# **Job Description**

## For Non-Streamlined Positions

This form is used to provide a complete description of the specific job (or role) and defines the skills, knowledge and abilities required to undertake the specific and generic role profile.

## **Section A: Specific Role Profile**

The specific role profile provides key information relating to the salary and working conditions e.g. location of a job, along with the current focus of the job role and a brief description of the main duties.

#### **Role Details**

Job Title:	Occupational Therapist	JEID	J0125
Salary Grade:	Scale J		
Team:	Home Environment Assessment & Response Team (HEART)		
Service Area:	Social Care and Support		
Primary Location:	Riverside House, Leamington Spa and will travel countywide		
Political Restriction	litical Restriction This position is not politically restricted.		
Responsible to:	Senior Occupational Therapist		
Responsible for:	Assessment and delivery of HEART services		

## **Role Purpose**

Travelling across the county to meet the Service needs you'll be working under the guidance of Senior Occupational Therapists to promote people's independence in line with relevant legislation.

The HEART Service is an exciting and rapidly expanding collaborative service and is at the forefront of the preventative and early intervention agenda for Warwickshire County Council, District / Borough Councils and discharge pathway with Health. It's purpose is to enable customers and their carers to live as independently as possible by providing practical solutions that enable customers to remain living in their homes as safely and independently as possible.

The post requires an Occupational Therapist who is motivated and wants to work in a multi-agency environment, willing to undertake assessment of needs as directed by the Senior Occupational Therapist and have knowledge of range of services available to people with disabilities and advise them and/or their carers as appropriate. The post also requires the Occupational Therapist to have a knowledge of assistive technology, equipment and appropriate compensatory techniques to enable customers to maximise their independence in all aspects of daily living in their home environment.

The role will involve carrying out functional, risk and standardised assessments, developing support plans with customers and carers, undertaking review assessments for OT colleagues and being outcome focused.



A commitment to enabling others to promote their own independence is essential.

For further details, or for an informal discussion, please contact Sue Brimacombe, Senior Occupational Therapist on 02476 376727

### **Role Responsibilities**

- 1. Works as an autonomous practitioner within the team to carry a designated caseload based on competency as agreed with Senior Occupational Therapist.
- 2. Creates person centred interventions using sound clinical reasoning and advanced problem solving skills. To undertake initial assessments, standardised assessments, functional assessments, review and follow up visits and provide support to partner agencies Health, Social Care teams etc.
- 3. To maintain accurate, concise records and produce timely reports as necessary. To be responsible for recording outcomes of intervention within the case management systems. All recording uses computerised client record systems.
- 4. To support the Senior Occupational Therapist in ensuring the effective delivery of the Occupational Therapy Service within the designated specialty within allocated resources. To be available to work in any of the services' localities across the County.
- 5. To have knowledge of the range of services available to older people and people with disabilities and advise their carers, advocates and support staff as appropriate.
- 6. To meet people's identified needs by carrying out assessments and identify solutions with the customer to meet their needs by demonstrating / advising of alternative methods of carrying out activities of daily living and / or providing minor / major equipment and / or adaptations.
- 7. To be aware of services and resources available, both statutory and non-statutory, to be able to provide relevant information and advice to individuals and their network.
- 8. Works collaboratively with individuals, families, carers, communities, colleagues and other agencies.
- 9. To participate in informal and formal supervision and appraisal as required, to ensure safe and high quality practice.
- 10. To be responsible for keeping knowledge updated and to participate in further professional/training/research/audit projects for self and service development.
- 11. To undertake fieldwork education training when appropriate and contribute to the training of Occupational Therapy Students and students from other professions, as appropriate.
- 12. To contribute to the training of new OT staff, personnel from other disciplines and carers / support staff as required.
- 13. To take delegated responsibility for particular tasks as determined by the Senior OT.
- 14. Provides support to the wider team by participating in a Duty Rota system as directed by Senior OT.
- 15. To ensure that Health and Safety responsibilities, including the moving and handling of people, are carried out in accordance with the Directorate's Health and Safety policy.

- 16. To take personal responsibility for implementing policies on race, equality and diversity.
- 17. Any other duties that the Council shall from time to time determine in the interest of the development of services.

# **Section B: Person Specification**

The person specification provides a list of essential and desirable criteria (skills and competencies) that a candidate should have in order to perform the job.

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

Essential Criteria Assessed By:

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1. Qualifications- Holds DIPCOT, BSc or equivalent in Occupational Therapy and HCPC registered	A, D, I
2. The ability to independently interpret and analyse relevant information communicated and/or observed through the assessment process to enable people to find solutions to meet their identified needs.	A,I
3. The ability to undertake assessments people with complex needs and to collaboratively develop, implement and review interventions to promote independence and/or inform, prevent, reduce and/or delay the need for long term care and support	AI
4. Demonstrates experience of involvement with a range of people with a variety of needs	A,I
5. Demonstrates the ability to work as a member of a team.	A,I
6. Demonstrates the ability to communicate effectively both verbally (in person and by telephone) and in writing.	A,I
7. Demonstrates the ability to maintain quality and accurate records and be able to use technology to support their working role, including evidence of computer skills and ability to update client database systems.	A,I
8. Demonstrates practical problem solving skills.	A,I
9. Demonstrates the ability to follow instructions and procedures and have good organisational skills.	A,I
10.A commitment to anti-discriminatory practices in employment and service provision.	A,I
11. Demonstrates a commitment to lifelong learning and able to identify learning and development needs.	A,I
12. Ability to travel effectively throughout the County. Use of own vehicle	A,I
13. To respect and maintain confidentiality of information	A,I
14.Satisfactory completion of an enhanced check through the Disclosure and Barring service (this will be taken up if offered the post)	A,I
15. Demonstrate an understanding of Occupational Therapy core skills and give examples of caseload and time management skills.	A,I

16. Demonstrates sound knowledge and skills in moving and handling practice, including risk assessment and legislation.	A,I
Desirable Criteria	Assessed By:
1.Experience of assessing the housing related needs of older people and people with physical disabilities.	A,I
2.Knowledge and experience of designing, implementing and reviewing support plans of care for adults with complex needs	A,I
3. Recognised qualification as a student facilitator/educator	Α
4. Experience of working with customers of all ages, including children	Α

## **Section C: Working Conditions**

The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced.

#### **Health & Safety at Work**

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.

#### **Potential Hazards & Risks**

The potential significant hazard(s) and risk(s) for this job are identified below (those ticked). The purpose of recording this information on the job description is so that the health status of the potential and actual post-holders can be assessed with regard to the significant hazards and risks. These hazards and risks should be based on the appropriate activity, process and/or operation risk assessment whereby all of the significant risks are identified, recorded and appropriately controlled. The list below is therefore not an exhaustive list because it is the risk assessment that details all significant risks that could arise out of or in connection with the work activity, but any others will be identified in the 'other' section.				
Provision of personal care on a regular basis	☐ Driving HGV or LGV for work			
Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects	Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes)			
Working at height/ using ladders on a regular/ repetitive basis	Restricted postural change – prolonged sitting			
□ Lone working on a regular basis	Restricted postural change – prolonged standing			

☐ Night work	Regular/repetitive bending/ squatting/ kneeling/crouching
☐ Rotating shift work	☐ Manual cleaning/ domestic duties
☐ Working on/ or near a road	Regular work outdoors
Significant use of computers (display screen equipment)	Work with vulnerable children or vulnerable adults
☐ Undertaking repetitive tasks	
☐ Continual telephone use (call centres)	Regular work with skin irritants/ allergens
☐ Work requiring hearing protection (exposure to noise above action levels)	Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)
☐ Work requiring respirators or masks	☐ Work with vibrating tools/ machinery
☐ Work involving food handling	☐ Work with waste, refuse
Potential exposure to blood or bodily fluids	☐ Face-to-face contact with members of the public
Other (please specify):	