

SEND & Inclusion in Warwickshire

Parents/ Carers Webinar #2

8th July 2021



Welcome

- The Webinar is an opportunity to hear from Lead Officers on key areas of development.
- We will be recording the webinar and the link will be sent out to all attendees after the event.
- Questions:
 - We have received some questions in advance and we will answer these in the Q&A section.
 - During the presentations, please put questions in the Chat.
 - Questions asked (using the Chat function) during the presentations will be answered in the Q&A section.
 - If time allows, we will answer additional questions during the Q&A section, once we have responded to questions asked in advance and during the presentations.
 - Any questions not answered in the Q&A section we will respond to after the webinar in writing.



Speakers today

- Duane Chappell – SEND & Inclusion Strategy & Commissioning Manager
- Marie Rooney – Lead for Alternative Provision
- Matt Greenhalgh – Lead for Children With Disabilities
- Ross Caws - SEND Strategy & Commissioning Lead & Head of SENDAR
- Ian Budd – Assistant Director Education



Local Area SEND Inspection

- As part of the inspection all Warwickshire parents and carers of children with special educational needs and/or disabilities are being invited to fill in a survey.
- To complete the survey:
 - <https://www.warwickshire.gov.uk/send>
- On Tuesday 13th July at 11:45-12:45 there is a Teams meeting for Parents and Carers to speak to the Inspectors.
- Details on how to join this meeting will be sent out to all attendees after the webinar.



Vision

In Warwickshire, we want all our children and young people to lead a fulfilling life and be part of their community.



better outcomes

For All WCC Children and Young People



Fair, Equitable and
Transparent
Evidence based decision
making



Securing education, employment and
training for young people with SEND (aged
16-25)



Sustainable
working within our means



You asked about...



EHCP's - when are they produced ? How can we ensure they are followed and understood by all professionals?



What options are available when a child is struggling a school?

Does the Council have any thoughts on inclusion outside of education? e.g. accessible holiday clubs, social groups, weekend clubs

Improving the quality of EHC plans. Making them more specific and quantifiable

Explanations of processes and decision making related to EHCPs

Who to best speak to?

How parents can successfully get their voice heard in decisions about their child?



Delivering outcomes for children and young people with SEND through the Education, Health & Care Plan (EHCP) & Panel Process

- **Support and Process - Marie Rooney**
- **Decision Making - Matt Greenhalgh**
- **Quality of Plans - Ross Caws**



Who are we? SEND Teams, WCC

First point of call should be the school SENCo or class teacher if you have concerns about your child's learning

SENDIAS Information & Advice



Assistant Director – Education

SEND 0 - 25 Strategy and Commissioning Manager

Children With Disabilities Team (Social Care)

Educational Psychology Service

Education Entitlement Team & Alternative Provision

Change Team and SENDAR

SEND Integrated Services

- Strengthening Families Hub
- Review Hub
- SEND Child in Need Hub
- SEND Safeguarding and Support
- Occupational Therapist
- Social Workers, Advanced Practitioners

- Statutory Assessments
- Consultation and problem solving
- Training for schools and parents
- Commissioned work

- Exclusion
- Children Missing Education
- Elective Home Education
- Admissions of Hard to Place CYP without EHCP via Fair Access Protocol

- SEND & Inclusion Change Team
- SENDAR - Plan Coordinators

- 0 – 5 and Low Incidence SEND
- Specialist Teaching Service (STS)
- Ethnic Minority and Traveller Achievement Service
- Flexible Learning Team



Support

Speak to the school SENCo or class teacher if you have concerns about your child's learning

EHC needs assessment and EHCP process

SENDIAS - confidential, impartial advice and support

Local Offer website

RISE early help Dimensions Tool

Family Information Service - advice & support

- Website, phone/email helpline & 1:1 help
- Fortnightly newsletter, Facebook & Twitter

Parenting support & targeted youth support

Health visiting (pre-school) & school health & wellbeing service (Compass)





Coronavirus (COVID-19)

For support and advice about council services please call 01926 410410.

If you are clinically extremely vulnerable to COVID-19 and need support call the Hotline on 0800 408 1447

[Home](#) > [Children and families](#) > [Special educational needs and disabilities \(SEND\)](#) > [SEND Inclusion Guidance](#) > [SEND Inclusion Guidance](#)

SEND Inclusion Guidance

The aim of Warwickshire SEND Inclusion Guidance is to provide comprehensive, accessible information for practitioners about the provision and support that is expected to be made available in all mainstream schools and settings supporting Warwickshire young people aged 5-16 years.

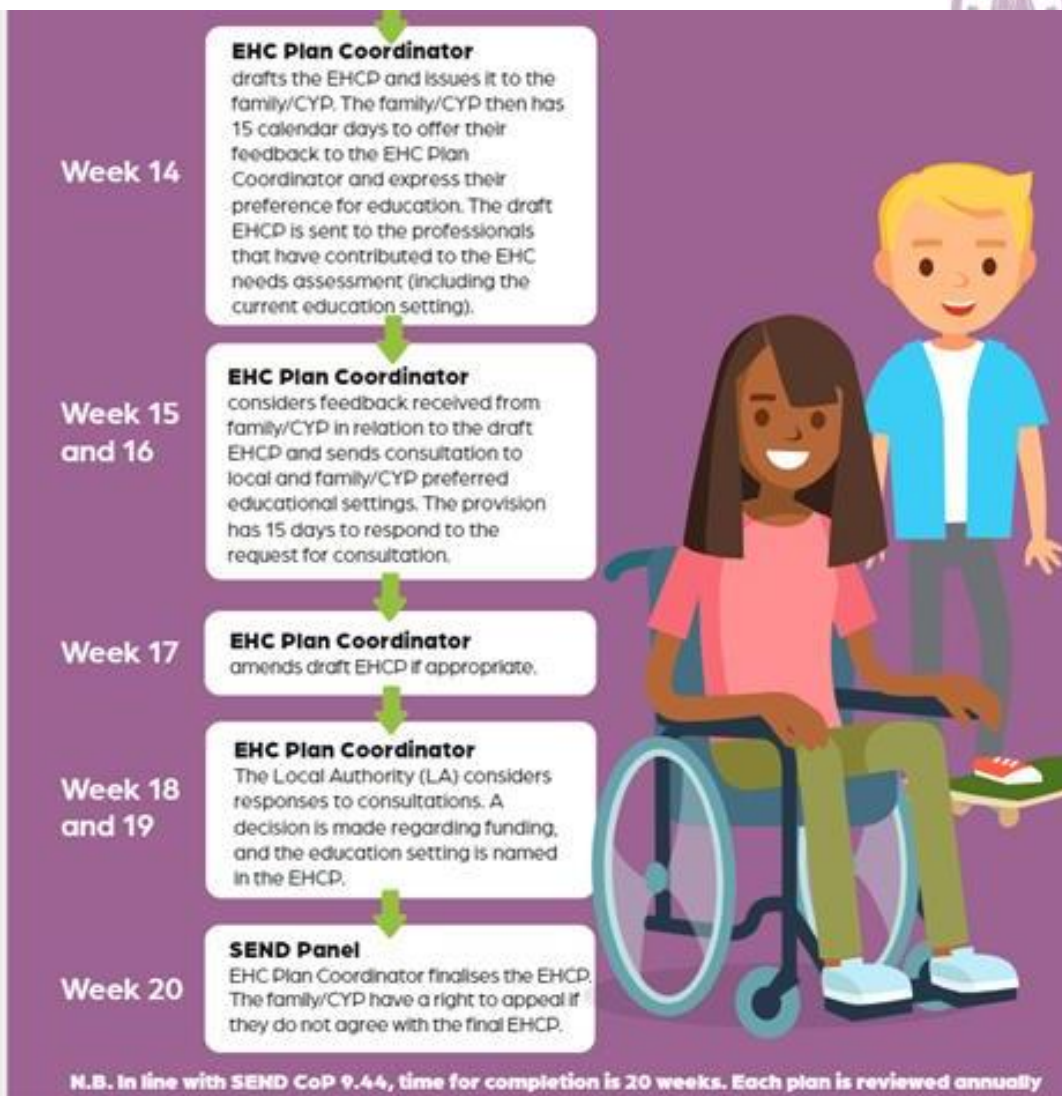


SEND Decision Making Panels

- Improving the Decisions and Outcomes for children and young people with SEND.
- 9 Panels to 2: Statutory Decision Making Panel
High Needs Panel
- Panels are Multi-Agency as per the Code of Practice
- Decisions made on the evidence provided and not a tick box
- Improved communication of Decisions with Parents, Carers and Providers
- Sharing the learning and therefore improving practice



Statutory Process for Education, Health and Care Needs Assessment (EHC needs assessment) and EHCP (Education, Health and Care Plan) Pathway



Improving the Quality of Plans

Four level process:

Level 1 - Plan Coordinators using the Quality Assurance Framework checklist to draft EHC Plans (SMART)

Level 2 - Senior Plan Coordinators review EHCPs plans weekly

Level 3 - Business Support conduct Feedback Survey

Level 4 - Once per term the multi-disciplinary team (Education, Health and Social Care) review a selection of plans and the professional advice



Improving EHCP Feedback Summary

Jan-Apr 2021 - 54 responses received

How easy was the EHC plan to read and understand?

64%

How would you rate the frequency of information received from your PlanCo?

66% ('about right')

How well did the communication from SENDAR help you understand the EHC Needs Assessment?

64%

How well do the outcomes reflect yours and your child's views and aspirations?

41% extremely well

36% somewhat well

How well were you involved in the EHC Needs Assessment?

68% fully involved

"Very happy with work, nice and clear to understand"

"Everything has been done perfectly"

"Very happy with the whole process, always felt involved"



What's the process for enquiries?

Local Offer website:
www.warwickshire.gov.uk/send

NEW SEND Inclusion Guidance:
www.warwickshire.gov.uk/send-inclusion-guidance

Query about EHC Plan contact the
Plan Coordinator

Query about SEND & Inclusion change
programme or general enquiry email:
sendchange@warwickshire.gov.uk



Questions?

- We welcome your questions – *to respect confidentiality and data protection we won't be able to discuss individual cases*
- Thank you for taking the time to join us today
- Your feedback is really important
 - Feedback form will be shared after the session
 - email@ sendchange@warwickshire.gov.uk
- Future sessions to follow

