



Welcome to our brief recruitment information pack

This is a mixture of generic information about our school and specific information about the role you are interested in. Further information can be found on our website, <https://www.oakwoodschoools.co.uk/oak-wood-secondary/101.html>

If you wish to have an informal discussion please phone, Matthew Pike, Head Teacher on 07957 375161. Visits to the school are very welcome before you commit to making an application.

Our setting

Oak Wood caters for children and young people (CYP), aged 11 - 19 with a wide range of talents and needs. Their EHCPs identify a broad range of learning difficulties and disabilities, and the class teams pride themselves in offering a range of reading experiences to value, motivate and inspire our young people. We aim to equip them with the skills to cope with demands of their future life and possible employment.



Your role (key details – please refer to the Job Description and Person Specification in a separate document)

Class Teacher

Hours:	Full time	8.45 – 3.30 Tues, Thurs, Fri 8.45 – 5.00 Weds 8.45 – 4.45 alternate Mondays CYP are in school 9.00 to 3.00
Salary:	M1 to UPS 3 depending on experience	SEN 1 allowance
Experience:	Mainstream or Specialist Primary or Secondary Affinity with SEN learners and understanding additional needs	You will be expected to deliver the vast majority of your classes learning, currently PE and Science are taught by specialists as PPA cover
Qualifications:	Relevant Degree QTS	
Main Responsibilities:	Teaching a class of 12 on the A or K pathways CYP learning Evidencing Progress Purposeful lessons that have pace and relevance, follow our curriculum and focus on Preparation for Adulthood	We use Evidence for Learning to capture interactions and process as well as outcomes and impact.

How to apply

Application forms can be obtained by e-mailing Julie Waters in the school office.

jwalters@centralengland.co.uk

The closing date is 0900 on Wednesday 19th October with interviews scheduled for Thursday 20th

Fields for posts at Oak Wood have always been strong, if you do not hear from us by Tuesday 1st November then you will have been unsuccessful with your application.

The expected employment date is 1st January 2023, we have a TTD on 3rd January and CYP restart Weds 4th

Head Teacher Welcome

Thank you for the interest you have shown in one of our new vacancies. I appreciate the time it takes to complete applications and thank you in advance for taking the time to do yourself justice; if you have any questions or would like to visit please get in touch.

Oak Wood School is a very rewarding place to work; I took up post in November 2021 and am proud to work with such a talented group of staff. This is right across the school, not only in classrooms but in support systems and site safety and maintenance.

Our school exists to help CYP. We are privileged to be part of their life story and take our part in that very seriously. Our CEO writes:

‘Together We Grow, Independently We Achieve’ is our vision which is underpinned by our core Trust values of Collaboration, Equity, Aspiration and Trust. We are very proud of our learning ethos as we believe there are no ceilings as far as the learning and development of each pupil is concerned.

Working closely with families, carers and multi-agency professionals is vital as we know that each of our pupils have needs that are unique to them. We believe in a team approach where there is a coordinated effort to support each pupil using the expertise and support from a range of professionals as well as fully involving parents/carers. We aim to be open and supportive in our approach.

I hope that this pack gives you the information and insights you need to apply to join our amazing team.

Matthew Pike

Employee Benefits

Being part of the Central England Academy Trust (CEAT).

Working with like-minded people who live out our ethos of Collaboration, Equity, Aspiration and Trust on a daily basis.

Security of Tenure in an ever-increasing area of educational need in an ambitious and expanding trust.

A well-established staff wellbeing committee.

An Employee Assistance programme provided by the Education Support Partnership.

Vivup employee rewards and benefits programme.

Our curriculum

We have a series of “curriculum intents” for our CYP; these are both differentiated to their broad levels of ability and subject specific. We have 3 pathways, O A K and the intent for A is here for you to get a flavour of our approaches and priorities.



Our “A” Pathway is designed to provide CYP with the skills they need for supported work and the accreditation they need to access further or wider qualifications. We want our CYP to leave us as happy, confident and independent learners who have a formalised communication system that they are able to use to enable them to thrive in education, future employment and life. The curriculum pathway is destination driven, with core and specific work skills being developed gradually through the curriculum in Key Stage 3 and 14-19.

In Key Stage 3 (aged 11-14), CYP following the A Pathway take part in foundation subject, skilled-based learning as well as core subjects. Our Core is Literacy, Numeracy, and PSHE with an emphasis on relevance and real life applications. All pupils have weekly Forest Schools and Cooking lessons, as well as a Thematic Curriculum lesson, which includes skills-based learning in Creative Arts, Humanities and Design Technology. The intent of the Thematic Curriculum is for pupils to begin to develop the skills they need for later learning and life, whilst gaining cultural capital and understanding British Values. Each class has a termly Enterprise which enables them to begin to develop work and money management skills.



In 14-19 the Foundation Subjects are replaced with our Vocational Curriculum. Pupils working through the A Pathway are able to select vocational subjects based on their interests, strengths and future career goals. All subjects, examples include, Hair & Beauty, Art, Drama, Floristry, Multiskills and Hospitality & Catering, have appropriate accreditation and pupils are able to access the courses at different levels to suit their attainment and experience. The Vocational Curriculum is designed to empower pupils develop life long budgeting, ICT organisational and practical skills that can be used to support them in the destination beyond Oak Wood Secondary.



Some of our students taking the bus into town as part of their functional and life skills curriculum.

Work experience is vital for our young people.



O pathways students follow a lower level of study and skills



Our “intent” for reading is:

We want all our CYP to have the knowledge, skills and understanding to:

- Recognise and make sense of the signs, pictures and symbols they see around them
- Open their minds to different cultures and ways of life through texts they listen to and read
- Empathise with characters in texts they listen to and read
- Enjoy the power of the written word - by listening and reading
- Visualise the narrative – by imagination and visual stimulus

We will challenge most of our CYP to:

- Recognise and read familiar words
- Decode, blend and read unfamiliar words in order for them to become confident, and fluent readers
- Make sense of the words and texts they read
- Skim and scan texts for gist and detail
- Discuss, infer information from and ask questions about the texts they read
- Develop a habit of reading for pleasure, information and understanding

Above all we want all our CYP to become the best readers they can be, to enjoy and engage with the texts they listen to and read and to develop a lifelong love of literature.



Similar intents are in place for writing, mathematics, PSHE and communication.