

*Working for  
Warwickshire*

# **Warwickshire's Alternative Education Provision Directory**

## **April 2022**



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## List of Providers

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9	Warwickshire College Group (WCG)	Leamington, Rugby
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<p><b>Providers marked with an asterisk* have met an initial minimum standard through spot purchasing compliance checks with a view to joining the Framework in 2022.</b></p> <p><b>All other providers listed here have successfully tendered on the WCC Framework 2019/20.</b></p> <p><b>WCC will renew the Framework in 2022 through an open procurement process.</b></p>		

## **The Warwickshire Alternative Provision Framework**

*Alternative Provision is education arranged by Local Authorities for learners who, because of exclusion, illness or other reasons would not otherwise receive suitable education; education arranged by schools for learners on a fixed period exclusion; and learners being directed by schools to off-site provision to improve their behaviour (DfE 2013).*

Warwickshire's Alternative Education Provision Framework aims to provide high quality education to meet the needs of pupils at Key Stages 3 & 4 who are: at risk of exclusion, have been permanently excluded from school or who are missing education for any reason other than permanent exclusion.

Children and young people are referred by secondary schools/academies, Ethical Inclusion Partnerships and by Warwickshire County Council where their needs cannot be fully met at their current school.

These young people:

- will be resident in Warwickshire and/or could be a child looked after by Warwickshire County Council
- may have identified and/or unidentified special educational needs. This may include needs around communication & interaction, speech & language, cognition & learning, and social, emotional & mental health.

All the Providers listed in this Directory are working with the Local Authority, Ethical Inclusion Partnerships and secondary schools/academies to achieve positive outcomes for young people for example: reintegration into a mainstream or special school, and/or progression onto positive post 16 destinations

## **Quality Assurance**

Warwickshire County Council's vision is that every Alternative Provider delivering education to a Warwickshire child should be a centre of excellence.

The Framework providers in this Directory have all been through a robust open and competitive tendering process which included site visits to check safeguarding and Health and Safety processes. The other providers listed here have met an initial minimum standard for spot purchasing.

Ofsted do not directly inspect unregistered education providers, although they may visit them as part of their inspection of schools and colleges. It is vital that commissioners, including schools, maintain on-going contract monitoring and quality assurance of both registered and unregistered providers.

The most recent Quality Assurance and Compliance Reports for each provider on the AP framework can be found on the Warwickshire County Council website.

## **Regulations around Unregistered Alternative Provision**

Each provider of education **must** be registered by OFSTED if it provides full-time education to:

- five or more pupils of compulsory school age, or
- one such pupil with an Education Health & Care Plan (EHCP), or
- one such pupil who is looked-after

Applications for registration by new schools must be submitted and approved before a school begins to operate and admit pupils. It is an offence to operate an unregistered independent school.

Relevant factors in determining whether education is full-time include:

- the number of hours per week that is provided - including breaks and independent study time
- the number of weeks in the academic term/year the education is provided;
- the time of day it is provided
- whether the education provision in practice precludes the possibility that full time education could be provided elsewhere.

We would consider an institution to be providing full-time education:

- if it provides (or intends to provide) all (or substantially all) of a child's education
- if it operates during the day, for more than 18 hours per week

Local authorities have overarching responsibility for safeguarding and promoting the welfare of all children and young people, regardless of the types of educational settings they attend (including those who are home educated and attend no outside educational setting). Local authorities can play a crucial role in supporting the **identification and disruption of unsafe and illegal education settings**, and in supporting and protecting children and families using them.

### **A note to commissioners:**

We have placed a note as below beside each of the providers who are unregistered to remind commissioners of their responsibility to ensure they do not use these providers as "Full-time" in particular for children who have an Education Health and Care Plan (EHCP) and children looked after (CLA).

**Please Note** it is an offence for an unregistered education provider to deliver "**Full-Time**" education to 5 or more students **or** 1 EHCP **or** 1 child looked after (CLA).

For all children in particular those who are EHCP or CLA please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.

Where Ofsted has information relating to illegal schools, they will inform the lead inspector of the local authority children's services so that this can inform a possible line of enquiry in any forthcoming local authority inspection. (*Unregistered Independent Schools and out of school settings, DfE guidance March 201*

# **Registered Alternative Provision**

**(part-time or  
full-time  
placements)**

**Address:**  
North Warwickshire & South Leicestershire  
College  
Hinckley Road  
Nuneaton  
Warwickshire  
CV11 6BH

**Contact Person:** Natasha Evans

**Tel:** 02476 243349 ext 3349

**Email:** [natashaevans@nwslc.ac.uk](mailto:natashaevans@nwslc.ac.uk)

**DfE Registration No.** 937/8001

**Unique Reference Number** 130836

<b>Referral criteria:</b>	Key Stage 3 and 4 at risk of exclusion or permanently excluded	
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry	
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable	
<b>Reporting :</b>	Daily Attendance tracking through CLM and Termly reports	
<b>Organisation of learner:</b>	2:8 Each pupil also has a personal coach who works with them throughout the week	
<b>Curriculum Offer:</b>	GCSE: English (language and literature), Maths, Science, Geography and Religious Studies. Vocational options: E3/L1 Creative Qualification	
<b>Personal Development:</b>	ASDAN PSHE qualification	
<b>Enrichment activities:</b>	Catering Floristry, Health & Social Care Construction	Sport Mechanics Early Years Trips/Visits
<b>Hours per week:</b>	Full-time	
<b>Cost:</b>	£95.00 -£100.00 per day	
<b>Ofsted inspection:</b>	Good (9 <sup>th</sup> October 2018)	
<b>WCC QA report:</b>	July 2019	
<b>Compliance checked:</b>	On the WCC framework from December 2018	



**WARWICKSHIRE  
COLLEGE  
GROUP**

**Address:**

Moreton Morrell  
CV35 9BL  
Leamington Spa Warwick New  
Road  
CV32 5JE

Rugby College  
Technology Drive, Rugby, CV21  
1AR

**Contact person:** Chris Gateley

**Telephone:** 01926 884820

**Email:** [cgateley@warwickshire.ac.uk](mailto:cgateley@warwickshire.ac.uk)

Warwick Trident College  
Poseiden Way  
Warwick CV34 6SW

**DfE Registration No.** 937/8000

**Unique Reference Number** 130835

**Referral criteria:** 14-16 year olds at risk of exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 2:12

**Curriculum Offer:**

**Leamington Spa**

Introduction to Hair and Beauty,  
Functional Skills English and  
Maths and Basic Construction  
Skills.

**Warwick**

Introduction to Motor Vehicle  
Studies.

**Moreton Morrell**

Basic Construction Skills,  
Horticultural Skills and Animal  
welfare.

**Rugby**

Basic Construction Skills,  
Functional skills English and  
Maths, Introduction to Motor  
Vehicle Studies and Introduction  
to Hair and Beauty.

**Personal Development:** Prince's Trust Achieve (Personal and Social Development Level 1),  
Positive Choices (Workskills Level 2)

**Hours per week:** Part Time, Short Stay

**Cost:** £84.50 per day

**Ofsted inspection:** Good (13<sup>th</sup> March 2018)



**Address:**

Nelsons Lane,  
Warwick,  
CV34 5JB

**Contact Person:** Parneet Kang

**Tel:** 01926 492609

**Email:** parneetkang@emscoteschool.org

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:4 and 1:1

**Curriculum Offer:** FS English & FS Mathematics  
GCSE Mathematics  
GCSE English Language  
GCSE English Literature  
GCSE Science (Biology, Chemistry, Physics) (Separate or Double)  
RE

**Personal Development:** PSHE, re-integration into mainstream support, Anger Management and Mentoring

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted Inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018



**Address:**

215 Easemore Rd,  
Redditch,  
B98 8HF

**Contact Person:** Sean Williams

**Tel:** 01527 597936

**Email:** [office@theforge.worcs.sch.uk](mailto:office@theforge.worcs.sch.uk)

**DfE Registration No.  
Number** 136161

885/1121

**Unique Reference**

**Referral criteria:**

11-16 year old students at risk of permanent exclusion  
or permanently excluded

**Initial Assessment  
Procedures:**

All students baselined in relation to FS English and  
Maths on entry

**Progress tracking:**

Termly data harvest submitted to LA in line with LA  
timetable

**Reporting:**

Daily Attendance tracking through CLM and Termly  
reports

**Organisation of  
learner:**

1 : 3 staff student  
ratio

**Curriculum Offer:**

**KS4**

GCSE English AQA  
GCSE Maths Edexcel  
GCSE Art OCR  
GCSE Graphic Design  
OCR  
BTEC Food Pearson  
GCSE Science AQA  
L1/2PSHE AQA  
GCSE Physical Education  
Pearson  
GCSE Textiles OCR  
Trinity Arts Award  
Functional Skills L1/2  
Numeracy and Literacy  
AQA

**KS3**

English  
Maths  
Science  
Food  
PE  
Sports Leadership  
Art

**Personal  
Development:**

PSHE  
Counselling services

Careers Education Advice  
Information and Guidance

	Dyadic Developmental Psychotherapy	KS 3 Enrichment Programme Thrive, Clinical Psychology
<b>Enrichment activities:</b>	Duke of Edinburgh Bronze & Silver Award and Forest School	
<b>Hours per week:</b>	Full- time up to 25 hours per week	
<b>Cost:</b>	£102.56 per day	
<b>Ofsted inspection:</b>	Good (17 <sup>th</sup> July 2018)	
<b>WCC QA report:</b>	TBC	
<b>Compliance checked:</b>	On the WCC framework from July 2019	

# KERSELEY COLLEGE

**Address:**

The Keresley Centre,  
Bennetts Road North,  
Keresley End,  
Coventry,  
Warwickshire,  
CV7 8LA

**Contact Person:**

Gail Carter

**Tel:** 02476 338583

**Email:**

Gail.Carter@keresley-college.uk

**DfE Registration No.** 937/6006

**Unique Reference Number** 139919

**Referral criteria:** KS3 and KS 4 students at risk of permanent exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:2 (student: staff ratio)

**Curriculum Offer:**

- AQA GCSE English Language and Literature
- AQA GCSE Maths Foundation
- AQA GCSE Combined Science
- Pearson GCSE ICT
- Functional Skills (Pearson & AQA)
- Entry Level English, Maths and ICT
- Level 1 English, Maths and ICT
- Level 2 English Maths and ICT
- Level 2 PSE
- ELC (Pearson & AQA)
- English Language Level 1 & 2 Certificate
- Maths Level 1 & 2 Certificate
- Science Level 1 & 2 Certificate
- ART Level 1 & 2
- Design Technology E3 & Level 1
- BTEC Hair & Beauty; 'Introduction'
- BTEC Sport Level 1

**Personal Development:**

Employability	Apprenticeships.
Qualifications/Social	(Skills for Life - visits to
Life Skills	employers, work placements,

Student Pathway - colleges, library, museums, Arts  
Programme (Performance)  
supporting options  
to:  
re-integration back  
into school or  
progression to  
College placements

**Enrichment  
activities:**

PSHE

**Hours per week:**

Full- time up to 25 hours per week

**Cost:**

£105.00 per day

**Ofsted inspection:**

Requires Improvement (5<sup>th</sup> June 2018)

**WCC QA report:**

July 2019

**Compliance  
checked:**

On the WCC framework from December 2019

**Address:**  
ORION Training & Development  
Corner of Dudley/Western Road

**Contact Person:** Georgina Mendez

**Tel:** 07764 466324

Winson Green  
Birmingham  
West Midlands  
B187QH

**Email:** georgina@oriontrainnganddevelopment.co.uk

<b>DfE Registration No.</b>	<b>Unique Reference Number</b>	145466
<b>Referral criteria:</b>	14-18 students at risk of permanent exclusion or permanently excluded	
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry and complete personal, social and emotional assessments	
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable	
<b>Reporting:</b>	Daily Attendance tracking through CLM and Termly reports	
<b>Organisation of learner:</b>	1:8	
<b>Curriculum Offer:</b>	Motor Vehicle Maths Functional English Functional Construction Skills Science	
<b>Personal Development:</b>	Re-integration into mainstream support	
<b>Enrichment activities:</b>	Work based learning opportunities	
<b>Hours per week:</b>	3 days per week up to 17.5 hrs per week, short stay	
<b>Cost:</b>	£59.99 per day	
<b>Ofsted inspection:</b>	Pre-registration:23 July 2018	
<b>WCC QA report:</b>	July 2019	
<b>Compliance checked:</b>	On the WCC framework from December 2018	

**Address:**  
Values Academy  
Off Grove Road  
Stockingford  
Nuneaton  
CV10 8JX

**Contact Person:** Christina Dunham-Grant

**Tel:** 02476326383

**Email:** [info@valuesacademy.org.uk](mailto:info@valuesacademy.org.uk)

**DfE Registration No.** 937/6000 **Unique Reference Number** 137597

<b>Referral criteria:</b>	11-19 students at risk of permanent exclusion or permanently excluded, EHCP students
<b>Initial Assessment Procedures:</b>	All students baselined in relation to FS English and Maths on entry
<b>Progress tracking:</b>	Termly data harvest submitted to LA in line with LA timetable
<b>Reporting:</b>	Daily Attendance tracking through CLM and Termly reports
<b>Organisation of learner:</b>	1:3
<b>Curriculum Offer:</b>	<p>GCSE English Language, English Literature, Mathematics, Sciences, Art &amp; Design</p> <p>Level 1 &amp; 2 qualifications in English, Entry Level English, Mathematics and Science</p> <p>ASDAN</p> <p>Other qualifications taught on-site by Blue Whale digital media delivery to include Music Technology, Graphics, 3D Design, Photography, Video Production and possibly Games Design/Animation which will then enable the students to progress through the Entry, Level 1 and Level 2 depending on learner engagement and achievement</p>
<b>Personal Development:</b>	<p>Preparation for working life, PSE</p> <p>Careers Education Advice Information and Guidance</p>
<b>Enrichment activities:</b>	The school works with young people to help them build self-esteem, empathy and a sense of community
<b>Hours per week:</b>	Full- time up to 25 hours per week

<b>Cost:</b>	£76.00 per day
<b>Ofsted inspection:</b>	Good (October 2020)
<b>WCC QA report:</b>	July 2019
<b>Compliance checked:</b>	On the WCC framework from December 2018

**Address:**  
 Leamington Vineyard,  
 St Margaret's Chapter House  
 Church Close  
 Whitnash,  
 Leamington Spa  
 CV31 2HJ

**Contact Person:** Becky Eccleston  
**Tel:** 07340 820763  
**Email:** becky.eccleston@lvlc.org.uk

**DfE Registration No.** 937/6028 **Unique Reference Number** 148032

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable.

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1

**Curriculum Offer:**  
 GCSE Mathematics  
 GCSE English Language  
 GCSE English Literature  
 GCSE Science (Biology, Chemistry, Physics) (Separate or Double)  
 GCSE History  
 GCSE Languages  
 GCSE RE

**Personal Development:** Re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted inspection:** Pre-registration: August 2020

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018

**Address**

ALP Nuneaton Holman Way Nuneaton  
CV11 4PN

**Contact person:** Julie Rawle**Telephone:** 02475901051**Email:** [julie.rawle@alpschools.org](mailto:julie.rawle@alpschools.org)**DfE Registration No.** 937/603**Unique Reference Number** 148051**Referral criteria:** ASC, ADHD, SEMH , Comorbid diagnosis.**Initial Assessment Procedures:** Home/School visit. Liaison with school, AP and LA**Progress tracking:** Progress tracking: Through IEP, Behaviour logs**Reporting:** End of term reports. IEP sent termly. Parents Evening**Organisation of learner:** 1.1 small group work setting**Curriculum Offer:** Curriculum Offer:  
Primary: Thematic, sensory led curriculum.  
Secondary/post 16: Functional skills, (Maths, Eng, ICT)  
Vocational learning, PSD/PSHE pathways**Personal Development:** PSD/PSHE pathways Independent living skills**Enrichment activities:** Termly enrichment activities linked to the enrichment calendar.  
PE, Fishing, Swimming**Hours per week:****Cost:****Ofsted inspection:****WCC QA Report:****Compliance checked:**

**Address**

The Secret Garden  
Shustoke Hall  
Moat House Lane  
Shustoke  
B46 2RJ

**Contact person:** Annette Gadd**Telephone:** 01675488825/ 07948925164**Email:** agadd@thesecretgarden.org.uk**Initial Assessment Procedures:**

Please call Annette Gadd on 07948925164 for details as assessment varies dependent upon individual need.

**Progress tracking:**

Termly Data Harvest submitted in line with LA timetable.

**Reporting:**

Daily attendance tracking through CLM and termly reports.

**Organisation of learner:**

1:1

**Curriculum Offer:**

Structured learning programme that is underpinned by and includes all the subjects of the National Curriculum. Our site 8-acre site encompasses both indoor and outdoor learning areas, our own animal therapy centre and many practical activities.

**Enrichment activities:**

Personal Development: Our aim is to develop emotional literacy whilst encouraging acceptable social behaviours.

**Hours per week:**

Dependent on Pupil

**Cost:**

£325 per day Individual 1-1 support and timetable

**Ofsted inspection:**

Pre-registration: March 2021

**WCC QA Report:**

TBC

**Compliance checked:**

Spot purchasing compliance check complete

# **Unregistered Providers**

**Part-Time Only**



**Address:** Riverside Studios  
Coventry Road  
Kingsbury  
B78 2DE

**Contact Person:** Claire Fyfe

**Tel:** 01827 872377 / 07494 973915

**Email:** office@brightsparklearningcentre.org

**DfE Registration No.** 937/6034 **Unique Reference Number** 148398

**Referral criteria:** Key Stage 3 and Key Stage 4 students who are not coping in mainstream settings; EHCP students; SEMH students and those at risk of exclusion or permanently excluded

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition)

**Organisation of learner:** 1:1 to 1:4 dependent upon student need

**Curriculum Offer:**

<b>Key Stage 3</b>	<b>Key Stage 4</b>
English	<b>GCSE</b>
Maths	AQA English
Science	AQA English Literature
ICT	Edexcel Maths
History	AQA Science
Geography	AQA Geography
Art/Textiles	AQA History
	<b>Functional Skills</b>
	AQA Functional Skills English
	Edexcel Functional Skills Maths & ICT
	<b>BTEC</b>
	BTEC Business
	BTEC Child Development
	BTEC Business Administration

**Personal Development & Enrichment:**

Developing Cultural Capital

- The Prince's Trust Achieve Programme – individual modules or a whole qualification
- Careers Education & Guidance
- Outdoor Education Programme – life skills and cross-curricular projects
- Business enterprise

Business partnerships

- Riverside Studios: vocal training, musical theatre, music lessons, drama, stage sound and photography (led by industry professionals)
- D-Day Darlings (the UK's premier wartime group)

Developing wellbeing and resilience

PSHE & RSE

**Hours per week:**

Part-time /Short term/Long Term

**Cost:**

£90-£120 per day

**Ofsted inspection:**

Pre-registration: March 2021

**WCC QA report:**

**Compliance checked:**

**Please Note** it is an offense for any unregistered provider to deliver “**Full-Time**” education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



The Penthouse, Coventry Rd  
Cawston,  
Rugby  
CV23 9JP

Contact Person: Rhianna McCallion  
Tel: 01788 816671  
Email: [info@circlesnetwork.org.uk](mailto:info@circlesnetwork.org.uk)

DfE Registration No. N/A Unique Reference Number N/A

**Referral criteria:** 6-25 year olds students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1

**Curriculum Offer:** Functional Skills English, Maths  
Animal Care, Art, Science, Health & Safety

**Personal Development:** Lego, Working in Nature, ,Circles of Support and work experience

**Enrichment:** Forest Schooling, Equine Facilitated Learning and Stable Management

**Hours per week:** Part Time, Short Stay

**Cost:** £59.99

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018

**Please Note** it is an offense for any unregistered provider to deliver **“Full-Time”** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**Address:**  
The Dare2Dream Foundation  
The Newtown Centre  
Newtown Road  
Nuneaton, CV11 4HG

**Contact Person:** Jenni Delaney

**Tel:** 07967 427109

**Email:** jenni@thedare2dreamfoundation.org.uk

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:4 and 1:1

**Curriculum Offer:** City and Guild Level 1 Land Based Work Based Qualification  
Princes Trust Personal Development Award

**Personal Development:** Social / emotional wellbeing, Positive behaviour support, Work Related Learning, re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £85.00 and over per day      Time2Shine:- £250      Aspire2Achieve:- £100      Aspire2Engage:- £100 - £250

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018

**Please Note** it is an offense for any unregistered provider to deliver **"Full-Time"** education to 5 or more students **or** 1 EHCP **or** 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.



**Delivery Address:** Equine Learning CIC, Wootton Park, Alcester Road, Wootton Waven, Henley-in-Arden, Warwickshire. B95 6HJ

**Contact Person:** Nicola Hepburn

**Tel:** 01564 642101

**Email:** [info@equinelearning.org.uk](mailto:info@equinelearning.org.uk)

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** We offer person-centred learning placements to pupils in need of some therapeutic support. For younger pupils there is the opportunity to work towards Pony Club badges and riding awards.

**Initial Assessment Procedures:** Please call or email Nicola Hepburn for initial advice as assessments vary dependant on individual need.

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:3 and 1:1

**Curriculum Offer:** Equine – Diplomas level 1 to level 3  
Animal Care – Diplomas level 1 and level 2 (level 3 pending)  
Functional skills – Maths and English (as an addition to above programmes only)  
Pony Club achievement badges and riding awards (includes a range of outdoor learning activities)

**Personal Development:** Our programmes offer participants the opportunity to learn in small groups or one to one in a supportive environment focused on outdoor learning, including equine and animal studies. Programmes focus on setting the pupil up for success to increase their confidence in their own abilities. We re-engage pupils in learning through positive achievement in areas of interest through mostly practical, evidence based assessment. Pupils have the opportunity to socialise with peers or have time to themselves when needed. We offer opportunities through gentle and supportive equine and animal assisted learning opportunities, including therapeutic riding.

**Enrichment activities:** Pupils have the opportunity to ride the horses most days (subject to weight restrictions and weather conditions) and participate in therapeutic horsemanship activities. There is a water sports centre on site offering wake boarding, paddle boarding and aqua park activities in the warmer months which can be available as an end of term enrichment activity.

**Hours per week:** Part Time, Short Stay

**Cost:** £150 per day - (group) to £270 per day (1:1) depending on support needs

**Ofsted inspection:** N/A

**WCC QA report:** TBC

**Compliance checked:** On the WCC framework  
December 2019

**Please Note** it is an offence for any unregistered provider to deliver **"Full-Time"** education to 5 or more students or 1 EHCP or 1 Looked after Child.

For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

The LA has a duty of care to report any school that is operating illegally.


**Address**

Leamington Lamp,  
Riverside,  
Leamington Spa,  
CV32 5AH

**Contact Person:** Charlotte Rheams

**Tel:** 01926 886699

**Email:** charlotterheams@leamingtonlamp.co.uk

**DfE Registration No.** N/A

**Unique Reference Number** N/A

**Referral criteria:**

14-19 students with an EHCP or a diagnosis of ASC and Anxiety and students who are not coping in mainstream settings

**Initial Assessment Procedures:**

All students baselined in relation to FS English and Maths on entry

**Progress tracking:**

Termly data harvest submitted to LA in line with LA timetable

**Reporting:**

Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:7

**Curriculum Offer:**

GCSE Maths, English Language, English Literature, and Japanese Language, Science (online) and Humanities (online)

NCFE Level 2 & 3 Certificates in Music Performance, Music Technology, Art & Design, Photography, Theatrical Makeup and Computer Games Development

**Personal Development:**

PHSE includes progression, careers advice and employability skills. Speech and Language Therapy

**Enrichment activities:**

Extracurricular activities currently include Debating, Pictionary, Archery, Circus Skills, Experimental Music, Dungeons and Dragons, Chess and Table Tennis, Educational Visits and International Youth Trips

**Hours per week:**

Part-time /Short term

**Cost:**

£120.00 per day

**Ofsted inspection:**

N/A

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**Address:**  
Nulogic Training Ltd  
Head Office  
Nulogic Training Ltd  
One Victoria Square  
Birmingham  
B1 1BD

**Contact Person:** Bradley Reece-Jones

**Tel:** 07903 885552

**Email:** breece-jones@nulogictraining.co.uk

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-16 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:5

**Curriculum Offer:** Pearson's Functional Skills Math & English  
Pearson's BTEC Level 2 First Award in Travel & Tourism  
TLM IT User Skills in Open Systems and Enterprise - Level 1  
Boxing Programme, Sports Leadership Award - Level 1 & 2  
Multi-Sport Programme, Sports Leadership Award - Level 1 & 2

**Personal Development:** Re-integration into mainstream support

**Enrichment activities:** Learners on a placement with us will have the opportunity to take part in exciting activities, sports sessions, engage with motivational guest speakers and to participate in a celebration of their achievements at the end of the programme

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018

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For all children in particular those who are EHCP or LAC please ensure:

- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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**Nuneaton & Bedworth Leisure Trust (NBLT)**  
 3rd Floor, Heron House  
 Newdegate Street  
 Nuneaton  
 Warwickshire  
 CV11 4EL

**Contact Person: Robbie Barton**

**Tel: 02476 400 597**

**Email: [robbie.barton@nbleisuretrust.org](mailto:robbie.barton@nbleisuretrust.org)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1 up to 1:4

**Curriculum Offer:** All of our educational courses are ASDAN accredited and will include:

- Award of Personal Effectiveness (AoPE)
- Certificate of Personal Effectiveness (CoPE)
- Personal Development Programme (Bronze, Silver and Gold)
- Sport & leisure/health & fitness/outdoor activities
- Community involvement
- Disability and sport awareness
- Embedded learning of Numeracy & Literacy
- National Governing Body qualification in all sports
- Umpiring and officiating
- Gym instructor qualifications
- Step in coaching programme
- Pathways to employment in the sports industry: CV writing, interview techniques & work experience opportunities

**Personal Development:** PSHE

**Enrichment activities:** Volunteering

<b>Hours per week:</b>	Part Time, Short Stay
<b>Cost:</b>	£87.18-£236.25 per day
<b>Ofsted inspection:</b>	N/A
<b>WCC QA report:</b>	July 2019
<b>Compliance checked:</b>	On the WCC framework From December 2018

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For all children in particular those who are EHCP or LAC please ensure:

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- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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**U-NEEK Learning Ltd**  
**4a Druid Street**  
**Hinckley**  
**Leicestershire, LE10 1QH**

**Contact: Jay Treacy**

**Tel: 01455 234611**

**Email: [jay@u-neeklearning.org](mailto:jay@u-neeklearning.org)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 2:1 and 4:1 (depending on provision being delivered)

**Curriculum Offer:**

- Functional Skills English (NOCN) Level 1 & 2
- Functional Skills English (NOCN) Entry 2 & 3
- Functional Skills Maths (NOCN) Level 1 & 2
- Functional Skills Maths (NOCN) Entry 2 & 3
- Sport and Active Leisure Award, Certificate & Diploma (BTEC) Level 1
- EAL Certificate in Bicycle Maintenance (EAL) Level 2
- Vocational Studies Award - Catering (NOCN) Level 1
- Vocational Studies Award – Hair and Beauty (NOCN) Level 1
- Basic Food Hygiene (City & Guilds) Level 1
- Bronze Arts Award - Computer Aided Design Course (Arts Award UK) Level 1
- ASDAN Short Course in: Sports & Fitness, Catering, Animal Care, Hair and Beauty and Creative Arts

**Personal Development:** PHSE and PSD lessons , re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £64.99 per day  
1:1 support is £95 per day

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance: checked** On the WCC framework  
From December 2018

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- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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**Address:**

Rugby Vineyard,  
Bilton Methodist Church,  
18 Main street, Bilton,  
Rugby, CV22 7ND

**Contact Person:** Becky Eccleston

**Tel:** 07340 820763

**Email:** becky.eccleston@lvlc.org.uk

Shottery Vineyard  
Oasis Church, Old Town Square,  
Shottery, CV 37 9HG

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 11-19 students at risk of permanent exclusion or permanently excluded, and EHCP students

**Initial Assessment Procedures:** All students baselined in relation to FS English and Maths on entry

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable.

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 1:1

**Curriculum Offer:** GCSE Mathematics  
GCSE English Language  
GCSE English Literature  
GCSE Science (Biology, Chemistry, Physics) (Separate or Double)  
GCSE History  
GCSE Languages  
GCSE RE

**Personal Development:** Re-integration into mainstream support

**Enrichment activities:**

**Hours per week:** Part Time, Short Stay

**Cost:** £100.00 per day

**Ofsted inspection:** N/A

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- You know where these children are accessing the substantial amount of their education.
- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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**Address:**

Flourish at The Farm,  
The Farm,  
Kings Lane,  
Snitterfield,  
CV370QA

**Contact Person:** Ben Kruze/James Robins

**Tel:** 07794279535 / 07791732066

**Email:** [ben@flourishatthefarm.co.uk](mailto:ben@flourishatthefarm.co.uk)  
[james@flourishatthefarm.co.uk](mailto:james@flourishatthefarm.co.uk)

**DfE Registration No.** N/A

**Unique Reference Number** N/A

**Referral criteria:**

**Primary and Secondary School Specialists.** Students between 7-16 years of age who struggle to cope in mainstream education (anxiety, autism, behavioural). Formal curriculum enhancement, social, health and wellbeing programs. Bespoke curriculum and reporting to support each individual child's needs designed by PGCE Primary and Secondary specialists. We also offer an online platform allowing children who are struggling to leave the house to access a host of enriching and engaging activities.

**Initial Assessment Procedures:**

All students baselined in relation to FS English and Maths on entry

**Progress tracking:**

Termly data harvest submitted to LA/School in line with LA timetable

**Reporting:**

Daily Attendance tracking through CLM and termly reports that fall in line with KS1/2/3 Curriculum.

**Organisation of learner:**

1:1 (small bespoke groups on request)

**Curriculum Offer:**

**KS1/2/3 Curriculum enhancement for:**

- Maths
- English
- Science
- Art and D@T
- PHSE
- Geography
- Music/Performing Arts
- PE/Games

Outdoor skills associated with IOL (Institute of outdoor learning)

Health, wellness and nutrition (for all children delivered by qualified health practitioners)

All practitioners/educators are qualified and hold one or more of: QTS (PGCE) Primary, MA (Master of Arts), MSc (Master of Science), Primary TA (Level 2 and above).

**Personal Development:** Social / physical / emotional wellbeing, positive behaviour support, reintegration into mainstream schooling.

**Enrichment activities:** We work with young people to help them build self-esteem, empathy and a sense of community. We deliver practical activities that connect the mainstream curriculum to the outdoor environment and bring the outdoors inside, enabling support all year round. Our programmes help to build confidence and develop social and leadership skills.

Online integration package which involves practical activities for children who are not leaving the house. The student is able to meet the Flourish team, build relationships and become familiar with our location through videos and pictures.

Joint parent and child activities to enhance individual and family relationships.

**Hours per week:** Part-time /Short term

**Cost:** 1:1 - Morning or Afternoon sessions £150  
1:1 -1 hour session £75  
Groups - bespoke - POA

**Ofsted inspection:** N/A

**WCC QA report:** TBC

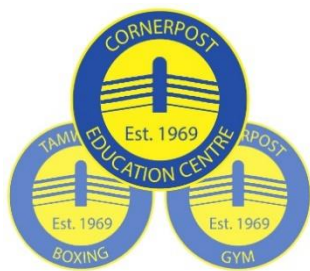
**Compliance checked:** Spot purchasing compliance checks complete February 2020

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## CORNERPOST

**Address:**

CornerPost Education Centre  
Orchard Street  
Tamworth  
B77 2AH

**Contact Person:** Claire Keast

**Tel:** 01827 314111

**Email:** [claire@tamworthboxing.com](mailto:claire@tamworthboxing.com)  
[admin@tamworthboxing.com](mailto:admin@tamworthboxing.com)

**DfE Registration No.** N/A

**Unique Reference Number** N/A

**Referral criteria:**

CornerPost Education Centre is dedicated to support schools to reduce permanent and fixed term exclusions. For children requiring more support in social and emotional development and challenging behaviour. It is an early intervention programme to re-engage primary aged children back into mainstream education.

**Initial Assessment Procedures:**

All students baselined in relation to FS English and Maths on entry

**Progress tracking:**

Termly data harvest submitted to LA in line with LA timetable

**Reporting:**

Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition).

**Organisation of learner:**

CornerPost Education Centre

**Curriculum Offer:**

CornerPost delivers a varied timetable which concentrates on basic English and Maths

**Personal Development:**

CornerPost Education uses the ethos of sport to develop individuals' self-esteem and confidence. We support young people to become more resilient and understanding of their impact on peers and the learning environment.

**Enrichment activities:**

Our pupils have access to forest school as well as our own allotment where pupils maintain, grow and produce their own food. Each term we aim to take all pupils on an educational visit to support the topic being delivered at that time. On site

enrichment activities include cooking, growing plants and art projects based around the season.

<b>Hours per week:</b>	Part-time /Short term
<b>Cost:</b>	£95 per day
<b>Ofsted inspection:</b>	N/A
<b>WCC QA report:</b>	TBC
<b>Compliance checked:</b>	Spot purchasing compliance complete March 2020



**TUTE Education Limited**  
Unit 3, Chesney Court  
Wrexham Technology Park  
Wrexham, LL13 7YP

**Contact Person: Kate McCombe**  
**Tel: 07946 732495**  
**Email: [kate.mccombe@tute.com](mailto:kate.mccombe@tute.com)**

**DfE Registration No.** N/A      **Unique Reference Number** N/A

**Referral criteria:** 5-19 students, Tute is not a registered exam centre it delivers subject based online lessons

**Initial Assessment Procedures:** Learner's working levels in specific subject is asked when service is commissioned

**Progress tracking:** Termly data harvest submitted to LA in line with LA timetable

**Reporting:** Daily Attendance tracking through CLM and Termly reports

**Organisation of learner:** 12:1

**Curriculum Offer:** **Provision includes a wide choice of accredited courses and non-accredited programmes:**

- **Tute Go KS2 – KS5:** Targeted programmes of lessons built as interventions to support catch-up, revision and enrichment.
- **Tute Extra KS3 – KS4:** Lessons covering a wide range of subject areas to enrich curriculum, develop skills and knowledge beyond the core subjects, and foster in students a love and respect for learning for its own sake, including: SMSC, PHSE and E-Safety.
- **Virtual School KS1 - KS5:** A timetable of lessons in core subjects with a choice of differentiated programmes, mapped to the National Curriculum. Programmes can help support code B attendance for pupils learning off-site and help avoid resorting to permanent exclusion.
- **Learning Programmes KS1 – KS5:** Lessons built bespoke to target school's specific need for their students and fill gaps in provision. You tell us what you need and if we have the expertise to build it, we will!
- **Tute Courses KS4 -KS5:** A choice of subjects at GCSE and A Level with Tute teaching the specification in one or two years.
- **Tute Courses KS4 – KS5 offer a choice of subjects with Tute teaching the whole specification in either one or two years. Please contact us to check availability of specific subjects and preferred teaching time frames.**
- **Functional Skills Level 1 & 2:** English, maths

- **GCSE:** English Language, English Literature, Mathematics, Combined Science Trilogy, Double Award Science, Single Award science, ELC Science, French, Spanish, German, Religious Studies, History, Geography, Business, Psychology, Sociology, Travel and Tourism
- **A Levels AS and A Level:** Accounting, Ancient History, Biology, Chemistry, Classical Civilisation, Economics, English Literature, Film Studies, French, Further Maths, German, History, Law, Mathematics, Media Studies, Physics, Psychology, Religious Studies, Sociology and Spanish

**Hours per week:** Dependent on subject required. Part time

**Cost:** **FREE taster lesson** are available.  
£33.00 per day for the Tute Virtual School if all subjects are taken

The daily cost can be higher or lower depending upon the product chosen and the frequency of lesson delivery

Shared lesson prices (pay per seat in a lesson and join at Tute times)

Tute Virtual School	£11.00
Tute Courses	£20.00
Tute Go	£15.00
Tute Extra	£11.00

Private lesson prices (pay per group [12] per lesson, choose your own lesson time)

Learning Programmes	£100
Tute Courses	£4,975*
Tute Go	£90.00
Tute Extra	£70.00

**Ofsted inspection:** N/A

**WCC QA report:** July 2019

**Compliance checked:** On the WCC framework from December 2018

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- Where they are on roll.
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# Make Learning Work

**Address:**  
Beverley,  
Penn road  
Gospel End village  
Sedgley  
Westmidlands

**Contact Person: Nicki Harris**

**Tel: 07854122247 / 01902 426406**

**Email: Nicki@mlw-ltd.com**

**DfE Registration No.** N/A

**Unique Reference Number** N/A

**Referral criteria:**

Contact Nicki Harris or one of the MLW team directly at the details above.

**Initial Assessment Procedures:**

All students baselined in relation to FS English and Maths on entry

**Progress tracking:**

Termly data harvest submitted to LA in line with LA timetable

**Reporting:**

Daily Attendance tracking through CLM and termly reports that fall in line with KS3 Curriculum (KS2 if still in transition).

**Curriculum Offer:**

MLW, have been working with young people for many years and engage employers, schools and students in connecting education and work related learning to develop skills, learning and the future work force. We aim to create a new culture of learning, appreciating varied capabilities of students and offer a programme that will provide students with greater employability when they leave school. Bringing students and local employers together assists in developing the skills sought after by employers and provides the host company with an opportunity to influence educational training. Employers are introduced to 14 - 19 year olds who currently attend school, college, Alternative education centres or pupil referral units. The process will help students develop the skills being demanded by employers and give employers an opportunity to influence vocational education and training. The programme offers young people the opportunity to work with an employer

on a structured work-based learning programme that will support work undertaken in the classroom. Students will have the opportunity to develop work related skills as well as gather evidence to support curriculum activities whilst experiencing the world of work. Once young people have expressed an interest, they will be matched to a local employer taking into account occupational interest and curriculum studies. The process will be managed locally by the Making Learning Work Team who will support the student in the work place. The employer and MLW will develop and agree a training programme to meet the student's needs. The student will usually spend between one and three days a week with the employer gaining valuable vocational skills.

**Personal Development:**

Involves knowledge, attitudes, skills, relationships and behaviour that can be utilised in and outside the classroom. This involves thinking processes, confidence building, managing emotions, values and relationships along with a range of life skills that assist.

Students will be encouraged to Improve their Self-Awareness, build their own Identity and develop their talents.

**Enrichment activities:**

Enables young people to explore new interests, develop skills, and further their passions within their chosen sector. Encourages students to improve self-confidence and feel valued. This makes the vocational experience more meaningful and rewarding.

**Hours per week:**

Part-time /Short term

**Cost:**

£1680 - one day per week / academic year

**Ofsted inspection:**

N/A

**WCC QA report:**

TBC

**Compliance checked:**

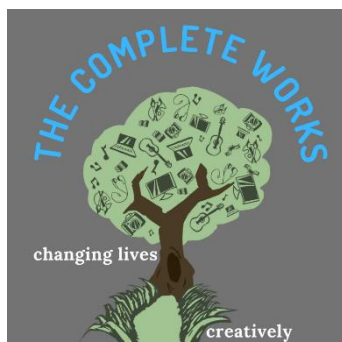
Spot purchasing compliance check complete March 2020

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- Where they are on roll.
- You have put in place an exit strategy which shows this is part of a wider curriculum offer.

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**Address (office)**  
**The Complete Works**  
**85 Millbank**  
**Warwick**  
**CV34 5TJ**

**Contact person: Helen Kenworthy**

**Telephone: 07909 083939**

**Email:**  
[hello@thecompleteworkseducation.com](mailto:hello@thecompleteworkseducation.com)

**Referral criteria:**

We are a registered partner of Tutors and Exams independent examination centres, which caters for all boards.

We offer a bespoke, learner-centred curriculum so that each pupil is treated as an individual, with a bespoke learning plan and goals. We develop skills and knowledge in both the core and non-core subjects. We foster in students a love and respect for learning for its own sake and create a can-do attitude.

We support EYFS, primary, secondary and F.E. learners.

Specific targeted learner assistance offered for mental health (anxiety, depression, PAD, SEMH); communication support; ADHD; Autism; Dyslexia; ESL

We also offer an online platform allowing learners to easily access a range of curriculum and enrichment activities.

**Initial Assessment Procedures:**

Home/School visit. Liaison with school, AP and LA

**Progress tracking:**

Progress tracking: Through IEP and behaviour logs

**Reporting:**

Regular progress reports (daily, weekly, monthly and termly depending upon course/s taken) and access to online work undertaken.

## Organisation of learner (student/staff ratio):

1:1 to 1:5 dependent upon the course and student need

## Curriculum Offer:

FS and GCSE Maths; English Language,  
English Literature  
GCSE/ IGCSE Science; History; Art;  
Economics; Business Studies  
Level 1 & 2 qualifications in English, Entry  
Level English, Mathematics and Science  
ASDAN

Other qualifications taught on-site by Blue  
Whale digital media delivery to include  
Music Technology, Graphics, 3D Design,  
Photography, Video Production and  
possibly Games Design/Animation which  
will then enable the students to progress  
through the

Short courses in English (creative writing),  
maths, money management & business  
skills

## Personal Development

We support young people to become more  
resilient; think positively; develop emotional  
wellbeing; be ambitious

Enrichment activities currently include  
young speakers; creative writing club; film  
production; theatre production; introduction  
to music (guitar, ukelele); introduction to  
singing; introduction to art

## Cost

£90+

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unregistered provider to deliver “**Full-  
Time**” education to 5 or more students **or**  
1 EHCP **or** 1 Looked after Child.

For all children in particular those who are  
EHCP or LAC please ensure:

- You know where these children  
are accessing the substantial  
amount of their education.
- Where they are on roll.
- You have put in place an exit  
strategy which shows this is part  
of a wider curriculum offer.

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school that is operating illegally.

## **NISAI LEARNING**

Contact person: Lauren Williams

Telephone: 07593548128

Email:  
lauren.williams@nisai.com

### **Referral Criteria**

Learners Aged 10-16

### **Initial Assessment:**

All learners baselined in Maths and English and timetabled in line with current working levels. Learner interview and completed fact find for learners being referred for Personalised Learning Support

### **Progress tracking:**

Ongoing tracking of progress through class assessment and formal half termly assessment. Termly reporting on progress and working levels provided

### **Reporting:**

Sessional reporting on attendance, behaviour and contribution

### **Organisation of Learner**

15:1 virtual classroom and 1:1 mentoring on Personalised Learning Support

### **Curriculum:**

- Personalised study programme based on ability.
- Short-term core curriculum – maths, English & science – rolling curriculum of up to 6 weeks
- Key Stage 3 – English, Maths, Science, History, ICT and PSHE
- Key Stage 4 – GCSEs in Eng Lang, Eng Lit, Maths, Combined Science, ICT, Business, Citizenship, Economics, History, Media, & Psychology
- Functional Maths & English – Entry Level 3 – Level 2
- ESOL international
- Employability Level 1 or Level 2

### **Personal Development:**

Dealing with strong emotions – 10 week 1 to 1 programme plus Personalised Learning Support Programme to support wellbeing and personal development

### **Enrichment:**

Access to clubs & societies in the Nisai Virtual Academy

### **Hours per week:**

Dependent on Agreed Programme of Study

### **Cost:**

Short-term Curriculum £22.50 to £27.50 per hour

## **OUTREACH & COMMUNITY ACTION PROJECT**

**The Old United Reform Church, OCAP Building, 73  
Coleshill road, Chapel End, Nuneaton, CV10 0NZ**

**Contact person: Eleanor Haddon**

**Telephone: 07454979648**

**Email: [hspaocap@gmail.com](mailto:hspaocap@gmail.com)**

### **Referral criteria**

7+ yrs

SEN

Mental Health

Pastoral Needs

Enrichment

### **Procedures:**

- referral received by educational setting.
- Placement plan drawn up by OCAP taking into account targets and requirements of educational setting be it holistic / therapeutic benefit, enrichment or reengaging in education process.
- Placement plan agreed by all parties

### **Reporting**

Monitoring, reviews and reporting completed every half term or as requested by educational establishment

### **Organisation of learner (student:staff ratio)**

Depending on level of need 1:2 to 5:1

### **Curriculum:**

All performing arts based with the focus on performing arts as a tool for meeting certain needs depending on the requirements of the educational setting and the needs of the child.

We offer 3 approaches:

- (1) Holistic/Therapeutic
- (2) Enrichment
- (3) Re-engagement in education – tied into the national curriculum

### **Hours per week:**

Currently two, hoping to expand

### **Cost:**

Depending on requirements, £60 to £100 per hour

## ONE-TO-ONE TUITION PROVIDERS

### FRESH START

[referrals@freshstartedu.co.uk](mailto:referrals@freshstartedu.co.uk)

£52 to £82 per hour

5 years to 25 years; one to one tailored engagement and education packages to students who are having difficulties attending school for a variety of reasons including, NEETs, SEND, SEMH, Chronically Sick children and young people, excluded or at risk of exclusion, Children in Care who do not have a school place or who maybe between placements and those with medical needs.

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### TARGETED PROVISION

[rich@targetedprovision.com](mailto:rich@targetedprovision.com)

£55 to £64 per hour (£17.40 per hour for 15 hours through National Tutoring Programme)

1:1 tuition for all subjects from KS1 to KS5 including GSCE and A level. Function Skills/Entry Level & AQA Unit Award Scheme courses. All provision is delivered by qualified teachers who are trauma informed and have at least 3 years' experience teaching learners with additional needs.

## **F. Glossary**

<b>Academy</b>	A publicly funded independent school, outside LA control, with the ability to set their own pay and conditions for staff, freedoms around the delivery of the curriculum, and the ability to change the lengths of terms and school days
<b>Area Behaviour Partnership (ABP)</b>	Groups of secondary schools working together to address issues of behaviour and exclusion
<b>CLM</b>	Collaborative Learning Manager:- a secure on-line learner management system which gives learning providers the ability to monitor learner attendance and progression
<b>Commissioning</b>	The strategic activity of assessing needs, resources and current services, and the development of a strategy to make best use of available resources to meet identified needs. Commissioning involves the determination of priorities, the securing of appropriate services and their evaluation, review and continued development
<b>Commissioner</b>	The commissioner may be a secondary school/academy or the Area Behaviour Partnership or Warwickshire County Council (WCC)
<b>DFE</b>	Department for Education
<b>Education Health Care Plan (EHCP)</b>	A plan for children/young people who have identified special education needs and/or disabilities
<b>Fixed term exclusion</b>	Exclusion from school for a specified period (up to a maximum of 5 days at any one time), with a date given for his/her return to school. Headteachers may exclude a Learner for up to 45 school days in any school year
<b>Learner Information Form</b>	Application form used by commissioners when applying for Alternative Provision. <b>Appendix C</b>
<b>Individual Learning Plan</b>	Plan showing targets and progress of the individual pupil
<b>Individual Learning Programme</b>	Programme showing the courses of study to be delivered to the individual pupil
<b>Learning Passport</b>	Academic tracker and target setting document. <b>Appendix D</b>

<b>In-Year Fair Access Protocol</b>	Agreement on the procedures for transferring pupils at risk of exclusion between schools
<b>Lead professional</b>	The person responsible for coordinating the actions identified in the Early Help assessment process and the single point of contact for children with a range of needs, who is supported by more than one practitioner
<b>Managed Move</b>	A pupil transferring from one school to another in order to avoid permanent exclusion
<b>Permanent exclusion</b>	The permanent removal of a child from a school roll
<b>RISE (CAMHS)</b>	Emotional well-being and Mental Health Services for children and young people
<b>State School</b>	Otherwise known as publicly funded schools and attended by more than 90 per cent of Learners. Parents do not pay any fees
<b>WCC</b>	Warwickshire County Council
<b>ESFA</b>	Education and Skills Funding Agency
<b>Young people /Pupil</b>	Throughout this document the term young people/pupil is used to describe those of statutory secondary school age (11-16 yrs.)

## **G. CALL OFF CONTRACT**

### **INDIVIDUAL PLACEMENT AGREEMENT FOR SECONDARY PHASE LEARNERS IN ALTERNATIVE EDUCATION PROVISION**

#### **1) TERMS OF AGREEMENT**

1.1 This is an Agreement made on (insert date):  
between:

**(1)** Council/School name: (insert details)  
Address:

and

**(2)** Provider name: (insert details)  
Address:

1.2 This Agreement comprises this document together with the following:  
Alternative Education Provision Framework Agreement Terms and Conditions  
Schedule 1 to the Alternative Education Provision Framework Agreement (the Service Specification)  
Annex 1 Performance Reporting.

1.3 In the event that there is any conflict between the documents comprising this agreement clauses 1.10 and 1.11 of the Framework Agreement terms and conditions shall apply.

#### **2) PROGRAMME:**

2.1 Individual Learner (Insert name):

2.2 Year Group:

2.3 The Provider will provide education on and between the following dates:

**Start date:**

**End date:**

**No. of weeks:**

2.4 The Provider will provide provision at the following times each week:

Mon

Tue

Wed

Thu

Fri

No. of Hours per  
day-

No. of hours per  
week-

2.5 The agreed Provision/Programme is set out below:

**Description of course(s)**  
(eg. English)

**Expected Accreditation**  
(eg. GCSE)

- 1.6 Any deviation from the agreed qualification(s) listed in 2.5 (above) above must be an accredited qualification on the QCF and must be agreed with the commissioner/School Representative prior to delivery to the Learner, such agreement not to be unduly withheld or delayed.

### 3) FINANCE:

3.1 The Council/School agree to pay the Fee to the Provider in return for the provision of the Services by the Provider. The Total Fee is (insert fee) £ for the period stated above in section 2.3/4/5.

*\*Delete 3.2 if not applicable*

3.2 The Fee is subject to retention of a Performance Related Payment (PRP) of 10% of the total fee.

The PRP will only be payable following achievement of the following targets:

*(Please insert specific targets to which PRP applies)*

- 
- 
- 

3.3 The Fee less any PRP retention will be paid pro rata monthly in arrears within 30 days of receipt of an invoice, in accordance with the Schedule for Payment below.

#### Schedule for Payment

Period (month)

Invoice Value

Invoice date

### 4) LOCATION OF PROVISION

Insert address details

### 5) REPRESENTATIVES OF EACH PARTY

Council/School Representative	
Authorised Representative (name)	
Post held:	
Tel no:	
E mail:	
Provider Representative	
Nominated Representative (name)	
Post held:	
Tel no:	
E mail:	

### 6) AUTHORISATION:

**Authorised to sign for and on behalf of the alternative provider**

Name (print):

Signed by:

Position:

Date:

**Authorised to sign for and on behalf of Council/School**

Name (print):

Signed by:

Position:

Date:



***Working in partnership, celebrating success, aiming for  
excellence'***