Job Description For Administrative Positions

This form is used to provide a complete description of the specific job (or role) and defines the skills, knowledge and abilities required to undertake the specific and generic role profile.

Section A: Specific Role Profile

The specific role profile provides key information relating to the salary and working conditions e.g. location of a job, along with the current focus of the job role and a brief description of the main duties.

Role Details

Job Title:	Transport Entitlement Support Officer	JEID	AD002
Salary Grade:	Grade F		
Team:	Transport Delivery		
Service Area:	Economy and Places services		
Primary Location:	Hawkes Point, Leamington		
Political Restriction	This position is not politically restricted.		
Responsible to:	Commissioning Manager		
Responsible for:			

Role Purpose

This role is part of Warwickshire County Council's Home to School Transport service assisting with the delivery of high quality, professional business support to the Home to School Transport Eligibility and Entitlement service.

The post holder will work within the team to provide effective and responsive business support, with the ability to support other teams, as necessary. The post holder will work proactively, looking for new way of working, contributing to the successful outcome of the service's Delivery Plan.

The role includes assisting and supporting parents to apply for Home to School Transport and to work with the Eligibility and Entitlement team to assist in processing applications and appeals for Home to School Transport.

Role Responsibilities

- Arranging and supporting meetings
- Typing and document production in a professional and sensitive manner
- Data input and interrogation of council systems such as Qpaths, Synergy and PAXQR or any successor system as required.
- Customer liaison (including customer call handling) with variety of partners including schools, educational establishments and social workers, both in writing and over the phone.



- Work proactively as part of a team, supporting that team to work effectively and efficiently, and assisting colleagues as required such as with diary and email management.
- To provide a frontline customer response service and resolve basic enquiries.
- To send out routine communications, issue reminders and chase responses.

• To undertake a range of routine tasks specific to the service area, prioritising them as directed and working within approved procedures.

• The postholder will work flexibly to meet the needs of the business, supporting the team in line with modern and flexible working arrangements.

• Carry out other duties as may be required to support the work of the Home to School Transport Service.

Section B: Generic Role Profile

The generic role profile provides a list of the main tasks that cover the broad range of duties and responsibilities performed at this level for the job role. An employee may not be undertaking all of these at any one time, but they could be expected to do so under their contract of employment.

Generic Role Details

Job Role:	Administrator – Level 2
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Main Tasks

- To operate a range of efficient administrative systems and procedures within the team that specifically supports the operation of the service area.
- To organise meetings and events in liaison with other relevant officers and outside agencies / bodies and take minutes /notes as required.
- To communicate effectively within the team and provide a customer focussed service.
- To provide a frontline customer response service and resolve issues relating to a wide range of routine enquiries.
- To manage the work of a small team and deputise for the Team Administrator as required.
- To support the efficient operation and provision all office services and equipment.
- To undertake research and information gathering activities and provide management information data as requested.
- To undertake a range of financial administrative tasks in accordance with relevant procedures.
- To maintain a range of complex data accurately and securely and retrieve data in a timely manner.
- To maximise the use of ICT to enhance the efficiency and quality of support and service provision.

Section B: Person Specification

The person specification provides a list of essential and desirable criteria (skills and competencies) that a candidate should have in order to perform the job.

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

Essential Criteria

Assessed By:

Good literacy and numeracy skills	A / I
To be able to independently interpret and analyse information and facts to solve varied problems	A / I
To be able to communicate, in person and/or in writing, a variety of information to a range of people	A / I
To be able to use a keyboard with some precision and speed	A / I
To be able to work with some initiative and little close supervision	A / I
To be able to use own initiative to respond independently to problems and unexpected situations	A / I
The ability to work under pressure including meeting deadlines and dealing with interruptions	A / I
The ability to cope in situations where there is an emotional demand arising from the work being undertaken	A / I
Ability to supervise a small team, including work allocation, monitoring performance management and support	A / I
Experience of accounting for considerable sums of money	A / I
Experience of handling and processing manual or computerised information	A / I

Desirable Criteria

Assessed By:

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Experience in a working in a transport environment	A / I
Good geographical knowledge of the County and surrounding area	A / I
Experience with Synergy, Qpaths and/or PAXQR	A / I

Section C: Working Conditions

The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced.

Health & Safety at Work

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.

Potential Hazards & Risks

The potential significant hazard(s) and risk(s) for this job are identified below (those ticked). The purpose of recording this information on the job description is so that the health status of the potential and actual post-holders can be assessed with regard to the significant hazards and risks. These hazards and risks should be based on the appropriate activity, process and/or operation risk assessment whereby all of the significant risks are identified, recorded and appropriately controlled. The list below is therefore not an exhaustive list because it is the risk assessment that details all significant risks that could arise out of or in connection with the work activity, but any others will be identified in the 'other' section.				
Provision of personal care on a regular basis	Driving HGV or LGV for work			
Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects	Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes)			
Working at height/ using ladders on a regular/ repetitive basis	Restricted postural change – prolonged sitting			
Lone working on a regular basis	Restricted postural change – prolonged standing			
Night work	Regular/repetitive bending/ squatting/ kneeling/crouching			
Rotating shift work	Manual cleaning/ domestic duties			
Working on/ or near a road	Regular work outdoors			
Significant use of computers (display screen equipment)	Work with vulnerable children or vulnerable adults			
Undertaking repetitive tasks	Working with challenging behaviours			
Continual telephone use (call centres)	Regular work with skin irritants/ allergens			
Work requiring hearing protection (exposure to noise above action levels)	Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)			
Work requiring respirators or masks	Work with vibrating tools/ machinery			
Work involving food handling	Work with waste, refuse			
Potential exposure to blood or bodily fluids	Face-to-face contact with members of the public			
Other (please specify):				