



APPLICATION FOR TRANSPORT ASSISTANCE FOR ETHICAL INCLUSION PARTNERSHIP STUDENTS

Return to: fapassessmentgateway@warwickshire.gov.uk

Pupil Information

Name:

Male/Female (please delete as appropriate)

Date of birth:

Address:

Postcode:

Are there any siblings already receiving transport? Please give name(s):

Parent/Carer Details

Name:

Relationship to Child:

Phone Number:

Email Address:

Has the parent given consent for this form to be completed? Yes No

(If no, consent will need to be sought before this application can be processed)

Establishment Details

Name & address of school/provision child is attending (or will be attending):

List all closer establishments that have been considered & discounted:

Date transport is required from:

End date (if applicable):

Please state attendance times below:

	MON	TUES	WED	THURS	FRI
START					
FINISH					

Previous Address (if appropriate)

Previous Home Address:

Postcode:

Date of Moving:

Direct Travel Payment

Can the family accept a DTP? Yes No

Low-Income Families

Extra support is available to those in receipt of a qualifying benefit.

Does the pupil receive Free School Meals? Yes No

Additional Information

Can the pupil travel by bus? Yes No

Can the pupil travel by shared taxi? Yes No

If no, please provide the reasons why below:

Is this application a result of a managed move? Yes No

If yes, please indicate what level (see back page* for a description of each level):

To be eligible for free transport, the pupil must be a Warwickshire resident travelling over the statutory walking distance. If they are not, the application will be rejected unless funding is agreed by the EIP. Please sign below to confirm that you will be paying for transport if the distance criteria is not met.

Signed:

Email:

Date:

For Office Use Only

AUTHORISED BY

EIP DTP REJECT

INPUT BY: DATE: RECORD NUMBER:



	*EIP Level	Criteria
1	In-School support	<ul style="list-style-type: none"> - Pupil displays challenging behaviour beyond that which a specialist subject teacher might reasonably expect to manage. - Quality first teaching plus additional support enables him/her to continue to access the mainstream curriculum
2	Tailored EIP-supported education which includes some mainstream provision	<ul style="list-style-type: none"> - Appropriate in-school interventions have been tried and evaluation shows they are having limited effect. - The EIP has agreed to support a tailored package which may include alternative provision.
3	Tailored EIP supported education with full-time alternative provision	<ul style="list-style-type: none"> - The pupil's behaviour cannot be reasonably managed in a mainstream setting. - The EIP has agreed to support full-time alternative provision