**The Report to Governors on Children in Care (CiC) and Previously Children in Care (PCiC)**

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| **Date** |  |
| **Designated teacher** |  |
| **Number of CiC, eg by local authority** |  |
| **Number of identified PCiC** |  |

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| **Section 1**  **Responsibilities of the designated teacher for children in care/ previously children in care**     * What time and resources are available? Although some tasks will be delegated, the designated teacher is ultimately accountable.   Think about:  The number of children in care/previously children in care  The requirement for termly review and implementation of good quality PEPs for each child;  Extra work arising from more involved cases;  The duty to advocate for children in care/previously children in care  The need to liaise with a wide range of external agencies.   * What training have you and other staff received? * How are children previously looked after identified in school? |
| **Section 2**  **Patterns of attendance and suspensions / exclusions**   * Attendance – how does the attendance of children in care/previously children in care compare to their peers? How is attendance addressed? * Have there been any fixed term suspensions? How are further suspensions being prevented? |
| **Section 3**  **Progress and attainment**  Compare with other children at the school and national benchmarks   * Those currently on roll * Those who have been on roll in the past twelve months |
| **Section 4**  **Interventions and Spending of Pupil Premium Plus**   * How are aspirations being addressed? What activities are promoted/offered? * Gifted and talented – how are they supported? * Special Educational Needs - how are needs identified and addressed? * Support – are children in care prioritised for additional support, such as 1:1 tuition? * Social and emotional development – how are these needs catered for? When do the activities take place? * Outside agency involvement – which agencies? Who do they support? What do they do? |
| **Section 5**  **Other Children in Care matters**   * Are all PEPs up to date and informing practice? * How is information from the PEPs shared? * How do you utilise pupil voice? * How do you utilise carers views? * Where are children in care reflected in development planning, staff deployment etc? * Do any school policies have any implications for children in care that need addressing? * Are there any actions that have been taken or need to be taken at a senior level to cater for needs of children in care? |