Job Description

For Non-Streamlined Positions

This form is used to provide a complete description of the specific job (or role) and defines the skills, knowledge and abilities required to undertake the specific and generic role profile.

Section A: Specific Role Profile

The specific role profile provides key information relating to the salary and working conditions e.g. location of a job, along with the current focus of the job role and a brief description of the main duties.

Role Details

Job Title:	Area Leader, Ensembles & Partnerships Strategy Manager	JEID	
Salary Grade:	Soulbury 4 to 7 (plus 3 spa points)		
Team:	Warwickshire Music		
Service Area:	People Directorate		
Primary Location:	Shire Hall, Warwick		
Political Restriction	This position politicallyis not restricted.		
Responsible to:	Warwickshire Music Delivery Lead		
Responsible for:	Leading and effectively managing the delivery of all music education activities and outcomes provided by Warwickshire Music and the Music Hub in a defined area of Warwickshire.		
	Leading Ensemble, performance, vocal and partnership strategies to build a sustainable local infrastructure of high-quality music making opportunities and partnerships across the Music Hub.		

Role Purpose

- To be a member of and collaborate with all members of the Warwickshire Music Senior Leadership Team to ensure that the strategic objectives and business priorities of Warwickshire Music and the Music Hub are effectively developed, communicated, implemented and managed to achieve intended outcomes and targets to time and within budget.
- To be responsible for the music education and opportunities in a defined area of Warwickshire, building effective relationships with all schools, stakeholders and partners in that area to ensure the needs of all schools and learners are identified and met through a range delivery, collaboration and partnership solutions.
- To be the lead professional for ensemble opportunities and pathways, performance and live music opportunities and creative partnerships, ensuring effective strategies are developed, implemented, and managed for Warwickshire Music and the Music Hub in these areas.



 To lead on the successful delivery of Hub Priorities 1 & 2 and support the delivery of Hub Priorities 3.4 & 5

Role Responsibilities

Locality Leadership & Management

Responsible for:

- Developing and delivering a local area plan to meet the strategic objectives and business priorities of Warwickshire Music and the Music Hub.
- Achieving student engagement and business growth targets to defined levels each year.
- The effective and efficient recruitment, deployment, line and performance management of teachers working within the locality area of the post.
- Oversight and effective management of all delivery undertaken by Warwickshire Music and Hub partners within the locality area of the post.
- Developing and sustaining effective school relationships and delivery contract management within the locality area of the post.
- Developing and sustaining effective relationships with all stakeholders and partners to achieve positive musical opportunities and outcomes for all learners within the locality area of the post.
- Identifying and taking positive action in response to local need in collaboration with members of the senior leadership team and hub partners.
- Developing bids and managing projects in response to identified locality and county-wide needs analysis.
- Managing resources and delegated budgets effectively and efficiently, making efficiencies wherever possible.

Ensemble, Performance, Vocal & Partnership Strategy Leadership and Management

Responsible for the development and delivery of:

- The ensemble opportunity and pathway strategy for the Service and Music Hub
- The vocal strategy for the Service and Music Hub
- The performance and events strategy for the Service and Music Hub
- The live music strategy for the Service and Music Hub

• The partnership, collaboration and special project strategy for the Service and Music Hub

Other duties & responsibilities

- To contribute to and support the development, management and effective delivery of all business and strategic plans for the Service and Music Hub
- To contribute to and support the completion of surveys and data returns and information to Arts Council England and the Department for Education and the Council as required.
- To deputise for or represent the Delivery Lead as required.
- To be an Assistant Designated Safeguarding Lead (ADSL) for Warwickshire Music.
- To always have regard for the welfare and safeguarding of all learners and proactively respond to any concern following Warwickshire Music Service policy and procedures.
- To teach and direct musical activities in settings as directed by the Delivery Lead.
- To understand and correctly follow all Council and Warwickshire Music policies and procedures.
- To work in evening and weekend working to support business needs within agile working arrangements.
- To undertake any other duties or responsibilities as required to ensure the ongoing success and sustainability of Warwickshire Music and Music Hub.

Section B: Person Specification

The person specification provides a list of essential and desirable criteria (skills and competencies) that a candidate should have in order to perform the job.

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

Essential Criteria Assessed By:

Music Degree or equivalent qualification	A
Proven and successful track record of developing and delivering ensemble opportunities through a range of creative and progressive pathways that remove access barriers to maximise learner engagement	A,I,P
Experience of organising and delivering performance events, music festivals and/or opportunities in a wide and engaging range of settings	A,I, P

Proven track record of successfully building and sustaining a range of creative partnerships and collaborations that enhance and enrich the musical opportunities experiences and pathways available to children and young people enabling access to a wide range of local, regional and national opportunities.	A,I, P
Strong knowledge and understanding of relevant music and educational issues, including access, equality and inclusion, safeguarding and health and safety legislation	A,I,
Experience of successfully developing and managing sustainable relationships with a range of, stakeholders, partners and clients	A,I
Ability to motivate and inspire children, young people and teams.	A,I
Relevant senior leadership and management experience in an education or training setting	A,I
The ability to work constructively and co-operatively within and a successful track record of effectively leading and managing large, distributed teams	A,I
Outstanding communication, presentation and organisational skills – to include aural and written skills	A,I,P
Ability to collate, manipulate and analyse data to create and present effective reports to inform management decisions and actions	A,I,T
Ability to work independently and to agreed KPIs	A,I
High expectations of self and others and ability to work to deadlines	A,I
Consistent and provable excellence in all administrative matters	A,I
Commitment to Warwickshire Music values and ethos	A,I
Commitment to continued professional development	A,I
Full driving licence and ability to travel effectively across the county	Α
Ability to work independently and to agreed KPIs	A,I
Enhanced DBS clearance	Α

Desirable CriteriaAssessed By:

Experience and proven track record of successful business development/sales	A,I
Experience of managing budgets and driving efficiencies	A,I
Experience of successful Bid Writing and/or Funding Applications	A,I
High level of instrumental/vocal performance skills	A,I
Experience of directing Ensembles and Music Groups	A,I
Experience of dealing with volunteers	A,I
QTS (Qualified Teacher Status)	Α

Section C: Working Conditions

The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These

are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced.

Health & Safety at Work

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.

Potential Hazards & Risks

The potential significant hazard(s) and risk(s) for the purpose of recording this information on the job depotential and actual post-holders can be assessed. These hazards and risks should be based on the agassessment whereby all of the significant risks are. The list below is therefore not an exhaustive list be significant risks that could arise out of or in connection in the 'other' section.	escription is so that the health status of the with regard to the significant hazards and risks. Expropriate activity, process and/or operation risk identified, recorded and appropriately controlled. Ecause it is the risk assessment that details all		
Provision of personal care on a regular basis	☐ Driving HGV or LGV for work		
Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects	Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes)		
☐ Working at height/ using ladders on a regular/ repetitive basis	X Restricted postural change – prolonged sitting		
X Lone working on a regular basis	Restricted postural change – prolonged standing		
☐ Night work	Regular/repetitive bending/ squatting/ kneeling/crouching		
Rotating shift work	☐ Manual cleaning/ domestic duties		
☐ Working on/ or near a road	Regular work outdoors		
X Significant use of computers (display screen equipment)	Work with vulnerable children or vulnerable adults		
Undertaking repetitive tasks	☐ Working with challenging behaviours		
Continual telephone use (call centres)	Regular work with skin irritants/ allergens		
☐ Work requiring hearing protection (exposure to noise above action levels)	Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)		
☐ Work requiring respirators or masks	☐ Work with vibrating tools/ machinery		
☐ Work involving food handling	☐ Work with waste, refuse		
Potential exposure to blood or bodily fluids	x Face-to-face contact with members of the public		
○ Other (please specify): Evening and weekend working as required to meet service delivery needs			