

Warwickshire Virtual School

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Children with a Social Worker Newsletter 2

Children with a Social Worker

Warwickshire's Virtual School's education advisers promote the education of the cohort of children with a social worker and those who have previously had a social worker, aged 0 to 18.

Children with a Social Worker (CWSW)

Section 17

Child in Need (CiN)
Allocated a social worker

Section 47

Child Protection (CP)
Allocated a social worker

Ever 6 CWSW

Had an open case of CiN or CP at any point in the last 6 years
(NOT the same as PP Ever 6)

Children with a Social Worker (CWSW)

Education Advisers provide strategic information and advice to colleagues in education and social care for pupils aged 0-18 years who attend a Warwickshire education setting.

Stratford & Warwick settings
kimberleytaylor@warwickshire.gov.uk

or

Rugby, Nuneaton,
Bedworth & N. Warwickshire
settings
sharonharris@warwickshire.gov.uk

Attendance

2-year olds

From April 2024 up to 15 hours will be available for up to 15 hours for eligible working families with a 2 year old.



Choices and eligibility criteria can be checked here:

[Childcare Choices | 30 Hours Childcare, Tax-Free Childcare and](#)

School Admissions

1 March

National Offer Day

28 March

Deadline for
submitting appeals

Secondary deadlines

16 April

National offer day

16 May

Deadline for
submitting appeals

Primary deadlines

On receipt of their school place offer under the new admissions process, only those families who want to decline the offer of a school place need to contact Admissions.

Attendance

Children with a social worker are more likely to have experienced **complex family circumstances**; some may have been **at risk of, or have suffered, physical, emotional, sexual abuse or neglect**.

At home, children with a social worker may have lived in families where there is **domestic abuse, mental ill-health, or substance misuse**, and **outside of the home**, may be at risk of **extra-familial harms**, such as **experiencing criminal or sexual exploitation or serious violence**.

These experiences can affect children's **attendance, learning, behaviour and wellbeing** and, if children cannot access support, they may struggle to reach their full potential.

DfE June 2021

We work with Warwickshire Attendance Service, schools and Social Workers to offer advice and support around pupils whose absence is of concern.

Are you analysing & reviewing the attendance for your CWSW?

Have you identified the barriers?

Who are you working with to remove these barriers?

Working together to improve school attendance

Guidance for maintained schools, academies, independent schools, and local authorities

Published: May 2022

Applies from: September 2022

Attendance



Checklist for SLT and Governors

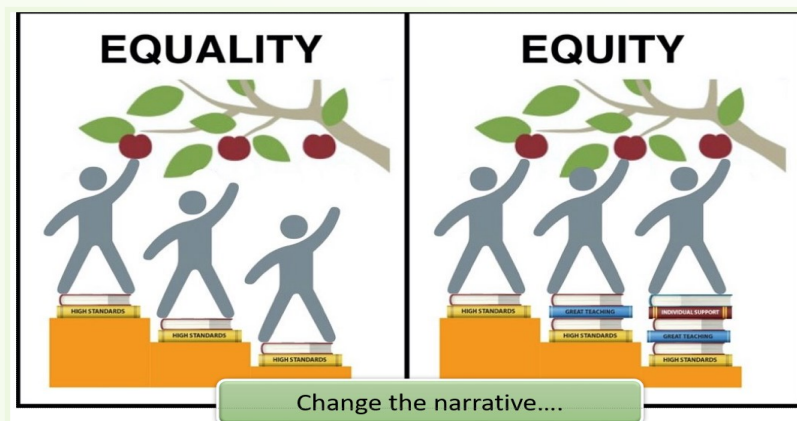
- Do you have a lead for CWSW and do they have sufficient time to support this group of vulnerable children?
- Do you know how many CWSW are on your roll: Child in Need (CiN), Child Protection (CP) or had one in last 6 years (Ever6 CWSW)?
- Do you know how many are also identified as having SEN and / or are eligible for Pupil Premium?
- What procedures are in place to support and monitor the attendance and lateness of this group?
 - How many have experienced exclusions or suspensions from your school or from another school?
 - What measures are taken to prevent the suspension/exclusion of CWSW? Is this included in your Attendance policy?

Achievement

Ready for RADY in Warwickshire

We are delighted to be working with schools in partnership with Challenging Education.

Schools will focus on **Raising Achievement of Disadvantaged Youngsters (RADY)**, including Children with a Social Worker.



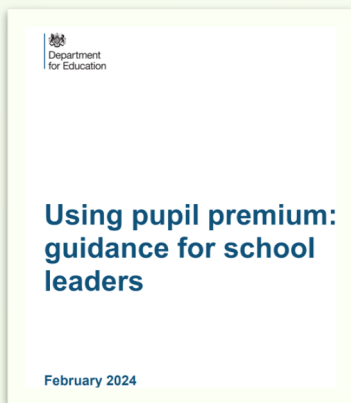
Through this project schools will have access to:

- Recorded RADY™ training videos for 18 months.
- Virtual tutorials, one per half term to support the RADY journey, answer specific questions and share with colleagues your RADY experiences.
- A baseline self-evaluation that is revisited in 12 months time to provide evidence of the progress the school has made as well as identifying next steps in the RADY journey.

Achievement

Pupil premium

When planning for your next Pupil Premium strategy, please note that the guidance has changed to now **INCLUDE** Children with a Social Worker, irrespective of if they are eligible through FSM or not.

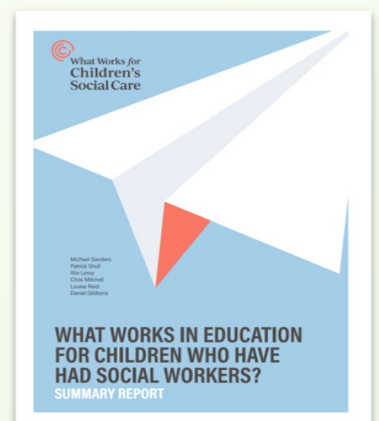


[Evidence and resources | EEF
\(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)

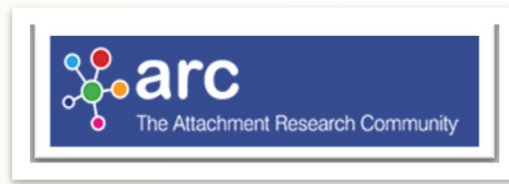
10 Promising Projects

This report identifies 10 promising projects that appear to have a larger positive impact on educational attainment for CWSW, suggesting their needs may well be different than their peers.

[What Works in Education for Children who have had Social Workers - What Works for Children's Social Care
\(whatworks-csc.org.uk\)](https://whatworks-csc.org.uk)



Achievement



[The ARC Pathway | ARC \(the-arc.org.uk\)](https://the-arc.org.uk)

The ARC Pathway provides support for your school development around attachment, trauma, mental health and wellbeing practice.

 Bronze Award - Audit, Development Plan and Staff Training

Having already accessed the attachment and trauma aware training offered by the Virtual School, you can self evaluate your attachment, trauma , mental health & well-being practice to determine your next steps.

 Silver Award - Embed, Action, Research - Case study

Embed practice through your own research project relevant to your school context.

 Gold Award - Share your learning

Host a learning event to share good practice.

Contact the virtual school to find out more.

virtualschool@warwickshire.gov.uk

Wellbeing



Strengths and Difficulties

The Strengths and Difficulties Questionnaire (SDQ) is a brief emotional and behavioural screening questionnaire for children and young people.

The tool can capture the perspective of children and young people, their parents and teachers around these areas:

- 1) Emotional symptoms**
- 2) Conduct problems**
- 3) Hyperactivity/inattention**
- 4) Peer relationships**
- 5) Prosocial behaviour**

The questionnaire takes between five and ten minutes to complete and can be completed on paper or online.

sdqinfo.org

These assessments may be of value in identifying barriers and to help your work with Social Workers and families to provide targeted support and measure progress.

Working Together

Drop – ins

We are hosting monthly drop-in sessions for education and social care practitioners to facilitate improved outcomes for CWSW.

20-minute briefing & 10-minute Q&A session

Drop in on the day via the Teams link



Transitions	1.30 - 2p.m.	12th April	Click here to join the meeting
Attendance	1.30 - 2p.m.	10th May	Click here to join the meeting
SEN: Graduated response	1.30 - 2p.m.	7th June	Click here to join the meeting

Drop-ins do not replace training but aim to compliment training sessions by providing education and social care colleagues with relevant updates in statutory requirements, policy, procedures and guidance within topic areas.

And finally...

Checklist for the CWSW lead

To do	Review attendance and attainment with SLT
	Discuss concerns around patterns of absence with WAS Education Case work officer
April	Eligible families can apply for up to 15 hours childcare for families with a 2-year old
	Check CWSW have a school place for September 2024
	Drop in: Transitions
May	Drop in: Attendance
	Pupils in Year 5 can be register for the 11+ from 8th May
June	Drop in: Graduated response

Register with our CWSW network using the QR code or this [contact form](#).

We will keep you informed of latest information and offers from the Virtual school.

