

 Full Name and address of setting:

 Setting Telephone Number:

 Mobile Contact Number:

 All Providers must have regard to the Statutory Guidance for Local Authorities: Early Education and Childcare issued by the Department for Education and follow these requirements.

 The additional conditions that Warwickshire County Council has laid down are detailed below. This information is required to ensure that the funding is spent in accordance with the Statutory Guidance and to meet the auditing requirements of Warwickshire County Council.

As a condition of Early Education Funding, Warwickshire County Council requires the setting owner, or the person responsible for the setting, to sign this agreement.

Warwickshire County Council

Provider Agreement

Funded Early Years and Childcare Provision

September 2020 – August 2021

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Section 1: Overview

COVID-19 Pandemic – Warwickshire County Council has implemented some temporary changes to the usual interim funding processes in response to the current pandemic situation to aid financial planning and cash flow for providers.

At the time of publication this provider agreement and additional guidance document 'Guidance and Requirements of Early Education Funding for 2, 3 and 4 year olds, 2020' continue to reflect the most current statutory requirements. Additional amendments or changes made to the statutory requirements by the government in response to the COVID-19 pandemic will be notified to providers where they change the contractual obligations for delivering early education funded places.

- 1.1. This Provider Agreement from Warwickshire County Council sets out the Local Authority's expectations of what funded early years' Providers should do and how they should provide funded early learning places. It refers to early years' provision free of charge (sections 7 and 7A of the Childcare Act 2006) and free childcare (section 2 of the Childcare Act 2016) as the 'free entitlement(s)' or 'free hours' or a 'free place'.
- 1.2. The agreement applies to the 15 hour entitlement for the most disadvantaged twoyear-olds, the 15 hour entitlement for parents of three and four year olds (the universal entitlement) and the 30 hours entitlement for working parents of three and four year olds (the extended entitlement).
- 1.3. The agreement includes the standard headings and wording developed by the Department for Education, which is intended to bring greater consistency to Provider agreements across all local authorities and all types of Providers.
- 1.4. Warwickshire County Council has included further detail to set out local level processes and requirements where indicated.
- 1.5. This document does not provide guidance on how Providers operate their private businesses, including charges for provision over and above a child's free hours. Local authorities should not intervene where parents choose to purchase additional hours of provision or additional services providing that this does not affect the parent's ability to take up their child's free place.
- 1.6. This agreement will apply for the period from 1 September 2020 to 31 August 2021, unless it is extended at the discretion of the Local Authority and will be reviewed and updated as necessary if there are changes to statutory and/or operational guidance.

Who is the Provider Agreement for?

- 1.7. This agreement is for:
 - Early Years Providers who are referred to as 'Providers' and include:
 - Early Years Providers and childminders registered on the Ofsted Early Years Register;
 - Childminders registered with a childminder agency that is registered with Ofsted;
 - Independent Schools and Academies taking children aged two and over and which are exempt from registration with Ofsted as an Early Years Provider;
 - Schools taking children aged 2 and over which are exempt from registration with Ofsted as an Early Years Provider and where the children are not registered pupils of the school

Supplementary provisions

- 1.8. This Provider Agreement sets out the Local Authority's expectations of how Providers should deliver the free entitlements. It is not intended to replace, supersede or negate the requirements or expectations set out in legislation, other published statutory guidance and government advice, and using the Department for Education's model agreement as a basis for this Provider Agreement does not prevent the Local Authority from exercising its statutory powers to include other requirements.
- 1.9. Local authorities and Providers must comply with all relevant legal obligations.
- 1.10. The Local Authority has developed its Provider Agreement in line with its own legal advice, and includes the following provisions:
 - A right to unilaterally vary the agreement to reflect changes in legislation and departmental guidance.
 - A clause stating that references to legislation will be to that legislation as amended from time to time, without express change in the model agreement and/or Provider Agreement.
 - Freedom of Information provisions.
 - Termination and enforcement clauses, to cover all enforcement stages up to and including termination of the agreement. The Local Authority is clear that we do not waive the right to act if we do not act immediately (a slower evidence-based approach may be required on occasion).
 - An obligation to comply with all relevant legislation.
 - Provisions for dealing with data protection and confidentiality.
 - An obligation to take out and maintain adequate levels of insurance.
 - Provisions dealing with how funding must be accounted for and recorded for audit purposes.
 - A clear process for resolving any disputes.
- 1.11. The Local Authority cannot impose requirements which subject the quality of the early years' provision, or services provided by the childminder agency, to a quality assessment process by the Local Authority; or require the Provider to attend any training or other quality improvement programme, other than any training or quality improvement programme identified in an early years' provision inspection report where the Provider is judged less than 'Good'.

Legal framework and statutory guidance

1.12. The following frameworks and legislation underpin this model agreement:

- Early Education and Childcare, Statutory guidance for Local Authorities 2018
- Childcare Act 2006

- Childcare Act 2016
- Equality Act 2010
- School admissions code 2014
- Statutory framework for the early years foundation stage 2017
- Local Authority, (Duty to Secure Early Years Provision Free of Charge) Regulations 2014
- The Childcare (Early Years Provision Free of Charge) (Extended Entitlement) Regulations 2016
- Special educational needs and disability code of practice: 0 to 25 years 2015
- Data Protection Act 2018 and General Data Protection Regulation (GDPR)

Section 2: Provider agreement requirements

Key Local Authority responsibilities

- 2.1. Local authorities must secure a free entitlement place for every eligible child in their area.
- 2.2. The Local Authority will work in partnership with Providers to agree how to deliver free entitlement places.
- 2.3. The Local Authority will be clear about their role and the support on offer locally to meet the needs of children with special educational needs and/or disabilities (SEND) as well as their expectations of Providers.
- 2.4. The Local Authority must contribute to the safeguarding and promotion of the welfare of children and young people in their area.

Key Provider responsibilities

- 2.5. Should the Provider fail to return this agreement duly completed and signed, the Local Authority will withhold or permanently withdraw funding.
- 2.6. The Provider must comply with all relevant legislation and insurance requirements as outlined in the EYFS and elsewhere.
- 2.7. The Provider should deliver the free entitlements consistently to all parents, whether in receipt of 15 or 30 hours and regardless of whether they opt to pay for optional services or consumables. This means that the Provider should be clear and communicate to parents details about the days and times that they offer free places, along with their services and charges. Those children accessing the free entitlements should receive the same quality and access to provision as those who are not.
- 2.8. The Provider must follow the EYFS and have clear safeguarding policies and procedures in place that link to the Local Authority's guidance for recognising, responding to, reporting and recording suspected or actual abuse.
- 2.9. The Provider must have arrangements in place to support children with special educational needs and/or disabilities (SEND). These arrangements should include a clear approach to identifying and responding to SEND. Providers should utilise the SEN inclusion fund and Disability Access Fund to deliver effective support, whilst making information available about their SEND offer to parents. Details of how to claim are included at 2.39 and 2.40.
- 2.10. The Provider must have access to the internet and the relevant associated resources and equipment in order that they can complete funding claims, sufficiency and census returns and other requests for information. All related communications are made using internet linked systems or email.

Safeguarding

- 2.11. The Local Authority has overarching responsibility for safeguarding and promoting the welfare of all children and young people in their area. It has a number of statutory functions under the 1989 and 2004 Children Acts which make this clear, and the 'Working Together to Safeguard Children' 2018 guidance sets these out in detail.
- 2.12. The Provider must follow the EYFS and have clear safeguarding policies and procedures in place that are in line with local guidance and procedures for responding to and reporting suspected or actual abuse and neglect. A lead practitioner must take responsibility for safeguarding and all staff must have training to identify signs of abuse and neglect. The Provider must have regard to 'Working Together to Safeguard Children' 2018 guidance.
- 2.13. Providers must comply with all safeguarding arrangements as laid down by Warwickshire Safeguarding, or Safeguarding Partners once operational arrangements have been published, in line with Working Together 2018. This will include undertaking an annual audit of the safeguarding arrangements across the setting, which must be submitted to the Local Authority, and training all staff to address any gaps in knowledge.
- 2.14. Providers must have an attendance/absence management policy in place and ensure that appropriate follow-up action and support takes place if a child fails to attend regularly.

Eligibility

- 2.15. The Provider must check original copies of documentation to confirm a child has reached the eligible age on initial registration for all free entitlements and should sign the Parental Declaration Form (PDF) to confirm they have seen a copy. To see how we use personal data and for information rights, please read WCC's Education Services privacy notice at www.warwickshire.gov.uk/childcarecosts
- 2.16. The Provider should offer places to eligible two-year-olds on the understanding that the child remains eligible until they become eligible for the universal entitlement for three- and four-year-olds. If children are not expected to remain at the setting for their funded early learning place when they turn three, settings should support parents to find alternative suitable provision.
- 2.17. The Local Authority must ensure that a child has a free entitlement place no later than the beginning of the term following the child and the parent meeting the eligibility criteria for the free entitlements.
- 2.18. Alongside the 30 hours eligibility code, which is the child's unique 11-digit number, and original copies of documentation (see 2.15), a Provider must acquire written consent from the parent to be able to receive confirmation and future notifications from the Local Authority of the validity of the parent's 30 hours eligibility code. The Local Authority will supply Providers with a Parental Declaration Form (PDF). This form must be completed and signed by parents before the code can be validated.

- 2.19. Once a Provider has received written consent from the parent, they must verify the 30 hours eligibility code with the Local Authority, following the processes set out in the Warwickshire County Council Funding Guidance.
- 2.20. The Local Authority will confirm the validity of 30 hours eligibility codes to allow Providers to offer 30 hours places for eligible three- and four-year-olds. The Local Authority will provide a validity checking service to Providers to enable them to verify the 30 hours eligibility code via the Synergy Provider Portal. The Eligibility Checking Service (ECS) allows instant checks for code validity. Once the code has been validated, the Provider must record the validity start and end dates, and when the Grace period ends, as displayed on the Synergy Provider Portal page.
- 2.21. Thereafter, the Local Authority will complete audit checks to review the validity of eligibility codes for children who qualify for 30 hours free childcare at 6 fixed points in the year, both at half-term and at the end of term across the year (in line with the dates as listed at table A below). It is the Local Authority's responsibility to notify a Provider where a parent has fallen out of eligibility and inform them of the grace period end date, as detailed in the WCC Funding Guidance.

Date Parent receives ineligible decision on reconfirmation:	LA audit date:	Grace Period End date:
1 Jan – 10 Feb	11 February	31 March
11 Feb – 31 March	1 April	31 August
1 April – 26 May	27 May	31 August
27 May – 31 August	1 September	31 December
1 September – 21 October	22 October	31 December
22 October – 31 December	1 January	31 March

Table A:

The Grace Period

- 2.22. A child will enter the grace period when the child's parents cease to meet the eligibility criteria set out in the Childcare (Early Years Provision Free of Charge) (Extended Entitlement) Regulations 2016, as determined by HMRC or a First Tier Tribunal in the case of an appeal. Providers and the Local Authority do not make these decisions and will refer parents back to HMRC in the case of any queries received about eligibility.
- 2.23. Local Authorities will access information about whether a child has ceased to meet the eligibility criteria and entered the grace period via the Eligibility Checking Service. The grace period end date will automatically be applied to eligible codes.

2.24. The Local Authority will continue to fund a place for a child who enters the grace period as set out in the Early Education and Childcare Statutory guidance for Local Authorities 2018 until the end of the grace period.

Flexibility

- 2.25. The Provider shall make written information about their offer and admissions criteria available to parents prior to the agreement of a placement at the setting. The Provider shall work with the Local Authority and share information about time / periods during which they are able to provide funded places, as well as the number of places on offer and current availability.
- 2.26. If the Provider is unable to offer full entitlements to parents, but operates over at least 38 weeks per year, the Provider shall inform Parents that they can take the remainder of their entitlement with another Provider.
- 2.27. If the Provider is open for less than 38 weeks of the year, the Provider shall make Parents aware that they can take up the rest of their entitlement with another Provider.
- 2.28. Provision must be offered within the national parameters on flexibility as set out in Section A2 of Early Education and Childcare Statutory guidance for Local Authorities. This means that Providers must adhere to the following restrictions:
 - No session to be longer than 10 hours in duration;
 - No minimum session length (subject to the requirements of registration on the Ofsted Early Years Register);
 - No session to begin before 6.00 am or end after 8.00 pm; and
 - No child to attend more than two sites in a single day (where separate provision on a school site is counted as one site).

For the avoidance of doubt, the minimum number of days the weekly entitlement can be taken is across two days for 15 hours, or 3 days for 30 hours.

Where it is reasonably practical, children should be able to take up their free hours in continuous blocks during the day, and avoid artificial breaks being created throughout the day, for example over the lunch period.

Parents should be made aware that free places can be delivered:

- Over up to 52 weeks of the year, if the Provider is open for the full 52 weeks. Providers should publish their weeks of opening so that this information is clearly available for instance 51 weeks per year if they close for 1 week over the Christmas period;
- Outside of maintained school term times; and/or
- At weekends.

There is no requirement that Providers must be open for at least 38 weeks of the year, although funding will be adjusted to reflect the number of open weeks if a Provider opens for less than 38 weeks per year.

- 2.29. The Provider should work with the Local Authority and share information about the times and periods at which they are able to offer free entitlements to support the Local Authority to secure sufficient stretched and flexible places to meet parental demand in the Local Authority. The Provider should also make information about their offer and admissions criteria available to parents at the point the child first accesses provision at their setting. This information must be clear and transparent so that it is readily understood by parents.
- 2.30. Parents can split their free entitlement between multiple Providers, though no more than 2 sites in one day. Where parents choose to split their child's free entitlement between Providers, they will need to distinguish between the 15 hours universal entitlement and the additional 15 hours extended entitlement. They will need to list the settings they attend on the Parental Declaration Form (PDF) and state which Provider(s) will receive the universal entitlement and which Provider(s) will be claiming the extended entitlement.

The universal hours and extended hours will be recorded separately on the Headcount claim, on the Synergy portal, and for Census and Grace periods.

It is up to the parent to decide which Provider(s) they will nominate for the universal entitlement, and this must be decided at the outset so that if a parent ceases to be eligible for the extended entitlement, the ongoing entitlement to funding payments is clear.

Providers offering the stretch model will need to take care that the hours they offer, in relation to both entitlements, do not exceed the maximum allowed. If a child leaves before the end of the year, the number of free hours taken will need to be calculated in relation to the 38 weeks entitlement, to ensure the child has received the correct number of funded hours.

Partnership working

2.31. Partnerships should be supported by local authorities on four levels between:

- i. Local authorities and Providers
- ii. Providers working with other Providers, including childminders and schools
- iii. Providers and parents
- iv. Local authorities and parents
- 2.32. The Local Authority will promote partnership working between different types of Providers, including childminders, across all sectors and encourage more Providers to offer flexible provision, alongside other Providers. It will do this by facilitating review and discussion at EY Managers Meetings, cluster/briefing meetings and other events.

- 2.33. The Provider must work in partnership with parents, carers and other Providers to improve provision and outcomes for children in their setting, as laid out in the EYFS Statutory Framework. Providers must enable a regular two-way flow of information with parents and carers, and between Providers if a child is attending more than one setting.
- 2.34. The Provider should discuss and work closely with parents to agree how a child's overall care will work in practice when their free entitlement is split across different Providers, such as at a maintained setting and childminder, to ensure a smooth transition for the child.
- 2.35. Providers with Looked After Children are required to ensure a Personal Education Plan is in place by working in partnership with social workers, carers and health visitors. Information should be shared with the Virtual Head Teacher as requested.

Special educational needs and disabilities

- 2.36. The Local Authority will strategically plan support for children with special educational needs and/or disabilities (SEND) to meet the needs of all children in their local area as per the Special Educational Needs and Disability code of practice: 0 to 25 years (May 2015).
- 2.37. The Provider must ensure owners and all staff members are aware of their duties in relation to the SEND Code of Practice and the Equality Act 2010. There must be an up to date inclusion policy in place that meets the requirements of the EYFS and the SEND Code of Practice, names the setting Special Educational Needs Coordinator ("SENCO"), and describes what the setting does to identify, assess and intervene with regard to special educational needs and disabilities. There must also be an up to date policy in place to reflect knowledge of the Equality Act 2010.

There must be a named and fully trained SENCO specific to the setting and based on site.

There must be regular professional development for the setting SENCO and other staff to meet the needs of children with SEND. It is expected that Providers will regularly attend SENCO surgeries wherever possible.

The universal practice of identification, intervention and monitoring of children with possible/identified SEND must meet the requirements of the SEND Code of Practice.

2.38. The Local Authority must be clear and transparent about the support on offer in their area, through their Local Offer, so parents and Providers can access that support. The Provider must be clear and transparent about the SEND support on offer at their setting and make information available about their offer to support parents to choose the right setting for their child with SEND. Targeted and Specialist support must be implemented, monitored, recorded and reviewed with parents/carers for any child with possible or previously identified additional educational, health or social care needs/disability. This cycle of intervention must

involve referral to external professionals as required.

Information on Warwickshire SEND Information and Advice Service (SENDIAS) must be made available to all parents, and parents must be signposted to the Local Authority's Local Offer.

- 2.39 Providers must use the Parental Declaration Form to identify children who are eligible for Disability Access Fund (DAF) payments. They must see evidence of the child's DLA letter and send a copy to the Local Authority by using the secure Document Upload facility on Synergy.
- 2.40 Providers must complete the SEND Universal Provision Matrix (Pre-School) before making a referral to IDS. This document must also be used to request inclusion grant funding for individuals with high level SEND at targeted and specialist level, and when applying for WincKS status for the setting.

Social mobility and disadvantage

- 2.41 The Local Authority will promote equality and inclusion, particularly for disadvantaged families, looked after children and children in need by working to remove barriers of access to funded places and working with parents to give each child support to fulfil their potential.
- 2.42 The Provider should ensure that they have identified the disadvantaged children in their setting as part of the process for checking EYPP eligibility. The information required to claim EYPP for eligible families is included in the Parental Declaration Form (PDF), and this section must be completed by parents who meet the criteria. Settings must use EYPP to improve outcomes for this group as well as any other locally available funding streams or support. The EYPP weighting will automatically be added for Warwickshire's Looked After Children (LAC). An EYPP claim for LAC from outside of the county will require supporting information.

Quality

- 2.43. The Early Years Foundation Stage (EYFS) statutory framework is mandatory for all schools that provide early years' provision, and for Ofsted (or Ofsted registered Childminder Agencies) registered early years Providers in England. The EYFS sets the standards that all early years' Providers must meet to ensure that children learn and develop well and are kept healthy and safe. All funded settings must ensure that they are registered with Ofsted or an Ofsted registered Childminder Agency as an early years' Provider (unless exempt), and that the setting is meeting all EYFS requirements (unless the Provider has been granted exemptions from the EYFS).
- 2.44. Providers must undertake a progress check for all children aged between 2 and 3, and provide parents/carers with a short written summary of their child's development in the prime areas.
- 2.45. Ofsted (or the appropriate Ofsted registered Childminder Agency) are the sole arbiters of quality for all free entitlements, and, together with

inspectorates of independent schools, have regard to the EYFS in carrying out inspections and reporting on the quality and standards of provision. The Local Authority will use these inspection judgments when assessing whether an established Provider is eligible to provide funded early education places.

- 2.46. Local authorities have a legal duty to provide information, advice and training for Providers who are rated less than 'Good' by Ofsted, or newly registered Providers who have not yet had an inspection report published;
 - meeting the requirements of the EYFS,
 - meeting the needs of children with SEND, vulnerable and disadvantaged children
 - effective safeguarding and child protection

Where Ofsted has identified the need for training or quality improvement, the Local Authority will allow Providers to choose where and how they take this up, but Providers must access information, advice and training as agreed in their action plan for improvement if the setting is judged less than 'Good'.

- 2.47. Provision must be offered in accordance with the national parameters on quality as set out in Section A3 of Early Education and Childcare Statutory Guidance for Local Authorities, and the EYFS statutory framework.
- 2.48. The Local Authority will fund places for 2, 3 and 4 year olds at Providers judged 'good' or 'outstanding' by Ofsted, or at any childminder registered with an agency judged 'effective' by Ofsted.
- 2.49. The Local Authority will fund places for 3 and 4 year olds at Providers judged 'satisfactory' or 'requires improvement' by Ofsted. We will not usually fund places for 2 year olds at Providers in these categories, but may choose to do so to ensure sufficiency of funded places where there is not sufficient accessible 'good' or 'outstanding' provision in the local area.
- 2.50. The Local Authority will fund places for 2, 3 and 4 year olds at new Ofsted registered Providers until the first full Ofsted inspection judgment is published, when future funding will be based on the published inspection judgment.
- 2.51. The Local Authority will fund Providers with an Ofsted inspection judgment of 'met' until their Ofsted quality inspection judgment is published, when future funding will be based on the published inspection judgment. We will not fund Providers with an Ofsted inspection judgment of 'not met'.
- 2.52. The Local Authority will not fund Providers who do not actively promote fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those of other faiths and beliefs, as detailed in the Early Education and Childcare Statutory Guidance for Local Authorities.

Business planning

- 2.53. Providers must adhere to the Local Authority's published timetable, and supply all the required documentation, to support timely payment and delivery of free entitlements.
- 2.54. The Local Authority will not charge Providers disproportionate penalties for providing late or incomplete information leading to additional administration in the processing of free entitlements. However, if Providers fail to meet funding deadlines it is likely that they will incur a delay in receiving payment.
- 2.55. The Local Authority will not carry out audit regimes which are disproportionate or are unnecessarily burdensome to Providers. The Council's audit processes are clearly set out in the Warwickshire County Council Requirements of Early Education Funding guide, which is sent to all Providers. Providers must carry out any actions identified at audit within the agreed timescales.
- 2.56 The Provider should ensure they submit timely and accurate information, including, but not limited to, headcount data, census and sufficiency data, data to support responses to Freedom of Information requests, copies of parental declarations and invoices, as per the Local Authority's financial guidelines. Failure to do so may result in inaccurate, delayed or suspended funding.
- 2.57. The Provider should maintain accurate financial and non-financial records relating to free entitlement places and must give the Council access on reasonable notice to all financial and non-financial records relating to free entitlement places funded under the Provider Agreement for financial monitoring and audit purposes, subject to confidentiality restrictions. Further detail on financial guidelines is available in the Warwickshire County Council Requirements of Early Education Funding guide.
- 2.58. Providers who have knowingly submitted fraudulent claims and received payment will have funding withdrawn immediately and will be reported to the appropriate authorities when such evidence exists to prove such fraud on the balance of probabilities.
- 2.59. The Provider is required to maintain a specific bank account for their provision, and funding will only be paid into this account.
- 2.60. The Provider must securely retain financial records regarding children for whom funding was claimed, for a minimum period of 6 years after the child has left the provision.
- 2.61. The Provider is solely responsible for submitting accurate details of children and claims on time as requested by the Local Authority. Failure to do so will result in payments to the Provider being delayed.
- 2.62. The annual Early Years Census must be completed in full by the Provider at the time requested by the Local Authority. Advance notice will be given to Providers. Failure to complete and return the Census in full and within the timeframe set by the Local Authority will result in funding to the Provider being withheld until the Census is completed in full and returned to the Local Authority.

2.63. The Provider must inform the Local Authority immediately if they are closing down or changing ownership, so payments can cease on the appropriate date. Any over payments made by the Local Authority due to the provision closing must be returned by the Provider.

Charging

- 2.64. Funded hours / sessions for two, three and four year olds must be delivered free of charge to parents.
- 2.65. The Provider must determine and publish details of their funded hours offer, including any admissions criteria and the times of day during which funded hours can be taken.
- 2.66. Government funding is intended to cover the cost to deliver 15 or 30 hours a week of free, high quality, flexible childcare. It is not intended to cover the cost of meals, consumables, additional hours or additional services.

The Provider can charge for meals and snacks as part of a free entitlement place and they can also charge for consumables such as nappies or sun cream and for services such as trips and specialist tuition. These charges must be voluntary for the parent. Where parents are unable or unwilling to pay for meals and consumables, Providers who choose to offer the free entitlements are responsible for setting their own policy on how to respond, with options including waiving or reducing the cost of meals and snacks or allowing parents to supply their own meals. Providers must have a policy or statement which clearly sets out their response to enquiries from parents about any charges they make while a parent is taking their free entitlement session. This could be incorporated into the setting's written terms and conditions.

- 2.67. It must not be a condition that Parents purchase additional hours, food, nappies, trips, food and drink or any other consumables or services in order to access funded provision. Voluntary contributions to the Provider must also not be a condition of gaining access for a funded place.
- 2.68. The Provider should deliver the free entitlements consistently so that all children accessing any of the free entitlements will receive the same quality and access to provision, regardless of whether they opt to pay for optional hours, services, meals or consumables. Providers must follow the requirements and guidelines of the EYFS at all times. It must be made clear to parents exactly what is being provided in exchange for the payment of any additional charges relating to the free entitlement.
- 2.69. The Local Authority will not intervene where parents choose to purchase additional hours of provision or additional services, providing that this does not affect the parent's ability to take up their child's free place. The Provider should be completely transparent about any additional charges, and these should be clearly stated on fee sheets and invoices and explained to parents when they first take up a place at the setting.

- 2.70. The Provider should publish their admissions criteria and ensure parents understand which hours/sessions can be taken as free provision. Not all Providers will be able to offer fully flexible places, but Providers should work with parents to ensure that as far as possible the pattern of hours offered are convenient for parents' working hours. Providers must clearly explain to parents when they first take up a place at the setting which sessions may be taken as part of the free entitlement.
- 2.71. The Provider can charge parents a deposit to secure their child's free place but should refund the deposit in full to parents within a reasonable time scale and, except in exceptional circumstances, by the end of the first month of attendance. Providers are entitled to retain the deposit if parents subsequently do not take up the place they have reserved. Providers cannot charge parents an 'administration fee' if their child moves to another setting and the Provider agrees to transfer the balance of the current term's funding to the new Provider.
- 2.72. The Provider cannot charge parents "top-up" fees (the difference between a Provider's normal charge and the funding they receive from the Local Authority to deliver free places) or require parents to pay a registration fee as a condition of taking up their child's free place.
- 2.73. Except as set out above, Providers cannot charge a registration fee/deposit as a condition of a child taking up a free place, although such a fee is at Providers' discretion for additional hours outside the free entitlement. All fee sheets and invoices should clearly show the number of hours a child is receiving via the free entitlement. Providers cannot show this as a monetary value as the hours must be 'free' to the parent. The Local Authority has developed a flowchart to guide Providers through this process, which is available on request and included as an Annex to the Requirements of Funding guide. However, it is based on the principles and requirements of the DfE Statutory and Operational Guidance and cannot provide definitive models, which remain at the discretion of each individual Provider.
- 2.74. The Provider must ensure their invoices and receipts are clear, transparent and itemised, allowing parents to see that they have received their free entitlement completely free of charge and understand fees paid for additional hours or services. The Provider must also ensure that invoices and receipts contain their full details so that they can be identified as coming from a specific Provider.

Funding

- 2.75. The Local Authority pays all childminders monthly. Other Providers will continue to be paid twice a term. Any proposed changes will be discussed and agreed with Providers as appropriate.
- 2.76. The Provider must accurately complete and submit headcount and other necessary data returns by the agreed dates to support the Local Authority to make payment.

2.77. Warwickshire County Council pays funding based on a set number of weeks for each term – these are the same every year and do not always fit with school term dates:

Autumn term: 14 weeks

Spring term: 11 weeks

Summer term: 13 weeks

Funding must be claimed via the Synergy portal and all Providers should refer to the Local Authority Funding Guidance for more detailed information.

Funding is currently paid twice per term except for monthly payments for Childminders (see 2.75 above), the funding timetable is emailed to all funded Providers termly as part of the Funding Information letter containing:

- Term dates;
- Interim Payment dates;
- Headcount Day;
- Headcount submission deadline date; and
- Final/balance payment date

For 3 and 4 year olds

• Interim payment of 70% by the end of the first month of term (based on number of hours for the same term in the previous year). * See below

*COVID-19

Temporary arrangements for 20 / 21 in response to COVID-19 impact:

- Interim payment of 70% at the beginning of term using the estimated termly hours entered into the Estimates tab on the Synergy Provider Portal.
- balancing payment approximately 6 weeks after headcount day

For 2 year olds

• Interim payment of 70% by the end of the first month of term (based on estimated number of hours supplied by Providers). * See below

*COVID-19

Temporary arrangements for 20 / 21 in response to COVID-19 impact: Interim payment of 70% at the beginning of term using the estimated termly hours entered into the Estimates tab on the Synergy Provider Portal.

• Balancing payment approximately 6 weeks after headcount day

If a child leaves before or starts after the headcount date, Providers will not normally receive funding. Providers will need to contact directly the other Provider(s) that the child attends, to agree between themselves any transfer of the proportionate amount of funding.

Compliance

- 2.78. The Local Authority will carry out checks and audits on Providers to ensure compliance with the requirements of this Funding Agreement.
- 2.79. Providers must ensure there are robust financial management procedures in place, as outlined in Warwickshire County Council's Requirements of Early Education Funding guide.
- 2.80. Providers must ensure that appropriate follow-up action and support takes place if a child fails to attend regularly (see also 2.14) and repay to Warwickshire County Council any funding claimed in respect of children who fail to attend, if required.
- 2.81. Full details of all compliance requirements can be found in Warwickshire County Council's Requirements of Early Education Funding guide, which must also be followed in full by the Provider to ensure compliance with this agreement.

Termination and withdrawal of funding

- 2.82. Suspension of registration by Ofsted or a breach of statutory requirements, or safeguarding issues, may result in the termination of the arrangement and withdrawal of funding. The Local Authority will withdraw funding with immediate effect if it is notified by Ofsted that they have suspended or terminated a Provider's registration.
- 2.83. The Local Authority will adhere to the requirements of the Early Education and Childcare Statutory Guidance when making a decision to withdraw or suspend funding.

2.84. The Local Authority may withdraw funding from a Provider following publication of an inspection judgment of 'inadequate', or an inspection judgment of a childminder agency of 'not effective'. When deciding whether to withdraw funding, and within what timescale, the Local Authority will take into account, non-exclusively, the reasons given for the judgment by Ofsted, the benefits of ensuring continuity of care for children already receiving their free entitlement, and Ofsted monitoring information.

The Local Authority will not usually allow any new funded children to be registered at the setting until it has been re-inspected and received a judgment of at least 'good' to admit new 2 year olds, or at least 'requires improvement' to admit new 3 and 4 year olds.

The Local Authority will withdraw funding immediately from a Provider following publication of a second consecutive judgment of 'inadequate' or 'not effective'.

The Local Authority will not withdraw funding before the Provider's Ofsted inspection judgment is published. The Local Authority will consider any information published by Ofsted about a Provider, including the recent history of childcare provision by a particular Provider, or childcare provision at a particular address. This may include, for example, where concerns exist that a Provider judged 'inadequate' by Ofsted may have re-registered their setting to avoid making the quality improvements required by Ofsted.

- 2.85. The Local Authority will secure alternative provision and withdraw funding for all children with immediate effect if any finding by Ofsted or any other agency, including Warwickshire County Council, concludes that children are not adequately safeguarded by the Provider and, as such, children are being placed at risk of harm.
- 2.86. The Local Authority reserves the right to suspend or withdraw funding should any material breach of this agreement be made by the Provider.

Dispute Resolution and Appeals process

- 2.87. If any dispute arises between the parties out of, or in connection with, this agreement, either party may at any time serve a notice in writing on the other party that a dispute has arisen. The notice must include sufficient information as to the nature of the dispute.
- 2.88. The parties shall use all reasonable endeavours to reach a negotiated resolution through the arranging of a meeting for the contract managers of the parties within fourteen days of service of the notice.
- 2.89. A Provider may be denied approval to offer the free entitlements or have their funding withdrawn as set out above. The Provider can appeal against that decision.

2.90. Providers who have their funding withdrawn, or are denied approval to offer the free entitlements, may appeal against the decision. In the first instance, Providers should write to the Early Years Funding Team, clearly stating the grounds for having the decision re-considered. Providers should take into account the requirements of the Early Education and Childcare Statutory Guidance for Local Authorities when considering this step.

If the original decision is upheld, Providers may then write to the Assistant Director, Education Services, Warwickshire County Council, who will review the case. No further appeals are available, but Providers have the option to write to the Local Government Ombudsman if they consider their case has not been correctly considered.

Complaints process

- 2.91. Parents may contact the Local Authority if they are not able to resolve their concern directly with the Provider, where they are not satisfied that their child has received their free entitlement in accordance with the legislation, or as set out in this agreement and in Early Education and Childcare Statutory Guidance for Local Authorities.
- 2.92. Parents should always try to resolve any complaints directly with the Provider before contacting us. We will not intervene unless this process has been completed and the dispute remains outstanding.
- 2.93. The Local Authority will not intervene where a dispute relates to additional hours of provision or additional services purchased by the parent, unless this affects the parent's ability to take up their child's free place.
- 2.94. Parents must put their complaint in writing to the Early Years Funding Team, stating clearly the particular circumstances they wish the Local Authority to investigate. The Local Authority will not disclose a parent's personal details to a setting if a parent asks it not to do so, but the Local Authority will need to make the setting aware that a complaint has been received so that we can investigate properly.
- 2.95. Parents may appeal in writing to the Assistant Director, Education Services, Warwickshire County Council if they are not satisfied that the complaint has been investigated correctly.
- 2.96. If a parent or Provider is not satisfied with the way in which their complaint has been dealt with by the Local Authority or believes the Local Authority has acted unreasonably, they can make a complaint to the Local Government Ombudsman. Such complaints will only be considered when the local complaints procedures have been exhausted.
- 2.97. The Provider should ensure they have a complaints procedure in place that is published and accessible for parents who are not satisfied their child has received their free entitlement in the correct way, as set out in this agreement and in Early Education and Childcare Statutory guidance for Local Authorities.

General Terms

- 2.98. No failure or delay by either party to exercise any right or remedy under this agreement shall be construed as a waiver of any other right or remedy.
- 2.99. Save where otherwise expressly stated, any person who is not a party to this agreement shall have no rights under the Contracts (Rights of Third Parties) Act 1999 to enforce any term of this agreement.
- 2.100. This agreement constitutes the understanding between the parties in respect of the matters dealt with in it and supersedes any previous agreement between the parties.
- 2.101. Both of the parties warrant to each other than that each has full power and authority to enter into this agreement and carry out their obligations.

Information Rights

2.102. To see how Warwickshire County Council uses personal data, and what your information rights are, please read our customer privacy notice at <u>www.warwickshire.gov.uk/privacy</u> which includes the contact details for queries about your information rights. Information may be shared to ensure effective safeguarding and promote the welfare and protection of children.

I understand that as a consequence of receiving Early Education Funding I will be required to comply with all requirements relating to the auditing and monitoring of children accessing funding in this setting.

I understand that Warwickshire County Council will take action which may result in the withdrawal of funding should the setting fail to meet the requirements set out in this agreement, or to make required alterations to its arrangements within the notified timescale.

I confirm the setting has put in place the requirements to access Early Education Funding.

Signed:	Position:	
Print Name:	Date:	
Name of setting:		