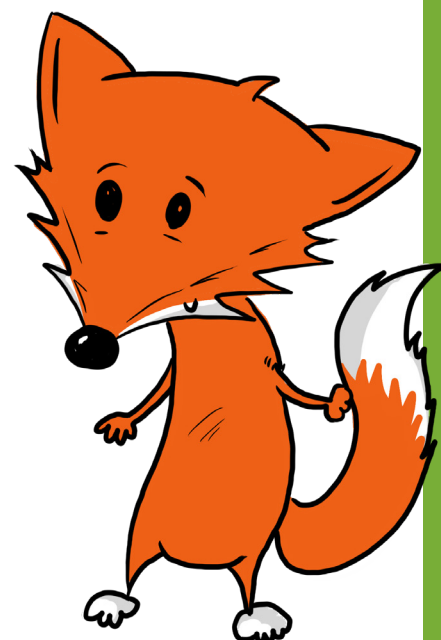


# HOW YOUR DAY WILL WORK

Our Morning sessions start around 10:00 and afternoon around 12:30. We are flexible with timings and we will discuss what suits your group with you – we can, for example, timetable in a short break.

When you arrive at any of our sites the Rangers will meet you in the car park and walk you to the classroom. Your class will be able to store their lunches and belongings in the classroom whilst you're out doing your chosen activity.

If you choose a half day activity you are welcome to stay on the site longer, however this will be unguided.



## SESSION COSTS

**£4.50** per child for ½ day

**£7.50** per child for full day

## HOW TO BOOK YOUR VISIT

We run the school activities from February through to November.

To discuss your visit, check availability and make a booking, please contact us on the numbers below.

**Ryton Pools Country Park:** 02476 305592

**Kingsbury Water Park & Hartshill Hayes Country Park:**

01827 872660 or email us on [parks@warwickshire.gov.uk](mailto:parks@warwickshire.gov.uk)

Once you have made your provisional booking with us, complete and return your booking form to us. This will confirm your booking.

## RISK ASSESSMENT

We have full risk assessments for our service. You are welcome to download these from our website. We do offer, and highly recommend, site pre visits. We can discuss the activities chosen and show you the areas that your class will be using to iron out any uncertainties. One of our team can arrange this for you.

## CLASS GROUPS

All of our activities are based on the class being split into 6 or less groups, each with an accompanying adult prepared to help! (maximum of 6 children in a group).

**Please use these 6 group names to divide your class before you arrive.**



BADGERS



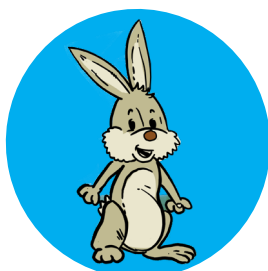
FOXES



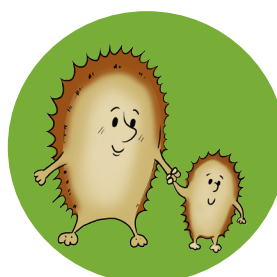
SQUIRRELS



OWLS



RABBITS



HEDGEHOGS

# WHAT TO WEAR ON THE DAY

This is really important; children will enjoy their visit to the park fully if they are suitably dressed for the occasion.

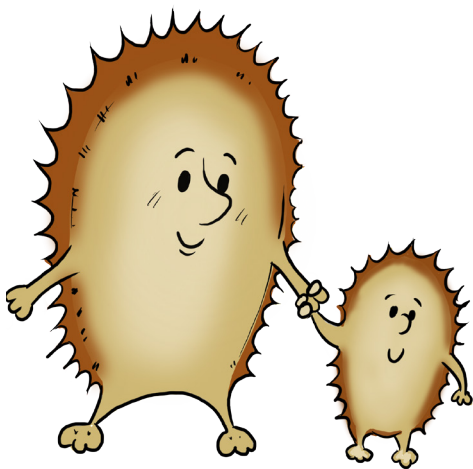
**Please encourage children to wear clothing that they are allowed to get dirty!**

## SUMMER

- Lightweight long sleeves and long trousers
- Sturdy trainers or Wellies
- Sun cream, sun hat and insect repellent

## WINTER

- Long sleeve warm layers
- Waterproof coat and trousers
- Hat, gloves and scarf
- Sturdy trainers or Wellies



## ROLE OF ACCOMPANYING ADULTS AND RATIOS

We ask you to ensure enough adults accompany you to comply with our adult to child ratios (see below), and that they are happy to supervise and support a small group of pupils when undertaking activities that the Ranger is leading.

**1:6 adult to child for Reception, Key Stage 1 and 2**

**1:4 adult to child for Pre school**

**First aid is the responsibility of the school whilst on site.**

## BEHAVIOUR CODE



We will make every effort to make your visit enjoyable. You can help by making sure pupils are adequately supervised at all times. The behaviour and discipline of pupils is the responsibility of teachers and accompanying adults

**Please follow our behaviour code during your visit:**

- Treat wildlife and nature kindly. No squashing, squishing, head or leg pulling
- Do not pet or approach dogs, they can be scared of us
- Do wear appropriate clothing - no fairy costumes or super hero outfits!
- No wild parties in the bird hides ...Shhhhhh, the birds like it quiet
- Walk sensibly; do not run.... unless the ranger runs or walks like a crazy minibeast!!
- Respect other visitors enjoying their visit
- Do not be rubbish .....bin it
- Be cautious around water, some lakes are deep and have steep sides
- Stick with your team and the ranger....they have the key for the lunch box room!
- Listen to the ranger and have a big smile ready

**We reserve the right to curtail sessions if groups misbehave**

# ACTIVITIES

Pre-school/Reception ● KS1 ● KS2 ●



## RYTON POOLS COUNTRY PARK



### Dinosaurs and fossils ½ day ●●

Enter the fascinating world of dinosaurs. Follow the dinosaur trail to the woods, excavate 'fossil' eggs and dinosaur bones, make a giant stick dinosaur, and use your imagination to create a prehistoric world.

**Curriculum Links: Imagination, speaking/listening, creativity, social skills and understanding of the natural world.**



### Wild Woods ½ day ●●

Enjoy playing creatively in the woods and take part in activities like mud painting, making homes for woodland animals, mud kitchen, digging for treasure and more. This activity is based on Forest School principles.

**Curriculum Links: Imagination, speaking/listening, creativity, social skills and understanding of the natural world.**



### Pond dipping ½ day ●●●

Come pond dipping to find the amazing range of invertebrates that live in our aquatic habitat. Discover how they move, what they eat, who they depend on and consider how they are adapted to survive in their environment.

**Curriculum Links: working scientifically, animals including humans, living things in their habitats**



### Minibeast hunting ½ day ●●●

Come and meet the woodland and meadow invertebrates that make their homes in our park. Use our equipment to catch them and observe how they move and what they look like. Discover what they eat and get eaten by and try to work out how they are adapted to survive in their environment.

**Curriculum Links: working scientifically, animals including humans, living things in their habitats**



### Nocturnal Animals ½ day ●●

A fun introduction to the often-unseen nocturnal world. We will go on an adventure using all our 'nature detective sense skills' to investigate which animals come out at night. Learn why they are nocturnal, what super senses they have and what they look like.

**Links: Habitats, identification, camouflage, adaptations, trees, plants and animals, senses, animals including humans, living things in their habitats, seasonal change**





### **Natural shelters and dens ½ day** ●●

Have you got what it takes to survive in the woods? Take on the challenge of den building using natural materials, then crack the code to get your luxuries. Will it be big enough for your team and can you build a home for your woodland pet?

**Links: Survival, teamwork, problem solving, communication skills, co-operation, living things in their habitats, everyday materials, design and technology, physical education.**



### **Beginners Bushcraft ½ day** ●

Have fun trying out simple survival skills in the woods. This outdoor adventurous activity is a great opportunity to work in small teams and achieve together with activities like shelter building, fire lighting without matches and cooking marshmallows over a campfire. Learn about the risks, stay safe and have fun!

**Curriculum Links: Geography, Science, Design technology, Art**

### **Beginners Bushcraft full day** ●

All the half day activities plus: camouflage, knots, tracking skills.

**Curriculum Links: Geography, Science, Design technology, Art**



### **Stone Age full day** ●

Step back in time to the Stone Age and discover how life used to be. Follow a timeline back in history to the woods and find out how fire, clothing, tools, shelter and mark making were important to stone age people. Stalk a sabre tooth tiger and cook marshmallows over a campfire.

**Curriculum links: History, survival, teamwork, problem solving, communication skills, co-operation, materials, habitats**



### **Campfire magic ½ day** ●

There is something special about a campfire – it draws us in with its magic and heat, encouraging conversation, music, and connections.

A campfire doesn't care who you are – differences melt away in its warm glow until we all end up sharing stories and memories with sticky marshmallow fingers and a warm feeling in your tummy.

So come and join us to toast marshmallows, create a mandala, make a mystical fire creature with clay, and move to the rhythm around the campfire

**Curriculum links: Imagination, art and design, speaking and listening, creativity, social skills and understanding of the natural world**



### **Orienteering ½ day** ●

A practical introduction to map reading and compass skills. Working in teams, use our maps and compasses to find your way around the permanent course on the park. Which teams will be successful, and will anyone get lost?

**Curriculum Links: human and physical geography**

# ACTIVITIES



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## KINGSBURY WATER PARK



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**Curriculum Links: Geography, Science, Design technology, Art**

### **Beginners Bushcraft full day** ●

All the half day activities plus: camouflage, knots, tracking skills.

**Curriculum Links: Geography, Science, Design technology, Art**



### **Stone age skills full day** ●

Spend a while exploring the skills needed to survive the stone age, 5,000 years ago. Experience how different life was for people then. The rangers will help you build woodland shelters from natural materials, and you can have a go at lighting fires without a match. If you're successful celebrate by toasting marshmallows over the fire! Spend an hour-long session with Warwickshire Museum service handling replica stone age tools, learning how they were made and what they were used for. Try mounting a stone axe head into a wooden handle and place the stone age on a timeline.

**Curriculum Links: History, Survival, teamwork, problem solving, communication skills, co-operation, materials, habitats**



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### **Orienteering Upper KS2 only ½ day ●**

A practical introduction to map reading and compass skills. Working in teams, use our maps and compasses to find your way around the permanent course on the park. Which teams will be successful, and will anyone get lost?



**Curriculum Links: human and physical geography**



### **Rivers Upper KS2 only ½ day ●**

We trace the River Tame's route through Birmingham on Ordnance Survey maps and then look at the river's journey on a slide show to see if we have interpreted the map accurately. We will take a walk to look at the river as it flows through the park and practice identifying physical features in the field.

**Curriculum Links: human and physical geography, working scientifically, plants**

# ACTIVITIES



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**Curriculum Link human and physical geography s: working scientifically, animals including humans, living things in their habitats**



### Animal tracks and trails ½ day ●●

Become a wildlife detective, enjoy being in Hartshill Hayes woods learning some fun facts about woodland animals. Delve into the woodland habitat and search for clues to discover who makes the woods their home.

**Curriculum Links: working scientifically, animals including humans, living things in their habitats, seasonal change**



### Natural shelters and dens ½ day ●●

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**Curriculum Links: Geography, Science, Design technology, Art**

### Beginners Bushcraft full day ●

All the half day activities plus: camouflage, knots, tracking skills.

**Curriculum Link: Geography, Science, Design technology, Art**



### Orienteering Upper KS2 only ½ day ●

A practical introduction to map reading and compass skills. Working in teams, use our maps and compasses to find your way around the permanent course on the park. Which teams will be successful, and will anyone get lost?

**Curriculum Links: human and physical geography**