**The Report to Governors on Children in Care (CiC) and Previously Children in Care (PCiC)**

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| **Date**  |  |
| **Designated teacher** |  |
| **Number of CiC, eg by local authority** |  |
| **Number of identified PCiC** |  |

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| **Section 1****Responsibilities of the designated teacher for children in care/ previously children in care*** What time and resources are available? Although some tasks will be delegated, the designated teacher is ultimately accountable.

Think about:The number of children in care/previously children in careThe requirement for termly review and implementation of good quality PEPs for each child;Extra work arising from more involved cases;The duty to advocate for children in care/previously children in careThe need to liaise with a wide range of external agencies.* What training have you and other staff received?
* How are children previously looked after identified in school?
* Amount of PP+ and how it is being used.
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| **Section 2****Patterns of attendance and suspensions / exclusions*** Attendance – how does the attendance of children in care/previously children in care compare to their peers? How is attendance addressed?
* Have there been any fixed term suspensions? How are further suspensions being prevented?
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| **Section 3****Progress and attainment**Compare with other children at the school and national benchmarks* Those currently on roll
* Those who have been on roll in the past twelve months
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| **Section 4****Interventions and Spending of Pupil Premium Plus*** How are aspirations being addressed? What activities are promoted/offered?
* Gifted and talented – how are they supported?
* Special Educational Needs - how are needs identified and addressed?
* Support – are children in care prioritised for additional support, such as 1:1 tuition?
* Social and emotional development – how are these needs catered for? When do the activities take place?
* Outside agency involvement – which agencies? Who do they support? What do they do?
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| **Section 5****Other Children in Care matters*** Are all PEPs up to date and informing practice?
* How is information from the PEPs shared?
* How do you utilise pupil voice?
* How do you utilise carers views?
* Where are children in care reflected in development planning, staff deployment etc?
* Do any school policies have any implications for children in care that need addressing?
* Are there any actions that have been taken or need to be taken at a senior level to cater for needs of children in care?
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