

# **Educational Psychology Service**

## **Instructional Sequence**

### **For**

## **Teaching Reading Skills:**

**1. Sight Vocabulary**

**2. Phonic Skills**



# **SIGHT VOCABULARY**

## **First 100 words**

1 - 20:

**a                  and                  is                  he                  then**

**my                  to                  with                  the                  it**

**in                  of                  I                  that                  went**

**was                  am                  had                  me                  some**

21 - 40:

**saw      this      for      his      see**

**we      go      little      she      when**

**are      has      one      there      at**

**have      out      they      come      her**

41 - 60:

**about      could      make      take      after**

**did      new      their      all      do**

**next      them      an      down      not**

**three      as      from      now      time**

61 - 80:

away      get      off      today      back

got      old      too      be      here

on      two      because      him      once

up      big      into      other      us

81 - 100:

**but          last          our          very          by**

**like          over          were          call          live**

**put          what          came          look          said**

**will          can          made          so          you**

# PHONIC SKILLS 1

**Suggested order for teaching letter sounds:**

a m t s i

f d r o g

l h u c b

n k v e p

w j y x q z



## **PHONIC SKILLS 2**

**Suggested order for phonically regular words:**

VC words

CVC words

CVCC words

CCVC words

CCVCC words

# PHONIC SKILLS 3

## Suggested order for teaching words containing letter combinations:

a-e	as in	cave - hate – glaze - cakes
i-e	as in	pile – bite – crime - size
o-e	as in	code – hope - smoke – stone
u-e	as in	duke – cute – mule - tube
ck	as in	clock - nick - back - black
th	as in	thin - think - bath - cloth
er	as in	herd - fern - nerd - stern
ing	as in	ring - bring - wing - sing
sh	as in	sham - shin - wish - smash
wh	as in	whisk - whim – when
qu	as in	queen – quick – quip - quid
ar	as in	car - star - art - start - darn
ea	as in	clean - neat - meat - seat - eat
oo	as in	soon - moon - noon - roost
ee	as in	bee - free - see - need - seem
ai	as in	rain - vain - plain - stain - paint
ch	as in	chin - chap - witch - pinch
or	as in	port - sport - for - form - storm
ay	as in	bay - say - day - play - tray
igh	as in	high - night - right - slight - flight
ur	as in	burst - curb - blur - suburb
oa	as in	roast - float - coat - boat - coast
au	as in	haunt - launch - taunt – flaunt
ou	as in	out - loud - proud - cloud
aw	as in	draw - claw - paw - saw
ir	as in	first - dirt - shirt - squirt
kn	as in	knee - knit - knot - knock
oi	as in	oil - boil - coin - moist
ph	as in	phantom - orphan - graph
ey	as in	key - hockey - donkey
oy	as in	boy - toy - coy - royal
ew	as in	grew - stew - new - flew
air	as in	chair - fair – hair - airport – fairest
ear	as in	spear – clearer – tear – hearing
oor	as in	moor – doorway – poor - flooring