Job Description

For Non-Streamlined Safeguarding Positions

This form is used to provide a complete description of the specific job (or role) and defines the skills, knowledge and abilities required to undertake the specific and generic role profile.

Section A: Specific Role Profile

The specific role profile provides key information relating to the salary and working conditions e.g. location of a job, along with the current focus of the job role and a brief description of the main duties.

Role Details

Job Title:	Senior Youth Justice Practitioner (YJP)	JEID	LO332
Salary Grade:	Scale I		
Team:	Youth Justice County wide		
Service Area:	People Group, Children & Families Service		
Primary Location:	Countywide (may be located anywhere in the county)		
Political Restriction	This position is not politically restricted.		
Responsible to:	Team manager		
Responsible for:	Own practice, sharing practice, training and supervision of sessional, voluntee and/or YOT practitioner		sional, volunteer

Role Purpose

Deliver Youth Justice Services with children and young people aged 10 - 18 years, families, victims and carers to prevent offending and reoffending by improving their life chances whilst managing risk and need.

The Senior YJP will apply multi-disciplinary skills in the work with services, carry a caseload specific to the requirements of the team. The postholder will be required to contribute to the learning of others, provide training, develop and lead an area of expertise within the Service area and provide supervision to colleagues.

Senior YJP may also be required to deputise for Team Leaders and/or social workers to ensure smooth operation of the Youth Justice Service.

Role Responsibilities

- Working together with social workers and other practitioners to provide assessments and interventions to address risk and need, promoting a strong culture of collaboration built through joint working and a shared vision in supporting the young person and family.
- Meet the needs of service users, using a restorative approach, developing strong relationships to support them to help themselves, empowering families to make their own decisions and actively engage in their assessments and intervention.



- Delivery of direct work with service users in accordance with assessment and intervention planning as outlined by Standards for Youth Justice and the Courts
- Providing practical and emotional support to parents/carers to assist with wider change for children and young people. However, maintain children and young people at the centre of our practice and ensuring the voice of the child is listened to and understood.
- Robust management of the plan of work with service users, reviewing this with social workers and managers in a timely manner to prevent drift and escalation of concerns.
- Provide Appropriate Adult Services as required
- Contributing to the learning of others through a robust delivery of guidance, support, supervision and training, including in specific lead areas as required.
- Developing and maintaining strong partnerships with other services and agencies to deliver a holistic service to service users with complex needs.
- Delivery of specialist interventions and programmes.
- Supervise a small number of sessionals/volunteers and or YOT practitioners and contribute to the smooth management of the team and service. This might include responsibility for rota's, co-ordinating services and acting as the senior worker to lead and support others in difficult situations.
- Deputising for Team Managers and/or social workers as required.
- To work as part of a multi-agency team with service users to positively make a change in behaviours.
- To act as a positive role model for service users in a range of contexts including groups, dropin sessions, 1-1 work.
- To be responsible for various levels of support with individual families and/or service users working in their home or other community settings as appropriate.
- To deliver evidence based proportionate interventions on an individual and group basis, within the context of statutory requirements or with consent from the family.
- To provide signposting information and direct advice and guidance to service users on issues such as child development and parenting using evidence-based practice.
- To work as part of a multi-agency team that can be located and/or providing services anywhere in the County.
- To communicate effectively with children, families, colleagues and other agencies in order to share information and skills.
- To work within the Procedures of Warwickshire Safeguarding Children's Board and County Council in order to effectively safeguard and protect children.
- To demonstrate accountability, within the prevailing legislative framework and council policies and procedures with supervision of the line manager.
- To attend appropriate continuous development activities as are required and suitable, in agreement with the line manager.
- To have responsibility for safe and appropriate working practices, including home visiting or lone working.
- To complete recording, monitoring, planning and evaluation systems in line with Service processes and requirements.
- To attend and participate in all team meetings and all appropriate meetings as directed.
- To attend and participate in all training and development activities required as part of the role.
- To build working relationships with other professionals and agencies, supporting an effective multi-agency liaison and work effectively as part of a multi-agency team.

- To take a lead role in promoting a continuous professional development for sessional workers, volunteers and YJS practitioners, cascading relevant training and knowledge, sharing best practice and offering specialist advice and support.
- To maintain an up to date knowledge within their areas of specialism, including relevant policies and legislation and ensure that it is shared and promoted appropriately.
- To deputise for a Team Manager and/ or supervise sessionals/volunteers and/or YJS Practitioners, as required.
- To undertake other duties that the County Council shall from time to time require that are commensurate with the grading of the post.

Section B: Person Specification

The person specification provides a list of essential and desirable criteria (skills and competencies) that a candidate should have in order to perform the job.

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

Essential Criteria

Assessed
By:

Commitment to anti-discriminatory practice, safeguarding and confidentiality.	
Understanding of safeguarding and child protection responsibilities.	
Ability to work well as a team and with other colleagues, including managers and other multi-agency workers.	
Minimum of 3 years experience of demonstrably effective continuous Youth Justice Work coupled with delivery of specialist interventions, partnership work and supervisory duties.	
A Relevant qualification and equivalent experience.	A, I
A minimum of NVQ Level Four or equivalent qualification in a relevant subject and substantial experience in a relevant field to Youth Justice	
Level of expertise in an area of Youth Justice or Children & family work, gained through qualification or substantial work experience.	
An understanding of family dynamics and child development and how parenting affects the development of the child, as evidenced in case examples.	A, I
Experience of delivering effective interventions to YJS service users, this may include groupwork and accredited programmes.	A, I
Significant experience of engaging and working with vulnerable families and children with challenging needs and/ or behaviour,	A, I
Ability to work under a high degree of pressure including meeting unpredictable deadlines and dealing with conflicting demands.	A, I
Ability to communicate fluently, in writing and verbally with a range of people from diverse backgrounds and professions.	

Ability to use own initiative appropriately to respond independently to problems and unexpected situations within defined boundaries of work, as agreed in supervision.	
Ability and experience to cope with significant emotional demands, caused by contact with the most vulnerable service users	
Proven track record of continuous professional development in relevant disciplines, including "Train the Trainer" development.	A, I, D
Knowledge of a relevant specialist area, e.g. mental health, programmes, desistance etc.	A, I
Ability to train and supervise to work of others.	A, I
Ability to develop and maintain partnerships with internal and external services and organisations to secure best possible outcomes for children.	A, I
Understanding of highly complex needs and issues that children and families may experience, and an in-depth knowledge of and ability to deliver specific evidenced based interventions that are proven to enable and sustain change.	A, I
Excellent interpersonal and communication skills.	A, I
Proven experience of delivering group work.	A, I
A solution focussed approach to overcoming barriers and achieving desired outcomes.	A, I
Ability to travel across the county. Holds a full clean driving licence with and appropriate insurance cover for business use and has full access to an appropriate vehicle.	A, I, D
Ability to work on a flexible basis.	A, I
Satisfactory check through the Disclosure and Barring Service.	D

Desirable Criteria	
Trained in restorative practice or other strength-based approaches.	
Trained/ Qualified in a relevant specialist area, e.g. mental health, domestic abuse.	

Section C: Working Conditions

The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced.

Health & Safety at Work

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and

Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.

Potential Hazards & Risks

The potential significant hazard(s) and risk(s) for this job are identified below (those ticked). The purpose of recording this information on the job description is so that the health status of the potential and actual post-holders can be assessed with regard to the significant hazards and risks. These hazards and risks should be based on the appropriate activity, process and/or operation risk assessment whereby all of the significant risks are identified, recorded and appropriately controlled. The list below is therefore not an exhaustive list because it is the risk assessment that details all significant risks that could arise out of or in connection with the work activity, but any others will be identified in the 'other' section.				
Provision of personal care on a regular basis	☐ Driving HGV or LGV for work			
Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects	 Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes) 			
☐ Working at height/ using ladders on a regular/ repetitive basis	Restricted postural change – prolonged sitting			
□ Lone working on a regular basis	Restricted postural change – prolonged standing			
☐ Night work	Regular/repetitive bending/ squatting/ kneeling/crouching			
Rotating shift work	☐ Manual cleaning/ domestic duties			
☐ Working on/ or near a road	Regular work outdoors			
Significant use of computers (display screen equipment)	Work with vulnerable children or vulnerable adults			
Undertaking repetitive tasks	○ Working with challenging behaviours			
Continual telephone use (call centres)	Regular work with skin irritants/ allergens			
Work requiring hearing protection (exposure to noise above action levels)	Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)			
☐ Work requiring respirators or masks	☐ Work with vibrating tools/ machinery			
☐ Work involving food handling	☐ Work with waste, refuse			
Potential exposure to blood or bodily fluids	☐ Face-to-face contact with members of the public			
Other (please specify):				