# **Job Description**

## For Non-Streamlined Positions

This form is used to provide a complete description of the specific job (or role) and defines the skills, knowledge and abilities required to undertake the specific and generic role profile.

# **Section A: Specific Role Profile**

The specific role profile provides key information relating to the salary and working conditions e.g. location of a job, along with the current focus of the job role and a brief description of the main duties.

#### **Role Details**

Job Title:	Apprentice Archive Assistant	JEID	X0002
Salary Grade:	Apprenticeship Pay Scale		
Team:	County Record Office, Warwick		
Service Area:	Heritage and Culture		
Primary Location:	County Record Office, Priory Park, Warwick		
Political Restriction	This position is not politically restricted.		
Responsible to:	Principal Archive Assistant		
Responsible for:	None		

### **Role Purpose**

The postholder will be a member of the Public Service Team, and will be involved in the delivery of a service to the public. A significant portion (50%) of the job will be spent digitising documents from the CRO collections. The postholder's duties will be divided between the digitisation suite, public searchroom, the strongrooms, and the reception area. The role is for 37 hours per week Monday – Friday. The postholder will be expected to cover the occasional Saturday (9.30-1.00). Fixed term 20 months.

The postholder will gain new skills, knowledge, and experience from this role in order to successfully complete the Level 3 Library, Information and Archive Services Assistant apprenticeship qualification.

### **Role Responsibilities**

Please note: This job description reflects the duties at the time it was drawn up. Such duties may be varied from time to time without changing the general character of the post or level of responsibility entailed.

Training will be provided for all duties and responsibilities below as part of the apprenticeship for the postholder.

#### **Digitisation Duties:**

To become accomplished in using digitisation equipment on a regular basis and to troubleshoot



- minor technical problems
- Efficiently scan a range documents of different shapes and sizes
- Carefully handle the documents in such a way as to not damage them
- Record digitisation data accurately

#### **Searchroom Duties:**

- Fetch and return documents located in the strongrooms as required by the public and staff on a daily basis
- Lift and carry a range of documents of different shapes and sizes which include rolled maps, bundles of deeds and bound newspapers around 10 kg in weight
- Advise readers in all aspects of searchroom regulations
- Supervise searchroom in temporary absence of Duty Archivist
- Provide photocopies as required subject to office procedures
- Provide basic assistance to readers in the use of source material, including searchroom catalogues, indexes and on-line resources
- Answer a range of postal and email enquiries
- Ensure strongrooms are left secure at night
- Provide basic ICT assistance
- Reception Duties:
- Provide a reception service for all readers, visitors, contractors, deliveries and telephone callers
- Ascertain new readers' requirements, register them as appropriate, and explain record office procedures. Maintain registration system and statistical analysis thereof
- Be responsible for security in the reception area, controlling entry to and from the searchroom and oversee the operation and security of the till and donations box
- Operate and monitor various ICT equipment such as the public PCs
- Sell publications and other shop items and keep sales record of same. Assist with stocktakes
- Encourage customer feedback, distribute and explain customer questionnaires, and advise Senior Archivist on feedback

#### **Other Duties:**

- Maintain the Document Production database and others as required
- Uphold the Directorate Equal Opportunities and Health and Safety policies
- Assist with inputting of data into CALM software, as directed by an Archivist
- Assist Office Manager with clerical work
- Other duties as required, commensurate with the grading of the post

# **Section B: Person Specification**

The person specification provides a list of essential and desirable criteria (skills and competencies) that a candidate should have in order to perform the job.

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

Essential Criteria Assessed By:

	<u> </u>
4 GCSE passes at grade $A^*$ - $C$ / 9 – 4 (or equivalent) including English and Maths	AID
Ability to carry out the duties as set out in the job description. A high level of stamina and physical fitness such as to enable you to work on your feet for long periods; lifting and carrying items of up to 10kg in weight from the strongrooms is an integral part of this post.	AIT
Ability to operate office procedures and regulations consistently and to file documents accurately.	AI
Ability to maintain confidentiality.	ΑΙ
Ability to work as part of a team and with staff at all levels, being reliable and punctual.	AI
Ability to work independently and to use one's initiative.	ΑΙ
Good communication skills and the ability to deal with members of the public confidently and with tact. Enjoys working with people and has a commitment to providing a high quality of service to all users.	ΑΙ
An ability to learn and retain information and to disseminate to colleagues and the public.	ΑI
A positive attitude to change.	ΑΙ
A flexible approach to working arrangements. The postholder is required to work Monday – Friday and to cover the occasional Saturday and evening if required.	AI
Ability to multi-task and to work effectively under pressure.	ΑΙ
An ability to concentrate and maintain focus on a specific task for an extended period of time.	AI
A systematic and methodical approach to work.	ΑΙ
A level of literacy, which includes the ability to sort alphabetically.	ΑΙ
Familiarity with IT systems.	ΑΙ
Numeracy skills including competency in handling cash.	ΑΙ

**Desirable Criteria**Assessed By:

An understanding of the purpose of digitisation.	AIT
An awareness of Health and Safety in a public building environment.	ΑΙ
An interest in local and family history and heritage.	ΑΙ
Understanding of social media.	ΑΙ

# **Section C: Working Conditions**

The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced.

### **Health & Safety at Work**

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.

### **Potential Hazards & Risks**

	scription is so that the health status of the potential d to the significant hazards and risks. These hazards y, process and/or operation risk assessment whereby d appropriately controlled. The list below is therefore ent that details all significant risks that could arise
Provision of personal care on a regular basis	☐ Driving HGV or LGV for work
Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects	<ul> <li>Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes)</li> </ul>
Working at height/ using ladders on a regular/ repetitive basis	Restricted postural change – prolonged sitting
☐ Lone working on a regular basis	Restricted postural change – prolonged standing
☐ Night work	Regular/repetitive bending/ squatting/ kneeling/crouching
☐ Rotating shift work	Manual cleaning/ domestic duties
☐ Working on/ or near a road	Regular work outdoors
Significant use of computers (display screen equipment)	Work with vulnerable children or vulnerable adults
☐ Undertaking repetitive tasks	☐ Working with challenging behaviours
☐ Continual telephone use (call centres)	Regular work with skin irritants/ allergens
☐ Work requiring hearing protection (exposure to noise above action levels)	Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)
☐ Work requiring respirators or masks	☐ Work with vibrating tools/ machinery
☐ Work involving food handling	☐ Work with waste, refuse
☐ Potential exposure to blood or bodily fluids	☐ Face-to-face contact with members of the public
Other (please specify):	
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