

# Warwickshire Virtual School

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## Children with a Social Worker Newsletter 3 Summer 2024

### Children with a Social Worker

The strategic role of the Virtual School is to:

#### Children with a Social Worker (CWSW)

##### Section 17

Child in Need (CiN)

Allocated a social worker

##### Section 47

Child Protection (CP)

Allocated a social worker

##### Ever 6 CWSW

Had an open case of CiN or CP at any point in the last 6 years (NOT the same as PP Ever 6)

- promote partnership working
- promote the education of CIN and CP children
- offer advice and support to professionals

# Partnerships

## Information and Advice

If a Multi-Agency discussion would be useful, you can book a joint consultation with the CWSW Education Adviser alongside our Warwickshire Attendance Service Education Casework Officer.



30-minute slots can be booked  
on the following Friday  
afternoons

**1.30 p.m.—4p.m.**

**Friday 21st June and 12th July**

**Phone call: 01926 745114**

**E-mail / MS Teams: [sharonharris@warwickshire.gov.uk](mailto:sharonharris@warwickshire.gov.uk)**

For any young person who has barriers to attendance or education, together, we can provide educational and attendance information and advice.

# Data

## Recording Ever6 CWSW

Noting pupils currently on CIN and CP plans (CWSW) on your Management Information System will assist in creating a data base of CWSW.

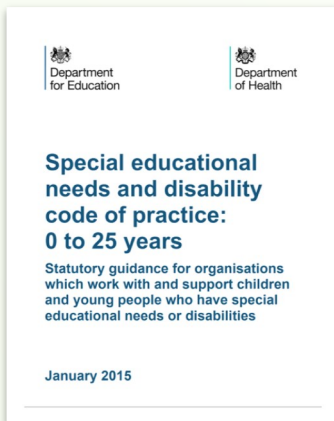
Recording the date pupils went onto a Child in Need or Child Protection plan and the date the plans close will also provide you with your Ever 6 CWSW list (those who have had a plan in the last 6 years) enabling you to monitor this cohort of disadvantaged pupils.



## Questions to consider

- *Have you recorded your CWSW on your MIS?  
(this is in Section 10 of a pupil's record on SIMS)*

# Mental health and wellbeing



## Social, Emotional and Mental Health Needs

Social, emotional, and mental health is one of the 4 broad areas identified in the [SEND code of practice: 0 to 25 years](#).

Children with a social worker are more likely to experience social, emotional, and mental health issues than their peers.

For example, they may struggle with:

- forming trusting relationships
- executive functioning skills
- social skills
- managing strong feelings *e.g. shame, sadness, anxiety, and anger*
- sensory processing difficulties
- coping with transitions and change

## Questions to consider

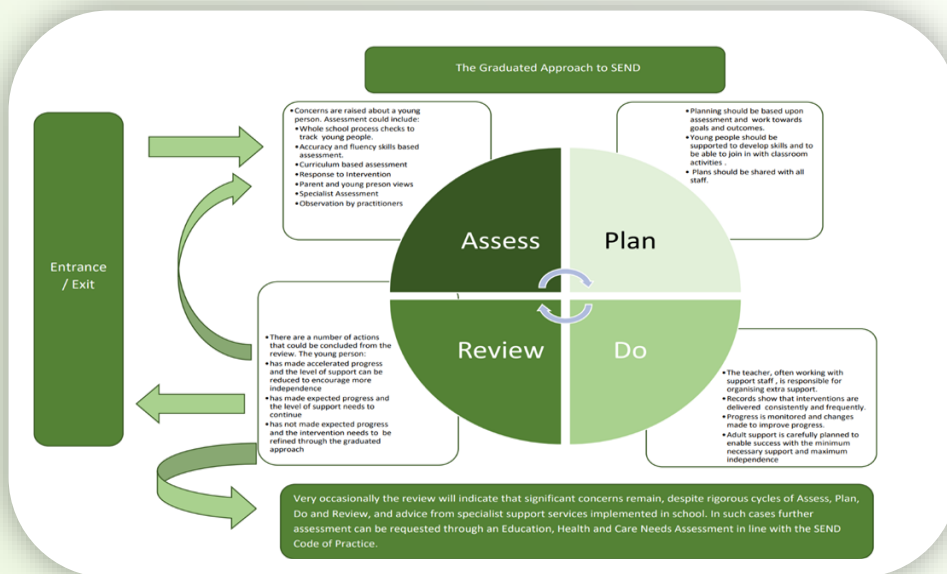
- *Is your SENCo working with you to plan interventions?*
- *Which pupils will require additional support to prepare for transition?*

# SEND

## Graduated Response

Assessing, understanding, and meeting the needs of children and young people with a social worker lies in:

- understanding the impact of issues that children with a social worker can experience
- offer targeted support to meet the needs
- recognise the value of engaging the child's voice in the process of identification and support



## Questions to consider

*Would your CWSW benefit from*

- *a behaviour assessment e.g. SDQ?*
- *Reading age assessments?*

# Pupil Premium



Using pupil premium:  
guidance for school  
leaders

February 2024

## Supporting CWSW

[Pupil premium guidance](#) encourages education settings to design their pupil premium strategy to meet the needs of eligible pupils and others who may benefit from extra support, such as children with a social worker.

It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils.

This means that you are able to utilise your PP funding to support other 'disadvantaged' children that may not currently be in receipt of PP, including your CWSW cohort.

## Questions to consider

*What assessments have you used to inform you about individual CWSW?*

What interventions / support will you use as part of your PP offer?

# Training offer

## Virtual School fully funded offer

### **Responding to Children with a Social Worker**

Whole school INSET or staff CPD

**February 14th 2025**

**April 11th 2025**

**June 2nd 2025**

**October 24th 2025**



*Flyer coming soon with booking details*

Online CPD modules for anyone  
supporting vulnerable children.



A structured whole school  
programme on best practice in  
trauma, attachment, mental  
health & wellbeing.



# Checklist

## For Children with a Social Worker lead

<b>This term</b>	Review <b>attainment</b> with SLT
	Review end of year attendance for CWSW & plan any interventions from Autumn term to get off to a positive start
Looking to arrange an INSET date? (funded by the Virtual School)	Consider INSET day with Geese Theatre & Snr Educational Psychologist <i>Responding to CWSW &amp; challenging behaviours</i>
<b>21st June</b> <b>1.30-4pm</b>	Book a 30 minute consultation with Education Adviser and Attendance Case worker
<b>July 10th</b>	Plan for CWSW who may need enhanced transition arrangements
<b>July 12th</b>	Book a 30 minute consultation with Education Adviser and Attendance Case worker
<p><i>Thank you for your support for CWSW.</i></p> <p><i>Wishing you a restful summer</i></p>	
<b>Autumn term</b>	Work with the next staff / school to review transition arrangements



# And finally...

## Contact

Are you a social care professional, DSL, CWSW lead, SENCo, Senior Mental Health lead or school leader?

If you have a CIN or CP child or a child that has been CIN or CP in the last 6 years (Ever6 CWSW), you can contact the CWSW adviser for educational advice and information to support the outcomes and progress of CWSW.

***Sharon Harris***

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01926-745114

To register for the CWSW network information, which includes training support, advice and our termly newsletter, complete this [contact form](#).

