

SEND & Inclusion in Warwickshire

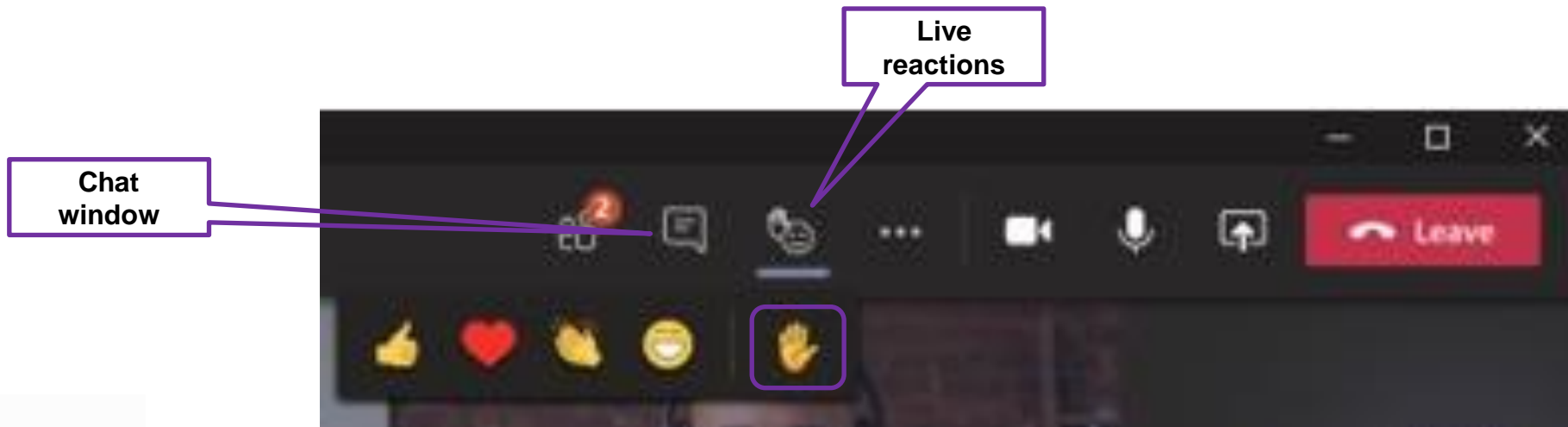
Webinar for Parents & Carers

10th June 2021



Welcome

- During the meeting your microphone will be on mute
- Questions:
 - We would welcome your questions after the presentation
 - Please feel free to use the chat section to post your questions
 - Or alternatively use the 'live reactions, raise your hand' feature and the moderator will unmute you



Speakers

- Ian Budd – Assistant Director Education Services
- Duane Chappell – SEND & Inclusion Strategy and Commissioning Manager
- Marie Rooney – Strategic Lead for Alternative Provision
- Elaine Lambe – Warwickshire Parent Carer Voice



Vision

In Warwickshire, we want all our children and young people to lead a fulfilling life and be part of their community.



Expectations & Aspirations

Messages at every level and in every corner tell us...

'...stretch and challenge for the most able' and
'...help and support for those who struggle with their learning'

'...we need to ensure that our education system stretches the most able...

'...some children need extra help, support and encouragement to get the basics right'

Secretary of State, Ruth Kelly

Are we confident that all the most able pupils are sufficiently stretched and challenged?

...It is crucial that our most able students fulfil their potential. We need to harness the talents of these students so that they can become the next generation of business, intellectual and political leaders. If we succeed, it will benefit not only them as individuals but our country as a whole.

Piece in SecEd

Providing work to challenge your brightest pupils doesn't have to be such a mammoth task, says a head of English

...a desire to see the most-able students working more independently in lessons

...we were able to develop effective independent work for the most able

...I found myself producing writing frames and help sheets for the least able

TES article

SEN, school life and future aspirations



"The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it."

Michelangelo

Introduction

Recent research using the UK Millennium Cohort Study has shown that children with special educational needs (SEN) in primary school attain less well in education than other children with similar academic ability (Parsons & Platt, 2017), have a more difficult time at school in terms of being bullied (see e.g. Chaitzhochar, Parsons & Platt, 2016) and exhibit more behavioural problems (Fauth, Platt & Parsons, 2017).

Building on this earlier analysis, we have looked at how teenagers with persistent SEN – that is, those with identified SEN at both primary and secondary school – felt about school, their academic ability and their future educational and occupational aspirations. This work is part of the Cross Cohort Research Programme, based at the Centre for Longitudinal Studies and funded by the Economic and Social Research Council.

CENTRE FOR
LONGITUDINAL
STUDIES

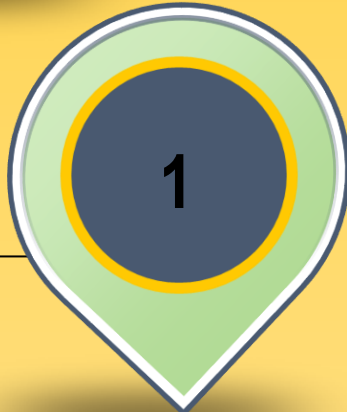
www.cls.ioe.ac.uk

Teenagers take these messages on board: CLS study found that teenagers with SEN had lower aspirations than their peers, when controlling for prior attainment, maternal levels of education and other factors.



The road to improvement

SEND Task and Finish Group (2019-20)

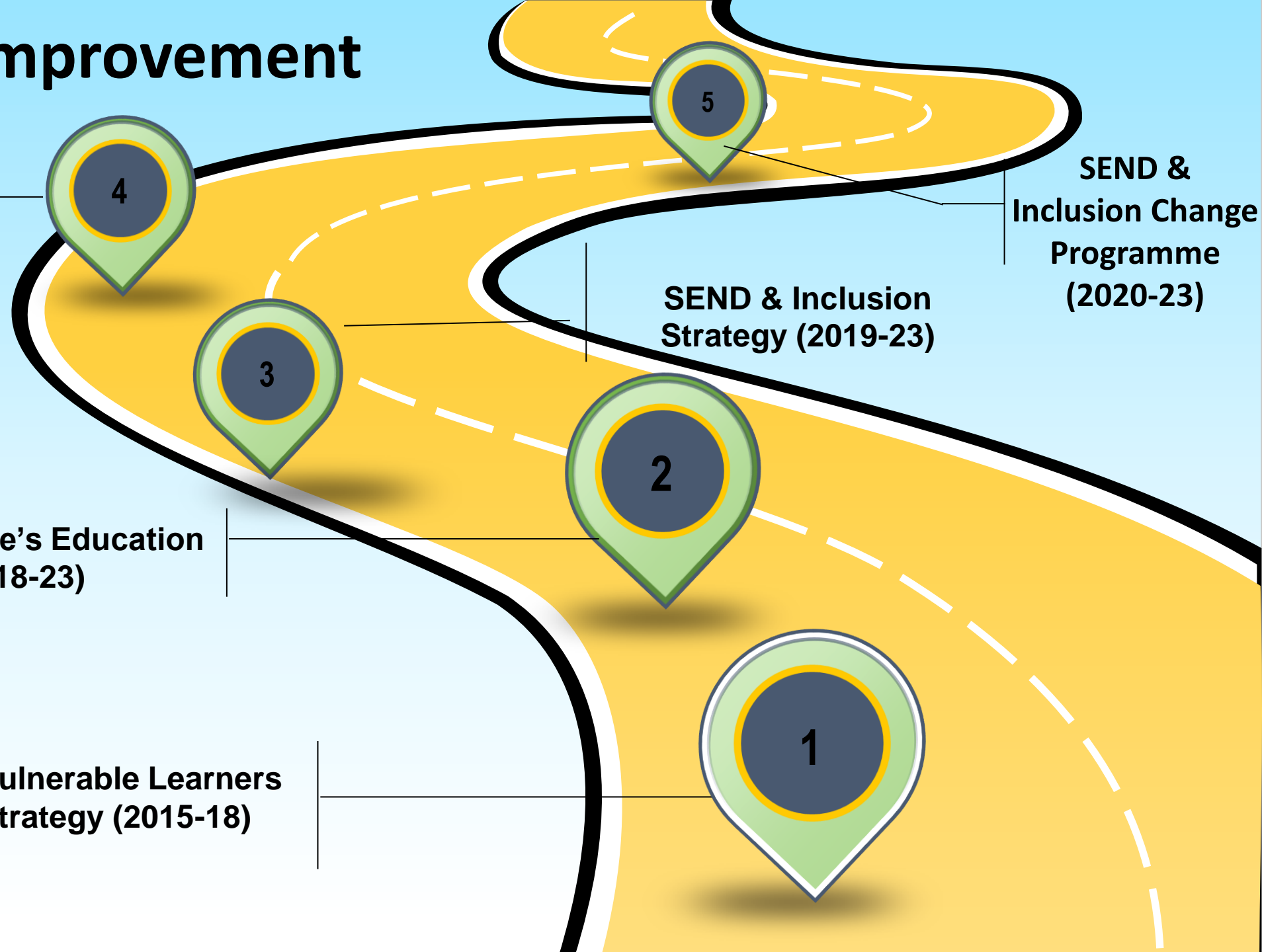


SEND & Inclusion Strategy (2019-23)

SEND & Inclusion Change Programme (2020-23)

Warwickshire's Education Strategy (2018-23)

Vulnerable Learners Strategy (2015-18)



SEND & Inclusion Change Programme Video

<https://youtu.be/ORLRf6JMKqQ>



better outcomes

For All WCC Children and
Young People



Fair, Equitable and
Transparent
Evidence based decision
making



Securing education, employment and
training for young people with SEND (aged
16-25)



Sustainable
working within our means



For more information...

Email: warwickshireparentcarervervoice@gmail.com

<https://www.facebook.com/Warksparentcarervervoice/>



SENDIAS
<https://www.kids.org.uk/>



<https://www.warwickshire.gov.uk/children-families>

Sign up to the FIS newsletter: fis@warwickshire.gov.uk



Tuesday 1 June 2021

Welcome to the Family Information Service Newsletter!



Visit our website: www.warwickshire.gov.uk/send

Email: sendchange@warwickshire.gov.uk



What is the SEND local offer?

Warwickshire's SEND local offer brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/or disabilities.



If you think your child has SEND

[Learn more](#)



Planning for adulthood with SEND

[Learn more](#)



Help us to improve SEND services

[Learn more](#)



A to Z of SEND services

[Learn more](#)



Supporting learners with SEND at nursery and school

[Learn more](#)



Social care support for those with SEND

[Learn more](#)



School travel for those with SEND

[Learn more](#)



Managing personal budgets for those with SEND

[Learn more](#)



Post-16 education and training for those with



Complaints and appeals for SEND services



Find SEND forms and policies



SEND and Inclusion Change Programme

SEND Inspection – what's involved?

- Joint inspection (Ofsted/CQC) of the local area
- Inspectors will run a webinar for parents and carers the week before the inspection
 - Details will be shared via Parent Carer Voice, schools, social media
- Inspectors will visit schools and settings on Wednesday-Thursday of the inspection week
 - Talk to pupils, parents, carers, leaders and governors
- Inspection report published online



Any questions?

- We welcome your questions – to respect confidentiality and data protection we won't discuss individual cases
- Thank-you for taking the time to join us today
- Your feedback is really important
 - Please take the time to complete the feedback form shared with you after the session
 - Email@ sendchange@warwickshire.gov.uk
- We are planning future sessions – please let us know any themes you would like to discuss

