



# Risk Assessment Form



SEVERITY	LIKELIHOOD				
	VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH

Risk Assessment for (Activity/Process/Operation)

Education woodland based sessions - fire lighting and management A17.2

Service	Country Parks	Team / Section	Country Parks		
Assessment Date	23/1/26	Review Date	23/1/27	Reference Number	A17.2

What are the hazards (i.e. what can cause harm)	Who might be harmed and how? (e.g. employees, pupils, members of the public, etc. and the significant risk(s))?	What existing control measures are in place to reduce / prevent the risk? (i.e. what are you already doing?)	Considering existing controls, what is the current risk level (i.e. high, medium or low – use the matrix above)	Further Action to be taken to control the risk? (i.e. only record action/additional controls measures you are going to implement)	Assigned to	Completed by whom & when
Camp fire	Any participant Falling in fire, getting too close to fire, burns, clothing catching fire, smoke inhalation	Competent leaders  Fire in designated area.  Fire kept small.  Water available to extinguish fire.  Clean water available in a fire bucket to cool burns  Spade and gauntlets carried.  Burns kit carried  Fire blanket carried				

		Safe extinguishment of the fire after event (fire doused with water, area checked for embers, heat, no fuel left around fire.				
Fire lighting with flint and steel	Any participant.  Sparks leading to burns	Activity carried out in designated area away from others. Floor clear and safe (not trip hazards/flammable materials). Demonstration and safety talk before equipment handed out. Checks for loose clothing /hair near sparks  Vigilant checks on behaviour and handling of flint and steel  Participants progress to lighting cotton wool on ranger instruction Equipment counted in and out Ratio 1 ranger: 3 pupils	L			
Proximity to the fire	Any participant  Falling in fire, getting too close to fire, burns, clothing catching fire,	Fire pit area built to Forest School recommendations – fire in inner circle, seating circle acts as physical barrier, children to walk around seating circle, instructions given re: behaviour and safety and monitored at all times. Staff to carry mobile phone/radio  Weather conditions monitored re adverse weather, eg high winds.  Clothing checked – no loose cords/ribbons/hair/flammable materials.  Competent leaders with adult supervision at all times.  Water available at all times	M			

		<p>Fire area walked around not across</p> <p>Loose clothing/hair secured. Means of extinguishing fire - water/blanket available.</p> <p>Gauntlets/gloves for managing fire – only designated staff manage fire as per fire risk assessment. available to extinguish fire.</p> <p>Clean water available to cool burns.</p> <p>Explanation at start of session to 'stop, drop and roll'. If a person's clothes or hair catch fire, then immediate instruction to stop, drop and roll until the flames have been extinguished</p>			
Smoke	Smoke inhalation - Prolonged smoke inhalation can cause significant health problems.	All participants will be reminded that it is important to stay clear of the smoke as often as possible. Some smoke inhalation will likely take place as a consequence of lighting a fire but by moving safely around the fire, when necessary, this can be limited as much as possible.			

		Staff will only use seasoned wood for fires. (20% or under moisture content, ready to burn logo).				
Attitude to fires	Anyone Burns/ arson	Instruction always includes a discussion around the danger of fire, safety and supervision.	L			
Fire re-ignition	Anyone - burns	<p>The fire is put out at the end of every session by designated staff. The area is checked for embers/heat before leaving. No fuel left around fire.</p> <p>In the unlikely event of a child's clothes or hair catching fire, immediately tell them to stop, drop and roll until the flames have been extinguished.</p>				

Name of Assessor	T Jones J Hughes L Carribine	Signature	T Jones J Hughes L Carribine
Name of Manager responsible for activity / process	Craig Earl	Signature	C Earl

