EMTAS: A FIVE STAGE PROCESS TO SUPPORT ACCURATE IDENTIFICATION OF SEND IN EAL LEARNERS

Stage One

Expression of Concern – Referral

School Actions:

- Reference **EAL-SEND Filter questions**
- Consult with EMTAS Specialist Teacher
- Complete & email EAL-SEND referral to emtasadmin@warwickshire.gov.uk

Stage Two

Collecting Background Information - EMTAS Assessment PART A

Actions:

- EMTAS contacts SENCO in school to arrange & coordinate visit
- Parental meeting
- Initial consultation with SENCO/class team/other professionals involved
- Evaluate education context

Stage Three

Collecting Evidence - EMTAS Assessment PART B

Actions:

- Classroom Observation
- Home visit if appropriate
- Samples of work if appropriate
- EAL assessment if appropriate
- First language assessment if appropriate
- SEN assessment if appropriate (Preferably criterion-referenced testing, non-verbal etc.)
- Consult with key staff and record perspectives
- Record pupil / family voice

Stage Four

Analysis of the Evidence EMTAS Assessment PART C

Actions:
Review all evidence against 'Filter Questions' in EAL-SEND Pathway

Stage Five

Identification of need and further provision

Actions:

EAL-SEND report records:

- pupil's evidenced-based needs
- pupil-centred outcomes that support needs agreed with school
- recommended support and resources to achieve outcomes